HCB 503: Traditions & Values in Bioethical Conflicts

Fall Session (August 29th to December 5th), 2018, Wednesdays @ 6 pm

Dr. Stephen Post (instructor, 444-9797) & Dr. Craig C. Malbon (instructor, 444-3077)


<table>
<thead>
<tr>
<th>Date 2017:</th>
<th>Time:</th>
<th>Assigned Readings: Film:</th>
<th>Class Leader</th>
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<tbody>
<tr>
<td>08/29</td>
<td>6:00-9:30p</td>
<td>CMSI, 1-44 TBA (I Values: Fiction &amp; Readings)</td>
<td>#1 S. Post</td>
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<td>09/05</td>
<td>6:00-9:30p</td>
<td>CMSI, 45-81 House, M.D. episode (II Moral Theory: Fiction)</td>
<td>#2 C. Malbon</td>
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<td><strong>Utrom writing skill presentation.</strong></td>
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<td>09/12</td>
<td>6:00-9:30p</td>
<td>CMSI, 82-114 Firing Line: Wm. F. Buckley The Mechanism of Moral Development (III Moral Theory: Readings)</td>
<td>#3 ________</td>
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<tr>
<td>09/19</td>
<td>6:00-9:30p</td>
<td>CMSI, 119-148 Interview, Noam Chomsky Distorted Morality (IV Morality &amp; Politics: Fiction)</td>
<td>#4 ________</td>
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<tr>
<td>09/26</td>
<td>6:00-9:30p</td>
<td>CMSI, 149-172 Secrets, Politics, and Torture (V Morality &amp; Politics: Readings)</td>
<td>#5 ________</td>
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<td>10/03</td>
<td>6:00-9:30p</td>
<td>CMSI, 175-203 End of Poverty (VI World Poverty: Fiction &amp; Discussion)</td>
<td>#6 ________</td>
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<td>10/10</td>
<td>6:00-9:30p</td>
<td>CMSI, 229-278 The Last Abortion Clinic (VII Abortion: Fiction &amp; Readings)</td>
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<td><strong>Utrom paper #1 is due.</strong></td>
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<td>10/17</td>
<td>6:00-9:30p</td>
<td>CMSI, 332-376 The Global Warming War An Inconvenient Truth (VIII The Environment: Fiction &amp; Readings)</td>
<td>#8 ________</td>
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<tr>
<td>10/24</td>
<td>6:00-9:30p</td>
<td>CMSI, 380-426 GATTACA, Clone (IX Genetics: Fiction &amp; Readings)</td>
<td>#9 ________</td>
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Continued on page 2......
10/31 6:00-9:30p CMSI, 204-226 The Weight of the Nation #10 ________
(X X World Poverty: Readings)

11/07 6:00-9:30p MLK, Jr. speeches Selma #11 ________
(IX War & Poverty: speeches below, of the Rev. Dr. MLK, Jr.)

“Beyond Vietnam”, The Rev. Dr. Martin Luther King, Jr., April 4, 1967 at The Riverside Church, NYC.

“I Have a Dream”, The Rev. Dr. Martin Luther King, Jr., August 23, 1968 at the March on Washington.

Utrum paper #2 is due.

Course text 2 of 2: Vaughn, L. Contemporary Moral Arguments: Readings in Ethical Issues 2nd edit., OUP, 2013

11/14 6:00-9:30p CMAREI, 264-288 Living with Dying #12 ________
(XII Euthanasia: Readings)

11/28 6:00-9:30p CMAREI, 289-313 The Suicide-Tourist #13 ________
(XIII Physician-assisted Suicide) How to Die in Oregon Readings

12/05 6:00-9:30p CMAREI, 348-394 Inside Death Row #14 ________
(XIV Corporal & Capital Punishment: Readings)
Utrum paper #3 is due. Final class.

(Typical session: gathering at 6:00; 6:05--7:20 PPT; 7:30-8:45 film; 8:50-9:20 face-off discussion.)

Grading of the course performance
Grading of the course breaks down as follows:
30%: Attendance/Participation Grade---you start with an “A+”
1 missed class = B for this section.
2 missed classes = C for this section.
3 missed classes = D for this section.
4 missed classes = F (i.e., this constitutes a failure of the entire course)
15%: Utrum paper 1 due on October 11, 2017 (Utrums are 3-4 pages, ds, 11 pt font, print 2 copies)
15%: Utrum paper 2 due on November 08, 2017
15%: Utrum paper 3 due on December 06, 2017 (The point value of each utrum paper submitted. A perfect score for an utrum = 15/15.)
25%: Performance as class discussion leader.
In keeping with the best traditions of learning, cheating and/or plagiarism are strictly to be avoided. Ideas that you make use of from other sources require acknowledgement. Use of Internet-only sources is to be avoided and use of simple citations to websites is not acceptable. Even in the event that you are paraphrasing someone else’s views, please be sure to provide the source.

**Course texts: both are required.** You should obtain copies of both texts in advance of the first meeting of the class. You have assigned readings for all classes (even the first). The two texts are complementary on most topics. You are encouraged to read parallel chapters in each text, although only one reading is assigned for each class. To obtain the best perspective for writing assignments you are encouraged to use material in both texts.