



How Class Works—2010

Conference Program

A Conference at SUNY Stony Brook

June 3-5, 2010

This conference is the result of the work and support of many people. At Stony Brook, thanks to Provost Eric Kaler, Vice-President for Research John Marburger, Vice-President for Student Affairs Peter Baigent, Graduate School Dean Lawrence Martin, College of Arts and Sciences Dean Nancy Squires, Dean of International Academic Programs William Arens, Dean of the School of Professional Development Paul Edelson, Ann Brody and the staffs of the Office of Conferences and Special Events, the Department of Student Union and Activities, and the Department of Economics. Thanks also to SUNY Vice-Provost for Diversity Pedro Caban, and to the conference program committee: Michele Fazio, Fernando Gapasin, Fred Gardaphe, Pepi Leistyna, Jack Metzgar, Michelle Tokarczyk, Janet Zandy, and Michael Zweig. For data base management, web support, and special logistical organization, thanks to Daniel Wolman. Thanks to the many Stony Brook faculty, staff, and graduate students who are facilitating the program by chairing sessions and dealing with logistical needs. And special thanks to all the presenters who have come to share their work, the substance of the conference.

Sponsored by

Center for Study of Working Class Life

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Cover photos: **Milton Rogovin**

Design: **Vockley•Lang**

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Wednesday, June 2

8:00pm

0. Opening Party, Social and Behavioral Sciences
Building, Seventh Floor lobby/lounge

Music by Anne Feeney, readings by Barbara Jensen, Gerald McCarthy, and Michelle Tokarczyk, Cash Bar

Thursday, June 3

1:00-2:15pm

Registration begins in the Student Activities Center (SAC) Lobby

1:45-3:15pm

1. Concurrent Sessions, Student Activities Center

1.1 New Media in Labor Studies and Working Class Studies, SAC 303

Alyssa Lenoff, Center for Working-Class Studies, Youngstown State University: *New Media: Implications for Working-Class Americans*

Joseph B. Atkins, Journalism, University of Mississippi: *Giving Voice to Southern Workers: The Development of "Labor South"*

John Russo, Center for Working-Class Studies, Youngstown State University: *The Uses of New Media at the Center for Working-Class Studies: A Two-Year Assessment*

1.2 Class and Gender, SAC 305

Francine Moccio, Former Director of the Institute for Women and Work at ILR School at Cornell University: *Live Wires For a Labor Cause: Women Electricians in New York City*

Hester Eisenstein, Sociology, Queens College: *Feminism Seduced: How Global Elites Use Women's Labor and Ideas to Exploit the World*

M. Thandabantu Iverson, History Labor Studies, Indiana University-Northwest: *Beyond Reductionism: Seeing Class Through Race and Gender in Black Healthcare Workers' Lives*

Melda Y. Öztürk, Economics, Ondokuz Mayıs University and **Özgün Akduran**, Public Finance, Istanbul University: *Women's Labor in Tobacco Producing: Before and After Privatization*

1.3 Pedagogy of Class I, SAC 311

Sarah Ryan and Emily Lardner, The Evergreen State University: *Social Class as a "Night School"*
Theme: Two quarters at The Evergreen State College

Heather A. Howley and E.R. Carlin, University of Akron, Wayne College: *Empathy: The Placebo Effect*

Joel Saxe, Communication, University of Massachusetts-Amherst: *Generational Debt: catalyst to social change and critical class(room) consciousness?*

Raymond A. Mazurek, English & American Studies, Penn State University, Berks Campus: *Students Gaze in a Working-Class Mirror: Teaching the Working-Class Experience in America*

1.4 Country Studies 1, SAC 308

Ozgun Narin, Economics, Ondokuz Mayıs University and **Ozgun Mutlu Ulus**, Acibadem University: *Alpagut Factory Occupation: First Experience of Workers' Self Management in Turkey*

Tara Martin, Sociology, University of New Mexico: *Crosscurrents of Memory: Myth, Rank and File Memory, and Britain's Winter of Discontent*

Hugo Chesshire, Political Science, Brock University: *In Hostile Waters: The 2009 Concessions of the Canadian Autoworkers Union*

