HCB 503: Traditions & Values in Bioethical Conflicts

Fall Session (August 24th to November 30th), 2021, Tuesdays @ 6 pm
Dr. Craig C. Malbon (instructor, 444-3077) & Dr. Hsien-Yu Wang (instructor)

Vaughn, L. Contemporary Moral Arguments: Readings in Ethical Issues 2nd edit., CMA, 2013

<table>
<thead>
<tr>
<th>Date 2019:</th>
<th>Time:</th>
<th>Assigned Readings:</th>
<th>Film:</th>
<th>Class Leader</th>
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<tbody>
<tr>
<td>08/16 to 20/2020</td>
<td>none</td>
<td>CMSI 1-44  CMA 1-60</td>
<td>(Values: Fiction &amp; Readings)</td>
<td>Answer questions posed in readings.</td>
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<td>BEGIN</td>
<td>08/24</td>
<td>6:00-9:00p</td>
<td>CMSI 45-81  CMA 62-76</td>
<td>#1 C. Malbon</td>
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<td>House, M.D.</td>
<td>Season 3, Episode 3</td>
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<td>Utrum writing skill presentation.</td>
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<td>08/31</td>
<td>6:00-9:00p</td>
<td>CMSI 82-114  CMA 77-81</td>
<td>Firing Line: Wm. F. Buckley #2 _______</td>
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<td>The Mechanism of Moral Development</td>
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<td>(II Moral Theory: Readings)</td>
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<td>09/07</td>
<td>6:00-9:00p</td>
<td>CMSI 119-148  CMA 81-116</td>
<td>Interview, Noam Chomsky #3 _______</td>
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<td>Distorted Morality</td>
<td>(III Morality &amp; Politics: Fiction)</td>
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<td>09/14</td>
<td>6:00-9:00p</td>
<td>CMSI 149-172  CMA 395-467</td>
<td>Secrets, Politics, and Torture #4 _______</td>
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<td>(IV Morality &amp; Politics: Readings)</td>
<td>PBS FRONTLINE</td>
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<td>09/21</td>
<td>6:00-9:00p</td>
<td>CMSI 175-203  CMA 658-699</td>
<td>The End of Poverty? #5 _______</td>
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<td>(V World Poverty: Fiction &amp; Discussion)</td>
<td>Cinema Libre Studio</td>
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<td>09/28</td>
<td>6:00-9:00p</td>
<td>CMSI 229-278  CMA 118-215</td>
<td>The Last Abortion Clinic #6 _______</td>
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<td>(VI Abortion: Fiction &amp; Readings)</td>
<td>PBS FRONTLINE</td>
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<td>Utrum paper #1 is due.</td>
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<td>10/05</td>
<td>6:00-9:00p</td>
<td>CMSI 332-376  CMA 596-655</td>
<td>Readings on your own. #7 _______</td>
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<td>(VII The Environment: Fiction &amp; Readings)</td>
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<td>10/12</td>
<td>no class</td>
<td>CMSI 380-426  CMA 314-345</td>
<td>GATTACA and readings #8 _______</td>
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<td>(VIII Genetics: Fiction &amp; Readings; &amp; GATACA on your own)</td>
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<td>+++GATTACA at 20: Looking Back, Looking Ahead... Berkeley Center for Genetics &amp; Society</td>
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10/19 6:00-9:00p  CMSI, 204-226 CMA 538-570 The Weight of the Nation  #09 ________

Part 1: Consequences; Part 2: Choices; Bonus Short: Poverty & Obesity, When Healthy Food Isn’t an Option.

10/26 6:00-9:00p  MLK, Jr. speeches Selma (Paramount Pictures)  #10 ________


Utrum paper #2 is due.

11/02 6:00-9:00p  CMA 264-286 Living with Dying  #11 ________

(XI Euthanasia: Readings) On Our Own Terms: Moyers on Dying.

11/09 6:00-9:00p  CMA 287-313 The Suicide-Tourist (PBS)  #12 ________

(XII Physician-assisted Suicide) How to Die in Oregon

11/16 6:00-9:00p  CMA 348-394 NG’s Inside Death Row  #13 ________

(XIII Corporal & Capital Punishment: Readings)

11/23 6:00-9:00p  Assaulted Personhood AP 131-214 Dirty Pretty Things  #14 ________

(XIV Special Challenges to Personhood in 21st C)

11/30 6:00-9:00p  Assaulted Personhood AP 215-291 Black Power Mixtape  #14 ________

(XV America’s Great “Original Sins”)

Utrum paper #3 is due by December 7th.

CHANGE IN VENUE FOR FINAL SESSION, TBA.
Grading of course performance

Grading of the course breaks down as follows:

30%: Attendance/Participation Grade---you start with an “A+”
   1 missed class = B for this section.
   2 missed classes = C for this section.
   3 missed classes = D for this section.
   4 missed classes = F (i.e., this constitutes a failure of the entire course)

15%: Utrum paper 1 due on September 28, 2021 (Utrums are 3-4 pages, ds, 11 pt font, print 2 copies)
15%: Utrum paper 2 due on October 26, 2021
15%: Utrum paper 3 due on November 30, 2021
(The point value of each utrum paper submitted. A perfect score for an utrum = 15/15.)

25%: Performance as class discussion leader:

If you must miss a class, remediation is as follows:

First, you will be given a 500-word writing assignment to place the two moral positions from the Face-Off into conversation with the assigned reading material. You must include in the conclusion of the article your own position on the topic, i.e., which position do you now support and why. This assignment will be due at the next schedule meeting of the HCB503 course.

Second, you will need to volunteer for an additional slot for a class co-leader later in the semester.

This remediation is available for a maximum of two absences. As the Face-Off is the most important component to your learning in this course, missing a class seriously impacts your understanding and attainment in the course.

Academic honesty

In keeping with the best traditions of learning, cheating and/or plagiarism are strictly to be avoided. Ideas that you make use of from other sources require acknowledgement. Use of Internet-only sources is to be avoided and use of simple citations to websites is not acceptable. Even in the event that you are paraphrasing someone else’s views, please be sure to provide the source.
Course texts: both of texts are required! You should obtain copies of both texts in advance of the first meeting of the class. You have assigned readings for all classes (including the first).

The two texts are complementary on most topics. You are encouraged to read parallel chapters in each of the texts. When supporting a position in debates and utrums, use both texts.
The final two sessions will include readings from Assaulted Personhood: Original and Everyday Sins Attacking the “Other.” You do not need to purchase this 2021 publication, a gratis copy will be provided to each student.