AAS 102-B Eastern Religions
An historical introduction to Hinduism, Buddhism, Confucianism, and Taoism. Attention is given to the culture, literature, art, and philosophy, and institutional development of each tradition. This course is offered as both AAS 102 and RLS 102.
3 credits

AAS 110-G Appreciating Indian Music
An introduction to the basic elements of Indian classical music, such as “raga” and “tala,” “gharanas” (schools) and styles. Vocal and instrumental masterpieces are studied. Topics include: the roles of the stringed and percussion instruments; the intimate relationship between music and religion, and music and ethnicity; and the influence of Indian classical music on contemporary art forms such as films and folk music. No previous musical training is required.
3 credits

AAS 201-J Introduction to the Civilization of the Indian Subcontinent
Key concepts in South Asian civilization in art, architecture, religion, philosophy, science, society, literature, and politics from the Indus Valley to the present. Topics include evolution of Hinduism, Buddhism, yoga, classical and modern languages, the caste system and reform movements, Asohka, Akbar and great emperors, impact of Islam and Western colonization, and Gandhi and the impact of South Asia on the world.
3 credits

AAS 209-D Indian Classical Dance: Bharatanatyam
Introduction to the basics of Bharatanatyam (South Indian classical dance) technique. Includes preparatory postures and basic steps, or adavus. Class also covers the theory of Bharatanatyam including hand gestures, head, neck and eye movements, as delineated in Nandikeswara’s Abhinaya Darpana. Students will gain a well-rounded knowledge of the dance by studying Bharatanatyam’s form, content, basic history, music, and repertoire. By the end of the class, students will learn and present short dance pieces including a Jathi (string for adavus) and a Shilokam (poem).
Advisory Prerequisite: Any dance class
3 credits

AAS 211-F Asian and Asian American Studies Topics in the Social Sciences
Using the methodologies of the social sciences disciplines of history, political science, sociology, and economics, this course provides an introductory overview of important topics in Asian and Asian American studies. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated for credit as the topic changes.
3 credits

AAS 212-G Asian and Asian American Studies Topics in the Humanities
Using methodologies of the Humanities disciplines, such as literature, linguistics, classics, cultural studies, philosophy, religious studies, art history and criticism, this course provides an introductory overview of important topics in Asian and Asian American Studies. Topics may range from Women in Japanese fiction to Mahatma Gandhi’s impact on politics and ethics. Semester supplements to this Bulletin contain specific description of topic and when course is offered. May be repeated for credit as the topic changes.
3 credits

AAS 216-J Introduction to Japanese Studies
An introduction to Japanese culture as a foundation for understanding Japan. The changing historical experiences of the Japanese people are examined, exposing students to the diversity of backgrounds, values, and opinions in Japan. Japanese history and culture are also explored in relation to other countries and peoples, especially Korea and China.
Advisory Prerequisite: Completion of D.E.C. category B
3 credits

AAS 217-J Introduction to Korean Culture
A general survey of Korean culture from the earliest recorded periods to the 20th century, including painting, music, dance, ceramic art, sculpture, architecture, literature, and folklore. These are discussed in relation to the intellectual, philosophical, and religious movements of their time. Previously offered as KRH 240. Not for credit in addition to KRH 240.
3 credits

AAS 219-J Introduction to Chinese History and Civilization
Introductory survey examining key concepts and significant themes in Chinese history. Topics include Confucianism, popular religion, government, foreign policy, the economy, Western influence, Chinese revolution, and modernization. This course is offered as both AAS 219 and HIS 219.
3 credits

AAS 220-J China: Language and Culture
A survey of regional languages and cultures of China. Addresses issues of diversity and standardization in the world’s most populous country, particularly the role of language as both a system of spoken and written signs as well as a resource for cultural reproduction and social change. Explores discourse norms, key cultural concepts, and the unique problems posed by cross-cultural translation and interpretation.
3 credits

AAS 221-H China: Science and Civilization
An introduction to ancient Chinese science and technology, including engineering, medicine, mathematics, architecture and military technology. The global, social and historical impact of these inventions on Western civilization and the subsequent decline of the Chinese scientific paradigm will be examined.
Prerequisite: One DEC E course and U2 status or higher
3 credits

