University Senate
4 November 2013
3:30 PM
Wang Lecture Hall 2

I. Approval of the Agenda
II. Approval of the October 2013 Minutes
III. Report from the Vice President of the Senate
IV. Nominations for Senate President 2014-2016
V. The 2013 Senate Administrative Review Committee Survey
   (R. Kelly)
VI. Course Evaluations (P. Aceves)
VII. Report from the SUNY Faculty Senate Plenary (A. Shertzer)
VIII. Report from the President (S. Stanley)
IX. Report from the Provost (D. Assanis)
X. Report from East Campus (K. Kaushansky)
XI. Report from the UUP (A. Shertzer)
XII. New Business
XIII. Old Business
XIV. Adjourn
Attachments

October Minutes (II)
Excerpt from the Senate By-Laws (IV)
Course Evaluation Revision Process Executive Summary (VI)
University Senate Meeting
October 7, 2013

I. Approval of Agenda: approved.

II. Approval of minutes from September 9: approved.

III. Report from the Senate President (F. Walter)

- First Faculty Club met last Thursday at the Hilton Garden Inn. Some people had objections to the name because we are more inclusive - not just faculty but includes staff.
- Wall of Honor: Concerned that certain faculty were left off the wall. Should include Distinguished Teaching Professors and Distinguished Service Professors.
- The Executive Committee is concerned about seamless transfer.

IV. Introduction to Research Technologies (D. Ecker)

- Develop goals with researchers input, e.g., assist them in configuring technology solutions, improve information technology focus on research and implement new IT services.
- Research technology is many things: shared software, sharing of data, storage security, etc.
- We should do this now to maintain our status among world class universities. The NSF has instituted a Data Management Plan that must be included with each grant application. The National Institutes of Health appears to favor Shared Service models over individual equipment purchases. The Office of Science has issued a directive to Federally Funded Agencies to make scientific research data available to public, industry and scientific communities.
- Based on input from surveys over the past three years, Research Technologies has rolled out a three-year plan, provided access to Qualtrics, an online survey platform and has implemented VoIP to update the aging telecommunications infrastructure.
- Future Plans: outreach, assist new faculty, educate IT and the Administration, develop IT guide for researchers, etc.

V. Accreditation of the School of Dental Medicine (S. Walker)

- Accreditation was just achieved by the Dental School. Once every 7 years, through the American Dental Association, an organization called Coda gives either a pass/fail on a huge number of various standards. A vast majority of our standards would have gotten accommodations in the past. All of our sections have gotten accredited without any trouble
- Thanked Dean Williams and Dr. Paquette (Associate Dean for Accreditation) for all they have done in the accreditation process.
- Accreditors felt the School of Dental Medicine has a good relationship with the School of Medicine.
VI. Update on Middle States Re-Accreditation (D. Davis)

- It has been two years since the early planning stages.
- Preliminary visit by Dr. William E. Kirwan, Chancellor, University System of Maryland will be here November 13-14, 2013. Full visit will be March 30-April 4, 2014. There will be twelve site team evaluators, including Dr. Kirwan, Jason Lane, SUNY Associate Provost for Graduate Education and Research and Tito Guerrero III, Vice President, Middle States Commission on Higher Education.
- Stony Brook has to demonstrate that it meets or surpasses the 14 Characteristics of Excellence. Concerned with Standard 2 (Planning, Resource Allocation & Institutional Renewal), Standard 7 (Institutional Assessment) and Standard 14 (Assessment of Student Learning).
- Process over the last two years: widely disseminated information regarding Middle States, divided 14 Standards of Excellence between six working groups made up of 85 faculty, staff, students and administrators. Working groups have developed draft documents for each of the standards. Developed Logistics committee (for the visit) and Communications Committee.
- Preserving the essence of the working group efforts, but bringing them closer to “one voice”. Very detailed, painstaking work. There are now 14 distinct drafts.
- Will then integrate input from senior leadership, distribute the draft text to the broader university community and integrate community input into the evolving document.

