SCI
Science Secondary Education

SCI 410 Pedagogy and Methods for Science Education I
Fundamental science teaching strategies, theories, and practices are introduced to students. Implementation of the New York State Math, Science, and Technology Standards and core science curricula is emphasized, in addition to the importance of inquiry based learning, laboratory activities, and laboratory safety. Students plan lessons and make several presentations. Students complete an action research project based on field observations made in conjunction with SCI 449.
Prerequisites: Acceptance to a Science Secondary Teacher Education program; minimum g.p.a. of 2.75
Corequisite: SCI 449
Note: students must register for the same sections of SCI 410 and 449
3 credits

SCI 420 Pedagogy and Methods for Science Education II
Builds on the practical application of science pedagogy introduced in SCI 410. Advanced science teaching strategies are presented. Emphasis is placed on the integration of theory and practice, extension of scientific inquiry for diverse learners and assessment of student progress. Essential themes and critical issues in the science disciplines are explored in the context of teaching in secondary schools. Experiences in SCI 450 are incorporated into SCI 420. Note: you must register for equivalent sections of SCI 410 and 450.
Prerequisites: C or higher in SCI 410; minimum g.p.a. of 2.75
Corequisite: SCI 449
3 credits

SCI 447 Directed Readings in Science Education
Advanced study in science education under the supervision of a science education faculty member.
Prerequisite: Permission of the science education program
1-6 credits

SCI 449, 450 Field Experience, Grades 7-12
Students visit science classes in secondary schools and participate in selected school-based outreach programs for a total of 50 hours during the semester per course. The observations made during these visits serve as the basis for discussions that occur in class and for the research component of SCI 410 and 449. Due to public school schedules, the majority of these experiences occur during morning hours.
Prerequisites to SCI 449: A placement in a Science Secondary Teacher Education program; minimum g.p.a. of 2.75
Corequisite to SCI 449: SCI 410; Note: students must register for equivalent sections of SCI 410 and 449.
Prerequisites to SCI 450: C or higher in SCI 410; minimum g.p.a. of 2.75
Corequisite to SCI 450: SCI 420; Note: students must register for equivalent sections of SCI 420 and 450.
1 credit per course, S/U grading

SCI 451 Supervised Teaching-Science: Middle Level Grades 7-9
Prospective science teachers participate in full-time supervised student teaching in partnership schools, grades 7-9. Frequent consultation with the University supervisor helps the student interpret and evaluate the teaching experience. Applications must be filed in the semester preceding student teaching.
Prerequisites: C or higher in SCI 420; SSE (formerly SSD) 327 and 350; 2.75 cumulative g.p.a.; completion of all graduation requirements; Permission of department
Corequisites: SCI 452 and 454; Note: students must register for equivalent sections of SCI 451, 452 and 454
6 credits, S/U grading

SCI 452 Supervised Teaching-Science: High School Grades 10-12
Prospective science teachers participate in full-time supervised student teaching in partnership schools, grades 10-12. Frequent consultation with the University supervisor helps the student interpret and evaluate the teaching experience. Applications must be filed in the semester preceding student teaching.
Prerequisites: C or higher in SCI 420; SSE (formerly SSD) 327 and 350; 2.75 cumulative g.p.a.; completion of all graduation requirements; Permission of department
Corequisites: SCI 451 and 454; Note: students must register for equivalent sections of SCI 451, 452 and 454
6 credits, S/U grading

SCI 454 Science Student Teaching Seminar
Includes discussions of teaching techniques that are critical to success as a science teacher, such as classroom management and effective questioning techniques. Analysis of actual problems and issues encountered by the student in his or her student teaching experience are part of each seminar session.
Prerequisites: C or higher in SCI 420; SSE (formerly SSD) 327 and 350; 2.75 cumulative g.p.a.; completion of all graduation requirements; Permission of department
Corequisites: SCI 451 and 454; Note: students must register for equivalent sections of SCI 451, 452 and 454
3 credits

SCI 475 Undergraduate Teaching Practicum
Study of the literature, resources, and teaching strategies in science education with a supervised clinical experience in undergraduate instruction.
Prerequisites: Permission of instructor and science education program
3 credits, S/U grading

SCI 487 Applied Research
Repeatable to a maximum of 6 credits.
Prerequisite: Permission of science education program
0-3 credits

