COURSE DESCRIPTIONS

LDS

Leadership and Service

LDS 101 Introduction to Stony Brook
A course intended to integrate students into the Undergraduate College of Leadership and Service and into the University community by providing information about Stony Brook and a forum for discussion of values, intellectual and social development, and personal as well as institutional expectations. Not for credit in addition to ACH 101, GLS 101, HDV 101, ITS 101, SSO 101, SBU 101, LHD 101, and LSE 101.
1 credit, S/U grading

LDS 102 Undergraduate College Seminar: Leadership and Service
A seminar for all first-year students in the Undergraduate College of Leadership and Service. Seminar topics vary annually by section and cover a variety of subjects under the general scope of Leadership and Service.
Prerequisite: Admission to the LDS Undergraduate College.
1 credit, ABC/U grading

LHD

Living Learning in Human Sexual and Gender Development

LHD 101 Human Development Seminar
An introduction to human sexual and gender development issues. The course focuses on topics relevant to the campus experience—e.g., male and female roles in the classroom, college students and the crisis of AIDS and sexually transmitted diseases, and sexual orientation. These issues are examined from an interdisciplinary perspective.
Prerequisite: Permission of minor coordinator required for students who do not reside in Eisenhower College
1 credit

LHD 301 Human Sexual and Gender Development Issues
An examination of the human life cycle—infancy and childhood, youth and adolescence, mid-life and aging—with regard to gender and sexual self-concepts. Semester Supplements to this Bulletin contain description when course is offered. May be repeated as the topic changes.
1 credit

LHD 302 Colloquium in Human Sexual and Gender Development
Sexual and gender development issues such as sexual orientation, gender development in children, and the childbirth experience. Semester Supplements to this Bulletin contain description when course is offered. May be repeated once as the topic changes.
1 credit

LHD 305, 306 HIV Reduction in the Campus Context
First course of a two-semester sequence addressing issues of HIV transmission and risk reduction, including identifying opportunities to discuss risk and promote risk reduction, and supporting the process of behavior change. Examination of the history of the AIDS epidemic in the U.S. and around the world.
Prerequisites to LHD 305: Permission of instructor
Corequisites: LHD 304; LHD 307
Prerequisites to LHD 306: LHD 305 and 307; permission of instructor
Corequisites: LHD 306; LHD 308
2 credits per course

LHD 307, 308 Laboratory in HIV Reduction in the Campus Context
A forum for discussion of the application of material learned in LHD 305 and 306. The course focuses on the development of skills necessary to accomplish education and behavior changes among the peers of course participants, and monitors individual progress toward that end.
Prerequisite to LHD 307: Permission of instructor
Corequisites: LHD 307
Prerequisites to LHD 308: LHD 305 and 307; permission of instructor
Corequisites: LHD 308
1 credit per course, S/U grading

LHD 401 Advanced Seminar in Human Sexual and Gender Development
Consideration of human sexual and gender development issues through examination of primary source material. Semester Supplements to this Bulletin contain description when course is offered. May be repeated once as the topic changes.
1 credit

LHD 402 Parenting Children in the Next Generation
A sociological examination of the evolution of parenting in the post-World War II era. Topics covered include the sociology of childhood, the sociology of the family, parent and child development and parenting responsibilities, and parenting challenging children.
Prerequisite: LHD 301
2 credits

LHD 475, 476 Undergraduate Teaching Practica I, II
Work with a faculty member as an assistant in one of the faculty member’s regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work, and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course. In LHD 476, students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. Students may not serve as teaching assistants in the same course twice.
Prerequisites to LHD 475: LHD 487; U3 or U4 standing; permission of instructor and director of the minor
LHD 476: LHD 475; permission of instructor and director of the minor
3 credits per course, S/U grading

LHD 487 Independent Study in Human Sexual and Gender Development
The completion of an individual project by one student or a group of students on human sexual and gender development and the life course. Projects must include both library and field research, or a literary or artistic endeavor. May be repeated once.
Prerequisites: LHD 101 or 301; LHD 302; permission of director of the minor
0–3 credits

LHD 488 Internship
Participation in public and private agencies and organizations. May be repeated up to a limit of 6 credits.
Prerequisites: LHD 301; permission of director of the minor
0–6 credits, S/U grading

LHW

Living Learning Center in Health and Wellness

LHW 102 Introductory Seminar to the Health Professions
An exploration of the scope of practice for selected health professions. The course includes seminars by invited speakers in the health professions. Students are required to actively investigate several similar professions to better understand similarities and differences. Professions explored include medicine, nursing, dentistry, physical therapy, occupational therapy, clinical laboratory sciences, respiratory care, and physician assistant. Not for credit in addition to HAS 190.
1 credit

LHW 301 Issues in Health and Wellness
An investigation of selected topics in health and wellness, chosen by the class as a whole. Students are required to actively investigate their chosen area and present their findings to the class. Topics are determined through class discussion, individual investigation, and mutual consent.
3 credits

LHW 488 Internship in Health and Wellness
An experience in health and/or wellness promotion, prevention, and/or education. Students learn about contemporary issues in health and wellness through hands-on work with faculty mentors and on- and off-campus health and wellness professionals. May be repeated up to a limit of 6 credits.
Prerequisites: LHW 301; permission of director of the minor
0–6 credits, S/U grading

LIA

Living Learning Center in Interdisciplinary Arts

LIA 101-D Introduction to the Interdisciplinary Arts
An exploration of the interdisciplinary and collaborative nature of the fine arts. The course traces the general development of the arts from their common practical origins in basic communication, ritual, and decoration to the present, and examines how these factors unify the arts in modern culture and society. Students develop in-class presentations using multiple art forms.
3 credits

LIA 102 Opportunities in the Arts
An introductory seminar concerning career opportunities in the arts. Students meet once a week for discussion, networking, establishing career strategies, career planning, and investigations of continued study. Guest lecturers discuss their area of expertise in relation to career opportunities for students entering the field.
1 credit

LIA 401 Senior Seminar
An intensive investigation of theatre theorists with particular emphasis on the replication of theory to practice. This course is offered as both LIA 401 and THR 401.
Prerequisites: U4 standing; permission of instructor
3 credits

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