VII. News from the School of Nursing (M. Buhse)

- Received two major grants: Lori Escallier received a $1.3 Mil. grant over the next four years to educate military veterans who were medics and want to become nurses and Marijean Buhse received $1.1 Mil. over the next three years to combine students from the Adult Nurse Practitioner Program, the P.A. Program and the graduate program in Public Health into inter-professional education.
- The pass rate for undergraduate nursing programs was 91% - #3 in the state.
- Graduate distance education programs are ranked #8 in U.S. News and World Report.
- Began a task force recently to develop a Ph.D. in Nursing - so far the largest enrollment ever, almost 1,100 students.

VIII. Vote on the Proposed Department of Biomedical Informatics (D. Dwyer)

- Capra has approved the proposed department. Strongly believe in interdisciplinary research. Committee believed that there are resources. In terms of investments, the committee understands there is 2020 money for new faculty hires.
- Size of faculty is a good starting point.
• Start-up funds for faculty/staff will be split between the School of Medicine and the College of Engineering. Will need three staff members. There will be eight core faculty members and also joint appointments from across campus.
• Going to craft vision statement after recruitment.

Motion was made to accept the proposed Department of Biomedical Informatics with a friendly amendment (have to work on wording) basically to say that they are looking for associate members in all academic disciplines. All in favor, none opposed, no abstentions. Proposal passes.

IX. Report from East Campus (K. Kaushansky)

• Recruitment: Chairs in Radiation Oncology and Anesthesiology and a Co-Director of the Heart Center are getting closer to completion.
• Reaccreditation for the Program in Public Health. They are extremely well-prepared.
• Looking at Research enterprise across the entire University as part of Middle States and Assessment.
• Laboratory space for research on the East Campus is continuing to improve. Remodeled approximately 20,000 sq. ft. of research space upstairs in the Health Sciences tower. Plans to remodel and additional 50,000 sq. ft. of space
• The groundbreaking for MART/SBUH-SBCH Bed Tower is set for November 22nd.
• Building bridges for interdisciplinary research.

X. President’s Report (S. Stanley)

• The closing of the government has cost Stony Brook millions of dollars and impacts many people on campus. Urge you to talk to your elected officials.
• Continuing to push for resourceful funding.
• Stony Brook received best ranking ever (this year #82; 10 spot jump from last year which was #92) from the U.S. News and World Report.
• There is a $1 M commitment in support of the humanities, social sciences and arts. Pledged another $1 M in new funding over four years to the EOP/AIM program.
• Matthew Whelan was named Vice President for Strategic Initiatives on September 1.

XI. Provost’s Report (D. Assanis)

• In the last two years, the Provostial area has hired a total of 113 tenure/tenure track faculty members.
• In the second round of cluster hires, 18 proposals were received. The five proposals chosen to be funded can be found at: http://www.stonybrook.edu/commcms/clusterhires/clusters.html.
• There is a call for nominations for 2013-2014 Chancellor’s Awards. The completed nomination file must be received in the Provost’s Office no later than November 8, 2013.
• On October 22nd, the Provost Lecture Series will host a lecture by Catherine Malabou entitled “From Sorrow to Indifference”.

X. UUP Report (C. Gizzi)

• Pay raise in November 6th paycheck and discretionary salary awards in the December 4th or 18th paycheck.
• November 20th is the retro services awards.
• Individual development awards have been reinstated.
• There will be a chapter meeting in the HSC October 9th. There will be six state officers in attendance.

XI. Old business: no old business.

XII. New business: no new business.

Meeting adjourned at 5:10 p.m.

Submitted by:

Laurie Theobalt
Secretary
Election of the Senate President

Article VII.1 of the University Senate By-Laws states:

Only Senate members are eligible to serve as officers of the Senate. ... The Senate shall elect the President, as follows. The Executive Committee shall present a slate of nominees for President to the Senate no later than the November Senate meeting. There shall be a ten-day waiting period during which additional nominations of officers may be submitted to the Executive Committee for inclusion on the ballot. Each nomination must include the signatures of ten Senate members in support of that nominee. The slate of nominees will be discussed during the December meeting of the University Senate. If the current president is standing for re-election, the meeting will be run by the immediate Past President. Election will be by secret paper ballot following the close of discussion, and will be announced at the close of the meeting. The President-elect shall serve on the Executive Committee.
Course Evaluation Question Revision Process
Executive Summary

Faculty Committee on Course Evaluations:
Terry Earley, PEP
Deborah Firestone, SHTM
Marvin O’Neal, UG BIO
Jacobus Verbaarschot, PHY
Norman Goodman, SOC
Camille Abruscatto, CoB
Iris Fineberg, SSW
Patricia Aceves & Ying Xiong, The Faculty Center

The Stony Brook course evaluation questions were developed over 30 years ago with significant thought, discussion and faculty input, and have served as a benchmark for collecting data used in the promotion and tenure process and classroom formative assessment. As pedagogical methods, instructional strategies and technologies have evolved, the need to update the question set and evaluate our institutional use of these data provided the impetus for change. Course evaluations serve multiple purposes at Stony Brook and the information needs of faculty, administrators and students were thoughtfully and purposefully taken into consideration.

