theories and practices upon which composition instruction and writing center work depend. Building on the understanding that writing is a recursive process (a cycle of planning, drafting, revising, and editing), students also learn to analyze and problem-solve issues that become barriers for effective writing and communication.

Prerequisites: WRT 102 or 103; permission of instructor

3 credits

WRT 487 Independent Project

Qualified upper-division students may carry out advanced independent work under the supervision of an instructor in the program. May be repeated.

Prerequisite: Permission of instructor and program director

0-6 credits

WRT 488 Internship

Participation in local, state, and national public and private agencies and organizations. May be repeated to a limit of 12 credits.

Prerequisites: g.p.a. of 2.50 or higher; permission of instructor and program director

0-6 credits, S/U grading

WST

Women's Studies

WST 102-F Introduction to Women's Studies in the Social Sciences

An introductory social sciences survey examining the continuities and changes women have made in marriage, child-rearing practices, and work patterns inside and outside the home. Within this context, the course considers how women have balanced labor force participation and changing child-care responsibilities in a variety of countries. Using the experimental design and case study methods of anthropology, sociology, economics, psychology, and history, and employing texts drawn from these disciplines, the course shows the changes women's lives have undergone over the past 150 years.

3 credits

WST 103-G Women, Culture, and Difference

An introductory humanities survey focusing on women's traditional association with the home and men's association with public life and how writers, artists, philosophers, and religious thinkers have reflected upon those relationships over the past 150 years. Through lectures and critical analyses of novels, poetry, art, philosophy, and religious texts, the course explores how changing intellectual, artistic, and religious precepts have affected gender identity and different genres in the humanities.

3 credits

WST 111-G Introduction to Queer Studies in the Humanities

A survey of historical representations of queer difference from the late 19th century to the present. Works of visual art, literary representations and poetry are examined as evidence of the shifting understanding of lesbian/gay/bisexual/transgendered/queer identity.

3 credits

WST 112-F Introduction to Queer Studies in the Social Sciences

An introduction to the field of queer studies from the perspectives of the social and behavioral sciences.

Themes include the construction of sexual and political difference, heterosexism and the nature of oppression, race/class/gender and sexuality, psychological theories of sexuality, and historical roots of these issues.

3 credits

WST 121 Library/WWW Research Skills for Women's Studies

An introduction to basic library skills and bibliographic resources for research in women's studies. Reference and other library materials of special interest to students majoring or minoring in women's studies are covered, with an emphasis on the interdisciplinary nature of the field. Such topics as the efficient use of the online catalog, bibliographies, computerized sources, and specialized reference titles are treated. Workshop sessions are held throughout the semester.

1 credit

WST 204-F Intimate Relationships

The dynamics of forming, maintaining, and dissolving intimate relationships. Attention is focused on dating, partner selection, sexuality, marriage, divorce, and remarriage. This course is offered as both SOC 204 and WST 204.

3 credits

WST 237-K Images of Italian-American Women

Examination of the role of Italian-American women through literature, film, politics, and music. The specific ways they have contributed artistically and socially to the American cultural scene from the first wave of Italian-American immigration to the present is considered. This course is offered as both HU 237 and WST 237.

Advisory Prerequisite: Completion of D.E.C. category B

3 credits

WST 247-K Sociology of Gender

The historical and contemporary roles of women and men in American society; changing relations between the sexes; women's liberation and related movements. Themes are situated within the context of historical developments in the U.S. This course is offered as both SOC 247 and WST 247.

3 credits

WST 276-B Feminism: Literature and Cultural Contexts

An examination of works written by or about women reflecting conceptions of women in drama, poetry, and fiction. The course focuses on literature seen in relation to women's sociocultural and historical position.

This course is offered as both EGL 276 and WST 276.

Prerequisite: Completion of D.E.C. category A

3 credits

WST 284-G Introduction to Feminist Theory

The social construction of gender and how this construction affects philosophical thought and practice. The course provides an introductory survey of current feminist issues and analyses. It also examines the meaning of feminism for philosophy by examining the effect of introducing a political analysis of gender into a discipline that is supposedly universal and neutral.

This course is offered as both PHI 284 and WST 284.

Advisory Prerequisite: U2 standing or one PHI or WST course

3 credits

WST 287 Research in Women's Studies

Supervised research under the sponsorship of a women's studies faculty member. Students assist faculty in various aspects of ongoing research. Assignments depend on the nature of the project. May be repeated up to a limit of six credits, but only three credits may count toward the minor or major.

