**JRN 447 Independent Study**
Directed reading and research in Japanese studies. Limited to Japanese studies minors or upper-division students working on advanced problems in Japanese studies may be repeated. Previously offered as JNH and JNS 447.
Prerequisites: U3 or U4 standing; permission of instructor
1-6 credits

**JRN**

**JRN 287 Basic News Reporting and Writing**
In this course, divided into practical and philosophical parts, students work toward a definition of what is newsworthy. The practical part deals with the basic aspects of reporting and news writing. The philosophical part focuses on the role of the press in a free society.
Prerequisite: Completion of D.E.C. category A
3 credits

**JRN 288 Feature Writing**
Exploration of feature stories as the human side of news. Students read extensively in the daily press and engage in vigorous discussions of reporting technique and writing strategy. Emphasis on producing short features under deadline conditions.
Prerequisite: JRN 287
3 credits

**JRN 387 Advanced News Reporting and Writing**
A continuation of JRN 287. Students select and develop a beat, with an emphasis on finding stories, developing sources, interviewing, mastering newspaper style, writing to fit, and writing on schedule.
Prerequisite: JRN 287
3 credits

**JRN 388 Advanced Feature and Magazine Writing**
A continuation of JRN 288 with emphasis on longer newspaper features and magazine articles. Discussion focuses on how to research stories, manage material, and organize publishable pieces of 1,000-2,000 words. Students are expected to read widely in daily press and periodicals.
Prerequisite: JRN 288
3 credits

**JRN 389 Investigative Reporting**
An advanced course in the reporting and writing of investigative and complex stories. Emphasis is placed on independent field research, types of proof, confrontational interviews, and the organization and writing of longer stories and story series for publication. The course deals with ethical problems, libel, and invasion of privacy.
Prerequisite: JRN 387
Advisory Prerequisite: JRN 288
3 credits

**JRN 390 Computer-Assisted Reporting**
An advanced course in the use of computers, databases, and the Internet to develop meaningful and complex stories. Emphasis is placed on finding raw data, interpreting it, organizing it, and writing longer stories intended for publication. The course deals with critical thinking and the methodology of using computers as a journalistic tool.
Prerequisite: JRN 288 or 387
Advisory Prerequisite: Computer literacy in Windows
3 credits

**JRN 394 Journalism Practicum**
Classroom practice in selecting and laying out stories for a front page. The course also covers such media topics as typography, the operation of editorial boards, op-ed articles, wire services, TV news, books, the music business, the history of journalism, and the foreign press.
Prerequisite: JRN 287 or 288
3 credits

**JRN 395 News Editing**
Editing copy for grammatical correctness, consistency, accuracy, tightness, and brightness; writing headlines. The course also considers the broader aspects of editing, such as assigning stories and handling writers sensitive about their copy.
Prerequisite: JRN 287
Advisory Prerequisite: JRN 288
3 credits

**JRN 488 Internship**
Students work at local, state, and national newspapers and magazines. The work must involve journalistic skills related to the educational goals of the department.
Prerequisites: 12 credits of journalism courses; 2.50 g.p.a.; permission of instructor and director of the minor
0-6 credits, S/U grading

**KOR**

**KOR 111, 112 Elementary Korean I, II**
An introduction to spoken and written Korean with equal attention to speaking, reading, and writing. Fundamental communication skills are acquired through intensive study of basic grammar and pronunciation. This course is designed for students who have no prior knowledge of the language. A student who has had two or more years of Korean in high school (or who has otherwise acquired an equivalent proficiency) may not take KOR 111 or KOR 112 without written permission from the supervisor of the course.
Prerequisite to KOR 112: KOR 111
1 credit per course

**KOR 211, 212 Intermediate Korean I, II**
Intermediate courses in Korean language to develop audiolinguistic skills and reading and writing ability. Through the introduction of complex grammatical structures and idioms, speaking, reading, and writing ability in Korean language is further developed.
Prerequisite to KOR 211: KOR 112 or placement test
Prerequisite to KOR 212: KOR 211 or placement test
3 credits per course

**KOR 311 Advanced Korean**
An advanced course designed for students who wish to enhance reading comprehension and writing ability in Korean. Reading materials are selected from modern Korean literature, journals, and newspapers. Students are trained in samples of various writing styles. Emphasis is also placed on the idiomatic usage of Korean language and the relation of Korean to Chinese characters.
Prerequisite: KOR 112 or placement test
3 credits

**KOR 331-F Social Science Topics in Korean Studies**
An investigation of a specific area of Korean studies in the humanities. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated for credit as the topic changes. Previously offered as KRH 331.
Prerequisite: U3 or U4 standing
Advisory Prerequisites: Two courses in Asian studies
3 credits

**KOR 332-G Humanities Topics in Korean Studies**
An investigation of a specific area of Korean studies in the humanities. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated for credit as the topic changes. Previously offered as KRH 331.
Prerequisite: U3 or U4 standing
Advisory Prerequisites: Two courses in Asian studies
3 credits

**KOR 351 Studies in Korean Literature**
A detailed study of a particular author, genre, period, or topic in Korean literature. The readings, class discussions, and students' written assignments are in Korean. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated for credit as the topic changes.
Prerequisite: KOR 311
Advisory Prerequisite: One additional Asian studies course
3 credits