AAS 240-J Confucianism and Taoism
An introduction to the basic philosophies and doctrines of Confucianism and Taoism, such as the concept of Tao, non-action, benevolence, and propriety. The course explores both the similarities and the differences between these two traditions. This course is offered as both AAS 240 and RLS 240.
3 credits

AAS 246-J Korean and Japanese Religions
An introduction to Korean and Japanese religious history from earliest recorded periods to the 19th century. Emphasis is given to Buddhism, Confucianism, Taoism, Korean Shamanism, and Japanese Shintoism. Relationships between the Korean variant of religious traditions and those of China and Japan are also investigated. Crosslisted with AAS 246.
3 credits

AAS 250-K Languages and Cultures of Asian Americans
Study of language use and cultural accommodation in selected Asian American communities in relation to the changing roles of Asians in U.S. society from the early democracy to the present. Issues include linguistic and cultural diversity of Asia and Asian Americans; comparison of Asian and European immigration patterns; struggle for equality and acceptance; cultural factors in assimilation; patterns of Asian language maintenance and change in various domains; the role of language in ethnic identity; attitudes toward English and bilingualism; bilingualism as a problem and as a resource. This course is offered as both AAS 250 and LIN 250.
3 credits

AAS 256-J Hinduism
Survey of the principal religious and philosophical currents of Hindu civilization in India from the time of the Vedas and Upanishads through the development of the major devotional ways and schools of thought current in India today. These include the polytheism of Hindu mythology, the theism of various forms of devotional practice, and the monotheism and nondualism of Hindu philosophy. This course is offered as both AAS 256 and RLS 256.
3 credits

AAS 260-J Buddhism
An introduction to the basic philosophy and doctrines of Buddhism, beginning with a survey of the lives and works of major historical figures of Buddhism. The principal issues of Buddhist thought, drawing from Indian, East Asian, and Western sources, are treated. Particular attention is paid to the meaning of faith, practice, and enlightenment in Buddhism. This course is offered as both AAS 260 and RLS 260.
3 credits

AAS 280-J Islam
An introduction to the main features of Islamic revelation as contained in the Qur’an; its impact on the major intellectual, legal, and social institutions of the world it subsequently shaped; schism in the form of the Shi’ite sects; Sufism. The course concludes with an examination of Islam in the modern world. This course is offered as both AAS 280 and RLS 280.
3 credits

AAS 300-G Intellectual History of East Asia
Study of the historical development of major intellectual traditions of East Asia (China, Japan, Korea). Topics include the Political Thoughts of the Ancient World (Formations of Confucianism, Taoism, and Yin Yang and Correlative Thinking), Era of Metaphysics (Introduction and Development of Buddhism and East Asian Mysticism), Ethics and Nationalism (Neo-Confucianism and Encounter of the Western Civilization), and East Asia’s Modern Transformation (Modernization, Socialism, and Westernization).
Prerequisite: One 200-level course in Asian Studies
3 credits

AAS 317-J Islamic Art
Art and architecture in the Islamic world from ca. 600 A.D. to the present, introducing the varied traditions of the arts of the Islamic world, from Spain and Morocco to the Indian subcontinent. Consideration of both religious and secular art and architecture in their historical and cultural contexts with emphasis on the development of Islamic forms of visual representation.
This course is offered as both AAS 317 and ARH 317.
Prerequisites: U3 or U4 standing; one ARH course
3 credits

AAS 318-J Arts of China
A survey of Chinese art from the Neolithic period to modern-day China. Visual media such as bronze, jade, sculpture, ink painting and pottery as well as their cultural influence on philosophy, literature, religion and politics will be explored. The course will also examine the influence of India and Central Asian on Chinese art, and, in turn, China’s influence on Korean and Japanese art.
Prerequisites: One DEC D course and U3 or U4 standing
3 credits

AAS 320-G Literature of India
Introduction to selected classics of Indian literature in
English translation. Classical and modern works are discussed, representing Sanskrit (the Vedas, the Upanishads, the epics Ramayana and Mahabharata, classical drama of Kalidas and Bhasa), Tamil, Kannada, Hindi-Urdu, and Indian English. Western and Indian literary theories and critical approaches are compared. 

