dance; immigration; cultural diversity; entrepreneur-

ship. Each course culminates in the writing of a short, substantial paper. May be repeated as the topic changes.

**Prerequisite:** Acceptance into the Honors College

1 credit

**HON 201 The Arts and Society**

An exploration of the interconnections between art and society, using the biographies and autobiogra-
phies of notable visual artists, performers, and com-
posers when appropriate, but also using other texts that focus on art works by anonymous creators such as the architects and sculptors who designed and cre-

ated medieval cathedrals or the anonymous lyricists and composers who created the songs and dances of traditional cultures. Close examination of the works themselves is an integral part of the course, generally involving several field trips.

**Prerequisite:** Acceptance into the Honors College

3 credits

**HON 301 Science, Engineering, Medicine, and Society**

An examination of the mutual relations among sci-

tence, technology, medicine, and society; how the sci-

ces and various technologies affect society and, at the same time, are affected by it. This examination is conducted through the perspectives of disciplines out-

side the sciences—such as history, philosophy, sociolo-

gy, and economics—in combination with the natural sciences, applied sciences, clinical medicine, and engi-

neering.

**Prerequisite:** Acceptance into the Honors College

3 credits

**HON 401 Global Issues**

Using historical, geographical, sociological, political, and economic perspectives, students examine global issues. This examination may be either topical or regional and may be oriented either toward the past, the present, or the future.

**Prerequisite:** Acceptance into the Honors College

3 credits

**HON 495-496 Honors College Senior Project**

First course of a two-semester, six-credit, research or creative project to be arranged with and approved by the Honors College Chair and a faculty supervisor. Both the Chair of the Honors College and the selected faculty member provide ongoing project supervision. With the approval of the Chair of the Honors College, students may substitute an appropriate credit-bearing departmental honors project or they may, with the approval of the department, submit their Honors College Senior Project for departmental honors. Students may not submit the same project for acade-

mic credit under two different sets of course numbers and/or designators. At the end of the first term, a progress report is expected; at the end of the second term, the student must make an oral presentation at the Honors College Symposium and must submit an appro-

priate thesis. Students receive only one grade upon completion of the sequence.

**Prerequisite:** U3 or U4 standing in the Honors College

3 credits per course

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**HSQ**

**Adapted Aquatics**

**HSQ 121 Intermediate Swimming**

Designed to equip the deep-water swimmer with more advanced strokes and water skills.

1 credit, S/F graded.

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**HSQ 221 Lifeguard Training I**

The first in a two-semester sequence leading to certi-

fication as an American Red Cross lifeguard. Course content includes evaluation techniques, boat-

ing and equipment rescues, and swimming rescues.

**Prerequisite:** Permission of instructor

2 credits

**HSQ 222 Lifeguard Training II**

Preparation for the Red Cross certification in lifeguard training. The material includes requirements and responsibilities of lifeguards, selection and training, preventive lifeguarding, emergency procedures, records and reports, equipment, health and sanitation, water rescues, search and recovery, and environmen-

tal conditions.

**Prerequisite:** HSQ 221 (or the former PEC 221)

2 credits

**HSQ 223 Water Safety Instructor**

A course designed to help the student meet the requirements for certification as a Red Cross water safety instructor.

**Prerequisites:** HSQ 221 (or the former PEC 221); skill proficiency test

3 credits

**HSQ 270 Emergency Response, CPR, and Personal Safety**

An American Red Cross and American Heart Association certification course designed to develop skills and knowledge for the immediate care given to an individual who has been injured or taken ill. The course issues certification in emergency response first aid, professional CPR training, and the use of automated defibrillators. Presentations on legal issues; disease transmission and prevention; wound care; drugs, alcohol, and other substance abuse; car-

diovascular and respiratory disease; AIDS and STD education. Certifications issued meet the required standards for admission to undergraduate and gradu-

ate health sciences programs. An extra fee course.