**KOR 447 Independent Study**
Directed reading and research in Korean studies. Limited to Korean studies minors or upper-division students working on advanced problems in Korean studies. May be repeated. Previously offered as KRH and KBS 447.
Prerequisites: U3 or U4 standing; permission of instructor
0-6 credits, S/U grading

**LAC**

**LAC 200-J Introduction to Latin American and Caribbean Societies**
Introduction to social science, historical, and cultural perspectives on Latin America and the Caribbean, as well as on Latino communities in the United States. The goal is to develop a critical and broad understanding of Latin America’s social and historical problems and challenges and an appreciation of the region’s economic and cultural contributions.
Advisory Prerequisite: One D.E.C. category F course; one D.E.C. category B or G course
3 credits

**LAC 380 Topics in Latin American Studies**
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated for credit as the topic changes.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: LAC 200
3 credits

**LAC 487 Independent Research in Latin American and Caribbean Studies**
Supervised research with faculty in the Latin American and Caribbean Studies program. Students develop their own research projects under the supervision of a faculty member or assist with a faculty member’s own research. May be repeated to a limit of six credits.
Prerequisites: 15 credits toward the Latin American and Caribbean studies minor; permission of instructor
0-6 credits

**LAC 488 Internship**
Volunteer work in community, research organizations, or cultural centers relating to Latin American or Latino affairs, arranged in consultation with the LACC director. Current list of intern opportunities available at the LACC, Social and Behavioral Sciences building, N-333.
Prerequisites: 15 credits in LAC studies; permission of instructor and director
0-6 credits, S/U grading
3 credits per course, S/U grading

Prerequisites:

LAT 251: LAT 111
LAT 252: LAT 212
LAT 353: LAT 352
LAT 354: LAT 353
LAT 355: LAT 354
LAT 356: LAT 355
LAT 447: LAT 446
LAT 475: LAT 474

LAT 250, 252 Readings in Latin Literature I, II

Readings in classical Latin literature of the Republic. The course includes a brief intensive review of grammar, Latin prose composition, and the sampling of a number of authors including Catullus, Cicero, Virgil, and Livy.

Prerequisite to LAT 251: LAT 111
Prerequisite to LAT 252: LAT 212

LAT 353 Literature of the Roman Republic

Selected works of Cicero, Lucretius, and Catullus are translated and examined in their social and historical context. The reading of critical works in English may also be required.

Prerequisite: LAT 252
3 credits per course

LAT 354 Literature of the Roman Empire

Selected works of Virgil, Horace, Petronius, Tacitus, and Juvenal are translated and examined in their social and historical context. The reading of critical works in English is also required.

Prerequisite: LAT 252
3 credits per course

LAT 355 Early Medieval Latin

Translation and discussion of Christian and secular Latin literature from the 4th to the 12th century. The course includes an intensive review of Latin grammar and an outline of the changes in the language that took place during early medieval times. Selections from the Vulgate and the writings of Jerome, Augustine, Bede, and others are translated and discussed.

Prerequisite: LAT 252
3 credits

LAT 356 Late Medieval Latin

Translation and discussion of Latin literature from the 12th to the 16th century. Authors include the Archpriest, Thomas Aquinas, Petrarch, Erasmus, and Thomas More.

Prerequisite: LAT 252
3 credits

LAT 447 Directed Readings in Latin

Intensive study of a particular author, period, or genre of Latin literature in the original under close faculty supervision. May be repeated.

Prerequisite: Permission of director of the classics minor
1-6 credits

LAT 475 Undergraduate Teaching Practicum

Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work, and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course. The student will be available to students in the class who may need more explanations than class time allows.

Prerequisites: U3 or U4 standing; permission of instructor and department
3 credits, S/U grading

LCR

Living Learning Center in Community Service Learning

LCR 200-F The Nature of Community

The course examines the nature of human communities, their conceptualization, definition, and dynamics while providing an introduction to service learning strategies. Exploring issues such as organization and leadership, hierarchy and stratification, students examine the notion of community formation through processes of exchange and reciprocity, institutionalization, alienation and solidarity, marginalization, and empowerment.

3 credits

LCR 201 Methods for Social Action Research

An introduction to basic methods of community action research. Students develop a fundamental set of "fieldwork" skills, learning to apply their academic knowledge in the service of community-based initiatives for social change. Covering theoretical, methodological, ethical, and legal issues, students conduct a series of field assignments to master key concepts in research design, implementation, and analysis.

3 credits

LCR 487 Directed Research in Community Service Learning

Independent research projects under the supervision of a faculty member. May be repeated once.

Prerequisite: Permission of instructor and program director
0-6 credits

LCR 488 Internship in Community Service Learning

Student teams work in specific communities, applying their academic, intellectual, and technical skills to address community concerns. Working with local community members to develop effective plans for community action, students engage in service learning. May be repeated to a limit of 12 credits.

Prerequisites: LCR 200; LCR 201; permission of director of the minor
0-6 credits, S/U grading

LCR 490 Senior Seminar in Community Service Learning

A capstone seminar for the minor in Community Service Learning. The course is designed to bring together students completing the minor and relevant community members to reflect on the nature of the research projects carried out and their expected consequences. An independent project is developed with the faculty director.

Prerequisites: LCR 488; permission of director of the minor
3 credits

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