West Campus Enrollment Need vs Capacity

This analysis doesn’t take into account the “matching” problem

Before Nov ‘09 budget cuts, project ~2750 seats needed in 257 courses (30%)
Section Enrollment vs Capacity

<table>
<thead>
<tr>
<th></th>
<th>Fall 07</th>
<th>Spr08</th>
<th>Fall08</th>
<th>Spr 09</th>
<th>Fall 09</th>
<th>Spr 10</th>
</tr>
</thead>
<tbody>
<tr>
<td>avg section size</td>
<td>33.8</td>
<td>35</td>
<td>33.8</td>
<td>35.7</td>
<td>34.6</td>
<td>38.1</td>
</tr>
<tr>
<td>avg enr/section</td>
<td>30.8</td>
<td>30.9</td>
<td>29.6</td>
<td>32.5</td>
<td>31.7</td>
<td>37.8</td>
</tr>
</tbody>
</table>
### West Campus Undergraduate Courses (with crosslists combined)

#### Fall 2008 - as of 8/29/08
- Enrollment capacity: 84,287
- N lecture/seminar sections: 1,527
- N other sections: 965
- Total sections: 2,492

#### Fall 2009 - as of 8/28/09
- Enrollment capacity: 81,301
- N lecture/seminar sections: 1,396
- N other sections: 952
- Total sections: 2,348

<table>
<thead>
<tr>
<th></th>
<th>Fall 2008 - as of 8/29/08</th>
<th>Fall 2009 - as of 8/28/09</th>
<th>n diff</th>
<th>% diff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment</td>
<td>84,287</td>
<td>81,301</td>
<td>-2,986</td>
<td>-3.5%</td>
</tr>
<tr>
<td>Lecture</td>
<td>1,527</td>
<td>1,396</td>
<td>-131</td>
<td>-8.6%</td>
</tr>
<tr>
<td>Seminar</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td>965</td>
<td>952</td>
<td>-13</td>
<td>-1.3%</td>
</tr>
<tr>
<td>Sections</td>
<td>2,492</td>
<td>2,348</td>
<td>-144</td>
<td>-5.8%</td>
</tr>
</tbody>
</table>

### West Campus Undergraduate Courses (with crosslists combined)

#### Spring 2009 - as of 12/05/08
- Enrollment capacity: 77,119
- N lecture/seminar sections: 1,340
- N other sections: 818
- Total sections: 2,158

#### Spring 2010 - as of 10/12/2009
- Enrollment capacity: 73,612
- N lecture/seminar sections: 1,171
- N other sections: 760
- Total sections: 1,931

<table>
<thead>
<tr>
<th></th>
<th>Spring 2009 - as of 12/05/08</th>
<th>Spring 2010 - as of 10/12/2009</th>
<th>n diff</th>
<th>% diff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment</td>
<td>77,119</td>
<td>73,612</td>
<td>-3,507</td>
<td>-4.5%</td>
</tr>
<tr>
<td>Lecture</td>
<td>1,340</td>
<td>1,171</td>
<td>-169</td>
<td>-12.6%</td>
</tr>
<tr>
<td>Seminar</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td>818</td>
<td>760</td>
<td>-58</td>
<td>-7.1%</td>
</tr>
<tr>
<td>Sections</td>
<td>2,158</td>
<td>1,931</td>
<td>-227</td>
<td>-10.5%</td>
</tr>
</tbody>
</table>

### Spring 2010 as of 11/04/2009

- Enrollment capacity: 71612
- N diff: -5507
- % diff: -7.1%
Strategies Being Discussed

• implement wait lists on all CAS spring courses to monitor demand in order to meet it in summer
  • Not an indication that more seats will be added

• adding wait lists to CAS winter courses that are expected to be over enrolled to be able to act quickly

• considering altering priority of registration for students taking a course for the second time.
Add’l Strategies Discussed 11/4/09

• require students to have a permission slip signed by the Dept before registering for a course the second time
  
  • to have an advising opportunity
  
  • to enable graduating seniors to register for the course
  
  • ~1500/2500 students in fall/spring

• limit students to registering for 16 credits (now 17 credits) until open registration (Jan 22) when limit is raised to 19 credits
  
  • ~1000 students/semester register for 17

• not allow students to take an overload (more than 19) of credits (now up to 23 credits allowed)
  
  • ~300 students/semester

• build more and bigger class rooms (long term)

• offer more classes online (intermediate term, not likely for spring)
Questions Answered 11/4/09

- course prerequisites may be enforced through SOLAR
  - requires Dept (via ATC or UGPD) to put in request through appropriate College staff, eg., Kane Gillespie (CAS) or Elyce Winters (CEAS)
  - will require Dept to work in a timely fashion in mid January (Spring) or June (fall) with transfer advising office (Rick Gaiteau) to aid with determining whether transfers have met prereqs
  - according to the Undergraduate Bulletin, a faculty member may request (via the Dept’l coordinator) that the Registrar deregister a student who has not attended class the first week (5 days)

http://sb.cc.stonybrook.edu/bulletin/current/policiesandregulations/records_registration/first-week.php

- Action requires that a faculty member has a record of attendance