PSY 384 Research Lab: Human Factors
Current theories and empirical methods in the psychology of human-computer interaction. Students practice techniques in the research, design, and evaluation of human-computer interfaces. Prerequisites: PSY 260 and 310; permission of department. 1-4 credits

PSY 399 Junior Honors Seminar
First course of a three-semester research seminar on research in psychology. Topics investigated by faculty are reviewed. The class focuses on particular theories, methods, and results that illustrate the research process within the department. Students are expected to present oral and written proposals for their senior year research project. Prerequisites: PSY 310; admission to psychology honors program 1 credit

PSY 447 Readings in Psychology
Directed readings under the guidance of a faculty member. May be repeated once. Prerequisite: PSY 310 1-6 credits

PSY 475, 476 Undergraduate Teaching Practica I, II
Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work, and meet with the faculty member at regularly assigned times to discuss the intellectual and pedagogical matters relating to the course. In PSY 475, students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. Students may not serve as teaching assistants in the same course twice. Prerequisites to PSY 475: PSY 310; U4 standing in psychology major; permission of instructor and department. Prerequisites to PSY 476: PSY 475; permission of instructor and department 3 credits per course, S/U grading

PSY 487 Independent Research in Psychology
Upper-division students interested in carrying out independent research projects under the auspices of a faculty member in the Department of Psychology may do so in this course. The student must propose and carry out the research project and must analyze and write up the results in a form acceptable to the sponsor. Written agreement by the faculty sponsor to undertake this responsibility and an outline of the project goals are filed with the Undergraduate Psychology Office. These become part of the student’s departmental file. May be repeated up to a limit of 12 credits. Prerequisites: U3 or U4 standing; PSY 310; permission of department 0-6 credits

PSY 488 Internship
Participation in public and private agencies and organizations. Students are required to submit written progress reports and a final written report on their experience to the faculty sponsor and department. May be repeated up to a limit of 12 credits. Prerequisites: 12 credits in psychology including PSY 310; permission of instructor Corequisite: PSY 447 or 491 or 492 0-6 credits, S/U grading

PSY 491, 492 Advanced Seminar in Psychology
Special seminars covering current research theory. Topics are announced prior to the beginning of each semester. May be repeated up to a limit of 18 credits. Students may take two sections in a single semester. May not be taken for more than six credits per faculty member during the student’s career. Prerequisites: PSY 310; permission of instructor 3 credits per course

PSY 495-496 Senior Honors Seminar
Second and third course of a three-semester research seminar with continuing discussions of methods and theories relevant to honors research projects. Students are expected to design and execute a research project and submit a thesis under the supervision of appropriate faculty sponsorship. Students enrolled in PSY 495 are obliged to complete PSY 496. Students receive only one grade upon completion of the sequence. Prerequisites to PSY 495: PSY 399; permission of department Corequisite to PSY 495: PSY 487 Prerequisites to PSY 496: PSY 495; permission of department Corequisite to PSY 496: PSY 487 1 credit per course

RLS

Religious Studies

RLS 101-B Western Religions
An historical introduction to Judaism, Christianity, and Islam. Attention is given to the cultural background, art, literature, philosophy, and institutional development of each tradition. 3 credits

RLS 102-B Eastern Religions
An historical introduction to Hinduism, Buddhism, Confucianism, and Taoism. Attention is given to the cultural background, art, literature, philosophy, and institutional development of each tradition. This course is offered as both AAS 102 and RLS 102. 3 credits

RLS 230-G Judaism
A survey of the great texts of the Judaic heritage, with the aim of learning the contribution of each to the Jewish tradition. The course includes an examination of characteristic Jewish beliefs, practices, and attitudes. This course is offered as both JDH 230 and RLS 230. 3 credits

RLS 240-J Confucianism and Taoism
An introduction to the basic philosophies and doctrines of Confucianism and Taoism, such as the concept of Tao, non-action, benevolence, and propriety. The course explores both the similarities and the differences between these two traditions. This course is offered as both AAS 240 and RLS 240. 3 credits

RLS 256-J Hinduism
Survey of the principal religious and philosophical currents of Hindu civilization in India from the time of the Vedas and Upanishads through the development of the major devotional ways and schools of thought current in India today. These include the polytheism of Hindu mythology, the theism of various forms of devotional practice, and the monotheism and non-dualism of Hindu philosophy. This course is offered as both AAS 256 and RLS 256. Advisory Prerequisite: Completion of D.E.C. category B 2 credits

RLS 260-J Buddhism
An introduction to the basic philosophy and doctrines of Buddhism, beginning with a survey of lives and works of major historical figures of Buddhism. The principal issues of Buddhist thought, drawing from Indian, East Asian, and Western sources, are treated. Particular attention is paid to the meaning of faith, practice, and enlightenment in Buddhism. This course is offered as both AAS 260 and RLS 260. 2 credits

