offered as RLS 366. Not for credit in addition to the former RLS 426.
Prerequisite: any 200-level or higher RLS course
3 credits

RLS 367-J Meditation and Enlightenment
A critical analysis of the traditions, practices, and litera-
ture of Zen and other traditions of Buddhism, with partic-
ular attention paid to the meaning of enlighten-
ment and the practice of meditation. Previously
offered as RLS 341, this course is now offered as both
AAS 367 and RLS 367. Not for credit in addition to
the former RLS 341.
Prerequisite: AAS/RLL 102 or 260
3 credits

RLS 380-G Islamic Classics
A study in depth of Islamic texts in translation.
Selections may be made from the Qur'an, the Hadith,
the Law, and from more of the major intellectual
schools, such as Kalam (scholastic theology),
Peripatetic philosophy, illuminationist theosophy,
Sufism, and the "transcendent theosophy" of the
School of Isfahan. May be repeated as the topic
changes. Previously offered as RLS 408, this course is
now offered as both AAS 380 and RLS 380.
Prerequisite: AAS/RLL 280
3 credits

RLS 382-G Japanese Buddhism
An introduction to the teachings and practices of the
three major schools of Japanese Buddhism: Esoteric
Buddhism, Zen, and Pure Land. The course focuses on
the writings of the founders of the important lineages
within these schools. Formerly offered as RLS 406, this
course is now offered as both AAS 382 and RLS 382.
Not for credit in addition to the former RLS 406.
Prerequisite: AAS/RLL 260
3 credits

RLS 390-G Special Topics
Semester supplements to this Bulletin contain specific
description when course is offered. May be repeated
for credit as the topic changes.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: Completion of D.E.C. category B
3 credits

RLS 391-G Special Topics
Semester supplements to this Bulletin contain specific
description when course is offered. May be repeated
for credit as the topic changes.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: Completion of D.E.C. category B
3 credits

RLS 400 Religious Studies Seminar
A seminar for senior majors in religious studies, focus-
ing on the problem of the relation between phenome-
nology, hermeneutics, and history of religions on the
two hands, and the theological and philosophic inter-
pretation on the other.
Prerequisite: Permission of the director of undergrad-
uate studies
3 credits

RLS 415-G Judaic Response to Catastrophe
The response of Judaic thinkers, from the Bible to the
Second World War, to the problem of historical disas-
ter and the need to understand and respond to it.
Particular attention is given to the question of long-
term continuity and the appearance of innovation in
such responses. This course is offered as both JDH
415 and RLS 415.
Prerequisite: JDS/HIS 225 or 236 or JDH/RLS 230
3 credits

RLS 447 Readings in Religious Studies
Directed readings with religious studies faculty, limited
to religious studies majors or upper-division students
working on advanced problems in religious studies.
May be repeated.
Prerequisite: Permission of program coordinator
1-6 credits

RUS 475 Undergraduate Teaching Practicum
Students assist instructors in religious studies courses
with large enrollments. Under the supervision of the
course instructor, they are responsible for conducting
discussion and review sections of the course and help-

RUS 495-496 Senior Honors Project
A two-semester project for RLS majors who are candi-
dates for the degree with honors. Arranged with the
project during the student's junior year, the project
involves independent study and the writing of a paper
under close supervision of an appropriate faculty
member, on a topic chosen by the student. Students
receive only one grade upon completion of the
sequence.
Prerequisite: Permission of instructor and program director
3 credits, S/U grading

RUS 303-G Russian Literary Texts
A survey of representative texts chosen from various
periods of Russian literature. Intended to improve the
students' command of the literary language; readings
and discussions are in Russian.
Prerequisite: RUS 312 or equivalent proficiency in Russian
3 credits

RUS 439 Structure of Russian
The study of Russian phonetics, phonology, and mor-
phology, with a discussion of different theoretical
approaches as well as practical application. This
course is especially recommended for prospective
teachers of Russian.
Prerequisite: RUS 212 or equivalent proficiency in Russian
3 credits

RUS 447 Directed Readings in Russian
A program of independent advanced study for quali-
ified juniors and seniors under the supervision of a
faculty member.
Prerequisites: RUS 311, 312 or equivalent proficiency in Russian;
a 300- or 400-level course in Russian litera-
ture; permission of instructor and department
1-3 credits

RUS 491 Special Author
A detailed study of the works of a major 19th- or 20th-
century author, such as Pushkin, Gogol, Turgenev, or
Blok. Readings are in Russian, and classes are con-
ducted largely in Russian. May be repeated as the
topic changes.
Prerequisites: HUR 141, 142; RUS 312 or equivalent proficiency in Russian
3 credits

RUS 492 Special Genre or Period
A detailed study of a special genre such as the Russian
novel or Russian drama, or period such as Soviet liter-
ature. Readings are in Russian, and classes are con-
ducted largely in Russian. May be repeated as the
topic changes.
Prerequisites: HUR 141, 142; RUS 312 or equivalent proficiency in Russian
3 credits

RUS 495 Senior Honors Project in Russian
A one-semester project for seniors. Arranged in con-
sultation with the department, the project involves
writing a paper, under the close supervision of an
appropriate instructor, on a suitable topic. Students
who are candidates for honors take this course.
Prerequisite: Permission of department
3 credits

SBU
Stony Brook University

SBU 101 Introduction to Stony Brook
A course intended to integrate transfer students into
the University community by providing information
about Stony Brook and a forum for discussion of val-
ues, intellectual and social development, and personal
as well as institutional expectations. Not for credit in
addition to ACH 101, LDS 101, GLS 101, HDV 101, ITS
Prerequisite: First-semester freshman or transfer stu-
dent, according to section
1 credit, S/U grading

SBU 300 Global Issues
Global issues involving international politics, sociology,
and economics. The course addresses topics and
regions that are currently of global importance, each
class session focusing on a particular issues presented
by an expert and coordinated by the instructor.
Meeting times may be variable. May be repeated as
the topic changes.
1 credit, S/U grading

414  http://www.stonybrook.edu/ugbulletin

As printed January 2005