THR 380 Company I
A concentrated study of one play in preparation for a production of the play in the following semester. Students study the play in depth, including historical context, a complete analysis, critical writings, and a production history. In conjunction with the director and designer, the class conceptualizes the various design elements for the production and develops designs based on appropriate research. The cast and designers are drawn from students in the course. Students are expected to spend time outside of class developing web pages and other computer-based assignments for the course. 
Prerequisites: theatre arts major; U3 or U4 standing

THR 381 Company II
A continuation of THR 380. Students rehearse, design, build, market, and produce the text discussed during the first course in the sequence. Students explore different approaches to rehearsing, styles of acting, building techniques, and the process of technical rehearsal. The course ends with a public production of the play. Students are expected to spend time outside of class developing web pages and other computer assignments for the course. 
Prerequisite: THR 380

THR 401 Senior Seminar
An intensive investigation of theatre theorists with particular emphasis on the application of theory to practice. This course is offered as both LIA 401 and THR 401. 
Prerequisites: U4 standing; permission of instructor

THR 402 Senior Projects
In this capstone course, students work in teams to create a performance piece that addresses issues of text, media, site, and collaboration. In preparing their projects, students investigate issues relevant to cultural context, with special emphasis on issues of ethnic or cultural background in relation to contemporary and popular culture. In the process of developing the final projects, students read in areas of performance and cultural criticism. 
Prerequisites: U4 standing; theatre arts major or minor

THR 403 Media: Theory and Criticism
Theoretical approaches and practices are used for a critical analysis of the content, structure, and context of significant media in our society. Background readings and examination of current theories of media are used to develop a practice in media criticism. 
Prerequisites: U3 or U4 standing

THR 406 Eastern Styles in Acting
Study in and practice of the various principles of stylized acting, based on Asian models. Possible models include, but are not limited to, noh, kabuki, the Suzuki method, Beijing opera, and kutiyattam of India. Topics may vary by semester according to availability of guest artists and to productions scheduled in the season. May be repeated once. 
Prerequisites: THR 205, 230, and 264

THR 439 Directing II
Advanced work in interpretation and handling of production complexities. Students mount a production. 
Prerequisite: THR 333

THR 447 Readings In Theatre Arts
Special readings in a special area, to be arranged by the student and the instructor. 
Prerequisites: At least four theatre arts courses; sponsorship of a faculty member; permission of department

THR 475 Undergraduate Teaching Practicum I
Work with a faculty member as an assistant in one of the faculty member’s regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work, and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course. Not for major credit. 
Prerequisite: Theatre arts major; U4 standing; permission of instructor and department

THR 476 Undergraduate Teaching Practicum II
Work with a faculty member as an assistant in one of the faculty member’s regularly scheduled classes. Students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. The course in which the student is permitted to work as a teaching assistant must be different from the course in which he or she previously served. Not for major credit. 
Prerequisite: THR 475; permission of instructor and department

THR 480 Projects in Media
Advanced work on a particular problem in media. May be repeated up to a maximum of six credits. Only six credits of THR 480, 483, 484 and 487 may be used to satisfy major requirements. 
Prerequisite: Permission of department

THR 483 Projects in Theatrical Design
Advanced work on a particular problem in theatrical design. May be repeated up to a maximum of six credits. Only six credits of THR 480, 483, and 487 may be used to satisfy major requirements. 
Prerequisite: Permission of department

THR 484 Projects in Theater
Advanced work on a particular problem in theatre. May be repeated up to a maximum of six credits. Only six credits of THR 480, 483, and 487 may be used to satisfy major requirements. 
Prerequisite: Permission of department

THR 487 Independent Research
Designing and developing a research project selected by the student in consultation with a faculty member. May be repeated. Only six credits of THR 480, 483, 484, and 487 may be used to satisfy major requirements. 
Prerequisite: Permission of department

THR 488 Internship
Participation in a professional organization that creates and presents public performances, creates, presents, to the public, works in the media arts, or concerns itself with the management or funding of arts organizations. Students are required to submit written progress reports to their department sponsors and a final written report to the department faculty. Supplementary reading may be assigned. May be repeated up to a limit of 12 credits. 
Prerequisites: Permission of instructor and department

WRT Writing

WRT 101-A 1 Introductory Writing Workshop
Frequent short papers are designed to help students develop fluency and correctness. The basic requirements of academic writing are introduced. A through C/Unsatisfactory grading only. The Pass/No credit option may not be selected for this course. WRT 101 does not count towards D.E.C. A requirement for students matriculating before fall 1999. WRT 101 is not for credit in addition to EGC 100. Due to the content of the course, enrollment after the first week of class is not permitted. 
Prerequisite: Level 3 on the writing placement examination or ESL 193

