I. Approval of the Agenda
II. Approval of the March 2014 Minutes
III. Report from the President of the Senate
IV. Second Reading of Proposed Change to the Constitution
V. Election of the Secretary/Treasurer
VI. Resolution on Extra Teaching (T. Robertazzi)
VII. Discussion of the Proposed School of Pharmacy (K. Kaushansky)
VIII. Discussion of Seamless Transfer
   D. Bello (Registrar)
   A. Feldman (Advising)
   R. Gatteau (Provost’s Office)
   N. Goodman (SUNY Faculty Senate)
   D. Kinney (UUP issues)
   A. Moyer (Undergraduate Council)
IX. Report from the President (E. Crosson)
X. Report from the Provost (B. Lindquist)
XI. East Campus Report (K. Kaushansky)
XII. Report from the UUP (A. Shertzer)
XIII. New Business
XIV. Old Business
XV. Adjourn
Attachments

3. March 2014 Minutes (II)
7. April 2014 University Senate Bulletin (III)
12. Interdisciplinary Personnel Policy Committee
13. Proposed Change to the Constitution (IV)
14. Senate Voting Rules (V)
   Candidate’s Statements (V)
15. Rob Kelly
17. Eduardo Mendieta
19. Kathy Monahan
21. Tom Robertazzi
23. Resolution on Minimum Compensation for Extra Service and Adjunct Teaching (VI)
24. Supporting Documentation for Resolution on Minimum Compensation (VI)
26. Proposal for a School of Pharmacy and Pharmaceutical Sciences (VII)
37. CAPRA Comments on the School of Pharmacy Proposal (VII)
39. UGC Comments on the School of Pharmacy Proposal (VII)
41. UUP Seamless Transfer slides (VIII)
48. President’s Report (IX)
University Senate  
Minutes  
March 3, 2014

I. Approval of tentative agenda: approved.

II. Approval of minutes from February 3, 2014: approved with adding 2014 to last bullet in VII. Update on Middles States.

III. Report from the Senate President (F. Walter)

- Elections are coming up in April. We will start the process today with nominations for the position of Secretary/Treasurer. The Senate needs to remain a vital organization. We want to keep control of academia. We are in charge of the academic mission. We get to define the curriculum and the courses we teach. We have to remain ever vigilant since the number of people in the Senate are shrinking. The problem is that very few people on campus know what we do or why we do it. We have failed in our advocacy mission. We as senators are supposed to be informing our departments of what the Senate does, what the issues are and trying to recruit people for open positions.

IV. Changes to the Senate By-Laws and Constitution (F. Walter)

Change in Name and Charge of the Library Services Committee and the Proposed Change of Senate Secretary to Senate Secretary/Treasurer:

- Would like to amend the By-laws today. The internal rules for amending the By-laws is that the Senators must see the text one week before the meeting. Would like to suspend the rules for an actual vote today on the two amendments (modification in the name/charge of the Library Services Committee and the change from Secretary to Secretary/Treasurer with the proposed amendment in the By-Laws to reflect the name change. Both have been approved by the EC.

The proposed name/charge change for Library services were read with the background for the change.

There was a move to suspend the rules: none opposed.

Motion to accept the name/charge change for the Library Services Committee: all in favor, none opposed, no abstentions: passes unanimously.

The proposed change of Secretary to Secretary/treasurer with the proposed amendment to change the name in the constitution from Secretary to Secretary/Treasurer were read with the background for the change.
There was a move to suspend the rules: none opposed.

Motion to accept the change of Secretary to Secretary/treasurer with the amendment to change the name in the constitution from Secretary to Secretary/Treasurer: all in favor, none opposed, no abstentions: passes unanimously.

The proposed amendment to the Constitution to reflect the change of the Secretary to the Secretary/Treasurer, for consistency with the By-laws, was given a first reading.

The establishment of the Personnel Policy Committee:

- There needs to be oversight and a uniform set of guidelines.
- The committee will not review cases.
- Will work with the Provost and the Promotion and Tenure Committee.
- Dr. Norman Goodman made a friendly amendment that was accepted: Change “academic senates to ensure fairness and equity” to “academic senates to establish principals that ensure fairness and equity”.
- There was a suggestion that the name be changed from Personnel Policy Committee to the Interdisciplinary Personnel Policy Committee.
- First reading. Can be voted on in May.

V. Nominations for Secretary/Treasurer of the Senate (F. Walter)

- There will be an election at the next Senate meeting in April for this position.
- Rob Kelly, Chair of the Administrative Review Committee and long time Senator, and Tom Robertazzi, Co-Chair of the Research Committee and a long time Senator, have been nominated.
- The Secretary/Treasurer is one of two elected officers of the Senate.
- Dr. Walter asked for nominations from the floor and there were none from the senate body.

VI. Update on Middle State re-accreditation (C. Robbins)

- The Self-Study is on the Middle States website which has links on the President and Provost’s websites. There is also a video of the Town Hall meeting.
- Have been visiting departments on campus in preparation for site visit.
- Site team will be on campus from March 29 -April 2, 2014.
- There will be a Campus Open Forum on March 31, 11:00 am, Charles B. Wang Center Room 201 where you can meet the Middle States evaluation team members.
• There will be separate forums for undergraduate students and graduate students.
• The Middle States Commission will take action June, 2014.

VII. Introduction of the Interim Vice President for Research (D. Conover)

• Started at Stony Brook as an Assistant Professor in 1981.
• Dean of SoMAS for seven years.
• In 2010 became the Director of Ocean Science at the NSF. Was responsible for a $350M budget and for several facilities construction projects which were collectively worth about $600M.
• Need to be strategic about how we go forward in promoting research on campus and in bringing more research dollars to this campus. We do exceedingly well at bringing in individual based investigative awards from federal sponsors. Biggest sources of funding is NIH and NSF. Compared to a lot of our peers, we don’t do nearly as good a job in bringing in major awards. Those that are over $5M.
• NIH and NSF are more focused on funding interdisciplinary research.
• Federal funding is going down. Going to have to reach out to industry even more to fill the gap.
• The VP for Research should give as much advanced notice as possible regarding new solicitations in new areas of research.
• Should be a vocal spokesperson on the importance of basic research.
• Must make sure that Stony Brook is compliant with the rules, regulations, and federal guidelines.
• The role of this position in the interface with the Research Foundation’s central office in Albany. We are part of a system research foundation.
• There will be a search for a permanent VP for Research. It has not been initiated yet by the President.

VIII. Report from the President (E. Crosson)

• The executive budget proposal came in mid-January.
• SUNY received $500M for critical maintenance. Stony Brook secured and additional $19M in capital appropriation during the 30 day amendment period in addition to the $64.7M that was designated in the original budget proposal.
• Will continue to advocate for relief of the bond spending cap.
• Received $9-10M for UUP raises.
• The three SUNY hospitals received $69M in state support.

IX. Report from the Provost (D. Assanis)

• The Office of the Provost is committed in supporting Stony Brook’s academic mission and the institutional vision for excellence in
research, education and discovery articulated in the University Strategic Plan.

- Send comments to the office of the Provost.

X. Report from the East Campus (K. Kaushansky)

- Successfully recruited a new Chair of the Department of Anesthesiology. His name is T.J. Gan from Duke University.
- Launching a search for the Dean of the School of Dental Medicine. National search will begin in week.
- One opportunity that has just come about after 2-2 ½ years of work is that the NYS Department of Health has succeeded in convincing Medicare/Medicaid Services in the national front to provide $8 Bil to fund projects to do one of three things: improve access, improve quality of care, or reduce costs for patients who are on Medicaid. The $8 Bil will be in the form of challenge grants to any public hospital or care provider of Medicaid Services of sufficient level.

IX. Old Business: no old business.


Meeting adjourned at 5:00 p.m.

Submitted by:

Laurie Cullen
Secretary
The visitors from Middle States
   were looking o’er the scene.
The paperwork was lengthly;
   So were the meetings with our team.
They met the SB Council,
   Their questioning was keen.
The quizzed the students and the Senate
   the VPs, and the Deans.

Our Wolfie’s team was worried
   that assessments still could fail
That governance was wavery,
   or inclusion they would nail.
That faculty were lacking,
   or that space was in demand
That students couldn’t graduate,
   or they wouldn’t like the band.

And so then Robbins spoke up first,
   And Davis did the same,
Kaushansky roared in from the East
   deflecting any blame.
And then Crosson, then Assanis
   spoke up in our behalf
While the visitors threw softballs
   to the students and the staff.

And just when things were looking rough
   and the Strategic Plan might crash
Because the Governor refused
   to give us any cash,
We heard afar the footsteps
   reverberating down the hall
For Stanley, mightly Stanley
   came answering the call.

It is April. The Middle States Visiting Committee has come and gone, in and out like Monday’s snowfall. They provided more advance notice than the weather, but the still abrupt arrival of March 31 and the culmination of this two year process came none too
soon. The process of self-study, of taking stock in oneself, is a scary proposition. One might discover something one does not want to acknowledge.

