Mechanical Engineering (MEC)

Major and Minor in Mechanical Engineering
Department of Mechanical Engineering, College of Engineering and Applied Sciences

CHAIRPERSON: Fu-Pen Chiang  UNDERGRADUATE PROGRAM DIRECTOR: Jon Longtin  UNDERGRADUATE SECRETARY: Patricia Brockbank
OFFICE: 113 Light Engineering Lab  PHONE: (631) 632-8310  E-MAIL: Patricia.Brockbank@stonybrook.edu  FAX: (631) 632-8544
WEB ADDRESS: http://me.eng.sunysb.edu

Minors of particular interest to students majoring in Mechanical Engineering: Science and Engineering (LSE)

Faculty

Fu-Pen Chiang, Distinguished Professor, Ph.D., University of Florida: Experimental stress analysis; solid mechanics; optical nondestructive evaluation.

Q. Jeffrey Ge, Associate Professor, Ph.D., University of California, Irvine: Mechanical design; kinematics; robotics; CAD/CAM; computer graphics.

Peisen S. Huang, Associate Professor, Ph.D., University of Michigan: D. Eng, Tohoku University, Japan: Optical measurement; precision engineering.

Imin Kao, Associate Professor, Ph.D., Stanford University: Robotics; control; MEMS; wafer manufacturing.

John M. Kincaid, Professor, Ph.D., Rockefeller University: Statistical mechanics; thermodynamics.

Chad Korach, Assistant Professor, Ph.D., Northwestern University: Nanobiology.

Robert V. Kukta, Associate Professor, Ph.D., Brown University: Solid mechanics; thin films; crystal growth; micro-mechanics of defects in crystals.

Foluso Ladeinde, Associate Professor, Ph.D., Cornell University: Fluid mechanics and heat transfer; turbulence; computational fluid dynamics.

Jon P. Longtin, Associate Professor, Ph.D., University of California, Berkeley: Heat transfer; radiation interactions with materials; optical measurements.

Toshio Nakamura, Professor, Ph.D., Brown University: Solid mechanics; computational fracture mechanics.

Goldie Nejat, Assistant Professor, Ph.D., University of Toronto: Robotics; Design and Manufacturing.

Edward E. O’Brien, Professor Emeritus, Ph.D., Johns Hopkins University: Fluid mechanics; chemically reactive flows; turbulence.

Vishwanath Prasad, Professor Emeritus, Ph.D., University of Delaware: Heat transfer; transport processes.

Anurag Purwar, Research Assistant Professor and SPIR Coordinator, Ph.D., Stony Brook University: Computer-aided design and computer graphics; design and manufacturing.

Jahangir Rastegar, Associate Professor, Ph.D., Stanford University: Kinematics; dynamics; vibration control of high performance machinery; optimal design of mechanical systems.

Juldeh Sesay, Visiting Assistant Professor, Ph.D., Stony Brook University: Fluid mechanics and heat transfer.

Satya Sharma, Visiting Professor, Ph.D., University of Pennsylvania: Manufacturing and production.

James Tasi, Professor Emeritus, Ph.D., Columbia University: Mechanics of solids.

Lin-Shu Wang, Associate Professor, Ph.D., University of California, Berkeley: Thermodynamics.

Hui Zhang, Associate Professor, Ph.D., Polytechnic University, Brooklyn: Materials processing, solidification and free surface problems; computational fluid dynamics.

Lili Zheng, Associate Professor, Ph.D., Cambridge University: Turbulent combustion; solidification; magnetohydrodynamics; two-phase flow.

Yu Zhou, Assistant Professor, Ph.D., Johns Hopkins University: Design; Robotics.

Affiliated Faculty

Robert D. Cess, Marine Sciences Research Center
Clinton Rubin, Biomedical Engineering
George Stell, Chemistry

Adjunct Faculty

Estimated number: 5

Teaching Assistants

Estimated number: 17

Mechanical engineering is one of the core disciplines of engineering and it encompasses a large number of subdisciplines that are at the heart of both traditional and leading edge technologies. It is a broad profession concerned with activities such as energy conversion, power generation, design, and manufacturing. The theoretical and technical bases of knowledge include the pure sciences, mathematics, and the engineering sciences, especially the mechanics of solids and fluids, thermodynamics, and kinematics. Mechanical engineering requires aptitude and interest in the physical sciences and the language of mathematics, and the ability to apply these to societal needs.