SKT
Sanskrit

SKT 111, 112 Elementary Sanskrit I, II
An introduction to Sanskrit, the classical language of Indian religion and philosophy, including grammar, translation, and readings from selected texts of Hinduism and Buddhism.
Prerequisite to SKT 112: SKT 111
3 credits per course

SLN
Sign Language

SLN 111, 112 Elementary American Sign Language I, II
An introduction to American Sign Language, the visual-gestural language of the deaf. It incorporates nonverbal communication techniques, basic vocabulary, basic grammar principles, and basic conversational skills. This course is designed for students who have no prior knowledge of the language. A student who has acquired an equivalent proficiency may not take SLN 111 without written permission from the supervisor of the course.
Prerequisite to SLN 112: SLN 111
3 credits per course

SLN 475, 476 Undergraduate Teaching Practica I, II
Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work, and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course. In SLN 476, students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. Students may not serve as teaching assistants in the same course twice.
Prerequisites to SLN 475: U3 or U4 standing; permission of instructor
Prerequisites to SLN 476: SLN 475; permission of instructor
3 credits per course, S/U grading

SOC
Sociology

SOC 105-F Introduction to Sociology
A general introduction to the science of sociology, emphasizing sociological theory and methods. Students are taught what is unique about the way in which sociologists analyze human behavior and society. Differences between the sociological perspective and perspectives of other social sciences are emphasized. There is also a heavy emphasis on the types of methods and data that sociologists use to test the validity of their ideas.
3 credits

SOC 106-F Introduction to Sociology: Honors
An enriched introduction to the sociological perspective with an emphasis on how sociologists develop and test their hypotheses about human behavior. This course requires more reading and covers more complex topics than SOC 105, providing an introduction to sociology in greater depth. May not be taken for credit in addition to SOC 165. Priority given to students in the university's honors programs and sociology majors.
3 credits

SOC 150 Topics in Introductory Sociology
A supplementary seminar for students enrolled in SOC 105, providing a small-group setting to discuss key concepts and topics in introductory sociology.
Corequisite: SOC 105
1 credit

SOC 200 Medicine and Society
An examination of some traditional concerns of the humanities and social sciences as they occur in basic health care and its delivery. Practicing physicians or other health care professionals present clinical cases to emphasize such topics as allocation of scarce resources, issues of dying and refusing treatment,
SOC 302-K American Society
Intended for students who wish to look at American society through the eyes of the sociologist. Included in the course is the sociological view of American social structure in terms of power and patterns of inequality, the legal system, ethnic and cultural pluralism, social mobility, and urban problems. Sociological issues are considered within the context of the development of society throughout U.S. history.
Prerequisite: U3 or U4 standing
Advisory Prerequisites: Completion of D.E.C. categories I and J
3 credits

SOC 303-F Social Inequality
Theories of social stratification; patterns of differentiation in wealth, prestige, and power; social mobility; power structures and elites.
Prerequisites: SOC 105; U3 or U4 standing
3 credits

SOC 304-F Sociology of the Family
An historical and cross-cultural analysis of the family as a major social institution in society; the demography of contemporary American families; selected policy issues involving the family.
Prerequisites: SOC 105; U3 or U4 standing
3 credits

SOC 309-F Social Conflicts and Movements
An examination of aggregate phenomena; revolutionary and counterrevolutionary programs and organizations. Historical and cross-cultural examples are emphasized.
Prerequisites: SOC 105; U3 or U4 standing
3 credits

SOC 310-K Ethnic and Race Relations
The comparative experience of ethnic and other minority groups within the United States, including formation, migration, and conflict; prejudice, discrimination, and minority self-hatred. Consideration of the developments of U.S. society from the colonial period to the present provide the context for consideration of the changing experiences of ethnic groups.
Prerequisites: SOC 105; two other courses in the social sciences
3 credits

SOC 315-H Sociology of Technology
Social systems and the various “tools” they develop to shape their environment. Concentration on technologies of highly developed, modern societies and on ethical issues involved in attempts to guide the development and effects of these technologies. Consideration is given to the role of technology in all societies, from the simplest to the most developed.
Prerequisites: SOC 105; two other courses in the social sciences; one D.E.C. category E course
3 credits