3:30-5:00pm

2. Concurrent Sessions, Student Activities Center

2.1 Class Dynamics in Higher Education and the Professions, SAC 311

Amy E. Stich, Sociology of Education, SUNY Buffalo: *Working-Class Reputation and the Syntax of Rusted Space: A Damaging Discursive Practice within Higher Education*

Kristin Cipollone, Sociology of Education, SUNY Buffalo: *When College is the Only Choice: Post-Secondary Selection Processes of Middle- and Upper Middle-Class Students Attending an Affluent Public High School*

Julie Withers, Butte College: *Class Act: Negotiating class dynamics at a rural community college*

2.2 The Working Class after Neoliberalism, SAC 304

Colm Breathnach, Geography and Sociology, University of Strathclyde, Glasgow: *Mapping the Global Working Class Today*

Neil Davidson, Geography and Sociology, University of Strathclyde, Glasgow: *Theory and 21st Century Workers: Definitions, Boundaries, Interests*

Patricia McCafferty, Geography and Sociology, University of Strathclyde, Glasgow: *From Workshop of the World to Service Sector Central: Glasgow's East End Today*

2.3 Class Issues in History, SAC 308

Gregory Wood, History, Frostburg State University: *Smokes on a Train: Smoking and Class Struggles on the New York City Subway, 1904-1913*

John Lloyd, History, California State Polytechnic University, Pomona: *Crowds, Class and Community: The Pittsburgh 'Mob' and the Strike of 1877*

Peter S. McInnis, History, St. Francis Xavier University: *Incident at Reesor Siding: Bushworkers and the Historical Memory of Violent Confrontation*

Vilja Hulden, History, University of Arizona: *The payoffs of class privilege: The National Association of Manufacturers vs. labor in Congress, 1902-1914*

2.4 Calling the Labor Movement to Discover the Working Class, SAC 305

Bob Fitch, Former Union Organizer, Author: *Needed: A Labor Left that reflects real democracy and unites workers by reaching across restrictive jurisdictional lines*

Joseph B. Atkins, Journalism, University of Mississippi: *A Call for an Independent, Consciousness-Raising Labor Media*

Martin Fishgold, Editor, The Unionist, AF-SCME, past president of the International Labor Communications Association: *The Failure of Unions and Their Media to Reach Out to the Working Class*

Steve Early, Writer, Organizer: *The High Price of Health Care for Some: How EFCA Became The First Casualty of ObamaCare*

2.5 Country Studies II, SAC 303

Frido Wenten, Political Science, Free University Berlin: *Changing class relations and labour struggles in post-1978 China*

Kurtuluş Cengiz, Sociology, Abant İzzet Baysal University: *The New Industrial Class of Turkey between Community and Market: A Cross-Section from an Anatolian City/Kayseri*

Ugo Palheta, Sociology, Sciences-Po Paris: *Class Struggle, Struggling Classes. The Social Stratification of the "anti-CPE" Movement in France (2006)*

6:30pm - 7:30pm

Registration reopens in the Student Activities Center (SAC) Lobby

7:30-9:30pm

3. Opening Plenary Session, SAC Ballroom B
Provost Lecture Series, open to the public

Larry Cohen, International President, Communications Workers of America: *Economic Crisis, Political Paralysis: What's the Working Class to Do?*

Friday, June 4

Registration reopens 8:00am-5:00pm

SAC lobby

8:00am

Continental Breakfast, SAC Ballroom A

9-10:30am

4. Plenary Session: Right Wing Populism and the Working Class, SAC Ballroom A

Bill Fletcher, Jr., Executive Editor, blackcommentator.com

William K. Tabb, City University of New York

10:45am-12:15pm

5. Concurrent Sessions, Student Activities Center

5.1 Immigrant Class Identities, SAC 306

Anilyn Díaz-Hernández, Communication, UMass Amherst: *Morphing into Childhood: Changes, Chances and Choices in the Life of a Middle-Class Man*

David Avishay, Communication, UMass Amherst: *Class Journeys? The Role of Class in the Identity Formation of an Israeli "Good Girl"*