Prerequisite: Permission of the program research coordinator

0-6 credits, S/U grading

WST 301-G Histories of Feminism

An historical study of the theoretical and practical developments that form contemporary feminism. Beginning with the 18th century critiques of women's rights, the course traces the expansion of feminist concerns to include a global perspective, as well as attention to race and class. Representative texts include Mary Wallstonecraft's A Vindication of the Rights of Women, poems by Phyllis Wheatley and Sojourner Truth, Charlotte Perkins Gilman's The Yellow Wallpaper, Virginia Woolf's Three Guineas, and Simone de Beauvoir's The Second Sex.

Advisory prerequisite: WST major or minor or WST/SSI 102 or WST 103

3 credits

WST 305-G Feminist Theories in Context

A study of major texts of the feminist tradition in social sciences and humanities, focusing on theories of subjectivity from a feminist point of view. Theoretical debates on gender, feminism, psychoanalysis, discourse, ideology, and representational systems are included.

Prerequisite: WST major or minor, or WST 102 (formerly SSI/WST 102), or WST 103, or WST 301, or WST/PHI 284, or 6 credits of departmentally approved courses

3 credits

WSE

Women in Science and Engineering

WSE 187 Women in the Laboratory: Introduction to Science, Engineering, and Mathematics Research

An introduction to and hands-on experience in doing research in mathematics, engineering, and several science disciplines within a group setting. The students rotate among several research environments: computer science, mathematics, social sciences, natural sciences and engineering.

Within each environment they are given background readings, instructed in the problem to be studied, jointly carry out a small experiment related to the problem, and discuss the social implications of the research problem. Students make presentations related to one of the projects in which they participate. Enrollment limited to first-year women in the WISE program.

3 credits

WSE 242-H Social Dimensions of Science

A study of social aspects of science in connection with specific projects conducted with professional scientists from within and outside the University. The student research experience is placed in the context of current ideas on philosophical, economic, political, social, and psychological aspects of science. Students not in the WISE program must obtain permission to register for the course.

Prerequisite: One of the following: BIO 201, BIO 202, CHE 131, CHE 141, GEO 102/112, GEO 122, PHY 125, PHY 131/133, or PHY 141

3 credits

WSE 487 Independent Project in WISE

The design and implementation of a research project selected by the student and arranged by the student and the instructor. May be repeated once.

Prerequisites: Permission of instructor and department

0-6 credits

WSE 488 WISE Internship

Participation in public and private agencies, laboratories and organizations. Students are required to submit written reports on their experiences to the faculty sponsor and the WISE program. May be repeated up to a limit of six credits.

Prerequisites: Permission of instructor and department

0-6 credits, S/U grading

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WST 310 Contemporary Feminist Issues
An analysis of major issues affecting women in today's society. Reproductive rights, women's employment, and political power are among the topics discussed.
Prerequisites: 12 credits in the social and behavioral sciences, or WST major or minor, or WST 102 or 103 or 301 or WST/PHI 284, or 6 credits of departmentally approved courses
3 credits

WST 314-G Women Making Music
A study of the contributions made by women to music-making in various contemporary and historical cultures of the world, with emphasis on Western traditions. Topics include women as composers, performers, and listeners; genres designed for women; women's roles in relation to men; gender implications in musical style; and depictions of women in musical dramas. All types of music are considered: "classical," rock, pop, folk, jazz, various "fusions," and non-Western music such as those from India, China, Indonesia, and the Middle East. This course is offered as both MUS 314 and WST 314.
Prerequisite: MUS 101 or 119 or 130
3 credits

WST 316-F The Healer and the Witch in History
Female healers from the Middle Ages to the present, their association with "diabolic" powers, and the progressive development of a mechanism for their repression and control and how they related to their societies. The course also treats the development of organized medicine and its impact upon female healers and patients. This course is offered as both HIS 316 and WST 316.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: One HIS or WST course
3 credits

WST 320-F Women in Judaism
A survey of women in Judaism and in Jewish life from the Biblical period to the present, focusing on such topics as the representation of women in the Bible, Jewish law concerning women, the role of women in the Enlightenment in Germany and America, immigrant women in America, women in the Holocaust, and women in Israel. This course is offered as both JDS 327 and WST 320.
Prerequisite: One JDS or WST course
3 credits