RLS 270-I Christianity
A critical introduction to the scripture, tradition, history, and religious practices and beliefs of Christianity as one of the principal factors in the shaping of European culture. 2 credits

RLS 280-J Islam
An introduction to the main features of Islamic revelation as contained in the Qur’an; its impact on the major intellectual, legal, and social institutions of the world it subsequently shaped; schism in the form of the Shi’ite sects; Sufism. The course concludes with an examination of Islam in the modern world. This course is offered as both AAS 280 and RLS 280. 2 credits

RLS 301-G Sources and Methods
An in-depth inquiry into the application of critical, historical, and philosophical methods to religious texts and experiences. An introduction to the resources and limitations of academic study of religion. Prerequisite: any 200-level or higher RLS course 2 credits

RLS 310-G Biblical Theology
Intensive introduction to the theological tendencies and implications of selected major texts from the Christian and Jewish scriptures. The course surveys historical and critical work on the selected texts, but focuses on the religious thinking reflected in them and their influence on later traditions. May be repeated once for credit as the topic changes. Prerequisite: U3 or U4 standing Advisory Prerequisite: Varies according to topic 3 credits

RLS 320-G The Rabbinic Tradition
The origin and development of the Rabbinic tradition, examination of the chief elements of Rabbinic teaching at various times, and analysis of the major types of Rabbinic literature. This course is offered as both JDH 320 and RLS 320. Prerequisite: JDH/HIS 225 or 226 or JDH/RLS 230 3 credits

RLS 366-G Feminine Spirituality
The role and destiny of woman as envisaged by the world's great religions. The course discusses both the concepts of femininity as a principle in theology, metaphysics, and cosmology, and the theoretical and practical place of woman in society. Topics include woman's responsibilities and rights; woman and religious law; her relation to man and to the masculine principle; her role in symbolism, mythology, and literature; and her path of spiritual development. Previously offered as RLS 426, this course is now
Offered as RLS 366. Not for credit in addition to the former RLS 426.

Prerequisite: any 200-level or higher RLS course

3 credits

RLS 367-J Meditation and Enlightenment
A critical analysis of the traditions, practices, and literature of Zen and other traditions of Buddhism, with particular attention paid to the meaning of enlightenment and the practice of meditation. Previously offered as RLS 341, this course is now offered as both AAS 367 and RLS 367. Not for credit in addition to the former RLS 341.

Prerequisite: AAS/RLS 102 or 260

3 credits

RLS 380-G Islamic Classics
A study in depth of Islamic texts in translation. Selections may be made from the Qur'an, the Hadith, the Law, and from one or more of the major intellectual schools, such as Kalam (scholastic theology), Peripatetic philosophy, Illuminationist theosophy, Sufism, and the "transcendent theosophy" of the School of Isfahan. May be repeated as the topic changes. Previously offered as RLS 408, this course is now offered as both AAS 380 and RLS 380.

Prerequisite: AAS/RLS 280

3 credits

RLS 382-G Japanese Buddhism
An introduction to the teachings and practices of the three major schools of Japanese Buddhism: Esoteric Buddhism, Zen, and Pure Land. The course focuses on the writings of the founders of the important lineages within these schools. Formerly offered as RLS 406, this course is now offered as both AAS 382 and RLS 382. Not for credit in addition to the former RLS 406.

Prerequisite: AAS/RLS 280

3 credits

RLS 390-G Special Topics
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated for credit as the topic changes.

Prerequisite: U3 or U4 standing

Advisory Prerequisite: Completion of D.E.C. category B

3 credits

RLS 391-G Special Topics
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated for credit as the topic changes.

Prerequisite: U3 or U4 standing

Advisory Prerequisite: Completion of D.E.C. category B

3 credits

RLS 400 Religious Studies Seminar
A seminar for senior majors in religious studies, focusing on the problem of the relation between phenomenology, hermeneutics, and history of religions on the one hand, and the theological and philosophic interpretation on the other.

Prerequisite: Permission of the director of undergraduate studies

3 credits

RLS 415-G Judaic Response to Catastrophe
The response of Judaic thinkers, from the Bible to the Second World War, to the problem of historical disaster and the need to understand and respond to it. Particular attention is given to the question of long-term continuity and the appearance of innovation in such responses. This course is offered as both JDH 415 and RLS 415.

Prerequisite: JDS/HJS 225 or 226 or JDH/RLS 230

3 credits

RLS 447 Readings in Religious Studies
Directed readings with religious studies faculty, limited to religious studies majors or upper-division students working on advanced problems in religious studies. May be repeated.

