POL 475, 476 Undergraduate Teaching Practica I, II
Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course. In POL 476, students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. The course in which the student is permitted to work as a teaching assistant must be different from the course in which he or she previously served. Not for major credit. Prerequisites to POL 475: Political science major; U4 standing; permission of instructor. Prerequisites to POL 476: POL 475; permission of instructor and department.
3 credits per course, S/U grading

POL 487 Directed Research
Qualified advanced undergraduates in political science may carry out individual research projects under the direct supervision of a faculty member. May be repeated but total credits may not exceed six credits. Prerequisites: Political science major; 15 credits in political science; permission of instructor and department; permission of departmental research coordinator may be substituted. 0-6 credits

POL 488 Internship
Participation in a local, state, or federal governmental agency or community organization. Students are required to submit progress reports to their department sponsor and a final report on their experience to the department faculty. May be repeated up to a limit of 12 credits. Prerequisites: Political science major or minor with 3.00 g.p.a.; 15 credits in political science; permission of instructor and department. 0-6 credits, S/U grading

POL 489 Washington or Albany Internship
Designed so that students can participate in Washington, D.C., at the Washington Center as interns in public or private sector organizations and agencies, or in Albany, as interns in the New York State Assembly or Senate Program. Students are supervised by selected practitioners within the organization or agency. Students are required to submit journals of experience and observation which, together with the supervisor's report, become the basis for a Satisfactory/Unsatisfactory grade. Only three credits may be applied to major requirements. Prerequisites: Completion of pre-application orientation; admission to Washington Center or NY State Assembly or Senate Program; POL major or minor; 3.00 g.p.a.; 15 credits in POL; sponsorship of a political science faculty member. Corequisite: POL 490. 12 credits, S/U grading

POL 490 Washington or Albany Seminar
Seminar offered in Washington, D.C., as part of the internship program of the Washington Center, or in Albany, as part of the New York State Assembly or Senate Internship Program. The seminars are taught by people with experience in public and private agencies, public policy formulation, and relevant academic and professional experience. Students are offered work in several program areas designed to complement their internships, such as law and justice, congressional studies, policy studies, community urban service, and studies in government. Prerequisites: Completion of pre-application orientation; admission to Washington Center or NY State Assembly or Senate Program; POL major or minor; 3.00 g.p.a.; 15 credits in POL; sponsorship of a political science faculty member. Corequisite: POL 489. 3 credits

PSY 103-F Introduction to Psychology
An introduction to research and theory in psychology in such areas as learning, perception, cognition, biopsychology, development, personality, and abnormal and social psychology. As part of the course, students must participate in experiments and/or a library research project. 3 credits

PSY 201-C Statistical Methods in Psychology
The use and interpretation of elementary statistical techniques in research, emphasizing descriptive statistics, correlational analysis, and inferential statistics, including chi-square, t-tests, and an introduction to the Analysis of Variance. May not be taken for credit after AMS 102, ECO 320, POL 201, or SOC 202. Prerequisites: PSY 103. Satisfactory performance in entry skill in mathematics requirement. 3 credits

PSY 220-F Survey in Developmental Psychology
A study of the growth processes from fetal development to late childhood. Perceptual and learning characteristics are explained as they relate to increases in cognitive and social competence in the total community. Biological factors are examined as they relate to inheritance of behavior patterns. Prerequisite: PSY 103. 3 credits

PSY 230-F Survey in Abnormal and Clinical Psychology
Examines the description, etiology, course, and treatment of psychological disorders. Current theory and research are emphasized. Prerequisite: PSY 103. 3 credits

PSY 240-F Survey in Social Psychology
A presentation of various topics in social psychology including interpersonal processes, obedience to authority, social perception, attitude change, attraction and liking, and aggression and violence, especially as applied to national and international issues. Prerequisite: PSY 103. 3 credits

PSY 250-F Survey in Biopsychology
Introduction to the neural basis of sensory processes, motor control, attention, emotion, and learning. Prerequisites: PSY 103 or BIO 101 or 150. 3 credits

PSY 495-496 Senior Honors Project in Political Science
A two-semester project for political science majors who are candidates for the degree with honors. Arranged in consultation with the department, the project involves independent study and the writing of a research paper under close supervision of a faculty member. Students enrolled in POL 495 are obliged to complete POL 496. Students receive only one grade upon completion of the sequence. Prerequisite: Admission to the political science honors program. 3 credits per course