As representative of the Senate, I had the distinct privilege of meeting with the Visiting Committee more than just about anyone on campus. I met with the full committee as a member of our Middle States Steering Committee, as a member of the University Council, and as a member of the Provost’s Advisory Group. I also met with a subset of the Visiting Committee along with the Senate’s Executive Committee (and the chairs of the standing committees) to discuss Standard 5 (Governance), and as, I suppose, a representative member of the faculty, to discuss Standard 10 (Faculty). By the end of their visit the chair of the Visiting Committee knew me by name, and could probably anticipate what I was going to say.

The Visiting Committee, and especially its chair, were especially interested in Governance, how we function, and how we interact with the administration. The working group I co-chaired (with Wendy Tang) wrote a long and detailed account of the state of the Leadership, and on the health of governance, on this campus. The necessarily shortened account that appears in the official self-study report lost many of the nuances.

We on the Senate Exec take the committee’s interest in the state of governance as a good sign. We responded frankly and honestly to questions about our annual survey, and about our perceptions of how, and whether, governance is respected at various levels of the administration.

The Senate has two **elections** upcoming.

1. The first is an internal election for Senators only, to be held at the April 7 Senate meeting. Per our recently revised By-laws, we will be electing a Secretary/Treasurer. In what must be unparalleled in Senate history, we have a massively contested election. There are 4 strong candidates interested in this position. I’m tempted to attribute this to the added responsibilities as Treasurer. Or does the temptation of fiscal malfeasance raise the position’s attractiveness?

   Come to the meeting to hear why the candidates want the position, and to vote (only Senators are allowed to vote).

   With 4 candidates, we are entering uncharted territory. The By-laws have no provisions addressing what to do in the case of a tie, or if no candidate has a majority. The EC has been struggling to come up with a voting scheme. If necessary, we will do a single elimination, with the lowest vote total eliminated each round until one candidate emerges with a majority of the votes cast.

2. We have finalized the ballots for the Spring elections for Senate and the Standing Committees. Voting will open Monday April 14 and will close at 11:59 PM Sunday April 27.
Unlike the Secretary/Treasurer position, most positions on the ballot are uncontested, and many have no candidates at all. I am disappointed in the lack of interest by anyone to serve on the Arts & Sciences PTC, and the general lack of interest from our constituents in the Humanities and Fine Arts to run for anything. I have extended the nomination deadline until Wednesday April 9, and you can always write yourself in. In fact, consider writing in a colleague who you feel will do a good job in the Senate or in one of the committees. They may appreciate the nod (and they need never learn who thought so highly of them).

**Club Red** has undergone a change in venue. We are now meeting at the Simons Cafe on Fridays 4:30-6:30. Turnout was excellent on March 28 - kudos to Paolo Fontana for hosting us. As we go upscale, we can refer to the Club as the *Café Rouge*. Check us out.

The location may be more convenient for some of us on the west side of West Campus, but it is still accessible to those of you from the East. The large faculty-staff surface lot west of the ESS building (once known as the H lot), off Toll Dr. by Campus Dr. is open to the public at 4:30 PM (the Math lot is faculty-staff at all times). From the parking lot, take a path through the woods to the North and cross the Math lot to get to the Simons Center. The café is on the second floor.

**A rant:** Every so often I get an e-mail from some member of the faculty complaining about the name of the Club, or of the limited hours, or the location, or the quality of the beers. I feel your pain (especially the latter plaint). Yes, our goal is to have a real faculty/staff club, with our own dedicated space, where we can retreat for lunch, or take visitors or students for a quiet chat, where we can grab a beer or a glass of wine or perhaps something stronger 5 afternoons a week, where we can meet colleagues from other disciplines on an informal basis. Who says faculty/staff need to relax only on Fridays? But to get there we have to demonstrate interest. Traditions are not established overnight. We have to demonstrate that such a facility will be used before we can go all in. So if you are one of those who find fault with the current state of the club, come and help us grow. Otherwise we’ll go back to where we were before - with nothing.

Do you know what **“Seamless Transfer”** is? Does the phrase **“Transfer Paths”** cause palpitations? Do you understand the ramifications for Stony Brook University? If you can answer “yes” to any of these questions you are in the clear minority among the University community.

Monday’s Senate meeting will feature an informational session, with participants from the Provost’s office, the Registrar, Advising, the UUP, the SUNY Faculty Senate, and the Undergraduate Council who will try to explain the issues to us. This should prove to be very informative.
It is April. New York State has a budget. I am still having difficulty getting a clear answer to the question of whether this is good or bad for the University. Perhaps things will be clarified by Monday’s meeting. In any event, expect President Stanley to address this. By the time you read this, the Senate Exec will have met with Senator LaValle, who may be able to provide clarification.

On March 28 a group of SUNY CGLs (that’s Campus Governance Leaders for the non-cognoscenti) met with UUP leadership in the stately Otesaga Hotel in Cooperstown NY. The meeting had a number of purposes. The CGLs have issues in common, and every so often it is good to meet with other Senate presidents or chairs to compare notes, and compare common problems and solutions. Problems have a way of recurring, and there is no need to re-invent the solutions at each campus. But in addition, the Presidents of the SUNY Faculty Senate and of the UUP have realized that we share a common enemy in the Governor, and that if we cooperate and work together we become a stronger presence. So we are now communicating. Yours truly has been doing this with our local UUP president for the past 4 years; it is gratifying to see communications opening up at the statewide level.

There are tensions between the UUP and the Senate. Though they have different (but largely complementary) missions, they share the same constituency, and they share the same concerns for the future of public higher education in New York State. We have far more in common than we do not.

The larger tension is between the tiers of the SUNY system. The community colleges, the comprehensive colleges, and the university centers have very different missions. It is far from clear that the Chancellor, or the Governor, understand that “one size does not fit all”. But SUNY, and the UUP, are set up with a statewide system in mind. We at SBU and the other university centers need to keep reminding those in statewide leadership positions, be it state government, SUNY, or the UUP, of our differences. One of these will be highlighted in the Seamless Transfer discussion.

An advantage to being part of the statewide system is the opportunity to explore the state. I now know where Delhi, Oneonta, and Cobleskill are (the first traffic lights east of Cooperstown). New York is a large and diverse state. The Catskill countryside is beautiful. Driving through there you appreciate the need for economic development programs like StartUP-NY. You decay is palpable. Once beautiful Victorian houses; collapsing barns; empty downtowns.

But there was a bright side to visiting Cooperstown: the 150 years of uniquely American history at the Baseball Hall of Fame (and some 50 years of my memories too). It is April. Grown men are playing children’s games, and we remain enthralled. Though the Mets have yet to win a game, they are still contenders for the pennant. Hope blooms in the spring.
There was ease in Stanley’s manner
   as he stepped up to his seat.
There was pride in Stanley’s swagger
   as he the vistors did meet.
But the drama hasn’t ended,
   and the story isn’t done
’Till sometime in the month of June,
   When they’ll tell us if we’ve won.

Fred

Contacts
For further information, contact Laurie Cullen, Laurie.Cullen@Stonybrook.edu or 632-7166.
Fred Walter, President, University Senate
Ad-Hoc Interdisciplinary Personnel Policy Committee of the University Senate

The Executive Committee of the University Senate has established an ad-hoc committee named the Interdisciplinary Personnel Policy Committee (IPPC). The IPPC shall consult with the Office of the Provost and with the promotion and tenure committees of the various academic senates to establish principles and guidelines to ensure fairness, equity, and relevance in the criteria used for promotion and tenure decisions for all faculty hired into interdisciplinary programs, and for all faculty who are required to report to more than a single administrative or academic unit. This committee shall be reviewed by the Executive Committee after one year.
Change to Constitution - Second Reading

In order to conform with the redefinition of the role of the Secretary of the Senate as Secretary/Treasurer, in every instance where the word “Secretary” appears in the Constitution of the University Senate it shall be replaced with the term “Secretary/Treasurer”.

Second Reading: 7 April 2014
University Senate Voting Rules

A contested election must be won with the majority of valid, non-blank votes cast. In the case of a tie in a two-way race, the winner will be decided by a coin toss.

In the case of an election with more than two contestants, in which none achieve majority, the contestant with the lowest vote count will be removed from the ballot and the vote will be reheld immediately. In the case that there is a tie for last place, all tied contestants will be removed from the ballot prior to the revote.

Should other exigencies arise, the Past President of the Senate will adjudicate. If not present, this responsibility falls to the President or, in the case of an election for President of the Senate, to the Secretary/Treasurer of the Senate.

*Adopted by the University Senate Executive Committee, 24 March 2014.*
PROFESSIONAL PREPARATION

- New York University, Courant Institute of Mathematical Sciences
  Computer Science PhD, 1991
- Cornell University, Johnson School of Management
  Adv. Mgmt. Program 1983
- Polytechnic Institute of Brooklyn
  Mathematics MS, 1970
- Polytechnic Institute of Brooklyn
  Mathematics BS, 1965

PROFESSIONAL EXPERIENCE

STONE BROOK UNIVERSITY (1999-PRESENT)

As Associate Chair of Computer Science, responsible for enabling operation of the Computer Science department, including serving as the Undergraduate Director of the Information Systems Program. As a Member of the Senate since 2000, chairs the Administrative Review Committee (since 2001) and serves on CAPRA (since 2013). Serves on a wide range of department, college, and university service committees, including SPD Curriculum Committee, CEAS Curriculum Committee, CEAS Executive Committee, CS Undergraduate Committee, and many senior search committees (last 2 Provost Searches, Dean Searches). Received many awards, primarily for teaching and service excellence.