The development process through which this change occurred has taken nearly 2 years with significant work from the faculty course evaluation committee (a subcommittee of the former University Assessment & Quality Enhancement Committee), Faculty Center staff and advice solicited from the CAS PTC, administrators and colleagues at other institutions. To support these decisions, we collected course evaluation questions from AAU institutions and have compiled a database of over 1,000 questions. We recommend implementing these questions in Fall 2013.

Recommendations

Recommendation #1: The standard university-wide question set should be reduced from 14 to 5 questions (3 scaled, 2 open text).

Recommendation #2: Evaluations should include questions relevant to students and provide information on University courses. The responses to these questions will not be included in the instructor’s mean scores.

Recommendation #3: Include self-reported student data to allow students and instructors to evaluate the quality and usefulness of the results.

Recommendation #4: Departments and faculty will be provided with a database containing questions categorized by discipline and course type.

Recommendation #5: The rating scale should be changed from a 7-point scale to a 5-point scale.

Recommendation #6: To improve response rates, the University should offer an incentive of early grade release to students who complete their evaluations.
Campus Feedback & Revised Questions
The proposed questions were vetted through the Undergraduate Council, Graduate Council, Undergraduate Program Directors, Undergraduate Student Government and Graduate Student Organization for feedback, the committee reviewed the feedback and made the following changes based on the feedback.

Course-Related Questions
Overall, I would give this course a grade of... [A-F, 5-point scale]
The instructor was effective in teaching the subject matter [5-point scale SA(5) -SD(1)].
Instructor expectation of students is reasonable. [5-point scale: SA(5) to SD(1)]
The grading was based on the requirements stated in the syllabus.
   [Scale: Agree / Grading did not match the syllabus / There was no syllabus / I did not read the syllabus / I don’t know].
The textbook, readings and required resources were valuable.
   [Scale: Agree / Disagree / I did not read the required materials / No text, readings or resources were required].
Did the use of the required textbooks, readings or resources sufficiently justify their cost?
   [Scale: Agree / Sufficiently used but not worth the cost / Not sufficiently used / No cost required / I did not read the required materials].

Student-Focused Questions
What is your reason for taking this course?
   [Scale: DEC* requirement / Major requirement / Minor requirement / Upper-division credit / Personal interest / Other (please specify)].
(* DEC may be replaced with Gen Ed or other term for Stony Brook Curriculum general education course.)
What is the most effective way to contact the instructor outside of class?
   [Scale: Office Hours / Before or After Class / Email / Telephone / I Never Contacted the Instructor / Other (please specify)].
On average, how many hours per week did you spend on this course outside of class?
   [Scale: 0-3 hours / 4-6 hours / 7-9 hours / 10+ hours].
My anticipated grade in this class is:
   [Scale: A,B,C,D,F,P,S,U, I Don’t Know]
How often did you attend this class?
   [Scale: Always /Most of the time / About half the time / Before exams / Very infrequently].
What, if anything, did you find most valuable about this course? (Open)
In what ways, if any, could the course be improved? (Open)
MEMORANDUM

TO: University Senate

FROM: Samuel L. Stanley Jr., M.D.
President

DATE: November 1, 2013

SUBJECT: President’s Report

I. MIDDLE STATES REACCREDITATION UPDATE

Preparation for the Middle States reaccreditation effort continues to move forward. Six working groups, comprised of more than 85 members of the campus community, have conducted a comprehensive self-study while following the guidelines and criteria set forth by the Middle States Commission on Higher Education. All working groups have submitted their reports to the Steering Committee. The Steering Committee then reviewed and commented on all reports, which were then compiled into one draft document. This draft document is in the final editing stage and will be presented to the campus community in the upcoming weeks for review and comment. Dr. William E. Kirwan, our Middle States Evaluation Team Chair, will make a preliminary visit to Stony Brook on December 16-17, 2013. Dr. Kirwan is the Chancellor of the University System of Maryland.