Liliana Herakova, Communication, UMass Amherst: *Journeys of Belonging*

Swati Birla, Sociology, UMass Amherst: *A Question of Privilege*

5.2 Class Dynamics in Brazil, SAC 305

Berenice Abreu, Social History, Universidade Estadual do Ceará: *The Ship Sail on: the Politics of Class and Brazil's Northeast Fishermen's Movement*

Frederico de Castro Neves, Labor History, Universidade Federal do Ceará: *Working Class Protest and Revolt in Rural Brazil*

William Mello, Labor Studies, Indiana University: *The Legion of Workers: Class Formation and Right Wing Labor Organizations in Northeast Brazil*

5.3 Rank and File Research from the National Labor College, SAC 304

Eduardo Rosario, National Writers Guild: *Dismantling The Manufacturing Clause: Another Victim of Deregulation*

Joe Potestivo, International Union of Elevator Constructors: *The Case of the I.U.E.C., Local One New York City: Succeed Together or Fail Individually*

John Graham, United Brotherhood of Carpenters: *Health Impact of Emergency Response and Recovery Work at the World Trade Center Following 9-11*

Lainie Kitt, International Brotherhood of Teamsters and American Federation of Teachers, Adjunct Professor, National Labor College: *Post-Traumatic Stress among Housing Authority Workers in New York City after 9-11*, Chair

Leah Rambo, Sheet Metal Workers International Association: *Embracing Diversity: The Key to Building Strong Unions*

5.4. What Do Working Class Students Need in Higher Education? - a roundtable discussion, SAC 302

Sherry Lee Linkon, Center for Working-Class Studies, Youngstown State University

Chynna Haas, Working-Class Student Union

Jack Metzgar, Chicago Center for Working-Class Studies

Nancy Berke, English, LaGuardia College, City University of New York

Tim Francisco, Journalism, Youngstown State University

5.5 Mothering from the Margins, SAC 308

Kinohi Nishikawa, Literature, Duke University: *Sons and Mothers: Broken Family Narratives in the Post-Civil Rights Moment*

Leigh Campoamor, Cultural Anthropology, Duke University: "Who Are You Calling Exploitative?" *Child Laborers, Sacrificial Mothers, and the Uncaring State in Lima, Peru*

Sara Appel, Literature, Duke University: *Safely in the Net: Interdependence and the Working-Class Superhero in Katherine Arnoldi's The Amazing 'True' Story of a Teenage Single Mom*

5.6 The Construction of Class

Consciousness, SAC 303

John P. Beck, Labor and Industrial Relations, Michigan State University: *Murdering Labor?: How Contemporary Unions Have Fared in the American Mystery Novel, 1979 – 2009*

Karen Veitch, Literature, University of Sussex: *The Poetics of Class-Consciousness: Reading Genevieve Taggard in the Context of New Masses*

Magnus Nilsson, Comparative Literature, Malmö University: *Swedish Working-Class Literature and the Construction of Class*

Michael J. Boyle, Graduate Center, City University of New York: *Evangelical Faith and Working-Class Politics: Forever at Odds?*

5.7 Class and the LGBT Experience, SAC 311

Jeff A. Cabusao, English, Bryant University and **Todd Shaw**, Political Science, University of South Carolina: *Barriers Beyond Stonewall: Class, Race, and the LGBT Economic Justice Movement*

Kim Palmore, University of California at Riverside: *Classing Queers: Heteronormativity, Culture, and Queer Conventions*

Sara R. Smith, University of California, Santa Cruz: *Gay and Lesbian Teachers and the Struggle Against the Briggs Initiative, 1976-1978*

Yvette Taylor, Sociology, Newcastle University: *Lesbian and Gay Parents: intersecting spatialities of class and sexuality*

2:00-3:30pm

6. Concurrent Sessions, Student Activities Center

6.1 Class and Law I, SAC 304

Ahmed A. White, University of Colorado School of Law: *Law, Liberalism, and Class Violence: The Legacy of the “Little Steel” Strike of 1937*