BETHPAGE FEDERAL CREDIT UNION, CHAIRMAN, BOARD OF DIRECTORS (1998-PRESENT)

Board member (since 1998) and Board Chairman (since 2011) of Bethpage Federal Credit Union, a $5.5B financial institution, the largest credit union in NY State, and the 15th largest in the country.

S3 SHARED SERVICE CENTER, CHAIRMAN, GOVERNING BOARD (2010-PRESENT)

Board member and Board Chairman since 2013 of the Governing Board of S3, a 200+ employee financial services shared service center, one of the largest shared CU financial service centers in the country.

PRIOR EXPERIENCE (1965-1999)


RESEARCH (1985-PRESENT)

Responsible for approximately $8M per year in research at Northrop Grumman Data Systems, primarily funded by the Department of Defense and NASA. Research funding at Stony Brook from HRSA, Emergency Medicine Foundation, SUNY High Needs Program, and NYStar.

COMMUNITY SERVICE

Board member of the CCMAC, an advisory board to Port Jefferson Village. Interim President and Treasurer of the PJCC Tennis Club. Board member of the Riviera HOA in Port Jefferson.
### POSITION STATEMENT

The Secretary/Treasurer does not represent a specific constituency, but rather serves the President of the Senate and the Senate Executive Committee in making Stony Brook a greater institution. After a long, successful career in industry, I came to Stony Brook, primarily to help build that greater University. I personally share a background similar to many of our undergraduate students, and I get a great deal of satisfaction in helping them reach their goals. Moreover, I personally believe in community service, in which each of us contributes whatever tools we have to build a better environment for everyone. Serving as Secretary/Treasurer of the Senate will allow me to contribute more to the success of the University.

### RELEVANT EXPERIENCE

I have had a wide range of experiences, including academic, research, management, and financial. The following set of particular skills should prove especially helpful:

**INTERFACE WITH SENIOR ADMINISTRATION**

Ever since my early days at Grumman, I have had regular interactions with senior management. I was a technical advisor to a succession of Presidents at Grumman Data Systems from the 1970s through the 1990s. Through my credit union work, I have regular interactions with the senior executive staff of Bethpage and regular interactions with the CEOs of other credit unions. I have learned that it is possible to disagree with senior executives, but still reach a solution to management and technical problems. The key is to keep the shared goals in mind and when necessary, gather more data to support the building of a consensus.

**GOVERNANCE**

The ability of a large organization to move forward and reach decisions quickly depends on governance processes. These processes are sometimes documented, but always institutional, and usually in need of improvement. Building a shared understanding of the processes, along with developing consensus in their improvement allows a large organization to move forward. I have had extensive experience in large organization governance, primarily in Northrop Grumman, Bethpage CU, and at Stony Brook. I have chaired the Governance Committee at Bethpage, and as Chair, modified decision processes to streamline the organization. As Chair of the Senate Administrative Review Committee, we have reviewed University processes, and suggested improvements, notably the Senate Resolution for University Senior Searches.

**STRATEGIC PLANNING**

I am very comfortable with the development of strategic plans. I was very active in the development of the technology component of Strategic Plans at Grumman, and for the past 15 years, I have been active in the same at Bethpage. At Bethpage, we hold a three-day strategic planning session every year, in which we review performance, set new goals, and establish changes in strategic direction when needed to meet the goals. These skills can be helpful in working collaboratively with the University Administration.

**GOALS AND ASPIRATIONS**

The goals of the Senate are driven primarily by the President, the Executive Committee, and the members of the Senate. However, I intend to promote the following goals:

- Support the Senate President in interactions with administration, consistent with Senate positions.
- Participate in Executive Committee meetings, not in support of an individual constituency, but of all faculty and staff represented by the Senate.
- Use the Secretary position to extend communications with all faculty and staff. It is important for the Senate to build consensus among faculty and staff, and the secretary can help this by providing senators with talking points for senators to use in their own faculty meetings.
- Manage and report on funds – The University is moving towards increased disclosure of financial data, and the Senate Treasurer can do the same (although on a smaller scale) through regular reporting on Senate finances.
CANDIDACY STATEMENT FOR THE SECRETARY/TREASURER POSITION OF THE UNIVERSITY SENATE

Eduardo Mendieta
Professor and Chair of the Department of Philosophy

I would like to be considered for the position of Secretary/Treasurer of the University Senate. My qualifications are the following: I was the president of the Arts & Science Senate for two terms (2010-2012). During my tenure I instituted the practice of submitting end of the semester reports by the President. I was therefore also an ex-officio member of the EC of the University Senate. I was the chair of the A&S Senate Committee on Academic Standing for four years. I was elected to the PTC, where I served for three years. I co-chaired the Provostial and Senate Task Force on MOOCs and on-line education. Presently I am co-chairing the Arts, Humanities and Lettered Social Sciences committee, which has issued a report with some important recommendations that we hope the Provost will announce shortly.

In short, I have a long history of service to the university and a proven commitment to the vitality and efficacy of governance. I believe that our work in the senates has made this university accountable and has contributed to making sure that when we move towards excellence we do so in a consultative and transparent way. I have earned the respect and appreciation of our top administrators, as well as, I hope, of staff, faculty and students. I think having collegial, respectful and mutually appreciative relationships with our administrators, staff, students and faculty is decisive to our work.

In terms of what I hope to accomplish as a Secretary/Treasurer my first and foremost immediate task is to make sure that our faculty become better informed about the important work we do. Thus, one of my goals will be to promote the work we do by developing a series of initiatives. Regular reports from the committees will be issued through a digital newsletter. If I am elected, I will also institute some town-hall meetings to showcase the ongoing work of the committee. I will visit regularly the GSO and Undergraduate Student Government. I will also request that the Dean's allow me to report to chairs and directors of centers on the work of the senate. These are some of the ideas I have now, but most importantly, I will begin a campaign to find out what we can do to elevate the respect for the Senate. I look forward to continuing my work on behalf of our faculty, staff and students.

VITAE

EDUARDO MENDIETA

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AREA OF SPECIALIZATION
Ethics, History of Ethics, Biophilosophy, Global Ethics, Contemporary European Philosophy, Latin American Philosophy, Critical Theory, Frankfurt School, Latin American Liberation Philosophy, Race Theory.

AREAS OF COMPETENCE

Globalization Theory, Postcolonial Theory, Latin American Cultural Studies, Feminism, Contemporary Political Philosophy, Environmental Philosophy, Philosophy of War and Peace

DISTINCTIONS

2013   SUNY Chancellor’s Award for Excellence in Teaching


2011   Faculty of Arts, Humanities, and Social Science Steering Committee (FAHSS) award for research project: “The City of Black Gold: Caracas and The Geopolitics of Oil”

2011   Dean’s Award for Excellence in Graduate Teaching

PUBLICATIONS

Authored Books:

2014   The Philosophical Animal: On Zoopoetics and Interspecies Cosmopolitanism (Under Review)

2008   Three Pragmatist Lectures, edited and introduced by Lenart Skof & Tomaz Grusovnik (Ljubljana: Nova Revija, 2008)


Edited Books:

2013   Habermas and Religion, co-edited with Craig Calhoun and Jonathan VanAntwerpen (Cambridge, UK: Polity, 2013)

Dr. Kathleen Monahan

Position Statement

I am seeking the position of Secretary/Treasurer for the University Senate of Stony Brook University. I bring energy and experience to fulfill this position on behalf of the faculty. I have served on the Executive Committee of the University Senate since October, 2012, and been a senator in the HSC senate 2010-2013. I previously served in the University Senate in 1996-98 and was an Academic delegate for United University Professions (UUP) from 2004 until 2012, representing the School of Social Welfare.

The position of Secretary/Treasurer is a key position in the Senate ensuring that an annual budget for the Senate is established and presented to the full Senate for approval. The Secretary/Treasurer reports the status of the budget to the Executive Committee and maintains a record of decisions made by the Executive Committee. I have served as a member of the Executive Committee for the past 17 months and in this capacity have met with upper level University administrators such as University President Sam Stanley, Vice-President of the HSC and Dean of the Medical School, Dr. Kenneth Kaushansky, and Provost, Dennis Assanis. Off-campus meetings with Senator Kenneth LaValle have also underscored the importance of faculty and staff leadership in the University Senate. The Executive Committee has the responsibility to ensure the edict of shared governance in our University and consistently works to achieve this goal. In this role I have learned a great deal regarding the University system, the role and importance of shared governance within the system, and how faculty and staff must work diligently to maintain a strong and vocal leadership position.