The educational objectives of the undergraduate mechanical engineering program at Stony Brook University recognize that students have a variety of career objectives and a choice of industrial environments in which to pursue them. While the majority of our graduates are immediately employed in industry, a significant percentage pursues graduate study. Most of the students entering graduate schools continue with mechanical engineering studies. However, some go to law, business, and medical schools. The mechanical engineering curriculum provides students with a core education in mathematics and the physical sciences along with a broad sequence of courses covering thermal processes and fluid mechanics, mechanical design, solid mechanics, and the dynamic behavior and control of mechanical systems. Students also take courses that introduce them to the use of advanced computational methods for engineering design and analysis as well as data processing and analysis. A series of laboratory courses introduces them to sensors and electronics, modern instrumentation and experimental techniques used in engineering for tasks ranging from product design, evaluation, and testing to research. In addition, students can select electives to provide either higher level academic training in preparation for graduate school or a broader exposure to subjects related to engineering practice to enhance their preparation for a job after graduation.

Program Educational Objectives

The educational objectives of the mechanical engineering program are to prepare our graduates to:

1. Establish a successful career in mechanical engineering or related fields in industry and other organiz-
tions where an engineering approach
to problem solving is highly valued.
2. Contribute significantly in a multidisci-
plinary work environment with high
ethical standards and with an under-
standing of the role of engineering in
the economy and the environment.
3. Excel in graduate study and research,
reaching advanced degrees in engi-
neering and related disciplines.
4. Achieve success in professional de-
velopment through life-long learning.

Program Outcomes
To prepare students for the above educa-
tional objectives, we have adopted the
following set of program outcomes that
describe what they are expected to
attain when they graduate:
a. the ability to apply knowledge of
mathematics, science, and engineering
to mechanical engineering problems
(in particular, a knowledge of chem-
istry and calculus-based physics with
depth in at least one, an ability to
apply advanced mathematics through
multivariate calculus and differential
equations, and a familiarity with
statistics and linear algebra);
b. the ability to design and conduct
experiments and to analyze and
interpret data;
c. the ability to work professionally
in both the thermal and mechanical
systems areas including the design
and realization of such systems to
meet desired needs;
d. the ability to identify, formulate,
and solve engineering problems;
e. the ability to function as a member
of multidisciplinary teams;
f. a solid understanding of professional
and ethical responsibility;
g. an ability to communicate effectively
in written, oral, and visual form;
h. the broad education necessary to
understand the impact of engineering
solutions in a global and societal
context;
i. a recognition of the need for and the
ability to engage in life-long learning;
j. a knowledge of contemporary issues;
and
k. the ability to use modern engineering
techniques, skills, and computing
tools necessary for engineering
practice.

More details about the program educa-
tional objectives and outcomes can be found at http://me.eng.sunysb.edu/
abet.php.

Courses Offered in
Mechanical Engineering
See the Course Descriptions listing in
this Bulletin for complete information.
MEC 101, 102 Engineering Computing
and Problem Solving I, II
MEC 104-E Practical Science of Things
MEC 105-E Everyday Science
MEC 111 Computer Science for
Engineers
MEC 112 Practical C/C++
for Scientists and Engineers
MEC 160-E Introductory Nuclear
Science and Technology
MEC 200 Technical Communication
in Mechanical Engineering I
MEC 202, 203 Engineering Drawing
and CAD I, II
MEC 209 Engineering Statics
MEC 262 Engineering Dynamics
MEC 280-H Pollution and
Human Health
MEC 290-H Nuclear Technology:
History, Society, Medicine and the
Environment
MEC 290 Technical Communication
in Mechanical Engineering II
MEC 301 Thermodynamics
MEC 305 Heat and Mass Transfer
MEC 309 Numerical Methods for
Engineering Analysis
MEC 310 Introduction to Machine
Design
MEC 316 Mechanical Engineering
Lab I: Sensors and Instrumentation
MEC 317 Mechanical Engineering
Laboratory II
MEC 320 Engineering Design
Methodology and Optimization
MEC 323 Internal Combustion Engine
MEC 326 Manufacturing Processes
and Machining
MEC 350 Energy Conversion and
Alternate Energy Technologies
MEC 363 Mechanics of Solids
MEC 364 Introduction to Fluid
Mechanics
MEC 381 Transport and Fate of
Pollutants
MEC 391, 392 Introduction to
Automotive Engineering I, II
MEC 393 Engineering Fluid Mechanics
MEC 398 Thermodynamics II
MEC 402 Mechanical Vibrations
MEC 406 Energy Management in
Commercial Buildings
MEC 410 Design of Machine Elements
MEC 411 Control System Analysis
and Design
MEC 412 Computer-Aided Design
MEC 420 Turbomachinery and
Applications
MEC 421 Statistical Quality Control
and Design of Experiments
MEC 422 Thermal System Design
MEC 440, 441 Mechanical Engineering
Design I, II
MEC 442 Introduction to Experimental
Stress Analysis
MEC 450 Mechatronics
MEC 455 Applied Stress Analysis
MEC 460 Introduction to Robotics:
Theory and Applications
MEC 470 Introduction to Tribology
MEC 475 Undergraduate Teaching
Practicum
MEC 488 Mechanical Engineering
Internship
MEC 490-492 Topics in Mechanical
Engineering
MEC 495 Professional Engineering
Seminar
MEC 499 Research in Mechanical
Engineering