II. CHIEF DEPUTY TO THE PRESIDENT SEARCH UPDATE

As you may recall, Dr. Tonjanita Johnson stepped down as my Chief Deputy in June. A search for her replacement is now underway. A search committee has been assembled and is being led by committee chair Lynn Johnson, Vice President of Human Resource Services. The committee has been charged and is preparing to review applications. The position was formally announced on the Stony Brook website on October 24 and the application deadline is November 22.

III. JAMES AND ROBIN HERRNSTEIN DONATE $3M TO ESTABLISH GLOBAL HEALTH INSTITUTE

A recent gift of $3M was made by James and Robin Herrnstein to launch a new ambitious effort to bring healthcare resources to Madagascar. The gift will help establish a new Global Health Institute at Stony Brook University’s Centre ValBio. In an effort with PIVOT (the Herrnstein’s new nongovernmental organization) and support from Partners in Health, the Institute seeks to drive cutting-edge health research and tackle a broad range of global health initiatives. In addition, the Institute will work to establish an evidence-based model health system for Madagascar.
IV. ADMINISTRATOR/STAFF HONORS

**Dr. Kenneth Kaushansky Receives National Honor for Seminal Research in Hematology**

Dr. Kenneth Kaushansky, Senior Vice President for the Health Sciences and Dean of the School of Medicine, will be honored by the American Society of Hematology (ASH) with the 2013 Ernest Beutler Lecture and Prize. Dr. Kaushansky is receiving this award for his seminal research in the discovery of thrombopoietin (TPO) – the growth factor that regulates platelet production. He will present “Thrombopoietin: From Molecule to Medicine,” a lecture on December 9 at the 55th ASH Annual Meeting and Exposition in New Orleans, L.A. Dr. Kaushansky shares this award with Dr. David Kuter of the Massachusetts General Hospital Cancer Center.

**Elizabeth McCoy Receives SUNY Lifetime Achievement Award**

Elizabeth McCoy, Chief Human Resources Officer for Stony Brook University Hospital, was recently honored at the State University of New York Human Resources Association (SUHRA) Annual Conference. Ms. McCoy received the Lifetime Achievement in Human Resources Award in recognition of her outstanding contributions to the field and her impact at Stony Brook.

V. ONGOING CAMPUS INITIATIVES

**Stony Brook Cares SEFA/United Way Campaign Underway**

The 2013 Stony Brook Cares SEFA/United Way Campaign has a rich 30-year history. This charitable giving effort gives faculty and staff the opportunity to help meet the needs of those in our community by supporting a network of local, national and international organizations that provide vital assistance. The campaign is just past the half-way point and ends on December 31. Visit [http://www.stonybrook.edu/sefa](http://www.stonybrook.edu/sefa) to learn more.

**Stony Brook Medicine in the Pink Glove Dance Video Competition**

Stony Brook Medicine has once again partnered with the University, hospital and community to participate in the 2013 Pink Glove competition. The video competition is a national contest that is intended to raise awareness for breast cancer research. Hundreds of videos are submitted each year and donations are made to the top vote getters. To view Stony Brook’s video and take part in the voting, visit: [http://stonybrookmedicine.edu/pinkglovedance2013](http://stonybrookmedicine.edu/pinkglovedance2013).

**Flu Vaccinations Available**

Vaccination is the best protection against contracting the flu. Stony Brook University faculty and staff are encouraged to consider getting vaccinated. Faculty and staff with “Hospital Access” on their ID badge can receive the vaccine at Employee Health & Wellness, Hospital Level 3, Room 557. All other faculty and staff may receive the vaccine at Student Health Services located near LaValle Stadium. For more information visit: [http://stonybrookmedicine.edu/flushot](http://stonybrookmedicine.edu/flushot).
VI. STONY BROOK SET TO CELEBRATE WINTER COMMENCEMENT

Stony Brook will celebrate Winter Commencement on Thursday, December 19 in the Pritchard Gymnasium. The first ceremony will begin at 10:00 a.m. and will recognize graduates in the College of Arts and Sciences. The second ceremony is scheduled for 2:00 p.m. and will include graduates from all other colleges and schools. The ceremonies will confer bachelor's, master's and doctoral degrees for summer 2013 and fall 2013 graduates. As of October 29, just over 2,000 students have applied for graduation.

