**Medical, Cultural, Religious and Ethical Conflicts Encompassing Brain Death when Patients, Families and Healthcare Providers Disagree**

**Ethical Decision Making**

4th Annual Medical Ethics Symposium

**Please Register Early. Seating is Limited.**

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**Continuing Medical Education Credits**
The School of Medicine, State University of New York at Stony Brook, is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

The School of Medicine, State University of New York at Stony Brook, designates this live activity for a maximum 5 AMA PRA Category 1 Credit(s)™. Physicians should only claim the credit commensurate with the extent of their participation in the activity.

**Continuing Education Units**
SUNY Stony Brook’s School of Social Welfare is recognized by the New York State of Education Department’s State Board for Social Work as an approved provider of continuing education for licensed social workers (#SW-0050). This program is approved for 4 continuing education contact hours for NYS licensed social workers.
7:45 – 8:30 am
Registration

8:30 – 8:45 am
Welcome Remarks
Mark Sands, MD, Chief Medical Officer, Stony Brook Medicine

8:45 – 9:30 am
KEYNOTE
Brain Injury Prognostication and Delivering Bad News
Elizabieta Wirkoski, MD, Neurosurgery-Neurointensivist, Neurocritical Care. Dr. Wirkoski is devoted to the comprehensive, multisystem care of the critically-ill neurological patient and has Board Certifications in Psychiatry and Neurology (CSQ: Vascular Neurology).

9:30 – 10:30 am
Brain Death: Concepts and Controversies
Cara Harth, MD, Neurohospitalist with an interest in General Neurology, Coma, Therapeutic Hypothermia, Hypoxic Ischemic Encephalopathy and Medical Education. Dr. Harth has Board Certifications in Psychiatry and Neurology.

10:30 – 10:45 am
Break and Poster Viewing

10:45 am – 12 pm
Expert Panel Discussion Including Case Presentations Surrounding Ethical Challenges in Brain Death
Stephen Post, PhD, Moderator
Panelists:
Elizbieta Wirkowski, MD
Cara Harth, MD, FAAN
Lisa Wilkes-Gallo, MD, FAAP
Brian Papszycki, BS, MA
Echezona Maduekwe, MD
Carolyn Santora, MS, RN NEA-BC, CSHA, CPHQ
Michael Egnor, MD
Julie Argis, PhD, JD, LLM, FACHE
Kevin Zacharoff, MD
Robyn McKeefrey, MA, BSRN-C

12:15 – 1:15 pm
Lunch with Poster Viewing

1:15 – 2:30 pm
Panel Presentation: Honoring Religious and Cultural Beliefs in the Determination of Brain Death (MART Auditorium)
Michael Vetrano, PhD, Moderator
Panelists:
Diane Gardner-Slater, Director/Chaplaincy Services, SBUH
Tracie Saunders, MD, M.Div. (Christian)
Rabbi Joseph Topek, (Jewish)
Pandit Ramamani (Hindu)
Sanaa Nadim (Muslim)
Linda Anderson (Buddhist)
Sikh clergy

2:30 – 2:45 pm
Break and Final Poster Viewing

2:45 – 3:15 pm
Rapid Fire Sessions:
When Does the Soul Leave? Spiritual Dimension of “Brain Death”
Constantine Ioannou MD, Chairman, Department of Psychiatry & Behavioral Health Services, Nassau University Medical Center
Poster Awards:
1st Place Poster Presentation

3:15 – 4 pm
Overview Summary
Carolyn Santora, MS, RN, NEA-BC, CSHA, CPHQ
Chief, Regulatory Affairs, Chair Stony Brook Medicine IEC

EDUCATIONAL OBJECTIVES
At the end of this offering, the participant will be able to:

• Describe diagnostic factors in determining Brain Injury vs. Brain Death
• Discuss compassionate approaches when giving bad news
• Develop effective strategies for negotiating conflict–ridden decisions encompassing Brain Death when healthcare teams and/or families disagree
• Explain how religious and cultural beliefs impact patient care and decisions concerning Brain Death Determination
• Summarize case–based approaches to ethical decision making with family refusal to acknowledge Brain Death Determination
• Identify ethical and legal issues in declaring Brain Death
• Review factors surrounding determination of Brain Death in infants and children
• Discuss the impact of a diagnosis of Brain Death on the health care providers and family (moral distress)
• Describe effective strategies for identifying how provider bias may impact patient care (age, gender, disability, race, religion, ethnicity, socioeconomic factors, etc.)
• Explain the ethical issues surrounding organ donation