If elected to this position I will serve with passion and commitment. I am eager to be part of the new energy and vision of the University Senate. We need to bring this vision of importance to younger faculty involving them in the decision making process that will impact their future. As Stony Brook University moves forward with many new and exciting – as well as challenging – initiatives, it is incumbent on the University Senate, now more than ever, to have a visible presence and a strong voice that speaks for faculty and staff. I hope to serve as a leader for that voice.
Kathleen Monahan, D.S.W., L.C.S.W., L.M.F.T.

Kathleen Monahan, D.S.W., L.C.S.W. L.M.F.T., C.F.C. received her Master of Science in Social Work from Columbia University in 1982 and her doctorate in Social Welfare from Adelphi University in 1994. She was a post-doctoral fellow (1994-1996) in the Psychology Department, at State University of New York (SUNY) at Stony Brook (now Stony Brook University) in a National Institute of Mental Health program, studying the effects of family violence.

Dr. Monahan is a licensed clinical social worker, a licensed marriage and family therapist, and a certified forensic consultant. She has been in private practice since 1984 specializing in the effects of major trauma.

Dr. Monahan joined the faculty of the School of Social Welfare at Stony Brook University in 1996 as assistant professor and became associate professor in 2000. She is the founder (1998) and director of the Family Violence Education and Research Center (FVERC) at the School of Social Welfare. In 2010, she was appointed associate dean of the FVERC. She has served (2011-present) on the Council on Social Work Education’s Trauma Task Force to develop social work guidelines and competencies on advanced social work practice in trauma.

Dr. Monahan served in the University Senate as an at-large senator in 1996 through 1998 and was a senator in the HSC senate from 2010 until 2013. She has served on the Executive Committee of the University Senate since October, 2012. Dr. Monahan has served on numerous appointments, promotion and tenure committees in the University and for external searches.

Dr. Monahan serves on several board of directors, namely the American College of Forensic Examiners, Social Work, and Brighter Tomorrows (a domestic violence shelter) Board of Directors Secretary.

Dr. Monahan has numerous publications on the deleterious effects of sexual abuse, intimate partner violence, bereavement and disability. Her most recent publication is as guest editor for The Journal of Social Work and Mental Health titled, Humor and The Challenges of Aging, (in press).
Thomas G. Robertazzi

**Academic Rank:** Professor of Electrical and Computer Engineering

**Degrees:**
- Ph.D. Electrical Engineering and Computer Science, Princeton University, 1981.

**Number of years of service at Stony Brook:** 30 years.

**Honors:**
- IEEE Fellow

**Other related experience – teaching:**
Adjunct professor at Columbia, Cooper Union, NYU and Hofstra.

**Publications**
Three graduate levels texts (sole author), one co-authored monograph, 45 journal articles, 90 conference articles, two patents.

**Service:**
*One of Two Equal Co-Chairs leading the Research Committee, University Senate* (Fall 2008 to present): The purpose of this committee is to advise the Vice President for Research on the research enterprise at Stony Brook. During this period the committee designed and analyzed surveys on the research enterprise at Stony Brook that was taken by 600 faculty and a survey of 300 faculty on the research infrastructure and facilities at Stony Brook. Other issues the committee has addressed include indirect costs returns, strategic planning, an approved motion on minimal graduate student support levels, clinical research, Start-Up New York and the research environment at Stony Brook.

*Interdisciplinary Program in Science & Engineering Faculty Director:*
I was faculty director of the Stony Brook Interdisciplinary Living/Learning Center (LLC) for Science and Engineering from 1993 to 2002 and also from 2005 to 2010. This LLC Center was housed in an undergraduate residence hall. As faculty director my duties have included providing an enriched academic environment for Center residents. I have run interdisciplinary seminar style courses that have brought approximately 150 (largely faculty) speakers to the Center in all fields of science, engineering, humanities and medicine. This gives me a better than average appreciation of work in a wide variety of fields. I led the development of a minor in technical leadership.
Position Statement: Thomas Robertazzi

I believe among the greatest issues facing faculty and staff at Stony Brook are economic ones:

(1) **Summer Teaching/Adjunct Compensation:** Stony Brook is lagging behind sister institutions like Rutgers and UConn in this regard. In particular there are large differences for summer teaching compensation according to department. This is particularly acute in the Humanities and Social Sciences. I initiated ongoing efforts by the executive committee to pass a motion on at least guaranteeing a minimal and equitable level of compensation at Stony Brook for summer teaching.

(2) **Transparency in Faculty Compensation:** I would like to see clear and detailed written policies by Deans on the factors that go into faculty compensation. Faculty have some general sense that the more grants the better (in departments where grants are feasible) but no idea of what to expect if they are successful in being funded or if they are being treated fairly compared to other faculty. Similar statements could be made for staff. This would make a good subject for a senate motion.

(3) **Minimal Graduate Student Support Levels:** The senate research committee of which I am co-chair and the graduate council last year proposed and had passed a motion on minimal graduate student support levels. We are lagging similar institutions badly (Rutgers had a minimal stipend support level of $29K last year) and this is something we should be worried about in terms of attracting the type of bright, hardworking graduate student that has made Stony Brook successful in the past.

(4) **Making East Campus Faculty Research Careers Viable:** I have heard on an anecdotal basis that east campus faculty are sometimes squeezed out of pursuing research because of the pressure and competing rewards for clinical productivity. While I don’t have the answers to this, it is something the senate should examine.

I will work to improve the situation at Stony Brook in these areas if I am elected Secretary/Treasurer.
Resolution

Minimum Compensation for Extra Service and Adjunct Teaching

Be it resolved that there shall be minimum levels of compensation for extra service teaching for both full- and part-time faculty. The purpose of this is to attract qualified faculty to extra service teaching, to be competitive with peer institutions, and to ensure economic fairness. Extra service teaching includes but is not limited to summer session and winter session teaching and teaching during the academic year beyond nominal course loads. Extra service teaching includes online teaching when it is above nominal course loads.

Minimum support levels will initially be set at $5000 for a 3 credit course with a proportional amount for courses with a different numbers of credits, and will be indexed to the compensation levels in the Collective Bargaining Agreement. The university, schools, colleges, departments and centers are encouraged to offer larger amounts as appropriate to provide incentives for extra service teaching, for courses with larger enrollments and for faculty with special skills.

7 April 2014
Informal Survey of Summer/Adjunct Salary in Selected Northeast Schools  4/3/14

Compiled by Thomas Robertazzi for the Stony Brook University Senate

Rutgers:

Summer: There is a university wide policy that pays 2.5% of salary for summer courses per summer course credit (7.5% for a 3 credit course) up to maximums listed in a table. Maximums depend on credits per course and faculty rank. For instance, an associate professor making $100,000 teaching a 3 credit summer course receives $7,500 (the maximum for that credit amount and rank is $8,755).

There does appear to be some variation at Rutgers. For instance the English dept. reports tenured/tenure track faculty are paid 1/9 of their salary to teach a summer course. But they can not receive more than 2/9 of their salary for teaching more than one summer course.

TAs receive compensation based on semesters of teaching experience (2-3 semester’s experience yields $2,776 for a 3 credit course).

Adjunct: At Rutgers, adjunct compensation in electrical engineering starts at $4,000 per semester based on experience. In the English department adjuncts are paid $1560 per credit.

University of Connecticut, Storrs CT

Summer: There is an agreement between AAUP and the university. Faculty are paid a minimum rate of $4,860 for a 3 credit course with up to 8 students. For larger classes faculty are paid $180 per student per credit up to a maximum of 11% of their base academic salary or twice the minimum adjunct stipend, whichever is greater.

This policy appears to be followed university wide (it is followed by both Electrical Engineering and Philosophy, for instance).

Adjunct: The standard adjunct amount at UCONN is $4,389 but it can be higher (in Electrical Engineering it is about $6,000).

University of Massachusetts, Amherst, MA
Summer: The union is involved with this. The minimum compensation is $4,000 according to contract. The university has gone below this for non-union members. Some departments pay more such as the School of Management (they charge more for tuition) and the School of Computer Science ($10K for classes with reasonable enrollment, they have a different arrangement since they are a School, not a department). The union is in talks on higher compensation and other issues such as intellectual property.

Polytechnic/NYU Brooklyn NY

Summer and Adjunct: Electrical engineering pays about $6,000-$7,000 for both summer and adjunct teaching.
A Proposal to Create the School of Pharmacy and Pharmaceutical Sciences at Stony Brook Medicine

Pharmacy as a Profession

While programs differ in structure, schools of pharmacy in the United States vary in length from 4-6 years and all grant the degree of Doctor of Pharmacy (PharmD) to graduates who successfully complete the prescribed course work.

Pharmacy schools prepare students for careers in:
- Academia
- Ambulatory Care Pharmacy Practice
- Community Pharmacy Practice
- Consultant Pharmacy
- Federal Pharmacy - Armed Services
- Federal Pharmacy - Public Health
- Hospital and Institutional Pharmacy
- Informatics
- Managed Care Pharmacy
- Pharmaceutical Sciences/Industry

In all states, pharmacists are licensed by individual Boards of Pharmacy that govern the profession in that state.