VII. RECENT EVENTS

Annual Hispanic Heritage Month Celebrated

Hispanic Heritage Month celebrated its 24th year at Stony Brook this past October. The month opened on Wednesday, October 2 with an address from the Honorable Lizbeth Gonzales of the New York City Civil Court. Events throughout the month included a film festival, new faculty colloquium and a variety of lectures. The closing ceremony and concert took place on Tuesday, October 29.

Stony Brook University’s First-Ever TEDx Event

On October 10, Stony Brook hosted TEDxSBU: Our Beat. The event was led by Master of Ceremonies Nancy Franklin (Associate Professor of Psychology) and featured presentations by talented students, faculty, staff, and alumni from a wide variety of disciplines. TED is a nonprofit organization which started almost 30 years ago and is devoted to “ideas worth spreading.” TED has grown to support world-changing ideas with multiple initiatives. TEDx is a program of local, self-organized events that bring people together to share a TED-like experience. To learn more about TEDxSBU visit: http://www.ted.com/tedx/events/8120.

Operational Excellence Project Leaders Recognized

The efforts of the Project 50 Forward Operational Excellence project leaders were applauded on October 2 at a recognition breakfast. I proudly recognized leaders for completing projects which have improved our operations and helped the University realize significant cost-savings. Project leaders honored include: Margaret Schedel, Charles Powell and Shady Azzam-Gomez (Migration to Google Apps for Education); Dr. Matthew Whelan (Enrollment Management); Dr. Andrew White (Consolidation of Library Services); Dr. Jerrold Stein and Gina Vanacore (Faculty Student Association Review – Phase I); Deborah Abbate (Employee Assistance Program); and Terence Harrigan (Custodial Staffing Assessment).
VIII. UPCOMING EVENTS

Veterans Day Ceremony

This year's Veterans Day Ceremony will take place on Wednesday, November 6 at 1:00 p.m. in the Student Activities Center (SAC) Auditorium. The ceremony is dedicated to the students, alumni, faculty, staff and families who have served or are currently serving in the United States Armed Forces – especially those students that have postponed their education to serve in moments of need. For more information, please call the Office of Veterans and Student Affairs at 632-6700.

Faculty Achievement Dinner

This year's Faculty Achievement Dinner will take place on Tuesday, November 12 at 6:00 p.m. at the Old Field Club. Provost Assanis and I look forward to recognizing and celebrating the achievements of more than seventy distinguished faculty members. Contact the Office of Conferences and Special Events at 632-6320 for more details.

IX. ATHLETICS UPDATE

Women's Soccer

The team won the regular season conference title this past weekend with an overtime win against Maine. After a bye in the first round, they will host a semifinal game in the conference championship tournament on Sunday, November 3 at 2:00 p.m. in LaValle Stadium. Head Coach Sue Ryan and the team are looking to repeat as conference champions and return to the NCAA tournament.

Volleyball

First year Head Coach Coley Pawlikowski has guided the volleyball team to a tie for first place. The team will host an important series this weekend against SUNY conference foes Albany and Binghamton. The team hopes to extend their five game winning streak.

Men's and Women's Cross Country

Both teams travel to Binghamton this Saturday, November 2 to defend their respective conference titles from 2012. The women's team has won an unprecedented six consecutive titles, while the men won their first-ever title last year.

Football

The team is in the heart of the CAA conference schedule with a 1-3 record and four conference games remaining. Coming off a tough loss to #22 New Hampshire, Head Coach Chuck Priore will take the team to #10 Maine this weekend to battle the first place Black Bears.
Michael Bamiro ('13) remains on the practice squad for the Philadelphia Eagles and can be seen on the sidelines during NFL games. Fellow teammate and 2013 alumnus Miguel Maysonet was recently cut from the NY Jets practice squad and is hopeful for another NFL opportunity.

