LHD 101 Human Development Seminar
An introduction to human sexual and gender development issues. The course focuses on topics relevant to the campus experience, e.g., male and female roles in the classroom, college students and the crisis of AIDS and sexually transmitted diseases, and sexual orientation. These issues are examined from an interdisciplinary perspective. Prerequisite: Permission of minor coordinator required for students who do not reside in Eisenhowe College.
1 credit

LHD 301 Human Sexual and Gender Development Issues
An examination of the human life cycle-infancy and childhood, youth and adolescence, mid-life and aging-with regard to gender and sexual self-concepts. Semester Supplements to this Bulletin contain description when course is offered. May be repeated as the topic changes.
1 credit

LHD 302 Colloquium in Human Sexual and Gender Development
Sexual and gender development issues such as sexual orientation, gender development in children, and the childbirth experience. Semester Supplements to this Bulletin contain description when course is offered. May be repeated once as the topic changes.
1 credit

LHD 305 HIV Reduction in the Campus Context
First course of a two-semester sequence addressing issues of HIV transmission and risk reduction, including identifying opportunities to discuss risk and promote risk reduction, and supporting the process of behavior change. Examination of the history of the AIDS epidemic in the U.S. and around the world. Prerequisite: Permission of instructor. Corequisite: LHD 307.
2 credits

LHD 306 HIV Reduction in the Campus Context
Second course of a two-semester sequence addressing issues of HIV transmission and risk reduction, including identifying opportunities to discuss risk and promote risk reduction, and supporting the process of behavior change. Examination of the history of the AIDS epidemic in the U.S. and around the world. Prerequisites: LHD 305 and 307; permission of instructor. Corequisite: LHD 308.
2 credits

LHD 307 Laboratory in HIV Reduction in the Campus Context
A forum for discussion of the application of material learned in LHD 305 and 306. The course focuses on the development of skills necessary to accomplish education and behavior changes among the peers of course participants, and monitors individual progress toward that end. Prerequisite: Permission of instructor. Corequisite: LHD 305.
1 credit, S/U grading

LHD 308 Laboratory in HIV Reduction in the Campus Context
A forum for discussion of the application of material learned in LHD 305 and 306. The course focuses on the development of skills necessary to accomplish education and behavior changes among the peers of course participants, and monitors individual progress toward that end. Prerequisites: LHD 305 and 307; permission of instructor. Corequisite: LHD 306.
1 credit, S/U grading

LHD 401 Advanced Seminar in Human Sexual and Gender Development
Consideration of human sexual and gender development issues through examination of primary source material. Semester Supplements to this Bulletin contain description when course is offered. May be repeated once as the topic changes.
1 credit

LHD 402 Parenting Children in the Next Generation
A sociological examination of the evolution of parenting in the post-World War II era. Topics covered include the sociology of childhood, the sociology of the family, parent and child development and parenting responsibilities, and parenting challenging children. Prerequisite: LHD 301.
3 credits

LHD 475 Undergraduate Teaching Practicum I
Work with a faculty member as an assistant in one of the faculty member’s regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work, and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course. Prerequisites: LHD 487; U3 or U4 standing; permission of instructor and director of the minor.
3 credits, S/U grading

LHD 476 Undergraduate Teaching Practicum II
Work with a faculty member as an assistant in one of the faculty member’s regularly scheduled classes. Students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. Students may not serve as teaching assistants in the same course twice. Prerequisites: LHD 475; permission of instructor and director of the minor.
3 credits, S/U grading

LHD 478 Internship
Participation in public and private agencies and organizations. May be repeated up to a limit of 6 credits. Prerequisite: Permission of director of the minor or instructor.
0-6 credits, S/U grading

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COURSE DESCRIPTIONS
475