SOC 320-F Population and Society
Sources and consequences of changes in population size and composition; the “demographic explosion.”
Prerequisites: SOC 105; U3 or U4 standing
3 credits

SOC 323-K Urban Society
The emergence of cities and the process of urbanization; an examination of urban structure; the consequences of the urban milieu for interpersonal relations and institutions.
Prerequisites: SOC 105; U3 or U4 standing
3 credits

SOC 330-F Media and Society
The course examines changes in the use of mass communications media, such as newspapers, radio, television, and the Internet, over time, and assesses the implications of these changes for society. Consideration of the commercial use of mass media and the media’s role in providing news for democratic societies. Emphasis on the global dimensions of the mass media, including how they shape Americans’ understandings of other countries and peoples, and vice versa.
Prerequisites: U3 or U4 standing; SOC 105 or POL 101 or 102 or 103
3 credits

SOC 336-F Social Change
Development and modernization are studied in a historical and comparative perspective that emphasizes the universality of social change in human societies. The approach is macrosociological, focusing on broad patterns of change in economic, social, and political organization in the modern era. Revolutions as dramatic instances of socio-political change receive particular attention.
Prerequisites: SOC 105; U3 or U4 standing
3 credits

SOC 337-F Social Deviance
Competing theories of the nature of social deviance; stigmatizing, labeling, and application of informal social controls; technical, legal, and ethical issues related to “non-victim” crimes.
Prerequisites: SOC 105; U3 or U4 standing
3 credits

SOC 338-F The Sociology of Crime
The application of formal social control to criminally prosecutable offenses; the relationship of law and society; the criminal justice system.
Prerequisites: SOC 105; U3 or U4 standing
3 credits

SOC 339-F Sociology of Alcoholism and Drug Abuse
An examination of the sociological literature on alcoholism and drug abuse. Topics include addictive careers, the epidemiology (spread) of abuse, history of attempts to control alcohol and drugs, treatment approaches, and policy alternatives.
Prerequisites: SOC 105; U3 or U4 standing
3 credits

SOC 340-H Sociology of Human Reproduction
A study of the links between biological reproduction and the socioeconomic and cultural processes that affect and are affected by it. The history of the transition from high levels of fertility and mortality to low levels of both; differences in kinship, gender, and family systems around the world and their links to human reproduction; the value of children in different social contexts; and the social implications of new reproductive technologies. This course is offered as both SOC 340 and WST 340.
Prerequisites: SOC 105; one D.E.C. category E course in biology
3 credits

SOC 341-F Historical Sociology
Sociological theories and methods applied to the study of historical phenomenon such as revolutions, migration, and industrialization.
Prerequisites: SOC 105; U3 or U4 standing
3 credits

SOC 344-F Environmental Sociology
Analysis of how populations gain sustenance from their environments through organization, information, and technology. Evolution of technology and its ecological consequences for population growth, urbanization, social stratification, environmental destruction, and the quality of life. Problems in managing the human environment and communities.
Prerequisites: SOC 105; U3 or U4 standing
3 credits
SOC 348-F Global Sociology
The impact of globalization on human societies, cultures, organizations, and identities. Consideration of the roles of institution such as the United Nations, organizations such as media conglomerates and transnational corporations, and religious associations in shaping an emerging global society including a survey of contemporary global issues such as the environment, human rights, and economic development.
Prerequisites: SOC 105; U3 or U4 standing
3 credits

SOC 351-F Sociology of the Arts
Theories on the arts and society; the social role of the artist; processes of cultural production. Examples are drawn from one or more of the arts, including literature and the visual and performing arts.
Prerequisites: SOC 105; U3 or U4 standing
3 credits

SOC 352-F Sociology of Religion
The ways in which sociocultural processes affect and are affected by religious belief systems and organizations; changing structures and functions of religious institutions.
Prerequisites: SOC 105; U3 or U4 standing
3 credits

SOC 355-H Social World of Humans and Animals
Comparison of basic social processes in human and animal groups. Topics covered include dominance, hierarchies, the distribution of scarce resources, cooperation, and the division of labor.
Prerequisite: One sociology or biology course
3 credits

SOC 356-F Political Sociology
Social structure and processes as they affect, and are affected by, political behavior and organizations; the sociology of power, authority, and legitimacy.
Prerequisites: SOC 105; U3 or U4 standing
3 credits

