COURSE DESCRIPTIONS

LAC 490 Senior Seminar in Latin American and Caribbean Studies
A small thematic interdisciplinary seminar integrating students’ broader college experience in Latin American and Caribbean courses. Themes vary depending on instructor.
Prerequisite: 15 credits toward the minor in Latin American and Caribbean Studies
3 credits

LAN

Uncommonly Taught Languages

LAN 111, 112 Uncommonly Taught Language (Elementary) I, II
An introduction to a language not offered elsewhere in the University; speaking, comprehension, reading, and writing. Selected texts are read. Practice in the language laboratory supplements class work. May be repeated for different languages. This course is designed for students who have no prior knowledge of the language. A student who has had two or more years of the offered language in high school (or who has otherwise acquired an equivalent proficiency) may not take LAN 111 or LAN 112 in that language without written permission from the supervisor of the course.
Prerequisite to LAN 112: LAN 111
3 credits per course

LAN 211, 212 Uncommonly Taught Language (Intermediate) I, II
Continued study of a language not offered elsewhere in the University; advanced speaking, comprehension, reading, writing, and grammar. Selected texts are read. Practice in the language laboratory supplements class work. May be repeated for different languages. A student who has had four years of the offered language in high school (or who has otherwise acquired an equivalent proficiency) may not take LAN in that language without written permission from the supervisor of the course.
Prerequisite to LAN 211: LAN 112 without written permission from the supervisor of the course.
Prerequisite to LAN 212: LAN 211
3 credits per course

LAN 447 Directed Readings in Uncommonly Taught Languages
Intensive study of an uncommonly taught language arranged in consultation with a faculty member.
Prerequisite: Permission of instructor
1-6 credits

LAN 475, 476 Practica in Language Teaching I, II
Proficient speakers of selected languages have an opportunity to learn techniques of language teaching or linguistic analysis by assisting a master teacher in small tutorial sections. Students meet at least weekly with their faculty supervisors to discuss teaching strategies and problems encountered.
Prerequisites to LAN 475: LIN 101; fluency in the language being taught; U3 or U4 standing; permission of instructor.
Prerequisites to LAN 476: LAN 475; fluency in the language being taught; permission of instructor.
3 credits per course, S/U grading

LAT

Latin

LAT 111, 112 Elementary Latin I, II
Designed to prepare the beginning student to translate Latin that may be needed for use in undergraduate or graduate study. Focus of the course is on the fundamentals of grammar and techniques of translation. LAT 111 is designed for students who have no prior knowledge of the language. A student who has had two or more years of Latin in high school (or who has otherwise acquired an equivalent proficiency) may not take LAT 111 without written permission from the course supervisor.
Prerequisite to LAT 112: LAT 111
3 credits per course

LAT 251, 252 Readings in Latin Literature I, II
Readings in classical Latin literature of the Republic. The course includes a brief intensive review of grammar, Latin prose composition, and the sampling of a number of authors including Catullus, Cicero, Virgil, and Livy.
Prerequisite to LAT 251: LAT 112
Prerequisite to LAT 252: LAT 251
3 credits per course

LAT 353 Literature of the Roman Republic
Selected works of Cicero, Lucretius, and Catullus are translated and examined in their social and historical context. The reading of critical works in English may also be required.
Prerequisite: LAT 252
3 credits

LAT 354 Literature of the Roman Empire
Selected works of Virgil, Horace, Petronius, Tacitus, and Juvenal are translated and examined in their social and historical context. The reading of critical works in English is also required.
Prerequisite: LAT 252
3 credits

LAT 355 Early Medieval Latin
Translation and discussion of Christian and secular Latin literature from the 4th to the 12th century. The course includes an intensive review of Latin grammar and an outline of the changes in the language that took place during early medieval times. Selections from the Vulgate and the writings of Jerome, Augustine, Bede, and others are translated and discussed.
Prerequisite: LAT 252
3 credits

LAT 356 Late Medieval Latin
Translation and discussion of Latin literature from the 12th to the 16th century. Authors include the Archpoet, Thomas Aquinas, Petrarch, Erasmus, and Thomas More.
Prerequisite: LAT 252
3 credits

LAT 447 Directed Readings in Latin
Intensive study of a particular author, period, or genre of Latin literature in the original under close faculty supervision. May be repeated.
Prerequisite: Permission of director of the classics minor
1-6 credits

LAT 475 Undergraduate Teaching Practicum
Work with a faculty member as an assistant in one of the faculty member’s regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work, and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course. The student will be available to students in the class who may need more explanations than class time allows.
Prerequisites: U3 or U4 standing; permission of instructor and department
3 credits, S/U grading

LCR

Living Learning Center in Community Service Learning

LCR 200-F The Nature of Community
The course examines the nature of human communities, their conceptualization, definition, and dynamics while providing an introduction to service learning strategies. Exploring issues such as organization and leadership, hierarchy and stratification, students examine the notion of community formation through processes of exchange and reciprocity, institutionalization, alienation and solidarity, marginalization, and empowerment.
3 credits

LCR 201 Methods for Social Action Research
An introduction to basic methods of community action research. Students develop a fundamental set of “fieldwork” skills, learning to apply their academic knowledge in the service of community-based initiatives for social change. Covering theoretical, methodological, ethical, and legal issues, students conduct a series of field assignments to master key concepts in research design, implementation, and analysis.
3 credits

LCR 487 Directed Research in Community Service Learning
Independent research projects under the supervision of a faculty member. May be repeated once.
Prerequisite: Permission of instructor and program director
0-6 credits

LCR 488 Internship in Community Service Learning
Student teams work in specific communities, applying their academic, intellectual, and technical skills to address community concerns. Working with local community members to develop effective plans for community action, students engage in service learning. May be repeated to a limit of 12 credits.
Prerequisites: LCR 200; LCR 201; permission of director of the minor
0-6 credits, S/U grading

LCR 490 Senior Seminar in Community Service Learning
A capstone seminar for the minor in Community Service Learning. The course is designed to bring together students completing the minor and relevant community members to reflect on the nature of the research projects carried out and their expected consequences. An independent project is developed with the faculty director.
Prerequisites: LCR 488; permission of director of the minor
3 credits

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