The Flipped Classroom
Welcome & Introductions

This presentation is designed to be an overview, but requires participation.

Please introduce yourself and your subject matter. Then, sit with someone whose subject matter is the same/similar to yours.
Learning Objectives

Participants will be able to:

● Define “flipped classroom”
● Discuss the benefits and challenges of flipped teaching
● Discuss ways of applying a flipped learning activity appropriate for their own courses
What is it?
Pros & Cons

Working in subject-matter-related pairs:

1. Brainstorm a potential flipped learning activity for your subject matter.
2. Discuss whether this model will work for your content area or not.
3. What might be the advantages to teaching this in a flipped model?
4. What might be the disadvantages?
5. Share with all.
Managing the Cons

- Short, chunked videos (< 15 min.)
- Include interaction / accountability
- Give credit / Have students contribute resources
- Provide a safe place for questions
- Focus on problem areas
- Collaborate with colleagues
- Hunt in Open Educational Resources
- Use resources other than video
- You’re not diminished by letting go of the spotlight.
Wrap-Up Discussion

- What’s the meaning of flipped classroom?
- What might be the benefits of the flipped model, specifically in the context of your subject matter?
- What’s the muddiest point?
- What are your unanswered questions?
Contact Us

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