Institutions and Programs

As of January 2012, there were 119 U.S.-based colleges and schools of pharmacy with accredited (full or candidate status) professional degree programs and 8 schools with pre-candidate status. The Accreditation Council for Pharmacy Education (ACPE) is the accrediting body that accredits pharmacy programs in the United States.

New York Schools of Pharmacy

- D'Youville College - School of Pharmacy, Buffalo, NY
- University at Buffalo, SUNY - School of Pharmacy and Pharmaceutical Sciences, Buffalo, NY
- St. John Fisher College - Wegmans School of Pharmacy, Rochester, NY
- Albany College of Pharmacy and Health Sciences - Albany, NY
- Long Island University - Arnold and Marie Schwartz College of Pharmacy and Health Sciences, Brooklyn, NY
• St. John’s University - College of Pharmacy and Health Sciences, Queens, NY
• Touro College of Pharmacy, NY, NY

Ranking of Schools of Pharmacy

In 2012 US News and World Report ranked 80 of the colleges of pharmacy that had been in existence long enough to form a basis for assessment. SUNY Buffalo (ranked #17) was the only college of pharmacy in New York State to rank as one of the top 20 schools of pharmacy. Long Island University ranked #77, St. John’s University ranked #62 and Albany College of Pharmacy ranked #58. New York colleges of pharmacy are currently some of the lowest ranked programs in the country. The Stony Brook SPPS proposes to fill this quality gap for the State of New York.

All of the top 10 schools of pharmacy are highly interactive with schools of medicine and are all part of State Universities, so Stony Brook University fits the right demographic.

Statistics

• First professional degree enrollment of US Schools of Pharmacy ranged from 53 to 1,961 students per college or school in fall 2011; these institutions reported an average application to enrollment rate of 7:1 for admission.
• Total first professional degree enrollment was 58,915 in fall 2011.
• The total number of PharmD graduates is increasing, along with all other healthcare professions; the US Bureau of Labor Statistics projects a 25.4% employment growth between 2010 – 2020, which will add ~70,000 new positions.
• Suffolk County currently has 10% fewer pharmacists per capita than the NYS average, despite our geographic challenges, the growing population in the county and its aging population, all auguring for more pharmacists. Thus, the Stony Brook SPPS proposes to fill this need gap.

Enrollment Models of Colleges of Pharmacy

There are 3 common models used by Colleges of Pharmacy to accept students into their programs. These models differ with respect to when a student is accepted into the College of Pharmacy.

Zero-Six Programs
Ten Colleges of Pharmacy accept students directly from high school. These programs are called 0-6 programs in that the student is accepted directly from high school. These programs are 6 years in length.

Two-Four Programs
Two- Four programs accept students into their College of Pharmacy only after the student has successfully completed pre-pharmacy courses; generally 2 years of undergraduate class work. Students in these programs are accepted into the “pharmacy pathway” directly from high school but they are not guaranteed a seat in the professional years. Based on grades and Pharmacy College Admission Test (PCAT) scores the student will or will not be granted a seat at the College of Pharmacy.

The student then spends 4 years of study at the College of Pharmacy. Some Colleges of Pharmacy that are part of a university accept students from their own university under programs called “early assurance programs”.

Zero-Four Programs
These programs admit students directly into the pharmacy program after they have completed at least 2 or more years of study from any university. Because of the competitiveness of these programs, many students have a 4-year degree entering the 4-year College of Pharmacy. Some Colleges of Pharmacy either require or prefer a 4-year BS or BA degree before entering their program.

Approximately two-thirds of U.S. Colleges of Pharmacy require the PCAT for admission, a specialized test that helps identify qualified applicants to pharmacy colleges. This test measures general academic ability and scientific knowledge necessary for the commencement of pharmaceutical education. Usefulness of this test to identify successful students is controversial.

The SB SPPS Program
Our School will admit the majority of students following their attaining Bachelors degree (i.e. the 0-4 program). However, we will also hold open seats in each class for exceptional students who, upon applying to any SBU undergraduate college, show particular promise for a career in Pharmacy, and then meet clearly defined goals by the completion of their sophomore year (i.e. an early assurance 2-4 program).

Tuition and Fees
Annual tuition in colleges of pharmacy range from $6,160 for in-state student at Montana State to approximately $42,000 per year in a number of private college programs.
Tuition for the 6 private colleges of pharmacy in NYS averages ~ $35,000; SUNY-Buffalo tuition is $24,567 for in-state students and $45,797 for out-of-state students. Additional fees across the country range from $132 to $9300.

Based on University of Buffalo tuition schedules (which we would adopt), we anticipate the following tuition revenues:

Year 1 tuition revenue = $1.7M *
Year 2 tuition revenue = $3.4M
Year 3 tuition revenue = $5.4M
Year 4 tuition revenue = $7.7M
Year 5 tuition revenue = $8.9M
Year 6 tuition revenue = $10 M
Year 9 tuition revenue = $11.7M (now at steady state)

* Assumptions: Tuition revenues are before scholarships are awarded; year 1 we admit 50 students and increase by 10 each year to steady state of 100 per class; and we recruit 80% from NY State, 20% from out of State

Accreditation Council for Pharmacy Education

The Accreditation Council for Pharmacy Education (ACPE) is the national agency for the accreditation of professional degree programs in pharmacy and providers of continuing pharmacy education.

ACPE has been recognized continually by the U.S. Department of Education since the inception of its accreditation agency recognition program in 1952, and was recognized by the Council for Higher Education Accreditation in April, 2004.

ACPE’s stance on the accreditation of new schools of pharmacy has been published in their literature, stating that “manpower issues cannot be considered in accreditation”; their official policy is:

• Accreditation is designed to advance quality – not restrict the market
• Sherman Antitrust Act of 1890 prohibits restraint of competition
• PharmD is a nationally recruited applicant pool with national employment opportunities
• Accreditation decisions are based strictly on compliance with the standards
• Consideration of the effect on the marketplace in making accreditation decisions could subject ACPE to prosecution under antitrust laws and, potentially, jeopardize ACPE’s recognition by the U.S. DOE.
Pharmacist Employment Growth

Bureau of Labor Statistics:

- 25.4% employment growth projected between 2010 - 2020 which will add approximately 69,700 new jobs to support:
  - Aging population
  - Medication therapy management services
  - Increasingly complex medications


- Outlook for pharmacists ranked #3 overall
- Solid employment growth and high median salaries, despite cooling of market in recent years
School of Pharmacy and Pharmaceutical Sciences
Curriculum (based on UB curriculum, but will be subject to the new Dean and Curriculum Committee input)

**Year 1:**
- Biopharmaceutics: Lecture: 3 hours. Workshop: 2 hours. 3.5 units
- Biostatistics: Lecture: 2 hours. Conference: 1 hour. 2.5 units
- Pharmaceutical Calculations: Lecture: 1 hour. 1 unit
- Pharmacy Practice: Lecture: 2 hours. Conference: 1 hour. Workshop: 2 hours. 3.5 units
- Physical Chemistry: Lecture: 4 hours. Workshop: 1.5 hours. 4.5 units
- Introduction to Pharmacy Pathways and Careers: Lecture: 1 hour. 1 unit
- Introductory Pharmacy Practice Experiences: Various settings. 0 units

**Year 2:**
- Pharmacokinetics: Lecture: 3 hours. Conferences: 2. 4 units
- Mammalian Physiology I: Lecture: 4 hours. 1-2 hours in lab or conference. 5 units
- Endocrine and Immunopharmacology: Lecture: 2 hours. 2 units
- Endocrine and Immunologic Agents: Lecture: 3 hours. 3 units
- Immunology: Lecture: 3 hours. 3 units
- Introductory Pharmacy Practice Experiences: Various settings. 0 units

**Year 3:**
- Therapeutics: Lecture: 5 hours. Conference: 2 hours. 6 units
- Applied Drug Information: Lecture: 1 hour. 1 unit
- Path 135 General Pathology: Lecture: 3 hours. 3 units
- Chemotherapy: Lecture: 2.5 hours. 2.5 units
- Advanced Pharmacy Practice Experiences
  - Various settings. 0 units

**Year 4:**
- Advanced Pharmacy Practice Experiences (APPEs) are offered in hospitals, outpatient facilities and community clinics.
Through APPEs, students apply formal classroom training to the pharmacy practice, developing the clinical skills to function effectively in a variety of practice environments.

Students spend approximately 40 hours a week at their practice sites as part of the clinical curriculum.

The Uniqueness of the School of Pharmacy and Pharmaceutical Sciences at Stony Brook Medicine

Our pharmacy school will be the preeminent school of pharmacy designed to transform human health through innovations in education, practice and research.

Uniqueness of program:

1. With the increasing prevalence of chronic diseases, advancements in health care technology and growing complexity of health care delivery, the need for coordination and integration of clinical care through a multidisciplinary approach has become essential. Currently both the Institute of Medicine and the American College of Pharmacy Practice have called for an interdisciplinary approach to provide appropriate coordination of treatment involving multiple health care professionals and clinical settings to provide optimal patient centered care. The development of a Doctor of Pharmacy Program that provides inter-professional education will enhance the learning environment of all health degree programs.