PSY 260-F Survey in Cognition and Perception
A survey of theoretical and empirical work on human cognition and perception including pattern recognition, memory, attention, language comprehension, decision making, and problem solving. Prerequisite: PSY 103. 3 credits

PSY 273 Supervised Research in Psychology
Initial training and participation in techniques or duties related to a specific laboratory or field research experience under the direct supervision of a faculty member or advanced graduate student in the Department of Psychology. Students may take two sections in a single semester, but no more than three credits may be applied to a section. May not be taken for more than six credits per faculty advisor during the student's career. Prerequisite: Permission of instructor. 0-6 credits, S/U grading

PSY 291-C Clinical Psychology
A survey of various perspectives in the field of clinical psychology with a focus on methodological and ethical issues. Topics include the role of psychology in society, the diagnostic process, treatment modalities, and consultation practices. Prerequisite: PSY 103. 3 credits

PSY 292 Advanced Research in Psychology
A seminar in advanced research methodology, allowing for individualized research projects. Prerequisites: PSY 103; POL 201 or any other course satisfying the department's statistics requirement. 3 credits

PSY 294-F Survey in Developmental Psychology
A study of the growth processes from fetal development to late childhood. Perceptual and learning characteristics are explained as they relate to increases in cognitive and social competence in the total community. Biological factors are examined as they relate to inheritance of behavior patterns. Prerequisite: PSY 103. 3 credits

PSY 295-F Survey in Biopsychology
Introduction to the neural basis of sensory processes, motor control, attention, emotion, and learning. Prerequisites: PSY 103 or BIO 101 or 150. 3 credits

PSY 301 Advanced Statistics
Survey of probability and sampling theory, descriptive and inferential statistics, and introduction to experimental design. Prerequisite: PSY 310. 2 credits

PSY 310-F Research and Writing in Psychology
An introduction to and critical analysis of the methodology of psychological research. In addition to attending lectures taught by faculty, students work closely with a graduate instructor and peers in small breakout sections to prepare a research proposal. Not for credit in addition to the discontinued PSY 300. Prerequisites: PSY 103; PSY 201 or any other course satisfying the department's statistics requirement. 3 credits

PSY 325 Children's Cognitive Development
A survey of the basic principles of cognition from experimental research with children. Topics include perceptual development, language development, memory development, conceptual development, and the development of academic skills. Prerequisites: PSY 220; PSY 310. 3 credits

PSY 326 Children's Social and Emotional Development
Current theories, models, research methods, and findings in the study of children's socioemotional development. The course emphasizes the interaction of the individual with his or her social environment in developmental processes and outcomes. Emphasis is given to infancy, toddler/preschool, mid-late childhood, and adolescence. Prerequisites: PSY 220; PSY 310. 3 credits

PSY 329 Special Topics in Developmental Psychology
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated for credit as the topic changes. Prerequisites: PSY 220; PSY 310. 3 credits

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PSY 335 Clinical Behavioral Modification
The application of behavioral and cognitive sciences to the assessment and treatment of clinical problems. The aims of the course are to familiarize the student with the theoretical and empirical foundations of clinical behavioral modification, provide examples of applications to a variety of different clinical problems, and discuss the results of outcome studies. While specific treatment methods are described and issues related to clinical application are discussed, no actual clinical training or practicum is provided in this course.
Prerequisites: PSY 230, PSY 310
3 credits

PSY 337 Applied Behavior Analysis/Positive Behavior Support
Exploration of concepts, procedures, and research related to applied behavior analysis/positive behavior support, an approach that involves the application of principles derived from behavioral, community, and ecological psychology to problems of social significance in the fields of clinical psychology, education, family life, and health. There is a focus on issues of assessment, intervention, and outcomes related to problem behavior, school performance, home-based support, community integration, and improving quality of life through systems change. Not for credit in addition to PSY 339 when the topic is Applied Behavior Analysis/Positive Behavior Support.
Prerequisite: PSY 101
Advisory Prerequisite: U3 or U4 standing
3 credits

PSY 338 Behavior Deviation in Children
Development and modification of behavioral deviations in children; application of principles derived from experimental analysis of behavior to problems of children.
Prerequisites: PSY 220, PSY 310
3 credits

