Engineering Science (ESG)

Major in Engineering Science
Department of Materials Science and Engineering, College of Engineering and Applied Sciences
CHAIRPERSON: Michael Dudley  UNDERGRADUATE PROGRAM DIRECTOR: Gary P. Halada  ADMINISTRATIVE ASSISTANT: Lynn Allopenna
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Minors of particular interest to students majoring in Engineering Science: Biomaterials (BES), Electronic, Optical, and Magnetic Materials (EOM), Manufacturing Engineering (MFE), Materials Science (ESM), Physical Metallurgy (PME)

Faculty

Clive R. Clayton, Leading Professor, Ph.D., University of Surrey: Structure and properties of materials; thin film processing.

Michael Dudley, Professor, Ph.D., University of Warwick: Synchrotron X-ray topography; defects in single crystals.

Richard J. Gambino, Professor and Principal Research Scientist, M.S., Politechnic Institute of New York: Magnetic thin films; magneto-optical properties.

Dilip Gersappe, Associate Professor, Ph.D., Northwestern University: Polymer science; computational methods in materials science.

Andrew Gouldstone, Assistant Professor, Ph.D., Massachusetts Institute of Technology: Properties of nanoscale coatings; thermal spray.

Pelagia Irene Gouma, Associate Professor, Ph.D., University of Birmingham: Microstructural characterization of advanced materials; electron microscopy; microanalysis.

Gary P. Halada, Associate Professor, Ph.D., Stony Brook University: Surface analysis; synchrotron X-ray and infrared spectroscopies; environmental nanotechnology; molecular spectroscopy.

Herbert Herman, Professor Emeritus, Ph.D., Northwestern University: Materials engineering; surface engineering; physical metallurgy.

Franco P. Jona, Professor Emeritus, Ph.D., Eidgenössische Technische Hochschule: Solid-state physics; modern materials.

Tadami Koga, Assistant Professor, Ph.D., Kyushu University: Synchrotron X-ray and neutron scattering; green polymer processing; control of methane hydrate formation.

Devinder Mahajan, Research Professor, Ph.D., University of British Columbia: Molecular and nano metal synthesis; liquid-phase catalysis.

Nadine Pernodet, Assistant Professor, Ph.D., Institut Charles Sadron: Polymers; tissue engineering.

Miriam Rafterovich, Professor, Ph.D., Stony Brook University: Polymer surfaces and interfaces.

Sanjay Sampath, Professor, Ph.D., Stony Brook University: Thermal spray technology; tribology; functionally graded materials.

Leslie L. Seigle, Professor Emeritus, D.Sc., Massachusetts Institute of Technology: Thermodynamics.

Jonathan C. Sokolow, Professor, Ph.D., Stony Brook University: Polymer surfaces and interfaces.

Albert Tobin, Part-time Professor, Ph.D., Columbia University: Composites and ceramics.

David Welch, Part-time Professor, Ph.D., University of Pennsylvania: Kinetics of diffusion; energetics; crystal lattice defects; radiation effects.

Henry White, Assistant Professor, Ph.D., Stony Brook University: Polymer nanocomposites; materials processing.

Affiliated Faculty

Benjamin Chu, Chemistry

Adjunct Faculty

Estimated number: 20

Teaching Assistants

Estimated number: 20

T he Department of Materials Science and Engineering offers the Bachelor of Engineering degree program in Engineering Science and several interdisciplinary undergraduate programs in conjunction with other science and engineering departments on campus. The joint programs provide basic training for graduates to enter a wide range of industries or to proceed to graduate studies in top ranked institutions.

The program mission is aimed toward providing an engineering education which thoroughly covers fundamental aspects of engineering design, physical and chemical sciences, mathematics, and materials science and engineering, while also providing flexibility so that students can create a program tailored to their particular academic and career interests in a traditional or emerging discipline. The program is designed to provide core competency and skills in communication, design, and research while preparing students to participate in a rapidly evolving high-technology environment.

Program Educational Objectives

The following program educational objectives provide the foundation for the curriculum and support the educational mission of the Engineering Science program.

