COURSE DESCRIPTIONS

of undergraduate studies
Prerequisites to SOC 476: SOC 475; permission of instructor and director of undergraduate studies
3 credits per course, S/U grading

SOC 487 Independent Research
Participation in local, state, and national public and private agencies and organizations. Students are required to submit written progress reports and a final written report on their experiences to the faculty sponsor and the department. A total of no more than six credits of SOC 447, 487, and 488 may be counted toward the major.
Prerequisites: Written permission of instructor and director of undergraduate studies
0-6 credits

SOC 488 Internship
Participation in local, state, and national public and private agencies and organizations. Students are required to submit written progress reports and a final written report on their experiences to the faculty sponsor and the department. A total of no more than six credits of SOC 447, 487, and 488 may be counted toward the major.
Prerequisites: Twelve credits in sociology; permission of instructor and department
0-6 credits, S/U grading

SOC 495-496 Senior Honors Project I, II
A two-semester project for candidates for the degree with honors in sociology, arranged in consultation with the director of undergraduate studies. The project involves independent readings or research and writing a paper under the close supervision of an appropriate faculty member on a suitable topic selected by the student. Students receive only one grade upon completion of the sequence SOC 495-496.
Prerequisite to SOC 495: Admission to the sociology honors program
Prerequisite to SOC 496: SOC 495
3 credits per course

Hispanic Languages and Literature

SPN 111, 112 Elementary Spanish I, II
An introduction to spoken and written Spanish, stressing pronunciation, speaking, comprehension, reading, and writing. Language laboratory supplements class work. Designed for students who have no prior knowledge of the language. No student who has had two or more years of Spanish in high school (or who has otherwise acquired an equivalent proficiency) is permitted to register for SPN 111 without written permission from the supervisor of the course.
Prerequisite to SPN 112: SPN 111
4 credits per course

SPN 210 Intermediate Spanish I (Emphasis on Spain)
A comprehensive review of the Spanish language as it is spoken in Spain. The course is intended to develop competence in reading, writing, and speaking Spanish through the study of grammar and interpretation of selected literary texts. May not be taken for credit in addition to SPN 211 or 213. Not intended for students of Spanish-speaking background.
Prerequisite: SPN 112
3 credits

SPN 211 Intermediate Spanish I (Emphasis on Latin America)
A comprehensive review of the Spanish language as it is spoken in Latin America. The course is intended to develop competence in reading, writing, and speaking Spanish through the study of grammar and interpretation of selected literary texts. May not be taken for credit in addition to SPN 210 or 213. Not intended for students of Spanish-speaking background.
Prerequisite: SPN 112
3 credits

SPN 212 Intermediate Spanish II
A comprehensive study of the Spanish language, taking into account its regional variations. The course is intended to develop greater competence in reading, writing, and speaking Spanish through continued study of grammar and interpretation of more advanced literary texts. Not intended for students of Spanish-speaking background. May not be taken for credit in addition to SPN 213.
Prerequisite: SPN 210 or 211
3 credits

SPN 213 Intermediate Spanish for Speakers of Spanish
A course intended for students of Spanish-speaking background whose formal training in the language has been limited to a year or less. It is designed to improve competence in Spanish as it is spoken and written in the Americas. May not be taken for credit in addition to SPN 210, 211, or 212.
Prerequisite: Native speaking proficiency in Spanish
3 credits

SPN 310 Spanish Grammar and Composition for Students of Hispanic American Background
A course designed to improve writing through the study of Hispanic American literature and culture. May not be taken for credit in addition to SPN 311.
Prerequisite: SPN 213 or equivalent fluency in Spanish
3 credits

SPN 311 Spanish Conversation and Composition
A thorough review of Spanish grammar and of the active use of spoken and written forms. Not intended for students of Spanish-speaking background. May not be taken for credit in addition to SPN 310.
Prerequisite: SPN 212
3 credits

SPN 312-G Introduction to Literary Studies
Reading of selected passages of prose and poetry in class, with special concentration on improving students' written and oral skills, and introducing them to the basic elements of literary analysis of Spanish and Latin American works.
Prerequisite: SPN 310 or 311
3 credits

SPN 321 Advanced Spanish Grammar and Composition
A review of advanced Spanish grammar with emphasis on improving writing skills and increasing mastery of Spanish syntax. Extensive practice in composition and in translation.
Prerequisite: SPN 312
3 credits

SPN 322 Practical Spanish
A course for students who wish to become more proficient in reading, writing, and translating Spanish, to be used in business, administration, and in other fields of everyday professional life. Emphasis is placed on the idiomatic peculiarities of the Spanish language and the relation of Spanish to the structure of English.
Prerequisite: SPN 312
3 credits