**Prerequisite:** U3 or U4 standing

**Advisory Prerequisite:** AAS 201 (or the former SAS 240)

### 3 credits

#### AAS 321-G Korean Literature

An introduction in English to the literary tradition of Korea. Representative literary texts chosen from various periods are studied with attention to their historical background and the aesthetic and cultural values that inform them. Previously offered as KRH 251. Not for credit in addition to KRH 251.

**Prerequisite:** U3 or U4 standing

**Advisory Prerequisite:** AAS 217 (formerly KRH 240)

### 3 credits

#### AAS 322-G Literature of Japan

An introduction in English to the literary tradition of Japan. Representative texts chosen from various periods are studied with attention to their historical background and the aesthetic and cultural values that formed them.

**Prerequisite:** U3 or U4 standing

**Advisory Prerequisite:** AAS 216 (formerly JNH 240)

### 3 credits

#### AAS 326-G Indian Mythology

Study of the major themes in Indian mythology and their evolution, including the relation of these myths to philosophy and religions such as Hinduism, Buddhism, and Jainism. Myths are traced from the Vedas of 1500 B.C. to the modern Indian myths. The course will consider the impact of myths on classical Indian literature and art forms, as well as their impact on contemporary art forms such as film, television, and theatre.

**Prerequisite:** AAS 201 or 212

### 3 credits

#### AAS 327-G Great Epics of India: Ramayana and Mahabharata

The themes, characters, and plots of Ramayana and Mahabharata are analyzed in detail. The moral dilemmas presented and their sometimes controversial solutions are explored in the context of “dharma,” or righteousness—the central concept of Hinduism. The course will compare the two epics with each other.

**Prerequisite:** AAS 201 or 212

### 3 credits

#### AAS 330-J Language and Society in South Asia

Study of the evolution, structure, and role of representative languages in South Asia. Focus is on multilingualism, lingua francas, national language, contact, convergence, and use, especially in education, administration, business, religion, literature, and the media. Topics may also include language, ethnic identity, and conflict. English, Indian, globalization and localization; and India’s impact on linguistics.

**Advisory Prerequisite:** LIN 101

### 3 credits

#### AAS 339-J Contemporary India: History, Politics, and Diplomacy (Post-1947)

Study of the forces shaping India’s post-independence history, domestic politics, and foreign diplomacy. As the world’s largest democracy, second most populous nation, and Asia’s second fastest growing economy, its impact on the international scene in the coming years will be carefully analyzed. The course, taught by a former ambassador, will also focus on emerging trends in Indo-U.S. relations and impact of the Indian diaspora. This course is offered as both AAS 339 and POL 339.

**Prerequisites:** AAS 201 or POL 101; U3 or U4 standing

### 3 credits

#### AAS 339-J Contemporary China: History, Politics, and Diplomacy (Post-1949)

This course will analyze the evolution of major events in contemporary China following the communist revolution that led to the establishment of the People’s Republic in 1949. The course, taught by a former ambassador, will examine major political, economic, and social developments in light of both their general global impact and their particular relationship with the U.S. This course is offered as both AAS 339 and POL 339.

**Prerequisites:** AAS 219 or POL 101; U3 or U4 standing

### 3 credits

#### AAS 340-J Topics in Asian History

Semester supplements to this Bulletin contain specific descriptions when course is offered. Past topics have included titles such as AAS 201 (or the former SAS 240), AAS 219 or POL 101; U3 or U4 standing

### 3 credits

#### AAS 341-J 20th-Century China

The history of China from the collapse of the monar- chy to the triumph of communism, emphasizing the revolutionary, political, social, and economic changes in China today. Special attention is given to the theory and practice of Chinese communism. This course is offered as both AAS 341 and HIS 341.

