SSE 451 Supervised Student Teaching—Middle Level Grades 7-9
Prospective secondary school social studies teachers receive supervised practice teaching by arrangements with selected Long Island secondary schools. The student teacher reports to the school to which he or she is assigned each full school day for the entire semester. Frequent consultation with the supervising teacher helps the student to interpret and evaluate the student teaching experience. Applications must be filed in the semester preceding that in which the student plans to student teach. The dates by which applications must be completed are announced in PEP Guide to Teacher Education.
Prerequisites: C or higher in SSE 398 (formerly SSI 398); 3.00 g.p.a. in the major; enrollment in the Social Studies Secondary Teacher Preparation Program; approval of social studies director
Corequisites: SSE 452 and 454 (formerly SSI 452 and 454)
6 credits, S/U grading

SSE 452 Supervised Student Teaching—High School Grades 10-12
Prospective secondary school social studies teachers receive supervised practice teaching by arrangements with selected Long Island secondary schools. The student teacher reports to the school to which he or she is assigned each full school day for the entire semester. Frequent consultation with the supervising teacher helps the student to interpret and evaluate the student teaching experience. Applications must be filed in the semester preceding that in which the student plans to student teach. The dates by which applications must be completed are announced in PEP Guide to Teacher Education.
Prerequisites: C or higher in SSE 398 (formerly SSI 398); 3.00 g.p.a. in the major; enrollment in the Social Studies Secondary Teacher Preparation Program; approval of social studies director
Corequisites: SSE 451 and 454 (formerly SSI 451 and 454)
6 credits, S/U grading

SSE 454 Student Teaching Seminar
Seminar on problems and issues of teaching social studies at the secondary school level. Analysis of actual problems and issues encountered by the student in his or her student teaching experience. The course includes a unit on identifying and reporting child abuse and maltreatment. Students in this course are required to pay a fee that is used solely to secure the New York State Certificate in Identifying and Reporting Child Abuse and Maltreatment.
Prerequisites: C or higher in SSE 398 (formerly SSI 398)
Corequisites: SSE 451 and 454 (formerly SSI 451 and 454)
3 credits

SSE 475 Undergrad Teaching Practicum I
Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work, and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course.
3 credits, S/U grading

SSE 476 Undergrad Teaching Practicum II
Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work, and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course. In SSE 476, students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. Students may not serve as teaching assistants in the same course twice.
3 credits, S/U grading