PSY 339 Special Topics in Clinical Psychology
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated for credit as the topic changes.
Prerequisites: PSY 230, PSY 310
3 credits

PSY 341 Psychology of Prejudice
An overview of theoretical perspectives, research methods, empirical findings, and practical applications of psychological research on prejudice. Topics include the development of prejudice among children; the role of cognitive, social, personality, and motivational factors in maintaining prejudice and stigma; the psychological consequences of prejudice and stigma; and strategies for reducing prejudice, stigma, and intergroup conflict.
Prerequisites: PSY 240, PSY 310
3 credits

PSY 342 Psychology of Drug Addiction
Review of drugs from a historical perspective and motivations for drug use. Importance is placed on psychological theories that attempt to understand drug addiction, including the role of classical and operant conditioning processes, genetic factors in alcoholism and smoking, the role of expectancies, and the contribution of personality. Various prevention and treatment approaches to drug addiction and their effectiveness are examined. The use of alcohol and tobacco are addressed in-depth, as those drugs cause many more deaths and disabilities than illicit drugs. Not for credit in addition to PSY 345 or 349 when the topic is Drug Addiction or Psychology of Addictive Behavior.
Prerequisites: PSY 240, PSY 310
3 credits

PSY 345 Theories of Personality
The study of the ways in which people differ. Examines traditional and current thinking and research about the nature and causes of the individual patterns of behavior, emotion, and thinking that we call personality.
Prerequisites: PSY 240, PSY 310
3 credits

PSY 346 Health Psychology
The role of psychological factors in the maintenance of good health or in coping with illness. Topics include the modification of specific health behavior, such as alcoholism, obesity, lack of exercise, and smoking; the relationship of stress and illness; and coping with terminal illnesses.
Prerequisites: PSY 240, PSY 310
3 credits

PSY 347-F Psychology of Women
The psychological impact of important physiological and sociological events and epochs in the lives of women; menstruation, female sexuality, marriage, childbirth, and menopause; women and mental health, mental illness and psychotherapy; the role of women in the field of psychology. This course is offered as both PSY 347 and WST 277.
Prerequisites: WST major or minor; or one of the following: WST/SII 102, WST 103, PSY 103, WST/SOC 247
3 credits

PSY 348 Special Topics in Social Psychology
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated for credit as the topic changes.
3 credits

PSY 349 Special Topics in Social Psychology
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated for credit as the topic changes.
Prerequisite: PSY 310
3 credits

PSY 355 Human Brain Function
The functional organization of the human brain, including dysfunctions resulting from various types of brain pathology. Neuroanatomical, neuropsychological, neurophysiological, and experimental psychological approaches are described.
Prerequisite: PSY 250
3 credits

PSY 356 Physiological Psychology
An advanced survey of the neurobiological bases of complex behavior. A review of basic neurophysiological, neuroanatomy, and neurochemistry is followed by considerations of the circuitry and neural processing supporting perception, motion, emotion, sleep, attention, learning, language, and higher cognitive mechanisms.
Prerequisite: PSY 250 or BIO 202 or BIO 203
3 credits

PSY 357 Animal Learning
Principles of adaptation and behavioral change with emphasis on techniques of reward and punishment and of stimulus control.
Prerequisite: PSY 310
3 credits

PSY 358 Special Topics in Biopsychology
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated for credit as the topic changes.
3 credits

PSY 359 Special Topics in Biopsychology
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated for credit as the topic changes.
Prerequisites: PSY 250 and 310
3 credits

PSY 365 The Psychology of Language
Examination of language acquisition and a consideration of its implication for cognitive psychology.
Prerequisites: PSY 260, PSY 310
3 credits

PSY 366 Human Problem Solving
An exploration of human problem solving and critical thinking. Topics include memory strategies, the role of language in thinking, inductive and deductive reasoning, creativity, and the development of problem solving skills.
Prerequisites: PSY 260, PSY 310
3 credits

PSY 367 Memory
A review of classic and current theories of memory and empirical research on memory in memory-intact and memory-impaired populations.
Prerequisites: PSY 260, PSY 310
3 credits

PSY 368 Sensation and Perception
An examination of both the basic mechanisms and the organizational processes of visual and auditory perception. Topics include the perception of color, depth, movement, pitch, loudness, speech, and music.
Prerequisites: PSY 260, PSY 310
3 credits