SOC 361-F Historical Development of Sociological Theory
Main currents in the development of modern sociology, with an emphasis on Marx, Weber, and Durkheim, among other leading theorists.
Prerequisites: SOC 105; U3 or U4 standing
3 credits

SOC 362-F Contemporary Sociological Theory
A systematic treatment of the dominant general orientations in sociology including structural-functional analysis, symbolic interactionism, and modern versions of Marxism.
Prerequisites: SOC 105; U3 or U4 standing
3 credits

SOC 364-J Sociology of Latin America
A survey of Latin American societies, social structures, and processes of social, political, and economic change. Topics include social stratification; occupational structure; demographic characteristics; the state; class structure; military intervention in politics; conditions for democracy; political stability, and revolution; policy making; and popular social movements.
Prerequisites: SOC 105; two other courses in the social sciences
3 credits

SOC 365-J Introduction to African Society
Examination of the ways that the slave trade and colonization affected African societies’ incorporation into the world economy as well as the development of their social and political institutions. The nature of African institutions, organizations, belief, and value systems before the colonial impact and how these histories were understood and experienced by African men and women are considered. The historical continuities and discontinuities in African societies as well as the effects of globalization and modernization in Africa are examined. This course is offered as both AFS 365 and SOC 365.
Prerequisites: SOC 105 or AFS 101 or 102 or POL 101 or 103
Advisory Prerequisite: AFS 221
3 credits

SOC 371-K Gender and Work
Gender differences in workforce participation and occupational attainment as they have changed throughout U.S. history. Covers such topics as historical changes in workforce participation; economic, legal, and social factors affecting employment; career options; and pay equity. Readings and lectures focus on the historical and contemporary experience of American men and women, including differences by ethnicity and class. This course is offered as both SOC 371 and WST 371.
Prerequisites: SOC 105 or WST 102 (formerly SSI/WST 102) or WST 103; two other courses in the social sciences
3 credits

SOC 373-F Collective Behavior
Major unstructured social phenomena—such as mob violence, panics, fads and fashions, and public opinion—as the outcome of collective problem-solving activity.
Prerequisites: SOC 105; U3 or U4 standing
3 credits

SOC 374-F Global Issues in the United Nations
An overview of key issues and contemporary debate in the United Nations toward an understanding of its formal and informal operations. Issues include peace and security; human rights; development and trade; and the global environment. Consideration of perspectives of people from outside the United States and the West; the major obstacles to effective international cooperation in the U.N. and the ways these obstacles might be overcome; and how democratic governance is affected by the rise of global institutions and governance.
This course offered as both POL and SOC 374.
Prerequisites: SOC 105 or POL 101 or 103
3 credits

SOC 378-F War and the Military
The causes and origins of war, and the impact of war on social change, considered in the context of various wars and battles. Topics covered include issues of military organization, recruitment, training, morale, war planning, and the integration of women, gays, and minorities in the military. May be repeated as the topic changes.
Prerequisite: One HIS course or SOC 105
3 credits

SOC 380-F Social Psychology
Individual and social factors in human behavior; the structure of personality; identity development; communication processes; and attitudes.
Prerequisites: SOC 105; U3 or U4 standing
3 credits

SOC 381-F Sociology of Organizations
Bureaucracy as a form of organization; the structure of relations between and within organizations.
Prerequisites: SOC 105; U3 or U4 standing
3 credits

SOC 382-F Small Groups
The structure and functioning of face-to-face groups in field and laboratory settings.
Prerequisites: SOC 105; U3 or U4 standing
3 credits

SOC 384-F Sociology of the Life Course
Change and stability of individuals through the life course (from childhood to old age) in the context of social structure and interactional processes. Covers such topics as socially structured periods and transitions in the life course; identity formation; continuity and change; life crises; changing roles and transitions.
Prerequisites: SOC 105; U3 or U4 standing
3 credits

SOC 386-J State and Society in the Middle East
State building and modernization in the Middle East during the last century and a half are studied in the context of the Middle Eastern social structure and institutions. The analysis of political change—reform and revolution—in the Middle East is viewed from a socio-historical perspective.
Prerequisites: SOC 105; two other courses in the social sciences
3 credits