WST 330-K Gender Issues in the Law
A critical exploration of American law that specifically addresses the issues of (in)equality of women and men in the United States. The course surveys and analyzes cases from the pre-Civil War era to the end of the 20th century dealing with various manifestations of sex discrimination, decided in the federal court system, typically by the Supreme Court, and the state court system. The course also considers how the political nature of the adjudicative process has ramifications for the decisions rendered by a court. This course is offered as both POL 330 and WST 330.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: POL 102 or 105 or WST 102 (formerly SSI/WST 102)
3 credits

WST 333-K&4 Women in U.S. History
An interpretation of the history of women in relation to the major themes in American history such as industrialization and urbanization. Emphasis is placed on topics of special interest to women, i.e., the cult of domesticity, the birth control movement, feminism, women and reform, and changing attitudes toward female sexuality. This course is offered as both HIS 333 and WST 333.
Prerequisite one of the following: HIS 103, HIS 104, WST 102 (formerly SSI/WST 102), or WST 103
Advisory Prerequisites: Completion of D.E.C. categories I and J
3 credits

WST 334-I Women, Work, and Family in Modern European History
An analysis of the effect of urbanization and industrialization on women and the family in Europe from 1750 to the present. Special emphasis is placed on the development of the ideology of the "angel in the house" and the growth of female participation in the workforce. Among the topics covered are domestic work, prostitution, sexual attitudes and mores, child-rearing practices, women and revolutionary movements, and the growth of feminism. This course is offered as both POL 340 and WST 340.
Prerequisites: HIS 102 or HIS 102 (formerly SSI/WST 102) or WST 103
3 credits

WST 340-H Sociology of Human Reproduction
A study of the links between biological reproduction and the socioeconomic and cultural processes that affect fertility. This course surveys the transition from high levels of fertility and mortality to low levels of both; different kinship, gender, and family systems around the world and their links to human reproduction; the value of children in different social contexts; and the social implications of new reproductive technologies. This course is offered as both SOC 340 and WST 340.
Prerequisites: SOC 105; one D.E.C. category E course in biology
3 credits

WST 345-J Women and Gender in Chinese History
Exploration of traditional cultural practices and values, and the 20th-century changes in Western and Asian relations in China brought about by nationalism, interaction with Western influences, and socialist rule. This course is offered as AAS 345, HIS 345, and WST 345.
Prerequisite: One of the following: HIS 219, HIS 220, CNS 249, CNS 250, or any WST course
3 credits

WST 347-K Women and Politics
Analysis of the role of women in current American political life—their electoral participation, office seeking, and political beliefs—and policy issues that have special relevance to women. The course traces the history of American women's political involvement and the historical trajectory of gender-related policy from the mid-19th century to today. This course is offered as both POL 347 and WST 347.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: POL 102 or 105
3 credits

A cross-cultural survey of the history of black women in the context of the struggles for social justice in the Caribbean (English- and Spanish-speaking), Africa, and the United States. Several major topics are covered: the slave resistance and the anti-slavery movement; the anti-colonial struggle in Africa and the Caribbean; the trade union movement in the United States and Africa; the struggle against underdevelopment in Cuba, Puerto Rico, and Jamaica; and the anti-apartheid movement in South Africa. This course is offered as both APS 350 and WST 350.
Prerequisite: U3 or U4 standing
Advisory Prerequisites: Completion of D.E.C. category F
3 credits

WST 351-I Women in Premodern Europe
An examination of the position of women in European society from ancient Greece through the Italian Renaissance. The course examines women's roles in the family and political life; women's economic activities; women and the Christian church; cultural attitudes concerning women; and women's own writing and creativity. This course is offered as both HIS 350 and WST 350.
Prerequisite: One HIS course or any WST course
3 credits

WST 356-G Women in the Biblical World
Consideration of how we define, on the basis of biblical and other contemporaneous literature, women's position in the sociopolitical sphere, including women in professions and institutions, such as goddesses, leaders of the community, queens, "wise women", writers, prophets, prophets, and priests; and examination of literary types such as the Wife (and concubine), the Mother, the Daughter, the Temptress, and the Ancestress. This course is offered as both JHD 361 and WST 361.
Prerequisite: One JHD or JDS or WST or literature course at the 200 level or higher
3 credits

WST 356-G Women in the Visual Arts
Survey of biographical information and artistic accomplishments of selected women artists from c. 1200 to the present. In addition to art historical analysis of media, form, color, and style, images of women created by women and men are compared and contrasted within specific time periods. The implications and influences of subjects that artists choose are considered for how, when, why, and if they reflect ideologies of sexual gender. This course is offered as both ARH 356 and WST 356.
Prerequisite: WST major or minor or WST/SSI 102 or WST 103 or WST 103 or WST/PHI 284 or ARH 101 or 102 or 6 credits of departmentally approved courses
3 credits

