

Sample Rubric

This sample rubric can be used to score online discussions, blogs, wikis, and journals. Make sure you provide a rubric to your students early in the semester so they understand how their online participation will be evaluated. You can include this in your syllabus or post it online in your course, or both. You can also adapt it to fit your course.

Interpretation Points	Quality of posts	Frequency	Mechanics
Exemplary 5, full points or higher	The comment is accurate, relevant, properly attributed and evidence-based as well as original and well written. Adds substantial teaching presence to the course and stimulates additional thought about the issue under discussion. Collegial and friendly tone.	Participates steadily throughout the week (or module) and responds to instructor and/or peers on or before deadline. <i>[You may require students to post at least 1-2 times by midweek and 1-2 responses by week's end to facilitate discussion.]</i>	Free of spelling and grammatical errors.
Accomplished 3 to 4	The comment lacks at least one of the above qualities, but is above average in quality. Makes a significant contribution to our understanding of the issue being discussed.		One or two minor errors.
Developing 2 to 3	The comment lacks two or three of the required qualities. Comments which are based solely upon personal opinion or personal experience often fall within this category.	Few posts. Posts are bunched into one or two days at the end of the week.	
Needs work 1 to 2	The comment presents little or no new information. However, may provide social presence and contribute to a collegial atmosphere.	Few posts. Deadlines are not met.	Multiple spelling and grammar errors or inappropriate.

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