Psychology 488 Internship
(can be used to satisfy EXP+ requirement)

@ Stony Brook Child Care Services
Infant/Toddler or Preschool
Development and Education

Call 632-6930 for information

Internship and Training in Early Childhood Education –
Infancy through the Toddler Years (Birth-3years) or Preschool Years (3-5 years)

Students participate in a nationally accredited, model child care center on campus with infants/toddlers or preschoolers. Students are guided in their fieldwork in the early childhood classroom by participating in a 1-hour weekly training session that will include group discussion and presentations, media and readings relevant to understanding early childhood development and the early childhood setting. Students will gain practical experience in infant / toddler or preschool development and education through mentoring by early childhood classroom teachers and the practicum instructor. In the classroom, students are able to observe milestones of child development and the principles of development in action. Students will have opportunities to apply what they have studied in their training sessions. Students maintain journals; they also plan, develop, and implement appropriate educational activities for young children that provide some of the basis for the weekly discussions and student evaluation. This course requires students to integrate and apply training in a closely supervised situation. Students are required to submit written progress reports and a final written report on their experience.

3-4 credits, S/U grading
May be repeated up to a limit of 12 credits.

Practicum classroom hours: TBD (M-F only)

Training Sessions: students need to attend a weekly one hour seminar, usually taught Monday or Tuesday from 6:00 -7:00pm.

Students interested in registering for this internship must fill out an application, available from the child care center, in advance so that they can be considered for permission to enroll and placed in a classroom. Contact number: 631-632-6930.

www.stonybrook.edu/childcare

Revised 10/21/22