2. A number of assets already exist at SBU not found in most other Schools of Pharmacy, especially those in New York State, and include a) a strong history of pharmaceutical invention (e.g. ReoPro, Periostat, Xiaflex), b) the Institute for Chemical Biology and Drug Development, 3) Stony Brook University Hospital has established an accredited PharmD residency program, which could easily expand, c) by developing a PharmD program with a direct avenue into a pharmacy residency, Stony Brook Medicine will develop leaders in pharmacy education, research and practice, and d) because the University has multiple health programs, there is the potential to develop several dual degree programs (e.g. Pharm.D/MBA, Pharm.D/MPH, Pharm.D/MD, Pharm.D/PhD).

3. The development of leaders in pharmacy education, pharmacy practice, and pharmaceutical sciences will make a difference on human health
Developing a Doctor of Pharmacy program with a direct avenue into a pharmacy residency will further develop leaders of pharmacy for the future.

4. Due to the complexity, number and sophistication of medicinal products, our program will be designed to provide precise and sophisticated therapeutics aimed at improving the effectiveness and safety of medication use with the goal of improving health and well-being of patients in an ever changing health care system.

5. One of the great virtues of creating a School of Pharmacy and Pharmaceutical Sciences at Stony Brook is the incredibly rich academic environment the new faculty of the School will find. The basic pharmacological science research performed in the School of Medicine Department of Pharmacology is just the start; the Institute for Chemical Biology and Drug Development, the medicinal chemistry interests in the Department of Chemistry, and the track record of innovation of faculty members in the Department of Biomedical Engineering are but a few additional examples. Hence, the goals of our faculty recruitment will be weighted towards pharmacological scientists (hence the second half of the name of the new school) with a track record of research success.

Steps We Need to Take

The development of a new college or school of pharmacy is a multistep process that lasts several years. We will be required to meet with ACPE staff members for guidance; receive on-site evaluations; submit reports on the development of the program; appear before the ACPE Board of Directors to discuss progress; and respond to the actions and recommendations of the ACPE Board. Once the ACPE Board has granted pre-candidate status, the U.S. Department of Education requires that a new program meet all requirements for full accreditation within 5 years.

Initial Steps

- Form initial group to work on project full-time
- Recruit and hire a dean
- Recruit and hire a leadership team

Faculty/Staff Resources Needed

- Dean - $250,000 - $300,000
• Associate Dean $200,000 - $250,000
• Assistant Dean of Student Affairs $150,000 - $175,000
• Chair of Clinical Department $150,000
• 10 Clinical faculty $120,000 each
• Clerical Support - $80,000 ($40,000 x 2)

We will propose to the SUNY Provost that the costs of the initiating administration and faculty be borne by SUNY, until tuition begins to offset the salary costs. By assuming that the dean is hired by summer 2014, the associate and assistant deans by summer 2015, the faculty and staff by summer 2016 and the first class of 50 students matriculate in Fall 2016 (once MART is completed to provide classroom space), we predict we will need ~$6M of start-up funds until the tuition revenue in AY2018 begins to pay for the faculty salaries and other expenses.

Infrastructure Resources Needed (to begin)

• Pharmacy practice Laboratory- computers, dispensing areas, software, counseling rooms -$250,000
• Compounding Laboratory- Laminar flow hoods, balances, products $250,000

We will propose to the SUNY Provost that the costs to remodel and outfit these two temporary teaching laboratories be part of the start up costs of the new School of Pharmacy. Approximately 2000 sf of space will be needed, and will be provided within the health sciences complex, space made available by faculty laboratories that are vacated by moves to the new MART building in Spring 2016.

Infrastructure Resources Needed (steady state)

• ~113,000 sq ft teaching and research facility ~$95M
The construction of a new 113,000 sf building to permanently house the Stony Brook SPPS will be proposed to the State Legislature as a capital request, along with other potential supporters (Federal, philanthropic). The building will allow several moves, that provide additional research space in the Life Sciences Building, as the Department of Pharmacology moves to the SPPS building, the Department of Microbiology and Genetics moves into newly remodeled space vacated by the Department of Pharmacology, and the Departments of Biochemistry, Neurobiology and Biomedical Engineering expand into the space vacated by the Department of Microbiology. All of these costs should be borne by the State of New York and SUNY.

We do not believe we require a significant investment in library resources, as a current analysis of pharmacology and pharmacy journals available through the health sciences library includes:

**PHARMACOLOGY and PHARMACY Books & Journals Collection:**

<table>
<thead>
<tr>
<th>Category</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>BOOKS (QV) 1904-2012</td>
<td>2813</td>
</tr>
<tr>
<td>Total Online and Print Journals</td>
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<tr>
<td>Total Online Journals Accessed</td>
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<tr>
<td>active/current</td>
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<tr>
<td>embargoed 6-18 months</td>
<td>36</td>
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<tr>
<td>cancelled / ceased</td>
<td>114</td>
</tr>
<tr>
<td>Print Only Titles (All- Cancelled or Ceased)</td>
<td>59</td>
</tr>
<tr>
<td>Print+Online (counted with online journals)</td>
<td>44</td>
</tr>
</tbody>
</table>
Closing Points

• Every school of pharmacy in the United States is filled to capacity including those that are in candidate status.
• Every school of pharmacy in New York State has well over 20 applicants per seat.
• Every school in New York State (except SUNY Buffalo) has tuition rates of over $35,000.
• We will fill our first class within weeks of the announcement that we are accepting applications.
Proposed School of Pharmacy and Pharmaceutical Science

CAPRA remains supportive of moving this initiative forward as we believe it has the potential to enhance the university’s mission of providing a range of health care services and the basic underlying science to do so with quality. The comments we have raised are intended to improve the effectiveness, efficiency, and equity of the plan. We thank VP Kaushansky for his earlier responses to our initial comments and questions. What follows is a summary of our concluding comments based these and on our further deliberations:

devil Market analysis: The current analysis that VP Kaushansky provided in response to our earlier comments is vastly improved, and the value of having Stony Brook fill the supply gaps is much clearer.

devil Resource Allocation/Research mission: Any assessment of resource allocation needs to be based on an underlying strategic plan and vision. It is important to ascertain if the senior campus administration views this proposed initiative as the highest priority for requesting additional funds from SUNY and from the New York State Executive and Legislature since that is not evident from the campus’ strategic plan.

devil Despite the response from VP Kaushansky to our earlier question about this issue, it is still not clear how this proposed clinically-oriented school will work collaboratively with the basic life science departments in developing and carrying out its research initiatives –an important issue since research is identified as a clear priority in the university’s strategic plan. We believe there needs to be some greater clarity on this issue.

devil We suspect that the research agenda for the proposed School is to be focused on enhancing translational research. If this is correct, then it should be clearly identified as such in the proposal. As a strategic decision, that is certainly the prerogative of the VP and Dean. But that needs to be made clear.

devil For buy-in to this proposed initiative from other relevant departments, and for practical reasons that will affect our students, there needs to be more detailed consultation with departments like pharmacology, biochemistry, micro-biology, etc. in advance of the proposal submission to ensure that the increase in student enrollments in relevant courses can be accommodated, and that the proposed School share its research vision with these relevant departments.

devil Administration: We believe that the proposal’s initial personnel budget is too top heavy with administrators (4 administrators for 9 faculty). It seems to us that 1 dean and 1 assistant/associate dean or 1 department chair would be sufficient for the initial years of the new School; more administrative personnel could be added later as the program develops and there is a substantial increase in its faculty.

devil Library Resources: A systematic process of consultation with the library is needed. Resources are needed to support any proposed new school and the library should be part of the
development of the proposal. There needs to be a more detailed discussion with the library than has occurred as to whether it has the resources necessary for this new proposed School, whether it can leverage shared collections via initiatives like SUNY Connect, and whether consortia collections are a viable solution to supporting the research, learning and teaching programs required for this initiative.

- Correspondence with library reps specifically state “library resources need to be accounted for in new program/school proposals not just by analyzing existing collection, but by assessing what would be needed to support a robust research and educational goal”... As an example of this point:
  - The existing collection (whose content date from 1904 to 2012) is to support the Department of Pharmacological Sciences, which is not the same as pharmacy research and education. A projected budget is needed for the pharmacy-specific literature, specialized staff, and, possibly, adequate space

⇒ **Space**: There needs to be a clear, detailed calculation of any additional space needed to accommodate all relevant existing and proposed programs that involve adequate consultation and, ultimately, agreement with the other relevant departments.

⇒ **Prerogatives of the incoming dean**: While the incoming dean needs to have an important role in defining the School’s program and in many aspects of its administrative structure and functioning, some of these issues need to be settled before s/he arrives in light of the university’s strategic plan and some very practical issues, such as initial agreement of coordination with other relevant departments and programs.