### 3 credits

#### AAS 345-J Women and Gender in Chinese History

Exploration of traditional cultural practices and values, and the 20th-century changes in Western and Asian relations in China brought about by nationalism, inter- action with Western influences, and socialist rule. This course is offered as AAS 345, HIS 345, and WST 345.

**Prerequisite:** One of the following: HIS 219, HIS 220, CNS 249, CNST 250, or any WST course

### 3 credits

#### AAS 346 Philosophy of Education in Korea and Japan

An examination of the philosophical and religious principles of traditional education in Korea and Japan and the way in which these are reflected in actual prac- tice. Since Confucius provides the basic framework for the discussion, special attention is paid to his teachings and the ways in which they were adapted and modified by his followers over the centuries.

**Prerequisite:** One 200-level course in Asian religion or philosophy

### 3 credits

#### AAS 348-J History of British India

The rise, development, and decline of British power in India from the mid-18th century to the mid-20th centu- ry; the nature and extent of British power; British social, cultural, and economic policies, and their impact on Indian society. Indian responses to British rule, resis- tance and collaboration, religious and cultural move- ments, and the rise of Hindutva. The rise of Hindu-Muslim conflict; partition and the transfer of power. This course is offered as both HIS 348 and AAS 348.

### 3 credits

#### AAS 350 Structure of Mandarin Chinese

Mandarin Chinese is one of a very few contempo- rary languages whose history is documented in an unbroken tradition extending back to the second mil- lennium BC. At the same time, it has more speakers than any other language spoken in the modern world. This course, which is taught in English, provides an introduction to the phonology, morphology, syntax, semantics, and writing system of the Mandarin Chinese language. It is designed to familiarize students with some fundamental knowledge of the structure of spo- ken and written Mandarin Chinese. Specifically, it aims to enable the students to acquire an understanding of basic methods used by linguists to observe and gather Mandarin Chinese data, to delineate structural proper- ties with regard to the sound, tone, word, grammar, and discourse of the language, and to develop a basic typological comparison between Mandarin Chinese and English.

**Prerequisite:** AAS 220 or previous course in Linguistics

### 3 credits

#### AAS 351-J Revolutionary China: Politics, Culture, and Power

Explores the history of revolutionary nation-building efforts in 20th century China, examining social, cul- tural, economic and political developments during the “Republican” and “Maoist” periods. Focuses on key terms and concepts used by agents and analysts of revolutionary change. Draws on interdisciplinary scholarly studies, government documents, media reports, auto-biographical accounts, and popular fic- tion to assess the consequences of major events on people’s lives, livelihoods, worldviews, and personal relationships. This course is offered as both AAS 351 and HIST 351.

**Prerequisite:** One AAS or HIS course

### 3 credits

#### AAS 352-H Environmental History of China

The history of interaction between human activities and the natural environment in China, with special attention to ecological consequences of various para- digms of economic development throughout Chinese history. Focus in on the political ecology of state-level societies, and the relationships between cultural ideas, behavioral practices, human health, and environmen- tal change. This course is offered as both AAS 352 and HIST 352.

**Prerequisites:** U3 or U4 standing; completion of D.E.C. category E

### 3 credits

#### AAS 357-J India’s Foreign Policy

A critical analysis of the foreign policy of India since Independence in 1947, especially Non-alignment and relations with major powers. The factors behind the country’s entry into the nuclear club and its impact on India’s international relations with the subcontinent and beyond. Analysis of issues such as Kashmir, ter- rorism, India’s quest for a permanent seat in the U.N. Security Council, economic reforms, and role of Indian diaspora to the country’s relations with the states of its adoption.

**Prerequisite:** U3 or U4 standing or permission of instructor

**Advisory Prerequisites:** AAS 201 and 348

### 3 credits

#### AAS 367-J Meditation and Enlightenment

A critical analysis of the traditions, practices, and litera- ture of Zen and other traditions of Buddhism, with particular attention paid to the meaning of enlighten- ment and the practice of meditation. Previously offered as RLS 341, this course is now offered as both AAS 367 and RLS 367. Not for credit in addition to the former RLS 341.

