

FLA

Foreign Language Teacher Preparation

FLA 339 Methods and Materials in the Teaching of Foreign Languages

A review of methods and materials for the teaching of foreign languages and literatures in the secondary schools. Special attention is given to the problems and purposes of the teaching of foreign languages at the high school level.

Prerequisites: Admission to a Foreign Language Teacher Preparation program; C or higher in one 300-level foreign language course; C or higher in one 300-level literature course; minimum GPA of 2.75

Corequisite: FLA 449
3 credits

FLA 340 Curriculum Development and Micro-Teaching

A course designed to train future language teachers in the development of well-articulated programs in secondary schools. Students have the opportunity to enjoy clinical experiences in school settings. Special attention is given to lesson planning, classroom management, and portfolio development.

Prerequisites: C or higher in FLA 339; minimum g.p.a. of 2.75

Corequisite: FLA 450
3 credits

FLA 439 Introduction to Technology for Language Teaching

An introduction for potential teachers to how technologies are used for language learning and teaching. Technologies include audio, video, satellite, computer and internet. Students explore the interaction between second language acquisition, language pedagogical theory, and technology.

Prerequisite: FLA 339
3 credits

FLA 440 Foreign Language Acquisition Research

A study of recent trends in foreign language acquisition research. The focus is on classroom-based research: qualitative and quantitative research methodologies, variables in classroom-based learning research, analysis of research results. Students conduct classroom research studies, present their findings, and address applications of their findings to classroom teachers and learners of foreign languages.

Prerequisites: FLA 339; acceptance into a foreign language secondary teacher preparation program
3 credits

FLA 449 Field Experience, Grades 7-12

Observation, inquiry, and practice in foreign language education at the secondary level including 50 hours of documented visitations and observation at documented sites. Field experience writing logs are the basis for group discussion. Satisfactory/Unsatisfactory grading. *Prerequisites:* Admission to a Foreign Language Teacher Preparation program; minimum GPA 2.75

Corequisite: FLA 339
1 credit, S/U grading

FLA 450 Field Experience, Grades 7-12

Observation, inquiry, and practice in foreign language education at the secondary level including 50 hours of documented visitations and observation at documented sites. Field experience writing logs are the basis for group discussion. Satisfactory/Unsatisfactory grading. 1 credit, S/U grading

FLA 451 Supervised Student Teaching: Middle School Level Grades 7-9

Prerequisite: Enrollment in the Foreign Language Teacher Preparation Program; permission of instructor
Corequisites: FLA 452 and 454

6 credits, S/U grading

FLA 452 Supervised Student Teaching: High School Grades 10-12

Prerequisites: Enrollment in the Foreign Language Teacher Preparation Program; permission of instructor
Corequisite: FLA 451 and 454

6 credits, S/U grading

FLA 454 Student Teaching Seminar

Seminar on problems encountered by student teachers and public school teachers at the secondary level in foreign language teaching. Study and analysis of the many aspects of the foreign language teaching profession, such as individualized teaching, testing, and professional organizations.

Prerequisite: C or higher in FLA 340
Corequisites: FLA 451 and 452
3 credits