**Conclusion**

In short, we believe that the campus would benefit by the establishment of a School of Pharmacy and Pharmaceutical Science and, consequently, CAPRA recommends that it be approved for further negotiations with SUNY and the Legislature. However, final approval of the School by the University Senate should depend on the proposers adequately addressing the issues raised in this report and those of the other relevant Standing Committees of the University Senate.
Undergraduate Council’s Comments on Proposal to Create the School of Pharmacy and Pharmaceutical Sciences at Stony Brook Medicine

The Undergraduate Council met and discussed the original proposal, the questions and comments raised by CAPRA about the proposal, and Vice President Kaushansky’s response to CAPRA’s comments and questions on March 10, 2014. While the Council was generally supportive of this important initiative, members strongly encouraged ensuring that adequate and sustained resources and support be committed prior to launching the new school to address enrollment pressure on existing courses and programs, adequate infrastructure, and sufficient library resources. Additional consultation and information-gathering was also encouraged. Specific comments and questions are noted below.

- There were questions about the nature of the type of students being sought and whether and how the controversial PCAT would be used. How “exceptional students” who show promise in the field of pharmacy eligible for the 2-4 program would be defined and identified needs to be clarified. As these would be students at the end of their sophomore year, there will be a need to complete pre-requisite courses which will require a pathway to facilitate doing so in a timely manner, supported by proper guidance and advisement. This may involve additional Student Advisement resources and sensitivity to the unique needs of these second year students.

- Considerations related to resources for simulation experiences (What are the plans to include these and what will be the impact on the Simulation Center?), online courses/programs (Is there consideration of using this to ease space demands and what problems, if any, this may involve?) and experiential rotations (Will the proposed School be paying Stony Brook Medical Center and its affiliated institutions for students’ experiential rotations, and how was a savings of approximately $450,000/year projected/calculated?). There needs to be greater clarity about the total number of clinical hours required and whether out of state/area students could complete these out of state/area and what provisions are planned to contract for such arrangements.

- In general, there were questions about the nature of the coordination with existing relevant Stony Brook programs and the need for detailed consultation with them. This would include other Schools that share the Health Sciences Center space and resources and which could provide valuable input and offer insights on the proposal and its impact, challenges, and opportunities.

- Relatedly, the call for “an interdisciplinary approach to provide appropriate coordination of treatment involving multiple health care professionals and clinical settings…” was noted, and how this proposed program “will enhance the learning environment of all health degree programs.” More specificity is needed to describe how this will be accomplished through inter-professional education with the other health degree programs at Stony Brook University.

- There were concerns about the effect of the increase of the number of students due to the establishment of this proposed School at steady state in light of the current problems of class size and the inadequate number of available classrooms. There was the sense that there may be a higher than anticipated impact on undergraduates coming to Stony Brook and seeking spots in classes in Biology, Chemistry, Physics and Math. There should be detailed consultations with undergraduate admissions, the pre-health post-bac program, and similar long-established programs such as Nursing, to refine the estimate of how the establishment of the School of Pharmacy will impact the make-up of our undergraduate and post-bac enrollments.
• There is a need for additional consultation with the Melville Library regarding the anticipated needs for materials, appropriate staff, and space. Library resources need to be accounted for in the new program/school proposal to support robust research and educational goals as well as patient care and teaching requirements. Some of these needs include: baseline monographs for the new program because the library has not previously collected for pharmacy, current journals (not just in large packages, which may have content "embargoes" of 6-18 months), backfiles of core titles, relevant databases, additional staff with relevant expertise (i.e., to teach information management skills to students to meet accreditation requirements), and study space. A precedent for start-up funding (i.e., when the Graduate Program in Public Health was established) supports the notion that these new programs/schools require library funding.

• The initial projected number of administrators seems excessive, based on the number of students, especially having both an Assistant Dean of Student Affairs and Chairperson.

• Dr. Kaushansky will lead the search for the new Dean” (Founding Dean) of the proposed School. Based on prior concerns of the University Senate regarding concerns for impropriety in previous Search Committees’ composition (i.e., such that the person who will supervise the position should not be on the search committee, or lead it) and conduct, it would seem that this statement raises similar concerns which should be addressed.
Seamless Transfer

University Senate

April 7, 2014
Statewide UUP Concerns

• Input provided by individual chapters
• West Campus Academic Council met in October 2013
• Summary of discussion forwarded to Jaime Dangler, statewide VP
Academic Freedom

- Pressure to standardize the curriculum
- Faculty has the right to design courses in their disciplines and fields
Consultation with Faculty

• Extent to which faculty and professionals have been consulted at the departmental level varies across institutions
• Campus dialogue is critical and should include campus governance and faculty involved with curriculum review
Advocacy for SUNY’s Mission

• SUNY is a system of “diverse campuses which shall have differentiated and designated missions designed to provide a comprehensive program of higher education...”
Advocacy for SUNY Students

- Seamless Transfer could cause difficulties for students who change majors, pursue more than one major and/or minors, enroll in internships or study abroad programs
- Neediest students are less likely to succeed in the streamlined process that Seamless Transfer creates
Alternatives

“UUP pledges to work with our members, campus administrators and SUNY officials to engage in a full and open review of ways to facilitate transfer of students from community colleges and colleges of technology to baccalaureate programs at our campuses.”

--UUP informational brochure available at www.uupinfo.org
TO: University Senate

FROM: Samuel L. Stanley Jr., M.D.
President

DATE: April 7, 2014

SUBJECT: President’s Report

I. STATE BUDGET UPDATE

The 2014-15 New York State budget was recently enacted. A summary of the budget is detailed below:

- **Operating Budget**
  - $7.6 million distributed to SUNY to address $82.2 million UUP salary increases
  - $87.8 million for all three state hospitals
  - $44.9 million for the Long Island State Veteran’s Home
  - $872,333 for CEWIT and $872,333 for AERTC
  - $920,000 for Stony Brook’s Center for Advanced Technologies
  - Tuition Assistance Program increased to a maximum award of $5,165
  - $8 million in new funding to provide STEM Scholarship for the top 10% of NYS high school graduates who agree to work in in NY for 5 years
  - $333,000 for the Marine Animal Laboratory
  - EOP received $22.4 million statewide
  - $55 million for NY SUNY 2020 Round IV

- **Capital Budget**
  - Critical maintenance reduced system-wide to $402 million; Stony Brook to receive $83.7 million
  - $60 million for a new Mezzanine Building
  - New capital funding of $49 million (subject to a plan approved by the BOT & DOB)
  - $10 million to establish a School of Pharmacy at Binghamton University
  - $55.7 million to the University at Buffalo for the NY Genomic Medicine Network
  - $180 million for Nano Utica at SUNY IT

- **Hospital**
  - Enacted budget creates $1.2 billion in capital funding for public/private health center facilities for purposes of continuing transformation efforts to a more patient-centered system that improves population health
• Re-Appropriations
  o $24.2 million for the Computational Biomedicine Visualization and Drug Development Facility
  o $5.7 million for LaValle Stadium
  o $5 million for a monorail feasibility study
  o $7.5 million for a Southampton Student Center addition
  o $250,000 towards planning Stony Brook University Law School

• Additional Budget Issues
  o DREAM Act was rejected
  o Efforts to strengthen the Maintenance of Effort provision of NY SUNY 2020 was rejected

II. STONY BROOK UNIVERSITY CONTINUES TO BE AN ATTRACTIVE INVESTMENT FOR DONORS

To date this fiscal year, we have secured $21.3 million in new gifts and pledges in support of our deserving students and faculty. More than $13 million is earmarked for undergraduate and graduate student financial aid, faculty awards, and research. Notable gifts include: $3 million from the Herrnstein Family to create the Global Health Institute; $3.5 million from the Bahl Family to advance molecular imaging research and clinical care; $750,000 from the Cherith Foundation to create a Chair in Biomedical Imaging (currently held by Dr. Joel Saltz); over $1.4 million in gifts to the Turkana Basin Institute field research construction fund; $500,000 for the Multiple Sclerosis Care Center from the Lombardi CURE Foundation; and $90,000 for a new Seawolves batting facility for the baseball team.

Building a culture of philanthropy is a long term endeavor. Thanks to our generous friends and alumni, the exceptional work of our faculty and the outstanding caliber of our students, we have the foundation to build a highly productive fundraising program that is reflective of a major research university.

III. 15TH ANNUAL STARS OF STONY BROOK GALA TO HONOR DR. PATRICIA WRIGHT

The 15th Annual Stars of Stony Brook Gala will take place on Wednesday, April 16 at Pier Sixty in New York City. The Gala will honor Stony Brook Anthropology Professor Patricia C. Wright, PhD., founder of Centre ValBio, a modern research campus in the rainforest of Madagascar. For almost three decades, Dr. Wright has combined her research on lemurs with efforts to preserve the country's endangered rainforests. To date, more than $2.3 million has been raised thus far for student financial aid, the newly founded Global Health Institute, and Centre ValBio in Madagascar.

IV. START-UP NY PLAN APPROVED

Stony Brook’s Start-Up NY plan was recently approved by SUNY and the Empire State Development Corporation (ESDC) – one of the first of eight plans approved. Our plan remains substantially unchanged since we submitted it to our various stakeholders for comment over the winter. We are in the process of putting the finishing touches on Stony Brook’s Start-Up NY website, which will house our plan and contact information. To date, we have received more than
100 inquiries and are in the process of determining who fits our requirements and who does not. Once we have a viable list of inquiries we will begin the process of vetting them according to the plan and available space.