Anne Marie Lofaso, West Virginia University College of Law: *The Role of Employee Voice in Protecting Collective Job Security*

Carla D. Pratt, Penn State University Dickinson School of Law: *Race, Class, and the Formation of Law and Legal Systems*

6.2 Why Is There No Socialism in America? Reflections from Hubert Harrison and Ted Allen, SAC 303

Jeff Perry, Author, *Hubert Harrison: The Voice of Harlem Radicalism, 1883-1918*, and literary executor for Ted Allen

Sean Ahern, New York City Teacher and Independent Scholar

Bill Fletcher, Jr., Executive Editor, blackcommentator.com

6.3 Telling Labor Stories, SAC 302

Betty Wilson, Curriculum developer for the City of New York, UAW Local 1981, National Writers Union, DC37: *Mr. Jefferson's Piano and Other Central Harlem Stories*

Jane LaTour, DC37 AFCSME: *Sisters in the Brotherhood, working women organizing for equality in New York*

Sue Doro, National Writers Union SF Bay Chapter; UALE, Retired IAM, Retired AFGC: *Home, Heart & Hard Hats, Blue Collar Goodbyes*

Timothy Sheard, Assistant Director, Infection Control & Epidemiology, SUNY/Downstate Hospital, Brooklyn, UAW Local 1981, National Writers Union New York Chapter Steering Committee: *The Lenny Moss mysteries*

6.4 Class Dynamics in Europe, Javits 223 (by videoconference)

Bruno Monteiro, Portugal

Ariel Sevilla, France

Simon Charleworth, United Kingdom

Joao Queiros, Portugal

6.5 Pedagogy of Class II, SAC 305

Anthony Tambureno, OISE University of Toronto: *Bringing labor history to youth: Reflections on the West Virginia Labor History Project*

Emily Drabinski, Instruction Librarian, Long Island University, Brooklyn: *Teaching About Class in the Library*

Michelle B. Gaffey, English, Duquesne University: *A Pedagogical Response to, "I'm never shopping at Wal-Mart again!"*

Sharon Szymanski and Dianne Ramdeholl, The Harry Van Arsdale Jr. Center for Labor Studies: *Shock Therapy: Class Pedagogy for Electricians*

6.6 Studies in Service Work, SAC 311

Çağdaş Ceyhan, Communication Sciences, Anadolu University and **Mustafa Berkay Aydın**, Sociology, Middle East Technical University: *Retail Workers' Working Conditions, Opinions of 'Organization' and Culture: A Case Study From Ankara/Turkey*

Lou Martin, History, Chatham University: *Industrial Workers and the Shift to a Service Economy in West Virginia, 1950-1990*

Marquita Walker, Labor Studies, Indiana University School of Social Work: *Strength through cultural heritage: Lived experiences of hotel workers during a union organizing drive*

David Van Arsdale, Sociology, SUNY Onondaga Community College: *The Proliferation and Consequences of Temporary Help Work: A Cross-Border Comparison*

6.7 Screening and Discussion: *Pakathi* – Soweto's "in the Middle" Class, SAC 308

Mosa Phadi, University of Johannesburg

3:45-5:15pm

7. Concurrent Sessions, Student Activities Center

7.1 Class in Action: Worker Centers and Organizing, SAC 303

Angela MacWhinnie, SEIU Organizer

Jack McKay, Director, Food and Medicine

James Haslam, Director, The Vermont Workers' Center

7.2 Class and Law II, SAC 304

Ellen Dannin, Penn State University Dickinson School of Law: *Not a Limited, Confined, or Private Matter – The Class-Based Definition of Who Is an "Employee" under the National Labor Relations Act*

James Grey Pope, Rutgers School of Law--Newark: *Race, Race Consciousness, and Constitutional Law in the Making of the American Working Class, 1787-1964*

7.3 Class Consciousness and Worker Action, SAC 305

Christine F. Zinni, Filmmaker, SUNY Buffalo and **Ruth Meyerowitz**, SUNY Buffalo: *Round The Clock: Buffalo Workers and the Fight For Jobs With Justice*

