# HCB 503: Traditions & Values in Bioethical Conflicts

**Fall Session (August 28th to December 11th), 2023, Tuesdays @ 6 pm**  
Rev. Dr. Craig C. Malbon (instructor, 444-3077) & Rev. Dr. Hsien-Yu Wang (instructor)

**Course texts:** [Vaughn, L. Bioethics: Principles, Issues, and Cases 4th edit, Oxford Univ. Press, 2020](#)

## PREPARATION

**SESSION 00**
- **Time:** none
- **Assigned Readings:** [BPIC 03-19](#)
- **Documentary:** none
- **Class Leaders:** (I Moral Reasoning in Bioethics)

*Do Argument Exercises posed at end of readings.*

## CLASSES BEGIN

**SESSION 01**
- **6:00-9:00p**  
  - **BPIC 19-33**  
  - **Dirty Wars** #1 Wang/Malbon
  - (II Moral Reasoning in Bioethics) (documentary)
  - **Utrum writing skill presentation.**

**SESSION 02**
- **6:00-9:00p**  
  - **BPIC 34-54**  
  - **Secrets, Politics, & Torture** #2 Wang/Malbon
  - (III Moral Theories)

**SESSION 03**
- **6:00-9:00p**  
  - **BPIC 55-96**  
  - **Interview, Noam Chomsky** #3 ______
  - (IV Moral Theories: Readings) “Distorted Morality”

**SESSION 04**
- **6:00-9:00p**  
  - **BPIC 97-175**  
  - **View prior to class** *The Doctor* #4 ______
  - (Paternalism & Pt. Autonomy) (starring W. Hurt)

**SESSION 05**
- **6:00-9:00p**  
  - **BPIC 176-227**  
  - **Lie to Me** (Season 1, Ep 7) #5 ______
  - (Truth-Telling & Confidentiality) (starring Tim Roth)

**SESSION 06**
- **6:00-9:00p**  
  - **BPIC 228-267**  
  - **House, MD** (Season 3, Ep 3) #6 ______
  - (Informed Consent) (starring Hugh Laurie)

*Utrum paper #1 is due.*

**NO CLASS**
- **10/10**

**SESSION 07**
- **6:00-9:00P**  
  - **BPIC 314-338**  
  - **Bad Blood** #7 ______
  - (Human Research) (2011 documentary)

**SESSION 08**
- **6:00-9:00p**  
  - **BPIC 339-439**  
  - **The Last Abortion Clinic** #8 ______
  - (Abortion) PBS FRONTLINE

**SESSION 09**
- **6:00-9:00p**  
  - **BPIC 440-561**  
  - **Never Rarely Sometimes Always** #9 ______
  - (Reproductive Technology) (2020 film)

*Utrum paper #2 is due.*

**SESSION 10**
- **6:00-9:00p**  
  - **BPIC 562-647**  
  - **GATTACA** #10 ______
  - (Genetic Choices)

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*Utrum paper #1 is due.*
### Grading of course performance

#### Grading of the course breaks down as follows:

30%: Attendance/Participation Grade---**you start with an “A+”**

- 1 missed class = B for this section.
- 2 missed classes = C for this section.
- 3 missed classes = D for this section.
- 4 missed classes = F (i.e., this constitutes a failure of the entire course)

15%: Utrum paper 1 **due on October 3, 2023** *(Utrums are 3-4 pages, ds, 11 pt font, print 2 copies)*

15%: Utrum paper 2 **due on October 31, 2023**

15%: Utrum paper 3 **due on December 5, 2023** *(The point value of each utrum paper submitted. A perfect score for an utrum = 15/15.)*

25%: Performance in class discussion.

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### If you must miss a class, remediation is as follows:

**First**, you will be given a 500-word written assignment to place the two moral positions from the face off into conversation with the assigned reading material. You must include in the conclusion of the article your own position on the topic, i.e., which position do you now support and why. This assignment will be due at the next schedule meeting of the HCB503 course.

**Second**, you will need to volunteer for an additional slot for a class co-leader later in the semester.

This **remediation is available for a maximum of two absences**. As the face-off is the most important component to your learning in this course, missing a class seriously impacts your understanding and attainment in the course.
Academic honesty

In keeping with the best traditions of learning, cheating and/or plagiarism are strictly to be avoided. Ideas that you make use of from other sources require acknowledgement. Use of Internet-only sources is to be avoided and use of simple citations to websites is not acceptable. Even in the event that you are paraphrasing someone else’s views, please be sure to provide the source.

Course text: You should obtain a copy of the 4th edition text (see below) in advance of the first meeting of the class. You have assigned readings for all classes (even the first).

![Bioethics: Principles, Issues, and Cases](image-url)
From Official Stony Brook University Policy: (Statements required to appear in all syllabi on the Stony Brook campus)

Student Accessibility Support Center Statement
If you have a physical, psychological, medical, or learning disability that may impact your coursework, please contact the Student Accessibility Support Center, Stony Brook Union Suite 107, (631) 632-6748, or at sasc@stonybrook.edu. They will determine with you what accommodations are necessary and appropriate. All information and documentation is confidential.

Academic Integrity Statement
Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person’s work as your own is always wrong. Faculty is required to report any suspected instances of academic dishonesty to the Academic Judiciary. Faculty in the Health Sciences Center (School of Health Professions, Nursing, Social Welfare, Dental Medicine) and School of Medicine are required to follow their school-specific procedures. For more comprehensive information on academic integrity, including categories of academic dishonesty please refer to the academic judiciary website at http://www.stonybrook.edu/commcms/academic_integrity/index.html

Critical Incident Management
Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Student Conduct and Community Standards any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students' ability to learn. Faculty in the HSC Schools and the School of Medicine are required to follow their school-specific procedures. Further information about most academic matters can be found in the Undergraduate Bulletin, the Undergraduate Class Schedule, and the Faculty-Employee Handbook.