Prerequisite: Permission of program coordinator

1-6 credits

RLS 475 Undergraduate Teaching Practicum
Students assist instructors in religious studies courses with large enrollments. Under the supervision of the course instructor, they are responsible for conducting discussion and review sections of the course and helping students with course readings and assignments such as research papers.

Prerequisites: U4 standing in religious studies major; permission of instructor and program director

3 credits, S/U grading

RLS 495-496 Senior Honors Project
A two-semester project for RLS majors who are candidates for the degree with honors. Arranged with the program during the student’s junior year, the project involves independent study and the writing of a paper under close supervision of an appropriate faculty member, on a topic chosen by the student. Students receive only one grade upon completion of the sequence.

Prerequisite: Permission of instructor and program director

3 credits per course

RUS

Russian Language and Literature

RUS 101 Intensive Elementary Russian
An intensive course covering the elementary Russian program (RUS 111, 112) in one semester. RUS 101 is designed for students who have no prior knowledge of the language. A student who has had two or more years of Russian in high school (or who has otherwise acquired an equivalent proficiency) may not take this course without written permission from the supervisor of the course. May not be taken for credit after any other course in Russian.

6 credits

RUS 111, 112 Elementary Russian I, II
An introduction to Russian. Class work is supplemented by practice in the language laboratory. The course is designed for students who have no prior knowledge of the language. A student who has had two or more years of Russian in high school (or who has otherwise acquired an equivalent proficiency) may not take RUS 111 without written permission from the supervisor of the course.

Prerequisite to RUS 112: RUS 111

3 credits per course

RUS 211, 212 Intermediate Russian I, II
Intermediate courses in Russian stressing an active command of the language. May not be taken for credit in addition to RUS 213.

Prerequisite to RUS 212: RUS 211

RUS 211

RUS 212

3 credits per course

RUS 213 Intermediate Russian for Students of Russian-Speaking Background
A course intended for students who already speak Russian and who need training in writing, reading, and grammar. May not be taken for credit in addition to RUS 211 or 212. The course is not intended for students who have the equivalent of a Russian high school education.

Prerequisite: Native-speaking proficiency in Russian

3 credits

RUS 311, 312 Russian Conversation and Composition
A course in the active use of spoken and written Russian. Particular emphasis is placed on contemporary idiom.

Prerequisites: RUS 212 or 213; permission of instructor required for students of Russian-speaking background

3 credits per course

RUS 323-G Russian Literary Texts
A survey of representative texts chosen from various periods of Russian literature. Intended to improve the students’ command of the literary language; readings and discussions are in Russian.

Prerequisite: RUS 312 or equivalent proficiency in Russian

3 credits

RUS 439 Structure of Russian
The study of Russian phonetics, phonology, and morphology, with a discussion of different theoretical approaches as well as practical application. This course is especially recommended for prospective teachers of Russian.

Prerequisite: RUS 212 or equivalent proficiency in Russian

3 credits

RUS 447 Directed Readings in Russian
A program of independent advanced study for qualified juniors and seniors under the supervision of a faculty member.

Prerequisites: RUS 311, 312 or equivalent proficiency in Russian; a 300- or 400-level course in Russian literature; permission of instructor and department

1-3 credits

RUS 491 Special Author
A detailed study of the works of a major 19th- or 20th-century author, such as Pushkin, Gogol, Turgenev, or Blok. Readings are in Russian, and classes are conducted largely in Russian. May be repeated as the topic changes.

Prerequisites: HUR 141, 142; RUS 312 or equivalent proficiency in Russian

3 credits

RUS 492 Special Genre or Period
A detailed study of a special genre such as the Russian novel or Russian drama, or period such as Soviet literature. Readings are in Russian, and classes are conducted largely in Russian. May be repeated as the topic changes.

Prerequisites: HUR 141, 142; RUS 312 or equivalent proficiency in Russian

3 credits

RUS 495 Senior Honors Project in Russian
A one-semester project for seniors. Arranged in consultation with the department, the project involves writing a paper, under the close supervision of an appropriate instructor, on a suitable topic. Students who are candidates for honors take this course.

Prerequisite: Permission of department

3 credits

SBU

Stony Brook University

SBU 101 Introduction to Stony Brook
A course intended to integrate transfer students into the University community by providing information about Stony Brook and a forum for discussion of values, intellectual and social development, and personal as well as institutional expectations. Not for credit in addition to ACH 101, LDS 101, GLS 101, HDV 101, ITS 101, SSO 101, LHD 101, and LSE 101.

Prerequisite: First-semester freshman or transfer student, according to section

1 credit, S/U grading

SBU 300 Global Issues
Global issues involving international politics, sociology, and economics. The course addresses topics and regions that are currently of global importance, each class session focusing on a particular issues presented by an expert and coordinated by the instructor. Meeting times may be variable. May be repeated as the topic changes.

1 credit, S/U grading