Claire Ceruti, Classifying Soweto project, University of Johannesburg: *Striking against a politically explosive background: hidden possibilities in the 2005 - 2007 South African strikes*

Esra Dabağcı, Sociology, Ankara University and **Mustafa Kemal Coşkun**, Sociology, Ankara University: *Class Consciousness as Interpretation and Changing Act of the Social Life: The Case of Mineworkers in Turkey*

René Rojas, Sociology, New York University: *Bringing the Shop Back In: Politics of Production and Worker Militancy during the 2008-2009 Bronx Cookie Strike*

7.4 The Culture of De-industrialization, SAC 311

Christine J. Walley, Anthropology, MIT: *Deindustrializing Chicago: A Daughter's Story*

David Wray, Social Sciences, University of Northumbria: *Class or Collective Biography?: The influence of cultural remnants in post-industrial, single industry, communities*

Scott C. Silber, Union organizer and community organizer: *Sticks and Stones: Storytelling in the Traumatization of the Working Class and Recovery as Resistance*

7.5 Country Studies III. SAC 308

Penelope Hayes, Business and Law, Auckland University of Technology: *The New Middle Class or the End of Class? An Empirical Investigation into the Changing Composition of New Zealand's Class Structure, 1896–2006*

Ed Motamed: *Labor in the Islamic Republic of Iran*

7.6 Dynamics of Class Formation, SAC 306

Shannan Clark, History, Montclair State University: *Contesting the Social Frontiers of Class: White-Collar Unionism in New York City during the Mid-1940s*

Jean Alonso: *In Harm's Way: Class Traits and Problems Originating in a Defense Plant*

7.7 Class, Race, and Gender in the Building of a Progressive Majority – a roundtable discussion, SAC 302

Carl Bloice, The Committees of Correspondence for Democracy and Socialism

Ira Grupper, The Committees of Correspondence for Democracy and Socialism

Mark Solomon, The Committees of Correspondence for Democracy and Socialism

Mildred Williamson, Illinois Department of Public Health, The Committees of Correspondence for Democracy and Socialism

7:00pm

8. Conference Banquet

8.1 Dinner, Student Activities Center Ballroom A

Speaker: **Barbara Bowen**, President, Professional Staff Congress - CUNY, AFT 2334

10:00pm

8.2 Party

Music by **Anne Feeney** and **Elise Bryant**

Saturday, June 5

Registration reopens 8:00am-2:00pm, SAC Lobby

8:00am

Continental Breakfast, SAC Ballroom A

8:00-9:00am

Maria Maisto, President, New Faculty Majority "The Condition of Contingent Academic Labor", SAC Ballroom A

9:00-10:30am

9. Plenary Session: The Challenge of Charter Schools, SAC Ballroom A

Leo Casey, Vice-President for High Schools, United Federation of Teachers, NYC

Kamilah Jarvis, Chicago charter school teacher/ high school English

10:45am-12:15pm

10. Concurrent Sessions, Student Activities Center

10.1 Crashing the Boys' Club: Women in the Skilled Trades, SAC 306

Amy Bromsen, Political Science, Wayne State University: *Driven over the Brink at Chrysler: The Struggle and Death of Linda Gilbert*

Amy Peterson, Nontraditional Employment for Women: *NEW: You learn more than just the basics*

Laurel Parker, IBEW Local 3, Empire State College: *Women Building Bridges in the Construction Trades*

10.2 Class in Literature I, SAC 304

Alisa Balestra, Miami University: *The Many Articulations of 'Working-Class' in Leslie Feinberg's Stone Butch Blues*

Sherry Lee Linkon, Center for Working-Class Studies, Youngstown State University: *Deindustrialization Lit: Stories from the Next Generation*

Tim Libretti, English, Northeastern Illinois University: *The Reconfiguration of Class Consciousness through Anti-Colonial Nationalist Politics in the Novels of Milton Murayama: Theorizing Working-Class Literary Studies in the Age of Cosmopolitanism*

Sarah Attfield, University of Technology, Sydney, Australia: *UK Grime and the Expression of Working Class Culture*

