

Course Alignment Tool

Step One (1)	Step two (2)	Step three (3)	Step four (4)
<p>Objectives- As a result of participating in this (program/course), your (students) will be able to (Action verb): (Make SMART Objectives- Specific, Measurable, Attainable/Achievable, Relevant, & Time bound)</p>	<p>Current Method for Assessment Which course artifact (assignment, quiz, exam, survey, rubric, etc.) will you use to assess your student objective?</p>	<p>Course Activities Identify where students will be introduced to the assessment content (lecture, reading, video, etc.)</p>	<p>Notes What did you find out and what, if any, changes will you make for the future?</p>

Example Below:

<p>1.Objective-Upon completion of this course, students will be able to identify the formal elements of art, which apply to the creation, and discussion of an artwork.</p>	<p>2. Assessment Method- Students are asked to take a series of 7 photographs, 1 for each elements of art discussed during week three.</p>	<p>3. Course Activity- During week three of the course, I will discuss the formal elements of art, including color, form, line, shape, space, texture, and value.</p>	<p>4. Notes-The majority of the students were not able to demonstrate texture; I will spend more time discussing in class and perhaps provide examples.</p>

<p>Objectives- As a result of participating in this (program/course), your (students) will be able to (Action verb): (Make SMART Objectives- Specific, Measurable, Attainable/Achievable, Relevant, & Time bound)</p>	<p>Current Method for Assessment Which course artifact (assignment, quiz, exam, survey, rubric, etc.) will you use to assess your student objective?</p>	<p>Course Activities Identify where students will be introduced to the assessment content (lecture, reading, video, etc.)</p>	<p>Notes What did you find out and what, if any, changes will you make for the future?</p>