GEO 112 Physical Geology Laboratory
Rock and mineral identification, introduction to topographic and geologic maps.
Pre- or Corequisite: GEO 102
1 credit

GEO 113 Historical Geology Laboratory
An introduction to basic techniques used for interpreting geological history. Topics include interpretation of topographic and geological maps and cross sections, introduction to fossils, and basic stratigraphic techniques. One three-hour laboratory per week.
Pre- or Corequisite: GEO 103
1 credit

GEO 121 Principles of Geology
Course offered in conjunction with Sayville High School.
4 credits

GEO 122-E Physical Geology
The nature of the earth and of the processes that shape it: the earth’s external and internal energy; minerals and rocks; external processes and the evolution of the landscape; internal processes and the structure of the earth; the earth compared with other planets; sources of materials and energy. Laboratory includes study of minerals and rocks; landforms as shown on topographical maps and aerial photographs; geologic structures inferred from maps and block diagrams; problem sets. Two lectures and one three-hour laboratory and recitation per week. GEO 102/112 and GEO 122 may not both be taken for credit.
Advisory Prerequisite: High school chemistry or CHE 123
1 credit

GEO 287 Introductory Research in Geology
Independent research, under the supervision of a faculty member, at a level appropriate to lower-division students. Prerequisites: U1 or U2 standing; one GEO course; permission of instructor and departmental research coordinator
0-3 credits, S/U grading

GEO 301-H Sustainability of the Long Island Pine Barrens
The ecologically diverse Long Island Pine Barrens region provides a habitat for a large number of rare and endangered species, but faces challenges associated with protection of a natural ecosystem that lies in close proximity to an economically vibrant urban area that exerts intense development pressure. In this course we will consider the interaction of the ecological, developmental and economic factors that impact the Pine Barrens and the effectiveness of decision support systems in promoting sustainability of the Pine Barrens. This course is offered as BIO 301, GEO 301, ECO 301, and ESG 301.
4 credits

GEO 302 GIS For Geologists
A practical introduction to geographic information system GIS software. Participants learn to use direct measurement and mathematical techniques to compute the location of features and gain practical experience in rendering imagery and tabular geographic data as layers on maps. The course consists of two three-hour sessions per week for first five weeks of semester, which include fieldwork, lectures, discussions and software-based analysis of data. This course meets with GEO 305 Field Geology for the first five weeks of the term. Students cannot take both GEO 302 and GEO 305 for credit.
Prerequisites: GEO 122, or GEO 102 and 112; GEO 103 and 113, or GEO 101 and 111
1 credit

A survey of the origin, distribution, and importance to modern civilization of the fuels and minerals won from the earth. Geology of mining problems of finding, extracting, and supplying fossil fuels, metallic ores, water, and non-metallic commodities to industry and community as well as the ultimate limits of their abundances. Environmental regulations related to the exploitation of mineral resources with review of legislation and other steps being taken to minimize environmental damage.
Prerequisites: GEO 101, or GEO 102 or 122
Advisory Prerequisite: CHE 123 or high school chemistry
3 credits

GEO 305 Field Geology
Geological field studies on and near the Stony Brook campus. Labs emphasize mapping techniques and field studies of glacial and environmental geology, and include geophysical and hydrological analyses and mapping. Course consists of two three-hour sessions per week, divided between lecture and outdoor labs. Prerequisites: GEO 102/112 or GEO 112 and 103 and 113 or GEO 112 and 101 and 111
3 credits

GEO 306 Mineralogy and Petrology I
An introduction to mineralogy and petrology. Topics in mineralogy include basic crystallography, crystal chemistry, and identification of the important rock-forming and ore minerals. Topics in petrology focus on the processes that govern the formation and distribution of igneous and metamorphic rocks. Laboratory exercises include crystallography, mineral and rock identification, and interpretation of igneous and metamorphic histories of selected rock suites. Three hours of lecture and one three-hour laboratory per week.
Prerequisites: GEO 122, or GEO 102 and 112
Pre- or Corequisite: CHE 132 or 142
4 credits

GEO 309 Structural Geology
Principles of structural geology, including classification, criteria for recognition, and mechanics of formation of structural features. Elementary concepts of rock mechanics. Discussion of important tectonic features of the continents and oceans. Accompanying laboratory to cover map interpretation and graphical solutions of structural problems. Three hours of lecture and one three-hour laboratory per week. A two-day weekend field trip visits “classic” structural localities in the East. Prerequisites: GEO 122, or GEO 102 and 112; one semester of calculus; PHY 121/123 or 131/133 or 141 or PHY 125 and 126
4 credits

GEO 310 Introduction to Geophysics
An introduction to theoretical and applied geophysics. Topics in global geophysics include seismology, gravity, geomagnetics and heat flow, with applications to the structure and dynamics of the earth’s interior. Students conduct computer-based analysis of geophysical data, some of which they collect using techniques of geophysical exploration and environmental geology. Three hours of lecture per week, plus group field experiments and analysis. Prerequisites: MAT 127 or 132 or 142 or 171 or AMS 161; GEO 122, or GEO 102 and 112; PHY 122/124 or 132/134 or 142, or PHY 126 and 127
3 credits