Alumni of the ESG program should be engaged in the following activities:

1. Conducting successful careers in engineering or science-related disciplines, by recognizing and responding to emerging markets and technologies or completing graduate studies in top ranked institutions.

2. Contributing to the development of globally competitive economies on a regional and/or national scale.

3. Leading interdisciplinary research, design, and/or policy-making teams in government, academic, or industrial settings.

4. Engaging in life-long learning activities, including professional society membership and support, conference attendance, presentations or organization, and knowledge-transfer or community-based outreach activities in their organizations.

5. Conducting themselves in the engineering professions in a manner which holds paramount the importance of public health, safety and welfare, as well as their own ethical responsibilities.

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Program Outcomes

Engineering programs must demonstrate that their students attain:

a. an ability to apply knowledge of mathematics, science, and engineering;

b. an ability to design and conduct experiments, as well as to analyze and interpret data;

c. an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability;

d. an ability to function on multidisciplinary teams;

e. an ability to identify, formulate, and solve engineering problems;

f. an understanding of professional and ethical responsibility;

g. an ability to communicate effectively;

h. the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context;

i. a recognition of the need for, and an ability to engage in, life long learning;

j. a knowledge of contemporary issues; and

k. an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

More details about program educational objectives and outcomes can be found at http://www.matscieng.sunysb.edu/abet/.

In addition to preparation for graduate study in engineering and materials science, the program in engineering science prepares students for a variety of employment opportunities as it is particularly suited to the nature of modern manufacturing processes in industry as well as to scientific institutions and laboratories. Throughout the curriculum, students develop skills needed to participate in the research experience and are encouraged to become involved in the many state-of-the-art research facilities associated with the Department, including world-class laboratories in polymer engineering, thermal spray research, surface science and engineering, nanotechnology, semiconductor materials and crystal growth, and environmental materials engineering. Graduates of the program, trained to understand the materials and forces of nature and to apply that knowledge to practical problem solving, occupy engineering, scientific, and management positions in development, manufacturing, and marketing in major corporations in areas including communications, computing, and aerospace. Small and medium-sized companies also rely on the expertise of materials scientists in design and manufacturing. In addition, some graduates apply their knowledge to patent law and consulting. About ten percent of the program’s graduates pursue advanced degrees in engineering research as well as in law, business, and medicine. The program in engineering science is accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology.

Courses Offered in Engineering Science (ESG)

See the Course Descriptions listing in this Bulletin for complete information.

ESG 100 Intro to Engineering Science
ESG 111 C Programming for Engineers
ESG 198 Fundamentals of Engineering Science
ESG 199 Introduction to Undergraduate Research
ESG 201-H Engineering Responses to Society
ESG 217 Engineering Science Design I
ESG 281 Engineering Introduction to the Solid State
ESG 300 Writing in Engineering Science
ESG 301-H Pine Barrens Sustainability
ESG 302 Thermodynamics of Materials
ESG 312 Engineering Laboratory
ESG 316 Engineering Science Design II: Methods
ESG 320 Sensor Materials and Devices
ESG 332 Materials Science I: Structure and Properties of Materials
ESG 333 Materials Science II: Electronic Properties
ESG 339 Thin Film Processing of Advanced Materials
ESG 440, 441 Engineering Science Design III, IV
ESG 487 Cooperative Research in Technological Solutions

Courses Offered in Materials Science (ESM)

See the Course Descriptions listing in this Bulletin for complete information.

ESM 212 Enviro-materials Engineering
ESM 221 Introduction to Chemistry of Solids
ESM 299 Directed Research in Materials Science
ESM 325 Diffraction Techniques and Structure of Solids
ESM 334 Materials Engineering
ESM 335 Strength of Materials
ESM 336 Electronic Materials
ESM 350 Advanced Engineering Laboratory
ESM 353 Biomaterials: Manufacture, Properties, and Applications
ESM 355 Materials and Processes in Manufacturing Design
ESM 369 Polymers
ESM 450 Engineering Systems Laboratory
ESM 475 Undergraduate Teaching Practicum
ESM 488 Cooperative Industrial Practice
ESM 499 Research in Materials Science

Acceptance into the Major in Engineering Science

Freshman and transfer applicants who have specified their interest in the Engineering Science major may be accepted directly into the major upon admission to the University. Students in good academic standing who were admitted to the University but not immediately accepted into the major may apply for acceptance in any semester, but priority for admission to the Engineering Science major is given to those students who have: 1) completed AMS 161 and PHY 132 or their equivalents, 2) earned a g.p.a. of 3.00 in all mathematics and physics courses with no more than one grade in the C range, and 3) received completed course evaluations for all transferred courses that are to be used to meet requirements for the major.
Requirements for the Major in Engineering Science (ESG)

The major in Engineering Science leads to the Bachelor of Engineering degree. Completion of the major requires approximately 131 credits.