**Men's and Women's Basketball**

Both teams open the season on Friday, November 8 with a doubleheader in the Pritchard Gymnasium. Head Coach Beth O'Boyle looks to continue the ascent of her program after orchestrating one of the best turnarounds in the nation last year. The women will open the doubleheader with a 6:00 p.m. tip off against NJIT. Following the women's contest, Head Coach Steve Pikiell and the men look to defend last year's regular season title with a win in their opening game against Marist. The men's game is expected to start at approximately 8:00 p.m.
OFFICE OF THE PROVOST AND
SENIOR VICE PRESIDENT FOR ACADEMIC AFFAIRS

TO: University Senate

FROM: Dennis N. Assanis, Provost and Senior Vice President for Academic Affairs

DATE: November 4, 2013

REPORT TO THE UNIVERSITY SENATE

SEARCH FOR DEAN OF THE COLLEGE OF ARTS AND SCIENCES

Dean Nancy Squires will be completing her term of service as Dean of the College of Arts and Sciences (CAS) this year. Dean Squires started her term as Interim Dean of CAS in 2009-2010 and was subsequently appointed as Dean of CAS in 2010. During the term of her administration, the College of Arts and Sciences benefited from her wealth of experience, thoughtfulness and rational judgment. During a period of budget cuts, she has been a steadfast advocate for our academic departments and instrumental in achieving administrative savings, including piloting shared services in the academic sector. She has launched innovative initiatives in the humanities, which included creating a new department for Cultural Analysis and Theory, elevating the Writing Program to new standards, and strengthening the role of language teaching at Stony Brook. Nancy Squires also provided dedicated service to our institution as Interim Provost prior to my arrival. The past two years, we have worked closely together, and with the CAS Department Chairs, to rejuvenate the intellectual capital of CAS by hiring more than 60 new faculty members evenly distributed across arts and humanities, social and behavioral sciences, and natural and life sciences. Our new hires are building on excellence, addressing critical needs in teaching, and expanding the interdisciplinary frontiers and collaborations of CAS with other schools and colleges.

The Office of the Provost will be initiating a national search for our next Dean of CAS. Dr. Lorna Role, Chair of our Neurobiology and Behavior Department and Dr. Perry Goldstein, Chair of our Music Department will co-chair our search committee, which will be comprised of the following members of our community:

- Susan Brennan, Professor of Psychology
- David Ferguson, Distinguished Service Professor and Chair of Technology and Society, Associate Provost for Diversity and Inclusion
- Peter Gergen, Professor of Biochemistry and Cell Biology and Director of Undergraduate Biology
- Perry Goldstein, Professor and Chair of Music; CAS Dean Search Committee Co-Chair
- Barbara Jacak, Distinguished Professor of Physics and Astronomy
- Eduardo Mendieta, Professor and Chair of Philosophy
Joy Pawirosetiko, Honors College Undergraduate Student and USG Senator
Lorna Role, Professor and Chair of Neurobiology and Behavior; CAS Dean Search Committee Co-Chair
Trevor Sears, Professor of Chemistry joint with Brookhaven National Laboratory
Jeffrey Segal, Distinguished Professor and Chair of Political Science
Evgenia Sidorova, Doctoral Student and President, Graduate Student Organization
Minghua Zhang, Dean of School of Marine and Atmospheric Sciences
Matthew Whelan, Vice President of Strategic Initiatives
Kathleen Wilson, Professor of History and Cultural Analysis and Theory, Director Designate of Humanities Institute
Patricia Weisenfeld, CAS Alumna, Vice President of Special Initiatives, Simons Foundation

An executive search firm will be engaged to assist the search committee in identifying exemplary internal and external candidates. Staff support to the search committee will be provided by Janice Barone, Assistant Provost for Human Resources. We anticipate that the new Dean of CAS will be appointed upon the start of the 2014-15 academic year.

2014-2015 SUNY FACULTY DIVERSITY PROGRAM

The State University of New York's Office of Diversity, Equity and Inclusion (ODEI) is pleased to announce the seventh annual Faculty Diversity Program (FDP) for the 2014-2015 academic year. The program is budgeted to provide partial salary support to SUNY state-operated campuses for new assistant professor-level appointments.