10.3 Class Dynamics in Communities I, SAC 303

Alpkan Birelma, Ataturk Institute for Modern Turkish History, Bogazici University: *In search of the "working class": Workers' subjectivity and agency in a neighborhood of Istanbul*

Ajay Panicker, Sociology, Saint Cloud University and **Sudarshana Bordoloi**, Geography, York University: *Class formation and the Local/Global Dialectic: Explaining Proletarianization in Kerala, India*

Joseph Varga, Labor Studies, Indiana University of Bloomington: *Geographies of Class in South Central Indiana*

Fran Shor, History, Wayne State University: *U. S. Consumers and the Problematics of Solidarity with Global Sweatshop Workers*

10.4 Class Conflict in the Ivory Tower, SAC 302

Michelle M. Tokarczyk, English, Goucher College: *So You Think You'll Find Another Tenured Position?: The Case for Fighting Where You Stand*

Steve Street, Buffalo State College: *Class under Glass: The Two Faculty Tiers in Higher Education as a Microcosm of Class Dynamics*

Sharon O'Dair, English, University of Alabama: *Universal Access, Prestige-Driven Research, and the Creation of a Class System in the Academic Profession*

10.5 The Changing Labor Process and Working Class Experience, SAC 305

Ümit Akçay, Economics, Ordu University: *Young, Cheap, Flexible and Un-unionized: New Participants of Working Class, The Call Centre Workers*

Charley Richardson, Labor Extension Program, University of Massachusetts Lowell: *Working Alone: Isolation and Class Solidarity in the Modern Workplace*

Laura Clawson, Working America: *The Decline of Associationalism and Prospects for Working-Class Mobilization*

Nancy Lessin, United Steelworkers' Tony Mazzocchi Center for Health, Safety and Environmental Education: *Hiding the Injuries of Class: Management's Plan for Individualizing Harm, Destroying Solidarity and Hiding the Toll of Work-related Injuries and Illnesses*

Paul Landsbergis, Department of Environmental and Occupational Health Sciences, State University of New York Downstate School of Public Health, Brooklyn, NY: *Changing Nature of Work and Worker Health: Evidence and Labor Union Interventions*

10.6 Theories of Class, SAC 311

Hira Singh, Sociology, York University: *Class and Caste: Trajectory of an Erroneous Discourse from Max Weber to Louis Dumont*

Konstantinos Passas, National University of Athens: *Class Structure of Greek Society: A Comment on Productive and Unproductive Labor*

Ron Scott, Organizer, Founding Member of the Detroit Branch of the Black Panther Party: *Beyond Money: Towards a New Definition of Class*

Andor Skotnes, History, The Sage Colleges: *Paper: Rethinking Nicos Poulantzas and the Structural Determination of Class*

10.7 Class Tracks in Language, SAC 308

Jacqueline Preston, English, University of Wisconsin-Madison: *Collective Rhetorics: Tropes, Schemes, and Ideographs in Two Rural Communities*

Kim Hackett, English Composition, University of Akron: *Language Differences in a Juvenile Correctional Classroom: A Teacher's Experience*

Janice Kelly, Communication, Molloy College and **Millie Burns**, Art, Marymount Manhattan College: *Conflicting Messages: Hip Hop Reality TV shows Moguls' Formula For Success, Class, and Culture*

12:45-1:45pm

Annual Meeting of the Working Class Studies Association, SAC 305

2:00-3:30pm

11. Concurrent Sessions, Student Activities Center

11.1 The Working Class in Contemporary U.S. Politics, SAC 306

Carl Davidson, Author, and Co-chair, The Committees of Correspondence for Democracy and Socialism

Randy Shannon, Treasurer of Pennsylvania 4th Congressional District Chapter of Progressive Democrats of America, The Committees of Correspondence for Democracy and Socialism

Renee Y. Carter, Co-Chair, The Committees of Correspondence for Democracy and Socialism

11.2 The Academic Job Market in Working Class Studies – a roundtable discussion, SAC 302

Allison L. Hurst, Sociology, Furman University
Cherie Rankin, English, Heartland Community College