Requirements for Acceptance
to the Major in
Mechanical Engineering
Freshman and transfer applicants who
have specified their interest in the
Mechanical Engineering major may be
accepted directly into the major upon
admission to the University. Students in
good academic standing who were admit-
ted to the University but not immediately
accepted into the major may apply for
acceptance in any semester. Priority for
admission to the Mechanical Engineering
major is given to those students who have
1) completed MAT 132 and PHY 132 or
their equivalents; 2) earned a g.p.a. of 3.0 in
all mathematics and physics courses with
no more than one grade in the C range; and
3) received completed course evaluations
for all transferred courses that are to be
used to meet requirements of the major.
Requirements for the Major in Mechanical Engineering (MEC)

The major in Mechanical Engineering leads to the Bachelor of Engineering degree.

Completion of the major requires approximately 107 credits.

1. Mathematics
   a. MAT 131, 132 Calculus I, II
   b. AMS 261 Applied Calculus III
      or MAT 203 Calculus III with Applications
   c. AMS 361 Applied Calculus IV:
      Differential Equations
      or MAT 303 Calculus IV with Applications

Note: The following alternate calculus course sequences may be substituted for MAT 131, 132 in major requirements or prerequisites:
   MAT 125, 126, 127
   or AMS 151, 161
   or MAT 141, 142
   or MAT 171

2. Natural Sciences
   a. PHY 131/133, 132/134 Classical Physics I, II and Laboratories
   b. PHY 251 Modern Physics and PHY 252 Modern Physics Laboratory
      or ESG 281 Engineering Introduction to the Solid State
   c. ESG 198 Fundamentals of Engineering Chemistry

Notes:
The following alternate physics course sequences may be substituted for PHY 131/133, 132/134:
   PHY 125, 126, 127 Classical Physics A, B, C
   or PHY 141, 142 Classical Physics I, II: Honors
   The following chemistry courses may be substituted for ESG 198:
      CHE 131 General Chemistry I
      or CHE 141 Honors Chemistry I

3. Laboratories
   MEC 316 Mechanical Engineering Laboratory I
   MEC 317 Mechanical Engineering Laboratory II

4. Mechanical Engineering
   MEC 101 Engineering Computing and Problem Solving I
   MEC 102 Engineering Computing and Problem Solving II
   MEC 202 Engineering Drawing and CAD I
   MEC 203 Engineering Drawing and CAD II
   MEC 260 Engineering Statics
   MEC 262 Engineering Dynamics
   MEC 301 Thermodynamics
   MEC 305 Heat and Mass Transfer
   MEC 326 Manufacturing Processes and Machining
   MEC 363 Mechanics of Solids
   MEC 364 Introduction to Fluid Mechanics

5. Materials Science
   ESG 332 Materials Science I: Structure and Properties of Materials

6. Engineering Design
   MEC 310 Introduction to Machine Design
   MEC 320 Engineering Design Methodology and Optimization
   MEC 410 Design of Machine Elements
   MEC 411 System Dynamics and Controls
   MEC 422 Thermal System Design
   MEC 440 Mechanical Engineering Design I

