LIN 431 The Structure of an Uncommonly Taught Language
An investigation of the phonology and syntax of either a language or a family of languages. May be repeated if a different language is covered. Prerequisite: LIN 211
Pre or Corequisite: LIN 301
3 credits

LIN 447 Directed Readings in Linguistics
Qualified juniors and seniors in linguistics are offered an opportunity to do independent work on topics in linguistics under guidance of a faculty member. May be repeated. Prerequisite: Permission of department
1-6 credits

LIN 449, 450 Field Experience, Grades N-12
Observation, inquiry, and practice in language and literacy development across disciplines for learners from linguistically and culturally diverse backgrounds. Students are placed in variety of educational settings in elementary and secondary schools for 50 hours of fieldwork. Satisfactory/Unsatisfactory grading Prerequisite: Admission to the Linguistics Teacher Education Program; C or higher in one 200-level linguistics course; two years of a language other than English; minimum GPA 2.75 Corequisite to LIN 449: LIN 375 Corequisite to LIN 450: LIN 378
1 credit per course, S/U grading

LIN 451 Supervised Student Teaching in English as a Second Language: Primary Grades N-6
Supervised practice teaching in English as a second language by arrangement with selected Boards of Cooperative Educational Services and primary, middle, and secondary schools. Applications must be filed in the academic year preceding that in which the student plans to take the course. Prerequisite: Linguistics major; 3.00 g.p.a. in major; 2.75 g.p.a. overall; New York teacher certification examinations LAST and ELPA Corequisite: LIN 452 and 454
6 credits, S/U grading

LIN 452 Supervised Student Teaching in English as a Second Language: Secondary Grades 7-12
Supervised practice teaching in English as a second language by arrangement with selected Boards of Cooperative Educational Services and middle and secondary schools. Applications must be filed in the academic year preceding that in which the student plans to take the course. Prerequisite: Linguistics major; 3.00 g.p.a. in major; 2.75 g.p.a. overall; New York teacher certification examinations LAST and ELPA Corequisite: LIN 451 and 454
6 credits, S/U grading

LIN 454 Managing Instruction, Assessment, and Resources
Examination of effective practices, assessments, and technologies for developing language and literacy across content areas in multi-level classrooms. Collaboration with colleagues, parents, and communities is explored. Prerequisite: C or higher in LIN 378; New York teacher certification examinations LAST and ELPA Corequisite: LIN 451 and 452
6 credits, S/U grading

LIN 464 Morphology and Word Formation
The internal structure of complex words. A variety of analytical methods is introduced, together with examples from English and many other languages. Prerequisite: LIN 211 and 301
3 credits