**Prerequisite:** AAS/RLS 102 or 260

### 3 credits

#### AAS 370-J Intercultural Communication

Through combination of theory and research from discourse linguistics and linguistic anthropology, this course examines (i) how culture shapes ways of speaking; (ii) how language constructs identities, dis- positions, role relations; and (iii) what challenges peo- ple from different cultures may face when they com- municate with each other. The following analytical perspectives will be presented: speech act theory, ethnography of communication, linguistic politeness, and sequential organization of turn taking. This course is offered as both AAS 370 and LIN 370.
AAS 371-J Ancient China
Explores the development of social, economic, political, and cultural systems in ancient China, from the Neolithic period through the Han dynasty. Draws on archaeological data and historical texts to examine the emergence of state-level polities and their subsequent unification under imperial authority. Analytical focus is on political economy, social organization, ritual exchange, and notions of power and rulership expressed in philosophical thought. This course is offered as both AAS 371 and ANT 371.
Prerequisite: U3 or U4 standing; completion of D.E.C. category F
3 credits

AAS 372-J Family, Marriage, and Kinship in China
Examines forms and dynamics of social organizations in Chinese society, focusing on cultural, social, and economic aspects of family, marriage, and extended kinship relations such as lineages, clans, and sworn brotherhoods. Particular attention is paid to how gender, generation, class, and ritual exchange shape identity, status, and power. This course is offered as both AAS 372 and ANT 372.
Prerequisites: ANT 102
Advisory Prerequisites: AAS 220 and ANT 354
3 credits

AAS 379-J Ethnicity and Nation in China
This course explores issues of ethnic and national identity in China, both past and present, focusing on the material and social contexts that have shaped perceptions and interactions between, cultural groups in China and along its frontiers. Drawing on case studies from the Himalayan plateau, Yunnan highlands, Inner Asian steppes, Taiwan, and elsewhere, students examine how constructions of identity, as well as civilizing projects and resistance movements, have been influenced by ecology and culture, social organization and economic livelihood, ritual exchange, religion, and political authority. This course is offered as both AAS 379 and ANT 379.
Prerequisite: U3 or U4 standing
Advisory Prerequisites: AAS 220 or HIS 219 (or the former CNS 249 or 250)
3 credits

AAS 380-G Islamic Classics
A study in depth of Islamic texts in translation. Selections may be made from the Qur’an, the Hadith, the Law, and from one or more of the major intellectual schools of Islamic thought such as Kalam (scholastic theology), Peripatetic philosophy, illuminationist theosophy, Sufism, and the “transcendent theosophy” of the School of Isfahan. May be repeated as the topic changes. Previously offered as RLS 408, this course is now offered as both AAS 380 and RLS 380.
Prerequisite: AAS/RLS 280
3 credits

AAS 382-G Japanese Buddhism
An introduction to the teachings and practices of the three major schools of Japanese Buddhism: Esoteric Buddhism, Zen, and Pure Land. The course focuses on the writings of the founders of the important lineages within these schools. Formerly offered as RLS 406, this course is now offered as both AAS 382 and RLS 382. Not for credit in addition to the former RLS 406.
Prerequisite: AAS/RLS 260
3 credits

AAS 386-J Topics in Asian Philosophy
Designed for upper-division students, this course presents in-depth study of a specific topic in an Asian philosophical tradition. Students are expected to demonstrate knowledge and mastery of the core concepts and topics that are central to that tradition. Seminar supplements to this bulletin contain specific descriptions when course is offered. May be repeated for credit as the topic changes. This course is offered as both AAS 386 and PHI 386.
Prerequisite: One previous course in AAS or PHI
Advisory Prerequisite: Junior or Senior Standing
3 credits

AAS 391-G Humanities Topics in Asian and Asian American Studies
Semester supplements to this bulletin contain specific descriptions when course is offered. Past topics have included titles such as Sufism; Introduction to Indian Philosophy, Literature, and Art; Appreciating Indian Music. Seminar supplements to this Bulletin contain specific descriptions when course is offered. May be repeated for credit as the topic changes. Designed for upper-division students, this course provides an in-depth study of a specific topic within humanities disciplines such as music, art, literature, religion, and philosophy. Students will be expected to demonstrate knowledge of the conventions and methods used in the humanities discipline(s) studied. May be repeated for credit as the topic changes.
Prerequisite: U3 or U4 standing
3 credits