3 credits

**HSQ 271 Instructor of Cardiopulmonary Resuscitation**

Covers the Red Cross certification requirements for Instructor of Community Cardiopulmonary Resuscitation (CPR) and Instructor of Basic Life Support Cardiopulmonary Resuscitation. The course includes teaching methods and protocols of cardiopul-

monary resuscitation, including infant, child, and adult procedures.

**Prerequisites:** HSQ 270 (or the former PEC 270); per-

mission of instructor

2 credits

**HSQ 272 Instructor of First Aid**

Covers the Red Cross certification requirements for Instructor of Standard First Aid. The course includes teaching methods and protocols for effective first-

response techniques in various emergencies, includ-

ing treatment of bleeding, burns, fractures and dislo-

cations, and sudden illness.

**Prerequisites:** HSQ 270 (or the former PEC 270); per-

mission of instructor

2 credits

**HSQ 325 Instructor of Adapted Aquatics I**

One course of a two-semester sequence in the adapta-

tion of the aquatic environment and aquatic skills to teach the disabled, leading to instructor and/or aid certification in adapted aquatics. Focus on a wide spectrum of disabilities, physical, mental, emotional, and multiple disorders in children and adults. Consideration of motor movement and learning theo-

dies, development of normal versus impaired motor-

cognitive skills, hydrodynamics and aquatic adapta-

tion, and related anatomy, physiology, and disease eti-

ologies. Class time is equally divided between lec-

ture/recitation and clinical work in the swimming pool. The sequence may be completed in either order for certification.

**Prerequisite:** HSQ 223 (or the former PEC 223)

2 credits

**HSQ 326 Instructor of Adapted Aquatics II**

Second course of a two-semester sequence of instruc-
tor training in the adaptation of the aquatic environ-

ment and aquatic skills for teaching the physically, mentally, emotionally, or multiple challenged, leading to instructor and/or aid certification in adapted aquat-

ics. Focus on the general physiological and genetic eti-

ologies of various disabilities as well as the commonly used surgical treatments, drug therapies, and pros-

thetic devices for the disabled. Class time is equally divided between lecture/recitation and clinical work in the swimming pool. The sequence may be complet-
ed in either order for certification.

**Prerequisite:** HSQ 223 (or the former PEC 223)

2 credits

**HSQ 329 Fieldwork in Adapted Aquatics Instruction**

Provides the Adapted Aquatics Instructor or Aid candi-
date the possibility of concentration on a specific dis-

ability. Students study full case histories and medical files and prescribed physical, occupational, and/or respiratory therapy regimens for specific disabled individuals. Students develop focused aqua-therapy and instructional aquatic regimens for the individual. May be repeated to a maximum of three credits.

**Prerequisite:** HSQ 326 (or the former PEC 326)

1 credit

**HSQ 475 Adaptive Aquatics Teaching Practicum I**

Students assist faculty members teaching Adaptive Aquatics classes. In addition to working as tutors dur-
ing instructional periods, students have regular con-

ferences with a faculty supervisor. Students may not serve as teaching assistants in the same course twice.

**Prerequisites:** Advanced skill level; permission of instructor and department

2 credits, S/F graded.

**HSQ 476 Adaptive Aquatics Teaching Practicum II**

Advanced students assist faculty members teaching Adaptive Aquatics classes. In addition to working as tutors during instructional periods, students have reg-

ular conferences with a faculty supervisor. Students may not serve as teaching assistants in the same course twice.

**Prerequisites:** Advanced skill level; permission of instructor and department

2 credits, S/F graded.

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**HUE**

**European Literature and Culture Courses Taught in English**

**HUE 269-I Topics in Contemporary Slavic Culture**

Analysis and discussion of contemporary cultural top-

cies dealing with Russia or Eastern and East Central Europe. Attention is paid to the historic political, social, aesthetic, and cultural forces out of which contempo-

rary culture has evolved. Recent topics have included the apocalypse in literature; 20th-century Poland; Yugoslavia, past and present. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated for credit as the topic changes.

3 credits