Sample Course Sequence for the Major in Mechanical Engineering

<table>
<thead>
<tr>
<th></th>
<th>Freshman Fall</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>First Year Seminar 101</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>MAT 131</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>MEC 101</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>PHY 131/133</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>WRT 101</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>D.E.C.</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>17</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Sophomore Fall</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>MEC 200</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>MEC 202</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>MEC 260</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>AMS 261 or MAT 203</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>ESG 281 or PHY 251/252</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>D.E.C.</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Junior Fall</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>MEC 301</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>ESG 332</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>MEC 316</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>MEC 364</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>EST 392 (D.E.C. F)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>17</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Senior Fall</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>MEC 410</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>MEC 411</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>MEC 422</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>MEC 440</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Technical elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Spring Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>MEC 203</td>
</tr>
<tr>
<td></td>
<td>MEC 262</td>
</tr>
<tr>
<td></td>
<td>MEC 363</td>
</tr>
<tr>
<td></td>
<td>AMS 361 or MAT 303</td>
</tr>
<tr>
<td></td>
<td>ESG 198 or CHE 131</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Spring Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>MEC 300</td>
</tr>
<tr>
<td></td>
<td>MEC 305</td>
</tr>
<tr>
<td></td>
<td>MEC 310</td>
</tr>
<tr>
<td></td>
<td>MEC 317</td>
</tr>
<tr>
<td></td>
<td>MEC 320</td>
</tr>
<tr>
<td></td>
<td>MEC 326</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Spring Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>MEC 441</td>
</tr>
<tr>
<td></td>
<td>Technical Elective</td>
</tr>
<tr>
<td></td>
<td>Technical Elective</td>
</tr>
<tr>
<td></td>
<td>D.E.C.</td>
</tr>
<tr>
<td></td>
<td>D.E.C.</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
</tr>
</tbody>
</table>
MEC 441 Mechanical Engineering Design II

7. Engineering Economics
EST 392 Engineering and Manufacturing Economics
or ECO 108 Introduction to Economics

8. Technical Electives
Three technical elective courses are required, two mechanical engineering (MEC) courses and one selected from courses offered by any department of the College of Engineering and Applied Sciences, including MEC. A list of approved technical elective courses may be found in the Department’s Undergraduate Guide.

9. Writing and Oral Communication Requirement
MEC 200 Technical Communication in Mechanical Engineering I
MEC 300 Technical Communication in Mechanical Engineering II

Grading
All courses taken to satisfy requirements 1 through 8 above must be taken for a letter grade. The grade point average for the courses MEC 260, 262, 301, 305, 310, 316, 317, 320, 326, 363, 364, 410, 411, 422, 440, 441, and all technical electives (with the exception of MEC 488) must be at least 2.00. When a course is repeated, the higher grade will be used in calculating this average.

The Minor in Mechanical Engineering
The minor in Mechanical Engineering is offered for students who want the record of their University studies to show a significant amount of upper-division work in the discipline. Entry into this minor presupposes a background in mathematics and physics, represented by the prerequisite requirements for the courses listed below.

Requirements for the Minor in Mechanical Engineering (MEC)
Completion of the minor requires 18-20 credits, of which 12-13 are from required courses and 6-7 from electives.

A student who wishes to pursue this minor should consult with the undergraduate program director in the Department of Mechanical Engineering before registering for the elective courses. All courses must be taken for a letter grade and a g.p.a. of 2.00 or higher is required for the six courses that constitute the minor.

1. Four required courses:
   MEC 260 Engineering Statics
   MEC 262 Engineering Dynamics
   MEC 301 Thermodynamics
   or ESG 302 Thermodynamics of Materials
   MEC 363 Mechanics of Solids

2. Two elective courses chosen from either group A or group B
   MEC 305 Heat and Mass Transfer
   MEC 310 Introduction to Machine Design
   MEC 320 Engineering Design Methodology and Optimization
   MEC 326 Manufacturing Processes and Machining
   MEC 364 Introduction to Fluid Mechanics
   MEC 393 Engineering Fluid Mechanics
   MEC 398 Thermodynamics II
   MEC 402 Mechanical Vibrations
   MEC 411 System Dynamics and Control

Note: Other electives require the approval of the undergraduate program director.

The Combined B.E./M.S. Degree Program in Mechanical Engineering
The combined B.E./M.S. program in mechanical engineering allows students to use up to nine graduate credits taken as an undergraduate toward both B.E. and M.S. degree requirements, thus reducing the normal time required to complete both degrees. The program is designed for upper-division mechanical engineering students with superior academic records. For detailed program requirements, including admission requirements, please refer to the Graduate Bulletin.