WST 371-K Gender and Work
Gender differences in workforce participation and occupational attainment as they have changed throughout U.S. history. Covers such topics as historical changes in workforce participation; economic, legal, and social factors affecting employment; career options; and pay equity. Readings and lectures focus on the historical and contemporary experience of American men and women, including differences by ethnicity and class. This course is offered as both SOC 371 and WST 371.
Prerequisites: SOC 105 or WST 102 (formerly SSI/WST 102) or WST 103; or WST 103 or PHIL 101 or 102 or 5 credits of departmentally approved courses
3 credits

WST 372-G Topics in Women and Literature
The study of texts written by and about women and of issues they raise relating to gender and literature. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated for credit as the topic changes. This course is offered as both EGL 372 and WST 372.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: One literature course at the 200 level or higher
3 credits

WST 374-F Historical Perspectives on Gender Orientation
An examination of contemporary American gender orientation from an historical perspective. Topics include gay marriage, gay clergy, medical definitions of gender orientation and gays in the military. This course is offered as both HIS 374 and WST 374.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: One HIS or WST course
3 credits

WST 377-F Psychology of Women
The psychological impact of important physiological and sociological events and epochs in the lives of women; menstruation, female sexuality, marriage, childbirth, and menopause; women and mental health, mental illness and psychotherapy; the role of women in the field of psychology. This course is offered as both PSY 377 and WST 377.
Prerequisite: WST major or minor; or one of the following: WST/PHI 102, WST 103, FST 103, WST/SOC 247
3 credits
WST 381-H AIDS, Race, and Gender in the Black Community
Review of current biological and epidemiological knowledge about the HIV virus, and examination of the virus’ social impact on the Black community. This course is offered as both AFS 381 and WST 381. Prerequisites: U3 or U4 standing; one D.E.C. category E course
3 credits

WST 383-G Philosophical Issues of Race and Gender (III)
Issues of race and gender and how the notion that racism and sexism are analogous forms of oppression aids and detracts from consideration of these issues. Examination of the dynamics of race and gender in various contexts such as activism, art, law, literature, the media, medicine, and philosophy. This course is offered as both PHI 383 and WST 383.
Prerequisites: U3 or U4 standing
Advisory Prerequisite: One PHI or WST course
3 credits

WST 384-G Advanced Topics in Feminist Philosophy (III)
An intensive philosophical study of selected topics of feminist concern. Topics are selected to further the understanding of what effect feminism has upon traditional areas of philosophy as well as providing a detailed understanding of particular feminist theories. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated for credit as the topic changes. This course is offered as both PHI and WST 384.
Prerequisites: One PHI course; one WST course
Advisory Prerequisites: PHI/WST 284; one other PHI or WST course
3 credits

WST 387-J Women, Development, and Revolution in Latin America
An examination of gender relations in Latin America, particularly in contemporary societies undergoing rapid social, economic, and political change. The course considers women, work, and family in historical perspective as well as the impact of agrarian change, migration, and industrialization on women. A major focus is on women in political protest and revolution. This course is offered as both HIS 387 and WST 387.
Prerequisites: HIS 213 or HIS/POL 214 or any WST course
3 credits

WST 390 – G, 391-G Special Topics in Women’s Studies in the Humanities
Designed for upper-division students, this course provides an in-depth study of specific current topics in women’s studies within humanities disciplines such as literature, art, music, religion, and philosophy. Past topics include World Women Writers, Music and Sexuality, Contemporary Memoirs, and Alice Walker. Semester supplements to this Bulletin contain specific descriptions when course is offered. May be repeated for credit as the topic changes.
Prerequisites: WST 102 (formerly SSI/WST 102), or WST 103, or WST 301, or WST/PHI 284, or 6 credits of departmentally approved courses
Advisory prerequisites: may be announced with topic
3 credits

WST 393-I Special Topics in Women and the European Tradition
Designed for upper-division students, this course provides an in-depth study of a topic in women’s studies relating to western civilization, specifically within the European tradition. Topics may include, for example, matriarchy and the status and roles of women in early European history, or women and film in Europe. Semester supplements to this Bulletin contain specific descriptions when course is offered. May be repeated for credit as the topic changes.
Prerequisites: WST major or minor, or WST 102 (formerly SSI/WST 102), or WST 103, or WST 301, or WST/PHI 284, or 6 credits of departmentally approved courses
Advisory prerequisites: may be announced with topic
3 credits