Salary support will be provided for three years and distributed annually as follows:
• 2014-2015 – 80% of negotiated salary up to $80,000
• 2015-2016 – 75% of negotiated salary up to $50,000
• 2016-2017 – 25% of negotiated salary up to $15,000

Faculty appointed under this initiative will be awarded $15,000 to support an active research program. These funds will be disbursed to the campus and faculty will have up to three years to expend the research support. SUNY institutions are strongly encouraged to nominate outstanding scholars who have attained a record of distinction early in their academic careers, exhibit promise for scholarly productivity of the highest quality and have a demonstrated ability to work in diverse learning environments. The Faculty Diversity Program is limited strictly to new, full-time, tenure-track appointments at the assistant professor level; existing appointments will not be considered. For procedural questions, please contact the Office of Diversity, Equity and Inclusion at (518) 320-1189. Only U.S. citizens or permanent residents are eligible for this award. Disbursement of the award is contingent on the faculty member having completed all requirements for the terminal degree in their discipline prior to the commencement of the 2014-2015 academic year.

A complete dossier will consist of the following documents:

• Curriculum vitae;
• Candidate’s statement of interest;
Published work or writing sample;
Three reference letters;
Evidence of candidate’s ability to respond effectively to the learning needs of students from diverse backgrounds;
Home department/academic unit or dean’s evaluation of candidate’s academic record;
Chief Academic Officer’s recommendation for appointment; and
Statement on the candidate’s contribution to enhancing campus diversity.

The deadline for submission of a complete dossier in hard-copy format to Marsha Pollard, Associate Chief Academic Officer, is January 24, 2014. All submissions will be reviewed by the Chief Academic Officer, and only individuals nominated by the Chief Academic Officer are eligible for SUNY consideration. Nominators will be apprised as to whether their nominee will be forwarded to SUNY for further consideration by February 10, 2014.

$1.4M NSF GRANT AWARDED TO SBU-BNL TO HELP UNDERREPRESENTED MINORITY GRADUATE STUDENTS AND POSTDOCTORAL FELLOWS ADVANCE INTO STEM FACULTY RESEARCH CAREERS

Stony Brook University’s (SBU) Center for Inclusive Education (CIE) and Brookhaven National Laboratory (BNL) have received a $1.4 million grant from the National Science Foundation to increase the competitiveness of underrepresented minority (URM) Ph.D. students and postdoctoral trainees who are advancing into STEM careers. This Alliance for Graduate Education and the Professoriate-Transformation (AGEP-T) initiative is called FRAME (Frontiers of Research and Academic Models of Excellence). In the three-year grant period, the project will train 30 graduate students and 12 postdoctoral fellows by providing comprehensive professional preparation that will permit FRAME fellows to compete for, and succeed in, faculty positions at top research intensive institutions.

AGEP-T will differ significantly in structure from the previous SUNY-AGEP program as the goals of AGEP-T shifts focus from the recruitment of larger numbers of URM STEM graduate students to ensuring these students’ successful transition into the STEM workforce. FRAME will achieve this by providing funding opportunities to enhance research productivity and technical skills for obtaining research funding. The research mentors will help FRAME fellows devise individual development plans to determine a career path. Since securing faculty positions is the ultimate goal of the program, the postdoctoral FRAME fellows will also participate in either secondary education or university-based teaching to develop knowledge transfer skills. As lead institution, Stony Brook University joins five other top tier institutions in winning this competitive grant: University of California Berkeley, Purdue University, University of Maryland Baltimore County, Texas A&M and the University of Michigan, Ann Arbor.

STONY BROOK SHARES IN $5 MILLION NATIONAL SCIENCE FOUNDATION GRANT FOR STEM EDUCATION

Stony Brook University is one of six recipients of a $5 million grant from the Transforming Undergraduate Education in STEM program at the National Science Foundation (NSF) to develop tools that will change the way STEM students are assessed. The five-year grant, which will help catalyze the national movement to better test and evaluate the knowledge, abilities, performance and competence of STEM students, is one of the largest...
science education grants ever awarded. Dr. Ross Nehm, Associate Professor of Ecology and Evolution, and member of the Center for Science and Mathematics Education (CESAME), is the Principal Investigator on the project. Along with Stony Brook, five other universities were recipients of this grant: Michigan State University, University of Colorado, University of Georgia, Western Michigan University and the University of Maine.