SOC 387-F Sociology of Education
Educational institutions as social systems; social patterns in the life cycles of students and teachers; class and ethnic factors in educational development.
Prerequisites: SOC 105; U3 or U4 standing
3 credits

SOC 390-394-F Special Topics
Lectures on topics of current sociological interest. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated for credit as the topic changes.
Prerequisites: SOC 105; U3 or U4 standing
3 credits per course

SOC 395-H Topics in Science, Technology, and Society
Selected topics in sociology that examine significant examples of the impacts of science and technology on culture and society. Semester supplements to this Bulletin contain description when course is offered. May be repeated as the topic changes.
Prerequisites: SOC 105; one D.E.C. category E course
3 credits

SOC 401 Honors: Sociology of Global Issues
Honors topics course in the sociology of global issues. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated for credit as the topic changes.
Prerequisites: Permission of instructor and department
2 credits

SOC 447 Independent Readings
Selected readings, usually in a special area, to be arranged by the student and the instructor. May be repeated. Total of no more than six credits of SOC 447, 457, and 488 may be counted toward the major.
Prerequisites: Written permission of instructor and director of undergraduate studies
4-6 credits

SOC 475, 476 Undergraduate Teaching Practica I, II
Work with a faculty member as an assistant in one of the faculty member’s regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work, and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course. In SOC 476, students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. Students may not serve as teaching assistants in the same course twice.
Prerequisites to SOC 475: U3 or U4 standing; 12 credits of sociology; permission of instructor and director
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of undergraduate studies

Prerequisites to SOC 476: SOC 475; permission of instructor and director of undergraduate studies

3 credits per course, S/U grading

SOC 487 Independent Research

Participation in local, state, and national public and private agencies and organizations. Students are required to submit written progress reports and a final written report on their experiences to the faculty sponsor and the department. A total of no more than six credits of SOC 447, 487, and 488 may be counted toward the major.

Prerequisites: Written permission of instructor and director of undergraduate studies

0-6 credits

SOC 488 Internship

Participation in local, state, and national public and private agencies and organizations. Students are required to submit written progress reports and a final written report on their experiences to the faculty sponsor and the department. A total of no more than six credits of SOC 447, 487, and 488 may be counted toward the major.

Prerequisites: Twelve credits in sociology; permission of instructor and department

0-6 credits, S/U grading

SOC 495-496 Senior Honors Project I, II

A two-semester project for candidates for the degree with honors in sociology, arranged in consultation with the director of undergraduate studies. The project involves independent readings or research and writing a paper under the close supervision of an appropriate faculty member on a suitable topic selected by the student. Students receive only one grade upon completion of the sequence SOC 495-496.

Prerequisite to SOC 495: Admission to the sociology honors program

Prerequisite to SOC 496: SOC 495

3 credits per course

SPAN

Hispanic Languages and Literature

SPAN 111, 112 Elementary Spanish I, II

An introduction to spoken and written Spanish, stressing pronunciation, speaking, comprehension, reading, and writing. Language laboratory supplements class work. Designed for students who have no prior knowledge of the language. No student who has had two or more years of Spanish in high school (or who has otherwise acquired an equivalent proficiency) is permitted to register for SPN 111 without written permission from the supervisor of the course.

Prerequisite to SPN 112: SPN 111

4 credits per course

SPAN 210 Intermediate Spanish I (Emphasis on Spain)

A comprehensive review of the Spanish language as it is spoken in Spain. The course is intended to develop competence in reading, writing, and speaking Spanish through the study of grammar and interpretation of selected literary texts. May not be taken for credit in addition to SPN 211 or 213. Not intended for students of Spanish-speaking background.

Prerequisite: SPN 112

3 credits

SPAN 211 Intermediate Spanish I (Emphasis on Latin America)

A comprehensive review of the Spanish language as it is spoken in Latin America. The course is intended to develop competence in reading, writing, and speaking Spanish through the study of grammar and interpretation of selected literary texts. May not be taken for credit in addition to SPN 210 or 213. Not intended for students of Spanish-speaking background.

Prerequisite: SPN 112

3 credits

SPAN 212 Intermediate Spanish II

A comprehensive study of the Spanish language, taking into account its regional variations. The course is intended to develop greater competence in reading, writing, and speaking Spanish through continuous study of grammar and interpretation of more advanced literary texts. Not intended for students of Spanish-speaking background. May not be taken for credit in addition to SPN 213.