SPN 323 Advanced Spanish Conversation
A course designed to develop and maintain complete fluency in the language. Not open to native-background speakers or students who have been in a Spanish-speaking country for a considerable length of time.
Prerequisite: SPN 312
3 credits

SPN 391-I The Culture and Civilization of Spain
The evolution of the culture and civilization of Spain as seen through its history, art, and literature.
Prerequisite: SPN 312
3 credits

SPN 392-G The Culture and Civilization of Spanish America
The evolution of the culture and civilization of Spanish America as seen through its history, art, and literature.
Prerequisite: SPN 312
3 credits

SPN 393 Introduction to Hispanic Linguistics
The study of Spanish linguistics, including an analysis of the Spanish sound system and the structure of words and sentences. Topics include the origin and evolution of the Spanish language and the dialects of Latin American and Peninsular Spanish.
Prerequisite: SPN 321
3 credits

SPN 395-J Introduction to Spanish-American Literature I
Readings in Spanish-American literature from its native origins through colonial rule.
Prerequisite: SPN 312
3 credits

SPN 396-J Introduction to Spanish-American Literature II
Readings in Spanish American literature from the late colonial period to the present.
Prerequisite: SPN 312
3 credits

SPN 397-I Introduction to Spanish Literature I
Readings in Peninsular literature from its origins through the 17th century.
Prerequisite: SPN 312
3 credits

SPN 398-I Introduction to Spanish Literature II
Readings in Peninsular literature from the 18th century to the present.
Prerequisite: SPN 312
3 credits

SPN 405 Issues in Hispanic Cultural Studies
Readings, viewings, and theoretical discussion of Spanish or Latin American culture with special focus on one or more issues (colonialism, imperialism, national identity, indigeneity, subjectivity) as manifested in a specific cultural form or forms (testimonial literature, popular culture, cinema, novel, short story, poetry, television). Semester supplements to this Bulletin contain specific description when course is offered. May be repeated for credit as the topic changes.
Prerequisite(s): SPN 391 or 397 or 398 (for a Spanish topic), or SPN 392 or 395 or 396 (for a Latin American topic), or one course from each group (for a cross-cultural topic)
3 credits

SPN 410 Theory in Contexts
The critical analysis of texts as they relate to Spanish or Latin American political, social, and gender relations and institutions. Sample topics include gender and representation, Marxism and Freudianism, the body, carnival, orality, the picaresque. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated for credit as the topic changes.
Prerequisite(s): SPN 391 or 397 or 398 (for a Spanish topic), or SPN 392 or 395 or 396 (for a Latin American topic), or one course from each group (for a cross-cultural topic)

3 credits

SPN 415 Hispanic Cultures in Contact
Contemporary perspectives on Hispanic cultures in contact with each other and with non-Hispanic cultures. Sample topics include the literature of exile, border literature, ethnicity and culture, Amerindian literatures, Latino/Latina literature, Spanish and Latin American cultural contacts. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated for credit as the topic changes.

Prerequisite(s): SPN 391 or 397 or 398 (for a Spanish topic), or SPN 392 or 395 or 396 (for a Latin American topic), or one course from each group (for a cross-cultural topic)

3 credits

SPN 420 Topics in Spanish and Latin American Cinema
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated for credit as the topic changes.

Prerequisite(s): SPN 391 or 397 or 398 (for a Spanish topic), or SPN 392 or 395 or 396 (for a Latin American topic), or one course from each group (for a cross-cultural topic)

3 credits

SPN 435 Topics in Latin American Literature from the Colonial Period to the Present
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated for credit as the topic changes.

Prerequisites: SPN 392 or 396

3 credits

SPN 445 Topics in Spanish Literature from the Middle Ages to the Present
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated for credit as the topic changes.

Prerequisite: SPN 391 or 397 or 398

2 credits

SPN 447 Directed Readings
Individually supervised studies in selected topics of Hispanic language, literature, and culture. May be repeated. Normally no more than three credits are allowed toward the major requirements; other credits are considered as electives.

Prerequisites: Permission of instructor and department

1-6 credits

SPN 462 Contrastive Spanish-English Phonology
A study of Spanish and English phonology and phonetics from a contrastive linguistics perspective. Its relation to the analysis of bilingualism.

Prerequisite: SPN 393 or LIN 101

3 credits

SPN 463 Contrastive Spanish-English Grammar
In-depth investigation of particular areas of Spanish and English grammar for purposes of language teaching.

Prerequisite: SPN 393 or LIN 101

3 credits

SPN 465 Topics in Hispanic Linguistics
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated for credit as the topic changes.

Prerequisite: SPN 393 or LIN 101

3 credits

SPN 475 Undergraduate Teaching Practicum in Spanish
An opportunity for selected upper-division students to collaborate with the faculty in teaching a language class. Responsibilities may include preparing material for practice sessions and helping students with problems. Application for approval must be submitted to the director of undergraduate studies the previous semester.