GEO 311-H Geoscience and Global Concerns
An exploration of how technologically-based problems facing the United States and the world are related to the basic scientific principles that explain the properties of the lithosphere, hydrosphere, and atmosphere. The set of issues include such geoscience-based topics as global warming, fossil fuel resources, nuclear waste dispos-
al, and earthquake prediction and preparedness. 
Prerequisite: GEO 101 or 102 or 107 or 122
2 credits

GEO 315 Groundwater Hydrology
Physical and chemical principles of geohydrology. Concepts of groundwater geology. Introduction to quantitative models of regional fluid flow and groundwater contamination. Groundwater and geologic processes, with examples from tectonics, petroleum geology, geothermics, and economic mineralization. 
Prerequisites: GEO 102 or 122; MAT 127 or 132 or 142 or 171 or AMS 161
3 credits

GEO 316 Geochemistry of Surficial Processes
Chemical principles used in the study of surface and near-surface water, rocks, and soils. Application of equilibrium concepts and reaction rates to reactions involving gases, fluids, and minerals in nature. Consideration of soil properties and processes. 
Prerequisites: GEO 122, or 102 and 112; CHE 132 or 142
4 credits

GEO 318 Engineering Geology and Coastal Processes
Fundamental concepts of soil, sediment, and rock mechanics and the physics of surficial processes. Application is made to problems of geotechnical and coastal engineering. Topics include consolidation, loose boundary hydraulics, slope stability, underground excavations and beach and tidal inlet stability, and channel sedimentation. This course is offered as both GEO 318 and MAR 318. 
Prerequisites: GEO 122 or GEO 102 and 112; MAT 127 or 132 or 142 or 171 or AMS 161
3 credits

GEO 320-E Glacial Geology
History of glaciation on earth; formation and dynamics of glaciers and ice sheets; processes of glacial erosion and deposition; and the nature of glacial sediments and landforms particularly relating to the development of Long Island. 
Prerequisite: GEO 102 or 122
3 credits

GEO 353 Marine Ecology
A survey of biotic responses to ecological challenges in different marine realms. Controls of diversity and trophic structure in the marine ecosystem, historical aspects of marine realms, productivity in the oceans, plankton, soft-bottom communities, intertidal habitats, coral reefs, deep-sea environments, and effects of pollution in the ocean are discussed. This course is offered as both BIO 353 and GEO 353. 
Prerequisite: BIO 201 or MAR 104
3 credits

GEO 401 Optical Mineralogy
An introduction to the use of optical crystallography for mineral identification using polarized light microscopy. Topics include indices of refraction of isotropic, uniaxial, and biaxial minerals; optical indicatrix theory; interference figures, and other optical characteristics of minerals. Laboratory exercises provide hands-on experience in using the polarizing light microscope for mineral identification. 
Prerequisite: GEO 306
1 credit

GEO 403 Stratigraphy
The history and practice of defining units of layered rocks and interpreting their spatial relationships. Topics include the basis for the geologic time scale, lithostratigraphic versus chronostratigraphic units, biostratigraphy, magnetostratigraphy, facies patterns and Walther’s Law, subsurface stratigraphy, and the application of stratigraphy to geological problems. Laboratory emphasizes practical techniques in stratigraphy. 
Prerequisite: GEO 306
Corequisite: GEO 401
4 credits

GEO 405 Field Camp
A field course that may be taken at any one of several approved university field stations. 
Prerequisites: Two upper-division GEO courses
1-6 credits

GEO 407 Mineralogy and Petrology II
Topics focus on the use of thin sections to interpret evolutionary histories of igneous and metamorphic rocks, integrating petrography, phase equilibria, and the physical properties of magma and rocks. Three hours of lecture and one three-hour laboratory per week. 
Prerequisites: GEO 306 and 401
3 credits

GEO 420 Environmental Analysis Using Remote Sensing and Geographic Information Systems
The use of aerial and satellite imagery in environmental analysis and the manipulation of geographic data sets of all types using Geographic Information Systems. Concentrating on Long Island, each student designs and completes a research project on a particular section of the area, focusing on the habitats of local wildlife, the locations of archaeological sites, coastal regimes, etc. Students should expect to spend approximately 10 hours per week beyond regularly scheduled classes in a University computer laboratory. This course is offered as both ANT 420 and GEO 420.
Prerequisite: Upper-division course in ANT or BIO or GEO or MAR
5 credits

GEO 447 Senior Tutorial in Geology
Independent readings in advanced topics. May be repeated once. 
Prerequisites: Permission of instructor and chairperson
1-3 credits

GEO 475 Undergraduate Teaching Practicum I
Work with a faculty member as an assistant in one of the faculty member’s regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work, and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course. 
Prerequisite: U4 standing; previous preparation in subject field; interview; permission of instructor
3 credits, S/U grading

GEO 476 Undergraduate Teaching Practicum II
Work with a faculty member as an assistant in one of the faculty member’s regularly scheduled classes. Students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. Students may not serve as teaching assistants in the same course twice. 
Prerequisite: GEO 475; previous preparation in subject field; interview; permission of instructor and department
3 credits, S/U grading

GEO 487 Senior Research in Geology
Under the supervision of a faculty member, a major in the department may conduct research for academic credit. 
Prerequisites: Permission of instructor and chairperson
0-6 credits

GEO 488 Internship
Participation in local, state, or national private enterprises, public agencies, or nonprofit institutions. May be repeated to a limit of 6 credits. 
Prerequisites: Permission of instructor and department
0-6 credits, S/U grading