PSY 369 Special Topics in Cognition and Perception
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated for credit as the topic changes.
Prerequisites: PSY 260, PSY 310
3 credits

PSY 375 History and Systems of Psychology
History of psychology presented either as a development and testing of theories that emerge from a long philosophical tradition, or as a set of practices that serve particular social functions and respond to pressures from the socioeconomic context.
Prerequisites: Nine credits of psychology
3 credits

PSY 380 Research Lab: Human Cognition
Techniques and experimental methods to conduct research in cognition on a selection of topics such as perception and sensation, language, attention, or memory. Hands-on learning of research and reporting of research.
Prerequisites: PSY 310; permission of instructor
3 credits

PSY 381 Research Lab: Cognition/Computers/Learning
Experimental analysis of human performance. Topics include learning, cognitive processes, human-computer interaction, and motor skills. Two hours of lecture and four hours of laboratory per week.
Prerequisites: PSY 310; permission of instructor
3 credits

PSY 382 Research Lab: Social Psychology
Techniques and experimental problems in social psychology, including natural observation, surveys, and experimental design. Three hours of lecture and two hours of field or laboratory research per week.
Prerequisites: PSY 240; PSY 310; one 300-level social psychology course; permission of instructor
3 credits

PSY 383 Research Lab: Physiological Psychology
Techniques for studying brain mechanisms underlying behavior through such topics as recording of autonomic responses in humans, motor control in humans or animals, pharmacological effects on animal behavior, and recordings of human brain activity. One hour of lect-
PSY 384 Research Lab: Human Factors

Current theories and empirical methods in the psychology of human-computer interaction. Students practice techniques in the research, design, and evaluation of human-computer interfaces.

Prerequisites: PSY 260 and 310; permission of department
4 credits

PSY 399 Junior Honors Seminar

First course of a three-semester research seminar on research in psychology. Topics investigated by faculty are reviewed. The class focuses on particular theories, methods, and results that illustrate the research process within the department. Students are expected to present oral and written proposals for their senior year research project.

Prerequisites: PSY 310; admission to psychology honors program
1 credit

PSY 447 Readings in Psychology

Directed readings under the guidance of a faculty member. May be repeated once.

Prerequisite: PSY 310
1-6 credits

PSY 475, 476 Undergraduate Teaching Practica I, II

Work with a faculty member as an assistant in one of the faculty member’s regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work, and meet with the faculty member at regularly assigned times to discuss the intellectual and pedagogical matters relating to the course. In PSY 476, students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. Students may not serve as teaching assistants in the same course twice.

Prerequisites to PSY 475: PSY 310; U4 standing in psychology major; permission of instructor and department
Prerequisites to PSY 476: PSY 475; permission of instructor and department
3 credits per course, SU/grading

PSY 487 Independent Research in Psychology

Upper-division students interested in carrying out independent research projects under the auspices of a faculty member in the Department of Psychology may do so in this course. The student must propose and carry out the research project and must analyze and carry out the research project and must analyze and write up the results in a form acceptable to the sponsor. Written agreement by the faculty sponsor to undertake this responsibility and an outline of the project goals are filed with the Undergraduate Psychology Office. These become part of the student’s departmental file. May be repeated up to a limit of 12 credits.

Prerequisites: U3 or U4 standing; PSY 310; permission of department
3-6 credits

PSY 488 Internship

Participation in public and private agencies and organizations. Students are required to submit written progress reports and a final written report on their experience to the faculty sponsor and department. May be repeated up to a limit of 12 credits.

Prerequisites: 12 credits in psychology including PSY 310; permission of instructor
Corequisite: PSY 447 or 491 or 492
3-6 credits, SU/grading

PSY 491, 492 Advanced Seminar in Psychology

Special seminars covering current research theory. Topics are announced prior to the beginning of each semester. May be repeated up to a limit of 18 credits. Students may take two sections in a single semester. May not be taken for more than six credits per faculty member during the student’s career.

Prerequisites: PSY 310; permission of instructor
3 credits per course

PSY 495-496 Senior Honors Seminar

Second and third course of a three-semester research seminar with continuing discussions of methods and theories relevant to honors research projects. Students are expected to design and execute a research project and submit a thesis under the supervision of appropriate faculty sponsorship. Students enrolled in FST 495 are obliged to complete PSY 496. Students receive only one grade upon completion of the sequence.