A. Core

1. Mathematics

AMS 151, 161; AMS 261 or MAT 203; AMS 361 or MAT 303

Note: The following alternate calculus course sequences may be substituted for AMS 151, 161 in major requirements or prerequisites:

- MAT 125, 126, 127
- MAT 131, 132
- MAT 141, 142
- MAT 171

2. Natural Sciences

PHY 131/133 and 132/134; PHY 251 or ESG 281; ESG 198

Notes:

- The physics course sequence PHY 125, 126, 127 or 141, 142 is acceptable in lieu of PHY 131/133, 132/134
- The chemistry course sequence CHE 131, 132, and 133 or CHE 141, 142, and 143 is acceptable in lieu of ESG 198.

3. Computer Science: ESG 111

Note: MEC 111 or MEC 112 or CSE 114 or CSE 130 or ESE 124 may be substituted with permission of the department.

4. Engineering Science

ESG 100; ESG 312; ESM 350; ESM 450; and the following nine courses:

- Materials Science and Engineering ESG 302, 332, 333, 339
- Electrical Engineering and Electronic Properties ESE 271, ESM 336
- Mechanical Engineering and Properties MEC 260, MEC 262, ESM 335

5. Engineering Synthesis and Design

ESG 217, 316, 440, 441; ESM 355

B. Engineering Specialization and Technical Electives

The area of specialization, composed of five technical electives including at least two design-oriented courses, or four electives plus the upper-division prerequisite in electrical engineering, ESE 372, or mechanical engineering, MEC 363) must be declared in writing by the end of the junior year. It is selected in consultation with a faculty advisor to ensure a cohesive course sequence with depth at the upper level.

The seven areas of specialization are biomedical engineering, civil and environmental engineering, electrical engineering, materials science and engineering, mechanical and manufacturing engineering, nanoscale engineering, and engineering research.

The engineering research specialization requires: 1) a g.p.a. of at least 3.00, 2) a letter of intent from the student that indicates a particular area of research, and 3) permission of the undergraduate program director.

C. Upper-Division Writing Requirement: ESG 300 Writing in Engineering Science

All degree candidates must demonstrate skill in written English at a level acceptable for Engineering Science majors. The Engineering Science student must register for the writing course ESG 300 concurrently with ESG 312. The quality of writing in the technical reports submitted for ESG 312 is evaluated and students whose writing does not meet the required standard are referred for remedial help. Detailed guidelines are provided by the Department.

If the standard of writing is judged acceptable, the student receives an S grade for ESG 300, thereby satisfying the requirement.
Grading
All courses taken to satisfy Requirements A and B above must be taken for a letter grade. A grade of C or higher is required in the following courses (or their equivalents):

1. AMS 151, 161; PHY 131/133 and 132/134; ESG 217, 312, 339
2. Each of the five required technical electives offered by the college.

Areas of Specialization
Each area of specialization requires two design-related courses and three elective courses above those used toward Requirement A, Core. Other technical electives may be substituted only with the approval of the undergraduate program director.

Biomedical Engineering
Biomedical engineering is the application of various engineering disciplines to biomedical problems, requiring sound understanding of an engineering discipline coupled with principles of biology and medicine. Students utilize elective courses to learn the fundamentals of biology and bioengineering.