WST 394-H Special Topics in Medicine, Reproduction, and Gender
Selected topics in gender and medicine and in human reproduction. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated for credit as the topic changes.
Prerequisites: WST major or minor, or WST 102 (formerly SSI/WST 102), or WST 103, or WST 301, or WST/PHI 284, or 6 credits of departmentally approved courses
Advisory prerequisites: may be announced with topic
3 credits

WST 395-J Topics in Global Feminism
Designed for upper-division students, this course provides an in-depth study of a specific topic relating to non-western world civilizations. With a focus on the development of feminism beyond the United States and Europe, topics may include such titles as Global Feminism and Latinas History, Society, and Culture. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated for credit as the topic changes.
Prerequisites: WST major or minor, or WST 102 (formerly SSI/WST 102), or WST 103, or WST 301, or WST/PHI 284, or 6 credits of departmentally approved courses
Advisory prerequisites: may be announced with topic
3 credits

WST 396-K&4 Special Topics in the History of American Women
The changing roles of women in the family, community and the work force in historical perspective. Topics may include the suffragette movement, before and after; and women’s roles in America’s wars. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated for credit as the topic changes.
Prerequisites: WST major or minor, or WST 102 (formerly SSI/WST 102), or WST 103, or WST 301, or WST/PHI 284, or 6 credits of departmentally approved courses
Advisory prerequisites: may be announced with topic
3 credits

WST 397-F Social Sciences Topics in Women’s Studies
Designed for upper-division students, this course provides an in-depth study of a specific topic within social sciences disciplines such as history, economics, sociology, political science, and linguistics. Past topics have included Gender, War, and Peacemaking, and The Psychology of Sexual Orientation. Semester supplements to this Bulletin contain specific descriptions when course is offered. May be repeated for credit as the topic changes.
Prerequisites: WST major or minor, or WST 102 (formerly SSI/WST 102), or WST 103, or WST 301, or WST/PHI 284, or 6 credits of departmentally approved courses
Advisory prerequisites: may be announced with topic
3 credits

WST 398-K Topics in Gender, Race, and Ethnicity
Semester supplements to this Bulletin contain specific descriptions when course is offered. Past topics include 20th-Century Latina Literature; Race and Gender in Opera; and Gender, Ethnicity, and Capitalism. Semester supplements to this Bulletin contain specific descriptions when course is offered. May be repeated for credit as the topic changes. Designed for upper-division students, this course provides an in-depth study of a specific topic within humanities disciplines such as music, art, literature, religion, and philosophy. Students will be expected to demonstrate knowledge of the conventions and methods used in the humanities discipline(s) studied. May be repeated for credit as the topic changes.
Prerequisites: WST major or minor, or WST 102 (formerly SSI/WST 102), or WST 103, or WST 301, or WST/PHI 284, or 6 credits of departmentally approved courses
Advisory prerequisites: may be announced with topic
3 credits

WST 399-G Topics in Gender and Sexuality
Semester supplements to this Bulletin contain specific descriptions when course is offered. Past topics have included titles such as Sexual Citizens and Queer Theory. Semester supplements to this Bulletin contain specific descriptions when course is offered. May be repeated for credit as the topic changes. Designed for upper-division students, this course provides an in-depth study of a specific topic within humanities disciplines such as music, art, literature, religion, and philosophy. Students will be expected to demonstrate knowledge of the conventions and methods used in the humanities discipline(s) studied. May be repeated for credit as the topic changes.
Prerequisites: WST major or minor, or WST 102 (formerly SSI/WST 102), or WST 103, or WST 301, or WST/PHI 284, or 6 credits of departmentally approved courses
Advisory prerequisites: may be announced with topic
3 credits

WST 401, 402 Seminar in Women’s Studies
Seminars on selected topics in women’s studies. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated for credit as the topic changes.
Prerequisites: WST major or minor, or WST 102, or WST 103, or WST 301, or WST/PHI 284, or 6 credits of WST or related classes in other departments (approved list in the WST office); and at least one other course specified when the topic is announced
3 credits per course

WST 381-H AIDS, Race, and Gender in the Black Community
Review of current biological and epidemiological knowledge about the HIV virus, and examination of the virus’ social impact on the Black community. This course is offered as both AFS 381 and WST 381. Prerequisites: U3 or U4 standing; one D.E.C. category E course
3 credits