Christie Launius, English, University of Wisconsin-Oshkosh

Debbie Warnock, Sociology, University of Washington

Michele Fazio, English, University of North Carolina-Pembroke

Sara Appel, Literature, Duke University

Terry Easton, English, Gainesville State College

11.3 The Arts in Working Class Activity, SAC 303

Erika Schneider and **Jon Huibregtse**, Framingham State College: *Art in Federal Buildings: Class struggles for an acceptable past*

Carol Quirke, American Studies, SUNY Old Westbury: *"A United Nations in One Union Shop:" Local 65 Distributive Workers Union and Representing Diversity*

Ruth Meyerowitz, SUNY Buffalo: *Channels: Stories From the Niagara Frontier: Three Years of Short Films about Effective Community Based Strategies to Deal with Issues of Class, Poverty and Public Policy*

11.4 Country Studies IV, SAC 304

Erik Bengtsson, Economic History, University of Gothenburg: *Workers' Party, Workers' Politics? Blue-collar workers in the Swedish Social Democratic Party today*

Hugo Ceron-Anaya, Sociology and Anthropology, Washington College: *Golf, Class, and Business in Mexico: A Case Study*

Claire Ceruti, Classifying Soweto project, University of Johannesburg: *Are Soweto's Unemployed a Labour Reserve?*

11.5 Class in Literature II, SAC 311

Vanessa Hall, New York City College of Technology: *Blue Collar Redux: Carver and the Working Class Renaissance of the 1970s*

Joan Clingan, Humanities and Sustainability Education, Prescott College: *Sustainable Justice: Considering Social and Ecological Justice through Literature*

Linda McCarriston, Creative Writing & Literary Arts, University of Alaska Anchorage: *Tillie's Generation*

11.6 Class and Blackness, SAC 305

Gregory Caldwell, History of Consciousness, University of California, Santa Cruz: *The Division of Robert Beck: A Melancholic Performance of US-Style Patriarchy*

Shanesha Brooks Tatum, American Culture, University of Michigan: *Embodiment and the Politics of Craft: Black Women's Craft Communities*

Tracy Carpenter, Comparative Studies, Ohio State University: *African American Women and the Recovery Folk Movement*

3:45-5:15pm

12. Concurrent Sessions, Student Activities Center

12.1 Class Dynamics in Communities II, SAC 304

Beshon Smith, The University of Maryland-Baltimore County: *Caution at the Crossroad: The Intersection of Class and Culture for Upwardly Mobile, African American Families and their Neighborhood Choices*

Nathan D. Delaney, History, University of Toledo: *Community as Class*

Stefan Ramsden, History, University of Hull: *The remaking of working-class community 1945-2000*

12.2 Country Studies V, SAC 311

Cemil Boyraz, International Relations, Istanbul Bilgi University: *Working-Class Reactions against Neo-Liberalism: An Analysis of Privatization Process in Turkey after the 1980s*

Funmi Adewumi, Industrial Relations and Economics & Management Sciences, Osun State University: *Trade Unions in the Global Economy: The Challenge of Social Movement Unionism*

Tim Fowler, Political Science, Carleton University: *If you don't know where you're going, you'll end up nowhere: Canadian labour and strategic voting.*

12.3 The Language of Class in Politics, SAC 308

Betsy Leondar-Wright, Sociology, Boston College: *TALKING OFTEN VS. TALKING LONG Towards a Sociolinguistics of the Class Cultures of Activist Groups*

Robert M. Zecker, History, Saint Francis Xavier University: *"Do You Take us for Kaffirs or Zulus?" Race, Labor and Housing Competition as Seen in the Slovak Immigrant Press*

Steve McClure, Geography and Geo-information Science, George Mason University: *Actionable intelligence: zoning, land use and election outcomes in Prince William County Virginia*

5:30-6:00pm

Conference summary discussion, SAC Third Floor Lounge

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 Frido Wenten 2.5
 Ahmed A. White 6.1
 Mildred Williamson 7.7
 Betty Wilson 6.3
 Julie Withers 2.1
 Gregory Wood 2.3
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