Prerequisites: U3 or U4 Spanish major; preferably U4 standing; permission of director of undergraduate studies

3 credits, S/U grading

SPN 495 Spanish Senior Honors
Prerequisites: 3.50 g.p.a. in major; Spanish courses in major; 3.00 overall g.p.a.; U4 standing; permission of department

3 credits

SSE Social Studies Secondary Education

SSE 327 Human Growth and Development in the Educational Context
The biological and psychological development of childhood and adolescence that affects teaching and curriculum development for diverse learners. Additional topics include childhood and adolescent psychiatric disorders, special education programs, drug and alcohol use and abuse, and societal issues.

Advisory Prerequisites: U3 or U4 standing; enrollment in a teacher education program

3 credits

SSE 350 Foundations of Education
An interdisciplinary study of the foundations of education focusing on the findings of the social and behavioral sciences as related to education and teaching. The course is designed to meet the needs of students enrolled in a teacher education programs.

Prerequisite: U3 or U4 standing

3 credits

SSE 397 Teaching Social Studies
Social studies as taught in the secondary schools: the nature of the social studies, curricula models, scope and sequence of topics offered, new programs of social studies instruction, etc. Designed for prospective teachers of social studies in secondary schools.

Prerequisite: Admission to the Social Studies Teacher Education program

Corequisite: SSE 449 (formerly SSI 449)

3 credits

SSE 398 Social Studies Teaching Strategies
An examination of the instructional methods and materials for teaching social studies at the secondary school level. Designed for prospective teachers of social studies in secondary schools.

Prerequisites: Admission into a Social Studies Secondary Teacher Education program; C or higher in SSE 397 (formerly SSI 397)

Corequisite: SSE 450 (formerly SSI 450)

3 credits

SSE 447 Directed Readings in Social Studies Education
Individually supervised reading in selected topics of the social sciences. May be repeated, but total credit may not exceed more than six credits.

Prerequisite: Permission of instructor

1-3 credits

SSE 449, 450 Field Experience, Grades 7-12
Observation, inquiry, and practice in social studies education at the secondary level including 50 hours of documented visits and observation at documented sites. Field experience writing logs are the basis for group discussion. Satisfactory/Unsatisfactory grading

Prerequisites: Admission to a Social Studies Secondary Teacher Education program

Corequisite to SSE 449: SSE 397 (formerly SSI 397)

Corequisite to SSE 450: SSE 398 (formerly SSI 398)

1 credit per course, S/U grading

SSE 451 Supervised Student Teaching—Middle Level Grades 7-9
Prospective secondary school social studies teachers receive supervised practice teaching by arrangements with selected Long Island secondary schools. The student teacher reports to the school to which he or she is assigned each full school day for the entire semester. Frequent consultation with the supervising teacher helps the student to interpret and evaluate the student teaching experience. Applications must be filed in the semester preceding that in which the student plans to student teach. The dates by which applications must be completed are announced in PEP Guide to Teacher Education.

Prerequisites: C or higher in SSE 398 (formerly SSI 398); 3.00 g.p.a. in the major; enrollment in the Social Studies Secondary Teacher Education Program; approval of social studies director

Corequisites: SSE 452 and 454 (formerly SSI 452 and 454)

6 credits, S/U grading

SSE 452 Supervised Student Teaching—High School Grades 10-12
Prospective secondary school social studies teachers receive supervised practice teaching by arrangements with selected Long Island secondary schools. The student teacher reports to the school to which he or she is assigned each full school day for the entire semester. Frequent consultation with the supervising teacher helps the student to interpret and evaluate the student teaching experience. Applications must be filed in the semester preceding that in which the student plans to student teach. The dates by which applications must be completed are announced in PEP Guide to Teacher Education.

Prerequisites: C or higher in SSE 398 (formerly SSI 398); 3.00 g.p.a. in the major; enrollment in the Social Studies Secondary Teacher Education Program; approval of social studies director

Corequisites: SSE 451 and 454 (formerly SSI 451 and 454)

6 credits, S/U grading

SSE 454 Student Teaching Seminar
Seminar on problems and issues of teaching social studies at the secondary school level. Analysis of actual problems and issues encountered by the student in his or her student teaching experience. The course includes a unit on identifying and reporting child abuse and maltreatment. Students in this course are required to pay a fee that is used solely to secure the New York State Certificate in Identifying and Reporting Child Abuse and Maltreatment.

Prerequisite: C or higher in SSE 398 (formerly SSI 398)

Corequisites: SSE 451 and 452 (formerly SSI 451 and 452)

3 credits

SSE 475, 476 Undergraduate Practica I, II
Work with a faculty member as an assistant in one of the faculty member’s regularly scheduled classes. The