V. PROJECT 50 FORWARD UPDATE

I recently provided a video message update to the community on the successes of Project 50 Forward. This message highlights the benefits of this important initiative and I encourage you to take a few minutes to view this video: http://www.stonybrook.edu/pres/video.html.

VI. OFFICE OF INSTITUTIONAL RESEARCH, PLANNING, AND EFFECTIVENESS (OIRPE) UPDATE

Under the direction of Dr. Matthew Whelan, Vice-President for Strategic Initiatives and led by new Assistant Vice President for Institutional Planning, Research and Effectiveness, Dr. Braden Hosch, OIRPE is beginning to make inroads in assisting with university research needs. The office is increasing its capacity and anticipates bringing the professional staff up from two to six. Dr. Hosch is also co-leading an effort to better align university research needs with the development of the data warehouse.

VII. STONY BROOK CITED IN 2015 EDITION OF U.S. NEWS AND WORLD REPORT BEST GRADUATE SCHOOL

Stony Brook University is home to many highly-ranked programs in graduate education according to the 2015 edition of U.S. News & World Report's "Best Graduate Schools" publication. Among those graduate programs reviewed for this year’s edition, Stony Brook’s Physics graduate program ranks 23rd under which the Nuclear Physics “specialty program” ranked 4th. The Mathematics program is ranked 25th with two Math “specialty programs” also ranking very high: Geometry, 4th and Topology, 11th. Earth Sciences ranked 34th; Computer Science rose from 44th to 40th; Biological Sciences jumped 13 places from 68th to 55th and Chemistry ranked 56th. Stony Brook University School of Medicine increased in the ranking to 56th and the School of Engineering was ranked 69th overall. In addition, the following online programs were ranked in the top 100: Stony Brook’s Online Graduate Nursing Programs ranked 16th; Online Graduate Education Program ranked 22nd; and the Online Business Program ranked 99th.

VIII. STUDENT & FACULTY ACCOLADES

Senior Neha Kinariwalla Receives Gates Cambridge Scholarship

Stony Brook University senior Neha Kinariwalla of Sayville, NY, is the first Stony Brook University undergraduate to receive a prestigious Gates Cambridge Scholarship. As a Gates Cambridge Scholar, Kinariwalla will pursue an MPhil degree in Modern Society and Global Transformations at Cambridge University in the United Kingdom. The extremely competitive Gates Cambridge Scholarship, awarded to only 40 US recipients each year, was established by the Bill and Melinda Gates Foundation in 2000 to support post-graduate study at the University of Cambridge and to build a global network of leaders dedicated to improving the lives of others. Kinariwalla, a WISE (Women in Science Education) student majoring in Sociology with a minor
in International Studies, is enrolled in Stony Brook's Scholars for Medicine Program (2015-2019), an integrated eight-year program that offers a combined Bachelor's/MD course of study while participating in pre-medical classes and activities.

**Fifteen SBU Students Honored with SUNY Chancellor’s Award for Excellence**

Fifteen outstanding undergraduate students were honored with the SUNY Chancellor’s Award for Excellence at a ceremony on April 2 in Albany at the Empire State Plaza Convention Center. This year’s awardees are: Safa Abdelhakim, Connor Beierle, Dara Bobb-Semple, Kevin Chavez, Olivia Cheng, Derek Cope, Kara DeSanna, Raniah EL-Gendi, Neha Kinariwalla, Ariana Levin, Surinder Moonga, Bryan Nguyen, Ali Syed, Justin Thomas and Jean Claude Velasquez. The Chancellor’s Award for Student Excellence was created in 1997 to recognize students who have best demonstrated, and have been recognized for, the integration of academic excellence with accomplishments in the areas of leadership, athletics, community service, creative and performing arts, campus involvement or career achievement.

**Alexander Orlov Named National Academy of Sciences' Kavli Fellow**

Alexander Orlov, PhD, Associate Professor of Materials Science and Engineering, has been named a 2014 Kavli Fellow by the National Academy of Sciences. Dr. Orlov was selected for his research of nanotechnology for environmental and energy applications and recently presented his work entitled "Nanotechnology for environmental and energy applications: from nanoscale to urban scale" at a Kavli Frontiers of Science symposium in California on April 4.

**IX. RECENT EVENTS**

**EOP/AIM Celebrates 45th Anniversary with Gala in Harlem**

The Educational Opportunity Program (EOP), which began at Stony Brook University in 1968, celebrated its 45th anniversary on March 29 at MIST Harlem in New York City. University administrators, faculty, staff, students, alumni and friends gathered to celebrate the program’s history – from its first director, Professor Aaron W. Godfrey from SBU’s Latin and Classical Studies, to current director Cheryl Hamilton, who has brought 20 strong years of academic excellence to the program – and honor its many alumni, who over the years have become trailblazers, leaders and educators.

For 45 years the program has been “Making Excellence Available” to all, providing access, academic support and additional financial assistance to make higher education conceivable for thousands of underrepresented students. Since its launch, the EOP/AIM (Advancement on Individual Merit) program at Stony Brook has helped more than 5,000 students receive their undergraduate degrees.

**Investiture Ceremony for Joel Strum Kenny Professor Yusuf A. Hannun, MD**

Dr. Yusuf A. Hannun, MD, an internationally renowned cancer researcher and Director of the Stony Brook University Cancer Center, was formally installed as the Joel Strum Kenny Professor in Cancer Research during a Stony Brook University Investiture Ceremony on March 11. The ceremony also recognized Stony Brook University Past President Shirley Strum Kenny and her
husband, Robert W. Kenny, as the endowed professorship honors the legacy of their son, Joel Strum Kenny, a scholar, educator and rabbi, who lost his battle against leukemia.

**Stony Brook’s Best and Brightest Gather at the Inaugural Student Scholarship Reception**

Scholarship recipients for 2014 gathered for the inaugural Student Scholarship Reception on March 5 at the Hilton Garden Inn Stony Brook. Designed to celebrate the success of Stony Brook’s best and brightest students and expand their on-campus networking opportunities and skills, nearly 150 students attended the reception. I had the opportunity to meet and express my admiration for this talented group.

**X. FACILITIES UPDATE**

Campus Operations and Maintenance will begin a lighting and HVAC controls energy conservation project this month. This initiative will include retrofitting interior lighting with a mix of energy efficient fluorescent and LED technologies, installation of lighting occupancy controls, and upgrades to HVAC controls and equipment in many of our buildings.

In the next few weeks, we will be expanding our Wolf Ride Bike Share program with additional bikes and solar powered stations at the Melville Library, Javits Lecture Center, Center for Molecular Medicine and Life Sciences buildings, as well as in Mendelsohn and H Quads. Lastly, we will be installing electric vehicle charging stations in the Administration parking garage, Stadium parking lot, Life Sciences meter parking lot and the Heavy Engineering meter parking lot.

**XI. ATHLETICS UPDATE**

**Women’s Lacrosse:** Currently ranked #17/16, Head Coach Joe Spallina and the Stony Brook Women’s Lacrosse team continue to impress with a five game winning streak and an 8-2 record (as of April 3). The Seawolves notched their 100th program win over Iona on March 20, led by Freshman Dorrien Van Dyke (Northport, N.Y.). Senior goalie Frankie Caridi (East Northport, N.Y.) recently captured her fourth America East Defensive Player of the Week honor in seven weeks.

**Men’s Lacrosse:** Head Coach Jim Nagle and the Stony Brook Men’s lacrosse team recently hosted No.1 ranked Maryland in front of a crowd of nearly 3,000 at Kenneth P. LaValle Stadium before falling in a close loss 11-8. The Seawolves opened America East Conference play at the end of March and will host the 2014 America East Conference Tournament in early May.

**Men’s and Women’s Track & Field:** Under Head Coach Andy Ronan, the Seawolves opened their outdoor season with a home meet at University Track on March 29. The women’s track and field team tallied 11 top-three finishes while the men racked up 10 in the Stony Brook Quad Meet.

**Baseball:** Head Coach Matt Senk and the Stony Brook baseball team are off to an impressive start to conference play. The Seawolves earned three America East weekly honors after sweeping Albany and improving their conference record to 4-1. Senior pitcher Frankie Vanderka (Levittown, N.Y.) led the Seawolves with an incredible feat, pitching his third career no-hitter
and second complete shutout of the season. Senior Kevin Courtney (Lindenhurst, N.Y.) was recently named one of 30 candidates for the 2014 Senior CLASS Award, awarding student-athletes that use their platform in athletics to make a positive impact as leaders in their communities.

**Softball:** Head Coach Megan Bryant and the Stony Brook Softball team opened their season’s conference play winning 2 out of 3 games against Albany. Junior pitcher Allison Cukrov (Irvine, C.A.), was recently named America East Pitcher of the Week, posting a 2.47 ERA and striking out 18 batters in 17 innings.