1. One of the following two-course design sequences must be completed.
   a. ESM 334 Materials Engineering
      ESM 335 Strength of Materials
   b. MEC 310 Introduction to Machine Design
      MEC 410 Design of Machine Elements
   c. MEC 305 Heat and Mass Transfer
      MEC 364 Introduction to Fluid Mechanics
2. Three courses from the following:
   BIO 202 Fundamentals of Biology: Molecular and Cellular Biology
   BIO 203 Fundamentals of Biology: Cellular and Organ Physiology
   BIO 328 Mammalian Physiology
   BME 301 Biotechnology
   BME 303 Engineering Methods in Biomechanics
   BME 304 Genetic Engineering
   BME 305 Biotechnology
   ESM 353 Biomaterials: Manufacture, Properties, and Applications
   ESG 440/441 Engineering Science Design III/IV (See Note)

Note: Three credits of research (ESM 499 or 488) may be used as a technical elective with permission of the undergraduate program director.

Civil and Environmental Engineering
Civil and environmental engineering entails study, research, and design of infrastructure or processes responding to societal needs for sustainable development. The student completes one of two specializations. Each provides preparation for further study or employment in structural materials engineering, environmental remediation, or engineering involving design for environment (DFE).

Civil Engineering Track:
1. Two required courses:
   a. ESM 334 Materials Engineering
   b. GEO/MAR 318 Engineering Geology and Coastal Processes

2. Three technical electives chosen from the following:
   GEO 315 Groundwater Hydrology
   MEC 305 Heat and Mass Transfer
   MEC 363 Mechanics of Solids
   MEC 406 Energy Management in Commercial Buildings
   MEC 455 Applied Stress Analysis
   ESM 488 Cooperative Industrial Practice (3 credits)
   or ESM 499 Research in Materials Science (3-4 credits)

3. Two courses chosen from the following:
   ATM 397 Air Pollution and its Control
   CHE 361 Nuclear Chemistry
   CHE 362 Nuclear Chemistry Laboratory
   ESM 488 Cooperative Industrial Practice (3 credits)
   or ESM 499 Research in Materials Science (3-4 credits)
   or other departmental independent research with permission of the program director
   ESG 440, 441 Engineering Science Design III, IV (with permission of instructor and program director)

Electrical Engineering
This specialization is intended to provide a depth of understanding of electronic devices, electronic materials, and electrical and electronic system design built upon the broad engineering science curriculum.

1. One of the following two-course design sequences:
   a. ESE 218 Digital Systems Design
   and ESE 380 Embedded Microprocessor Systems Design I
   b. ESE 305 Deterministic Signals and Systems
   and ESE 315 Control Systems Design

2. ESE 372 Electronics

3. Two courses chosen from the following:
   ESE 304 Applications of Operational Amplifiers
   ESE 305 Deterministic Signals and Systems
   ESE 306 Random Signals and Systems
   ESE 307 Analog Filter Design
   ESE 310 Electrical Circuit Analysis II
   ESE 311 Analog Integrated Circuits
   ESE 315 Control System Design
   ESE 316 Digital Devices and Circuits
   ESE 319 Introduction to Electromagnetic Fields and Waves
   ESE 332 Semiconductor Device Characterization
Mechanical and Manufacturing Engineering

This specialization addresses the rapidly changing technology in the mechanical engineering and manufacturing industries that requires a highly educated workforce with knowledge of mechanical properties of materials, materials processing, design, thermodynamics, statistics, and analysis.

1. One of the following two-course design sequences:
   a. ESM 334 Materials Engineering and ESM 335 Strength of Materials
   b. MEC 310 Introduction to Machine Design and MEC 410 Design of Machine Elements
   c. MEC 305 Heat and Mass Transfer and MEC 364 Introduction to Fluid Mechanics
   d. ESE 218 Digital Systems Design and ESE 380 Embedded Microprocessor Systems Design I
   e. ESE 305 Deterministic Signals and Systems and ESE 315 Control System Design

2. Three courses from the following:
   ESM 325 Diffraction Techniques and Structure of Solids
   ESM 353 Biomaterials: Manufacture, Properties, and Applications
   ESM 369 Polymers
   ESM 475 Undergraduate Teaching Practicum
   ESG 440/441 Engineering Science Design III/IV (See Note)

Note: Three credits of research (ESM 499 or 488) may be used as a technical elective with permission of the undergraduate program director.