WST 383-G Philosophical Issues of Race and Gender (III)
Issues of race and gender and how the notion that racism and sexism are analogous forms of oppression aids and detracts from consideration of these issues. Examination of the dynamics of race and gender in various contexts such as activism, art, law, literature, the media, medicine, and philosophy. This course is offered as both PHI 383 and WST 383.
Prerequisites: U3 or U4 standing
Advisory Prerequisite: One PHI or WST course
3 credits

WST 384-G Advanced Topics in Feminist Philosophy (III)
An intensive philosophical study of selected topics of feminist concern. Topics are selected to further the understanding of what effect feminism has upon traditional areas of philosophy as well as providing a detailed understanding of particular feminist theories. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated for credit as the topic changes. This course is offered as both PHI and WST 384.
Prerequisites: One PHI course; one WST course
Advisory Prerequisites: PHI/WST 284; one other PHI or WST course
3 credits

WST 387-J Women, Development, and Revolution in Latin America
An examination of gender relations in Latin America, particularly in contemporary societies undergoing rapid social, economic, and political change. The course considers women, work, and family in historical perspective as well as the impact of agrarian change, migration, and industrialization on women. A major focus is on women in political protest and revolution. This course is offered as both HIS 387 and WST 387.
Prerequisites: HIS 213 or HIS/POL 214 or any WST course
3 credits

WST 390 – G, 391-G Special Topics in Women’s Studies in the Humanities
Designed for upper-division students, this course provides an in-depth study of specific current topics in women’s studies within humanities disciplines such as literature, art, music, religion, and philosophy. Past topics include World Women Writers, Music and Sexuality, Contemporary Memoirs, and Alice Walker. Semester supplements to this Bulletin contain specific descriptions when course is offered. May be repeated for credit as the topic changes.
Prerequisites: WST major or minor, or WST 102 (formerly SSI/WST 102), or WST 103, or WST 301, or WST/PHI 284, or 6 credits of departmentally approved courses
Advisory prerequisites: may be announced with topic
3 credits per course

WST 392-H Special Topics in Women and Science
Current topics in women’s studies such as social issues in science or women in science. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated for credit as the topic changes.
Prerequisites: WST major or minor, or WST 102 (formerly SSI/WST 102), or WST 103, or WST 301, or WST/PHI 284, or 6 credits of departmentally approved courses
Advisory prerequisites: may be announced with topic
3 credits
WST 407 Senior Research Seminar for Women's Studies Minors
An exploration of significant feminist scholarship in various disciplines designed for students who are majoring in disciplines other than women's studies. Seminar participants present and discuss reports on reading and research.
Prerequisites: WST 301; 15 credits of the women's studies minor
3 credits

WST 408 Senior Research Seminar for Women's Studies Majors
An exploration of significant feminist scholarship in various disciplines, designed for senior women's studies majors. Seminar participants present and discuss reports on their reading and research.
Prerequisites: WST 305; 15 additional credits in the major; U4 standing; women's studies major
3 credits

WST 447 Directed Readings in Women's Studies
Intensive readings in women's studies for qualified juniors and seniors under close supervision of a faculty instructor. Topic to be chosen in consultation with the faculty member. May be repeated once.
Prerequisites: Permission of instructor and undergraduate director
1-3 credits

WST 475 Undergraduate Teaching Practicum I
Students aid instructors and students in women's studies courses in one or several of the following ways: leading discussion sections, helping students improve writing and research skills, and library research. Students meet regularly with the supervising instructor.
Prerequisites: U3 or U4 standing; permission of instructor; WST major or minor
3 credits, S/U grading

WST 476 Undergraduate Teaching Practicum in Women's Studies II
Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. Students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. Students may not serve as teaching assistants in the same course twice.
Prerequisite: Permission of department
3 credits, S/U grading

WST 487 Independent Project in Women's Studies
The design and conduct of a research project selected by the student and arranged by the student and the instructor. May be repeated once.
Prerequisites: Permission of instructor and undergraduate director
0-6 credits

WST 488 Internship
Participation in public and private agencies and organizations. Students are required to submit written reports on their experiences to the faculty sponsor and the women's studies program. May be repeated up to a limit of six credits.
Prerequisites: Six credits toward the women's studies minor; permission of instructor and undergraduate director
0-6 credits, S/U grading