AAS 392-F Social Science Topics in Asian and Asian American Studies
Semester supplements to this Bulletin contain specific descriptions when course is offered. Topics may include titles such as Indian Grammatical Tradition, English in Asia, and Indian Economics. Designed for upper-division students, this course provides an in-depth study of a specific topic within social sciences disciplines such as history, economics, political science, and linguistics. Students will be expected to demonstrate an understanding of the methods social scientists use to explore social phenomena, and knowledge of the major concepts, models, and issues of the social science discipline(s) studied. May be repeated for credit as the topic changes.
Prerequisite: U3 or U4 standing
3 credits

AAS 394-J Topics in Asian Art
Semester supplements to this Bulletin contain specific descriptions when course is offered. Past topics have included titles such as The Art of India and The Art of the Silk Road. Designed for upper-division students, this course provides an in-depth study of a specific topic relating to non-Western world civilizations. Students will be expected to demonstrate either a knowledge of a broad outline of world history, or the distinctive features of the history, institutions, economy, society, and culture of one non-Western civilization. May be repeated for credit as the topic changes. This course is offered as both AAS 394 and ARH 394.
Prerequisites: U3 or U4 standing; one ARH course
3 credits

AAS 400 Seminar in Korean Studies
A seminar for upper-division students in the Korean studies minor, exploring in depth a single theme chosen to illustrate the relations among literary, religious, philosophical, historical, and cultural aspects of Korean life. Use of original texts and other materials is emphasized. May be repeated once as topic changes.
Prerequisites: U3 or U4 standing; one 200-level course in Korean Studies
3 credits

AAS 401 Senior Seminar in Asian and Asian American Studies
An intensive study of the theoretical and methodological issues in Asian and Asian American Studies, examining the intellectual histories and political contexts of “area” and “ethnic” studies and their relationship to broader interdisciplinary research and public discourse. Possible topics may include history, memory, and representation; Asian American social activism; global/local interactions; and the politics of national identity and security.
Prerequisites: U4 standing; AAS major
3 credits

AAS 404 Senior Seminar in China Studies
An intensive in-depth study of key texts and issues relating to China Studies. Emphasizes critical scrutiny of original source materials and close reading of interpretative commentaries, as well as constructive debate and analytical writing at an advanced level. Focal topic varies with offering, ranging from the literary to the political, from the classical canon to contemporary social concerns.
Prerequisites: U4 status; completion of upper-division writing requirement for AAS majors; permission for non-AAS majors
3 credits

AAS 447 Directed Readings in Asian and Asian American Studies
Independent readings in advanced topics in Asian and Asian American studies. May be repeated.
Prerequisites: U3 or U4 standing; permission of instructor
1-6 credits

AAS 475 Undergraduate Teaching Practicum I
Students assist instructors in Asian and Asian American studies courses with large enrollments. Under the supervision of the course instructor, they are responsible for conducting discussion and review sections and helping students with course readings and assignments.
Prerequisites: U3 or U4 standing; permission of instructor
3 credits, S/U grading

AAS 476 Undergraduate Teaching Practicum II
Students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. Students may not serve as teaching assistants in the same course twice.
Prerequisites: AAS 475; permission of instructor
3 credits, S/U grading

AAS 487 Supervised Research in Asian and Asian American Studies
Independent research under the supervision of a faculty member. May be repeated to a limit of 6 credits.
Prerequisites: U3 or U4 standing; permission of instructor
0-3 credits

AAS 488 Internship
Participation in a local, state, or federal governmental agency or community organization. Students are required to submit progress reports to their department sponsor and a final report on their experience to the department faculty. May be repeated up to a limit of 12 credits.
Prerequisites: Permission of instructor and undergraduate program director
0-6 credits, S/U grading

Spring 2008: updates since Spring 2007 are in red