Materials Science and Engineering

This specialization provides the opportunity for in-depth study of the relationship between performance-properties-processing in materials engineering and its applications.

1. One of the following two-course design sequences:
   a. ESM 334 Materials Engineering and ESM 335 Strength of Materials
   b. MEC 310 Introduction to Machine Design and MEC 410 Design of Machine Elements
   c. MEC 305 Heat and Mass Transfer and MEC 364 Introduction to Fluid Mechanics
   d. ESE 218 Digital Systems Design and ESE 380 Embedded Microprocessor Systems Design I
   e. ESE 305 Deterministic Signals and Systems and ESE 315 Control System Design

2. Three technical electives chosen from:
   - ESM 334 Materials Engineering
   - ESM 335 Strength of Materials
   - ESM 369 Polymers
   - CHE 301 Physical Chemistry I
   - CHE 302 Physical Chemistry II
   - CHE 321 Organic Chemistry I
   - CHE 322 Organic Chemistry II
   - CHE 345 Structure and Reactivity in Organic Chemistry
   - BME 381 Nanofabrication in Biomedical Applications
   - ESM 488 Cooperative Industrial Practice (3 credits)
   - or ESM 499 Research in Materials Science (3-4 credits)
   - or other departmental independent research with permission of the program director
   - ESG 440, 441 Engineering Science Design III, IV (with permission of instructor and program director)

Engineering Research

This specialization is intended for students who have the qualifications and motivation to pursue in-depth research and independent study over the course of several semesters in an area of engineering inquiry, usually in association with one or more of the Department’s advanced materials research facilities. To qualify for this specialization, students must have a g.p.a. of at least 3.00 and the permission of the undergraduate program director and the instructor of ESG 440/441.

1. One of the following two-course design sequences
   a. ESM 334 Materials Engineering and ESM 335 Strength of Materials
   b. MEC 310 Introduction to Machine Design and MEC 410 Design of Machine Elements
   c. MEC 305 Heat and Mass Transfer and MEC 364 Introduction to Fluid Mechanics
   d. ESE 218 Digital Systems Design and ESE 380 Embedded Microprocessor Systems Design I
   e. ESE 305 Deterministic Signals and Systems and ESE 315 Control System Design

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2. The following five courses must be completed:

ESG 440/441 Engineering Science Design III/IV
a total of six credits of ESM 499 Research in Materials Science, ESM 488 Cooperative Industrial Practice, ESG 487 Cooperative Research in Technological Solutions or ESM 475 Undergraduate Teaching Practicum, and ESM 299 Directed Research in Materials.

Note: ESG 440/441 Engineering Science Design III/IV counts for one technical elective with permission of the instructor and the undergraduate program director.

Engineering Chemistry
The Engineering Chemistry major combines work in the Department of Materials Science and Engineering and the Department of Chemistry and leads to the Bachelor of Science degree, awarded through the College of Arts and Sciences. See the major entry for additional information.

Physics of Materials
Physics majors may wish to pursue a career in engineering physics, particularly in the application of solid-state physics to materials science and engineering. After taking five courses in the Department of Materials Science and Engineering, the student may become eligible for the master's degree program. See the physics major entry for additional information.

Bachelor of Science Degree/
Master of Science Degree Program
An engineering science, engineering chemistry, or physics student may apply at the end of the junior year for admission to this special program, which leads to a Bachelor of Engineering or Bachelor of Science degree at the end of the fourth year and a Master of Science degree at the end of the fifth year. In the senior year, a student in the program takes ESM 511 Thermodynamics of Solids, ESM 512 Structure of Materials, and ESM 513 Strength of Materials. In addition, the Senior Design project (ESG 440/441) is planned in consultation with the graduate and undergraduate program directors, as well as the thesis advisor (if the student will be taking a thesis option M.S.) to ensure that it meets the needs of the M.S. program. In the fifth year the student takes 24 graduate credits, of which at least 15 credits are coursework and three credits are ESM 599. The advantages of this program over the regular M.S. program are that a student may start his or her M.S. thesis in the senior year, and that he or she needs only 24 credits in the fifth year as opposed to 30 credits for a regular M.S. student. For details of the M.S. degree requirements, see the Graduate Bulletin.