**SBU SOCIOLOGY PROFESSOR AWARDED NSF GRANT FOR BIG DATA RESEARCH**

Arnout van de Rijt, an Associate Professor in Stony Brook University’s Department of Sociology and the Institute for Advanced Computational Science (IACS), has been awarded a $275,000 grant from the National Science Foundation for his project, “Field Experiments and Formal Models of Arbitrary Social Inequality.” His research focuses on success-breeds-success dynamics and suggests that many successes that individuals experience are a direct result of prior success, and not intrinsic quality or merit. Some social scientists have proposed that one fortunate success may trigger another, the idea that success breeds success, thus producing significant degrees of arbitrary distinction between similar individuals. But evidencing this theory has been difficult because sociologists can only observe a single run of history; they cannot go back and see if the same people attain very different levels of success a second time around. Preliminary results of his research show that when different kinds of successes (money, awards, endorsements and quality ratings) are given to arbitrarily selected recipients, all produce significant improvements in subsequent rates of success as compared to the control group of non-recipients. For the success-breeds-success experiments, van de Rijt is working on a computational interface that through the Internet can automatically allocate successes to large numbers of arbitrary persons and automatically record their subsequent successes. These new computing and information technologies available at Stony Brook’s IACS provide unique opportunities for social scientists to conduct research that was not possible before.

**NOVEMBER 2013 PROVOST’S LECTURE SERIES**

On Saturday, November 2, 2013 at 6:45 p.m. in the Staller Center Recital Hall, Perry Goldstein presented a talk entitled “Send This Diary to My Widow: A Musical Account of Robert Scott’s Expedition to the South Pole.” Perry Goldstein is Professor and Chairman of the Department of Music at Stony Brook University, where he has been on the faculty since 1992. Composer of over 50 pieces in a variety of mediums, he has been called a composer of “consummate structural and inventive artistry” (*CD Spotlight*) and his works have been described as “percussive and pummeling” (*The New York Times*), “an-I-dare-you contraption” (*Fanfare*), “a raw-boned tour-de-force” (*The Buffalo News*), “genuine firework[s]” (*Achener Zeitung*), and “jazz-paced, abrasive, [and] ultimately cathartic” (*The Los Angeles Times*). His music can be heard on 19 compact discs, including on Bridge, Centaur, Challenge, Crystal, Innova, Mark Master, New Dynamic, New World, United States Military, and Vanguard recordings. In 1997, he received the President’s and Chancellor’s Award for Excellence in Teaching. This lecture is co-sponsored with the Department of Music, and will be followed at 8:00 p.m. by a full performance of a 35-minute work by the Stony Brook Symphony Orchestra, with faculty soprano Brenda Harris, led by guest conductor Jeffery Meyer.

On Monday, November 11, 2013 at 4:00 p.m. in the Wang Center Theater, Byron Hurt will present a lecture entitled “Manhood, Music and Soul: An Evening with Filmmaker Byron Hurt.” Byron Hurt is an award-winning documentary filmmaker, writer, and anti-sexist activist. Hurt is
also the former host of the Emmy-nominated series, *Reel Works with Byron Hurt*. His
documentary, *Hip-Hop: Beyond Beats and Rhymes*, premiered at the Sundance Film Festival and
broadcast nationally on PBS’ Emmy-award winning series *Independent Lens*. Byron’s latest
film, *Soul Food Junkies*, won the CNN Best Documentary Award at the American Black Film
Festival and Best Documentary at the Urbanworld Film Festival in New York City. Filmmaker
Byron Hurt will talk about his evolution as man and shows clips from his award-winning film,
*Hip-Hop: Beyond Beats and Rhymes*. This lecture is co-sponsored with the Department of
Sociology.

**10th INTERNATIONAL CONFERENCE AND EXPO ON EMERGING TECHNOLOGIES FOR A SMARter WORLD**

On October 21, 2013, Stony Brook University hosted the “10th International Conference and Expo
on Emerging Technologies for a Smarter World.” This premier international forum allows for a
much-needed discussion of innovative applications of emerging technologies in infrastructure,
healthcare, and energy, which are three of the most critical components of a smarter global
environment. This two-day conference featured multiple sessions on cloud computing, visual
computing, mobile computing, big data and dynamic data analytics, smart infrastructure, smart
medicine, smart grid and smart energy. The conference hosted renowned speakers, presenters and
panelists from all parts of the world, hailing from industry, academia, and government, as well as
an international audience of more than 600 attendees.