Prerequisites to PSY 495: PSY 399; permission of department
Corequisite to PSY 495: PSY 487
Prerequisites to PSY 496: PSY 495; permission of department
Corequisite to PSY 496: PSY 487
1 credit per course

RLS

Religious Studies

RLS 101-B Western Religions

An historical introduction to Judaism, Christianity, and Islam. Attention is given to the cultural background, art, literature, philosophy, and institutional development of each tradition.
3 credits

RLS 102-B Eastern Religions

An historical introduction to Hinduism, Buddhism, Confucianism, and Taoism. Attention is given to the cultural background, art, literature, philosophy, and institutional development of each tradition. This course is offered as both AAS 102 and RLS 102.
3 credits

RLS 230-G Judaism

A survey of the great texts of the Judaic heritage, with the aim of learning the contribution of each to the Jewish tradition. The course includes an examination of characteristic Jewish beliefs, practices, and attitudes. This course is offered as both JDH 230 and RLS 230.
3 credits

RLS 240-J Confucianism and Taoism

An introduction to the basic philosophies and doctrines of Confucianism and Taoism, such as the concept of Tao, non-action, benevolence, and propriety. The course explores both the similarities and the differences between these two traditions. This course is offered as both AAS 240 and RLS 240.
3 credits

RLS 246-J Korean and Japanese Religions

An introduction to Korean and Japanese religious history from earliest recorded periods to the 19th century. Emphasis is given to Buddhism, Confucianism, Taoism, Korean shamanism, and Japanese Shintoism. Relationships between the Korean variant of religious traditions and those of China and Japan are also investigated. This course is offered as both AAS 246 and RLS 246.
3 credits

RLS 256-J Hinduism

Survey of the principal religious and philosophical currents of Hindu civilization in India from the time of the Vedas and Upanishads through the development of the major devotional ways and schools of thought current in India today. These include the polytheism of Hindu mythology, the theism of various forms of devotional practice, and the monotheism and non-dualism of Hindu philosophy. This course is offered as both AAS 256 and RLS 256.
Advisory Prerequisite: Completion of D.E.C. category B
2 credits

RLS 260-J Buddhism

An introduction to the basic philosophy and doctrines of Buddhism, beginning with a survey of lives and works of major historical figures of Buddhism. The principal issues of Buddhist thought, drawing from Indian, East Asian, and Western sources, are treated. Particular attention is paid to the meaning of faith, practice, and enlightenment in Buddhism. This course is offered as both AAS 260 and RLS 260.
3 credits

RLS 270-L Christianity

A critical introduction to the scripture, tradition, history, and religious practices and beliefs of Christianity as one of the principal factors in the shaping of European culture.
3 credits

RLS 280-J Islam

An introduction to the main features of Islamic revelation as contained in the Qur’an, its impact on the major intellectual, legal, and social institutions of the world it subsequently shaped; schism in the form of the Shi’ite sects; Sufism. The course concludes with an examination of Islam in the modern world. This course is offered as both AAS 280 and RLS 280.
3 credits

RLS 301-G Sources and Methods

An in-depth inquiry into the application of critical, historical, and philosophical methods to religious texts and experiences. An introduction to the resources and limitations of academic study of religion.
Prerequisite: any 200-level or higher RLS course
2 credits

RLS 310-G Biblical Theology

Intensive introduction to the theological tendencies and implications of selected major texts from the Christian and Jewish scriptures. The course surveys historical and critical work on the selected texts, but focuses on the religious thinking reflected in them and their influence on later traditions. May be repeated once for credit as the topic changes.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: Varies according to topic
3 credits

RLS 320-G The Rabbinic Tradition

The origin and development of the Rabbinic tradition, examination of the chief elements of Rabbinic teaching at various times, and analysis of the major types of Rabbinic literature. This course is offered as both JDH 320 and RLS 320.
Prerequisite: JDH/HIS 225 or 226 or JDH/RLS 230
3 credits

RLS 366-G Feminine Spirituality

The role and destiny of woman as envisaged by the world’s great religions. The course discusses both the concepts of femininity as a principle in theology, metaphysics, and cosmology, and the theoretical and practical place of woman in society. Topics include woman’s responsibilities and rights; woman and religious law; her relation to man and to the masculine principle; her role in symbolism, mythology, and literature; and her path of spiritual development. Previously offered as RLS 426; this course is now

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