

REGISTER AT
bit.ly/ethicsconf19

Seating is limited. Registration for this event is expected to be high. Please register early to avoid disappointment.

Once the Breakout Sessions are filled, remaining conference attendees will be placed in the Panel Presentation: "Honoring Religious and Cultural Beliefs in the Determination of Brain Death".

Stony Brook Employees, Faculty and Health Sciences Students:

\$30 (includes lunch and CME certificate)

Non-Stony Brook Employees:

\$65 (includes lunch and CME certificate)

All Social Workers:

\$65 (includes lunch and CEU certificate)

Payment must be mailed in prior to the symposium.

Create a CME user account now at
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Contact Information:

jean.mueller@stonybrookmedicine.edu
or call (631) 444-4557

Please note: No food or beverages are allowed in the MART Auditorium

CONTINUING MEDICAL EDUCATION CREDITS

The School of Medicine, State University of New York at Stony Brook, is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

The School of Medicine, State University of New York at Stony Brook, designates this live activity for a maximum 5 *AMA PRA Category 1 Credit(s)*[™]. Physicians should only claim the credit commensurate with the extent of their participation in the activity.

CONTINUING EDUCATION UNITS

SUNY Stony Brook's School of Social Welfare is recognized by the New York State of Education Department's State Board for Social Work as an approved provider of continuing education for licensed social workers (#SW-0050). This program is approved for 4 continuing education contact hours for NYS licensed social workers.

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**EARN 5 CME
CREDITS/
4 CEUs**

**Medical, Cultural, Religious and
Ethical Conflicts Encompassing
Brain Death when Patients, Families and
Healthcare Providers Disagree**

Ethical Decision Making

4th Annual Medical Ethics Symposium



**Tuesday, August 6, 2019
8:30 am – 4 pm**

Medical and Research Translation
(MART) Building Auditorium
101 Nicolls Road, Stony Brook, NY

**Stony Brook University Hospital
Institutional Ethics Committee**

Co-Sponsored by the
Center for Medical Humanities,
Compassionate Care and Bioethics



Stony Brook Medicine

PROGRAM SCHEDULE • AUGUST 6, 2019

7:45 – 8:30 am

Registration

8:30 – 8:45 am

Welcome Remarks

Mark Sands, MD, Chief Medical Officer, Stony Brook Medicine

8:45 – 9:30 am

KEYNOTE

Brain Injury Prognostication and Delivering Bad News

Elizbieta Wirkoski, MD, Neurosurgery-Neurointensivist, Neurocritical Care. Dr. Wirkoski is devoted to the comprehensive, multisystem care of the critically-ill neurological patient and has Board Certifications in Psychiatry and Neurology (CSQ: Vascular Neurology).

9:30 – 10:30 am

Brain Death: Concepts and Controversies

Cara Harth, MD, Neurohospitalist with an interest in General Neurology, Coma, Therapeutic Hypothermia, Hypoxic Ischemic Encephalopathy and Medical Education. Dr. Harth has Board Certifications in Psychiatry and Neurology.

10:30 – 10:45 am

Break and Poster Viewing

10:45 am – 12 pm

Expert Panel Discussion Including Case Presentations Surrounding Ethical Challenges in Brain Death

Stephen Post, PhD, Moderator

Panelists:

Elizbieta Wirkowski, MD

Cara Harth, MD, FAAN

Lisa Wilkes-Gallo, MD, FAAP

Brian Papszycki, BS, MA

Echezona Maduekwe, MD

Carolyn Santora, MS, RN NEA-BC, CSHA, CPHQ

Michael Egnor, MD

Julie Argis, PhD, JD, LLM, FACHE

Kevin Zacharoff, MD

Robyn McKeefrey, MA, BSRN-C

12:15 – 1:15 pm

Lunch with Poster Viewing

1:15 – 2:30 pm

Panel Presentation: Honoring Religious and Cultural Beliefs in the Determination of Brain Death (MART Auditorium)

Michael Vetrano, PhD, Moderator

Panelists:

Diane Gardner-Slater, Director/Chaplaincy Services, SBUH

Tracie Saunders, MD, M.Div. (Christian)

Rabbi Joseph Topek, (Jewish)

Pandit Ramsundar (Hindu)

Sanaa Nadim (Muslim)

Linda Anderson (Buddhist)

Sikh clergy

OR

Choose 1:

Sessions (MART Classrooms)

Ethical dilemmas and determination of brain death in neonates and children

Echezona Maduekwe, MD, Neonatologist/NICU

Rina Meyer, MD, Pediatric Hematologist/Oncologist,

Pediatric Palliative Care, Stony Brook Medicine

Ethical issues in organ donation after declaring brain death, donation after cardiac death

Brian Papszycki, BS, MA, (Bioethics and

Compassionate Care). Assistant Director, Hospital

Services/LiveOnNY, Faculty, Compassionate Care

and Bioethics, Stony Brook University

Legal aspects of declaring brain death when the family is resistant

Robyn L. McKeefrey, MA, BSRN-C, CCE, CCM, SANE

Vice President, Quality Management, Stony Brook

Southampton (former Assistant Director, Department

of Risk Management, Stony Brook Medicine). Adjunct

Professor, Medical Humanities, Compassionate Care and

Bioethics, Stony Brook University

Keri Mahoney, JD, RN, CPHRM

2:30 – 2:45 pm

Break and Final Poster Viewing

2:45 – 3:15 pm

Rapid Fire Sessions:

When Does the Soul Leave? Spiritual Dimension of "Brain Death"

Constantine Ioannou MD, Chairman, Department of Psychiatry & Behavioral Health Services, Nassau University Medical Center

Poster Awards:

1st Place Poster Presentation

3:15 – 4 pm

Overview Summary

Carolyn Santora, MS, RN, NEA-BC, CSHA, CPHQ

Chief, Regulatory Affairs, Chair Stony Brook Medicine IEC

EDUCATIONAL OBJECTIVES

At the end of this offering, the participant will be able to:

- Describe diagnostic factors in determining Brain Injury vs. Brain Death
- Discuss compassionate approaches when giving bad news
- Develop effective strategies for negotiating conflict-ridden decisions encompassing Brain Death when healthcare teams and/or families disagree
- Explain how religious and cultural beliefs impact patient care and decisions concerning Brain Death Determination
- Summarize case-based approaches to ethical decision making with family refusal to acknowledge Brain Death Determination
- Identify ethical and legal issues in declaring Brain Death
- Review factors surrounding determination of Brain Death in infants and children
- Discuss the impact of a diagnosis of Brain Death on the health care providers and family (moral distress)
- Describe effective strategies for identifying how provider bias may impact patient care (age, gender, disability, race, religion, ethnicity, socioeconomic factors, etc.)
- Explain the ethical issues surrounding organ donation