Prerequisite: SPN 210 or 211

3 credits

SPAN 213 Intermediate Spanish for Speakers of Spanish

A course intended for students of Spanish-speaking background whose formal training in the language has been limited to a year or less. It is designed to improve competence in Spanish as it is spoken and written in the Americas. May not be taken for credit in addition to SPN 210, 211, or 212.

Prerequisite: Native speaking proficiency in Spanish

SPAN 310 Spanish Grammar and Composition for Students of Hispanic American Background

A course designed to improve writing through the study of Hispanic American literature and culture. May not be taken for credit in addition to SPN 311.

Prerequisite: SPN 213 or equivalent fluency in Spanish

3 credits

SPAN 311 Spanish Conversation and Composition

A thorough review of Spanish grammar and of the active use of spoken and written forms. Not intended for students of Spanish-speaking background. May not be taken for credit in addition to SPN 310.

Prerequisite: SPN 212

3 credits

SPAN 312-G Introduction to Literary Studies

Reading of selected passages of prose and poetry in class, with special concentration on improving students' written and oral skills, and introducing them to the basic elements of literary analysis of Spanish and Latin American works.

Prerequisite: SPN 310 or 311

3 credits

SPAN 321 Advanced Spanish Grammar and Composition

A review of advanced Spanish grammar with emphasis on improving writing skills and increasing mastery of Spanish syntax. Extensive practice in composition and in translation.

Prerequisite: SPN 312

3 credits

SPAN 322 Practical Spanish

A course for students who wish to become more proficient in reading, writing, and translating Spanish, to be used in business, administration, and in other fields of everyday professional life. Emphasis is placed on the idiomatic peculiarities of the Spanish language and the relation of Spanish to the structure of English.

Prerequisite: SPN 312

3 credits

SPAN 323 Advanced Spanish Conversation

A course designed to develop and maintain complete fluency in the language. Not open to native-background speakers or students who have been in a Spanish-speaking country for a considerable length of time.

Prerequisite: SPN 312

3 credits

SPAN 391-I The Culture and Civilization of Spain

The evolution of the culture and civilization of Spain as seen through its history, art, and literature.

Prerequisite: SPN 312

3 credits

SPAN 392-G The Culture and Civilization of Spanish America

The evolution of the culture and civilization of Spanish America as seen through its history, art, and literature.

Prerequisite: SPN 312

3 credits

SPAN 393 Introduction to Hispanic Linguistics

The study of Spanish linguistics, including an analysis of the Spanish sound system and the structure of words and sentences. Topics include the origin and evolution of the Spanish language and the dialects of Latin American and Peninsular Spanish.

Prerequisite: SPN 321

3 credits

SPAN 395-J Introduction to Spanish-American Literature I

Readings in Spanish-American literature from its native origins through colonial rule.

Prerequisite: SPN 312

3 credits

SPAN 396-J Introduction to Spanish-American Literature II

Readings in Spanish American literature from the late colonial period to the present.

Prerequisite: SPN 312

3 credits

SPAN 397-I Introduction to Spanish Literature I

Readings in Peninsular literature from its origins through the 17th century.

Prerequisite: SPN 312

3 credits

SPAN 398-I Introduction to Spanish Literature II

Readings in Peninsular literature from the 18th century to the present.

Prerequisite: SPN 312

3 credits

SPAN 405 Issues in Hispanic Cultural Studies

Readings, viewings, and theoretical discussion of Spanish or Latin American culture with special focus on one or more issues (colonialism, imperialism, national identity, indigeneity, subjectivity) as manifested in a specific cultural form or forms (testimonial literature, popular culture, cinema, novel, short story, poetry, television). Semester supplements to this Bulletin contain specific description when course is offered. May be repeated for credit as the topic changes.

Prerequisite(s): SPN 391 or 397 or 398 (for a Spanish topic), or SPN 392 or 395 or 396 (for a Latin American topic), or one course from each group (for a cross-cultural topic)

3 credits

SPAN 410 Theory in Contexts

The critical analysis of texts as they relate to Spanish or Latin American political, social, and gender relations and institutions. Sample topics include gender and representation, Marxism and Freudianism, the body, carnival, orality, the picaresque. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated for credit as the topic changes.

As printed January 2005