WRT 102-A 2 Intermediate Writing Workshop A
Writing for academic purposes is emphasized. Students learn strategies for extended writing assignments at the university. At least three major essays, multiple drafts, and short papers are required. A through C/Unsatisfactory grading only. The Pass/No Credit option may not be used. Due to the content of the course, enrollment after the first week of class is not permitted. 
Prerequisite: Level 4 on the writing placement examination or WRT 101

WRT 103-A 2 Intermediate Writing Workshop B
In-depth practice working through specific types of academic writing such as analysis, argument, and the research paper. Different sections have different emphases. See the Program in Writing and Rhetoric for current offerings. May be repeated once with permission of the director. A through C/Unsatisfactory grading only. The Pass/No Credit option may not be used. Due to the content of the course, enrollment after the first week of class is not permitted. 
Prerequisite: Level 5 on the writing placement examination or WRT 102

WRT 201 Writing in the Disciplines: Special Topics
Writing in specified academic disciplines is taught through the analysis of texts in appropriate fields to discover discourse conventions. Students produce extended written projects. Different sections emphasize different disciplines. 
Prerequisite: Completion of D.E.C. category A

WRT 381 Advanced Analytic and Argumentative Writing
An intensive writing course, refining skills appropriate to upper-division work. Content varies: focus may be on analysis or various intellectual issues, rhetorical strategies, or compositional problems within or across disciplines. Frequent substantial writing projects are central to every version of the course. May be repeated for credit as the topic changes. This course is offered as both EGC 381 and WRT 381. 
Prerequisite: Completion of D.E.C. category A

WRT 392 Theories and Methods of Mentoring Writers
Closely examines the difficulties implicit in mentoring writers, with special consideration for the roles of cultural expectations and social dynamics on both the teaching of writing and writers themselves. In small groups and one-to-one interactions, students explore
WST 102-F Introduction to Women's Studies in the Social Sciences
An introductory social sciences survey examining the continuities and changes women have made in marriage, family, child-rearing practices, and work patterns inside and outside the home. Within this context, the course considers how women have balanced labor force participation and changing child-care responsibilities in a variety of countries. Using the experimental design and case study methods of anthropology, sociology, economics, psychology, and history, and employing texts drawn from these disciplines, the course shows the changes women's lives have undergone over the past 150 years.
3 credits

WST 103-G Women, Culture, and Difference
An introductory humanities survey focusing on women's traditional association with the home and men's association with public life and how writers, artists, philosophers, and religious thinkers have reflected upon those relationships over the past 150 years. Through lectures and critical analyses of novels, poetry, art, philosophy, and religious texts, the course explores how changing intellectual, artistic, and religious precepts have affected gender identity and different genres in the humanities.
3 credits

WST 111-G Introduction to Queer Studies in the Humanities
A survey of historical representations of queer difference from the late 19th century to the present. Works of visual art, literary representations and poetry are examined as evidence of the shifting understanding of lesbian/gay/bisexual/transgendered/queer identity.
3 credits

WST 112-F Introduction to Queer Studies in the Social Sciences
An introduction to the field of queer studies from the perspectives of the social and behavioral sciences. Themes include the construction of sexual and political difference, heterosexism and the nature of oppression, race/class/gender and sexuality, psychological theories of sexuality, and historical roots of these issues.
3 credits

WST 121 Library/www Research Skills for Women's Studies
An introduction to basic library skills and bibliographic resources for research in women's studies. Reference and other library materials of special interest to students majoring or minoring in women's studies are covered, with an emphasis on the interdisciplinary nature of the field. Such topics as the efficient use of the online catalog, bibliographies, computerized sources, and specialized reference titles are treated. Workshop sessions are held throughout the semester.
1 credit

WST 204-F Intimate Relationships
The dynamics of forming, maintaining, and dissolving intimate relationships. Attention is focused on dating, partner selection, sexuality, marriage, divorce, and remarriage. This course is offered as both SOC 204 and WST 204.
3 credits

WST 237-K Images of Italian-American Women
Examination of the role of Italian-American women through literature, film, politics, and music. The specific ways they have contributed artistically and socially to the American cultural scene from the first wave of Italian-American immigration to the present is considered. This course is offered as both HUI 237 and WST 237.
Advisory Prerequisite: Completion of D.E.C. category B

WST 247-K Sociology of Gender
The historical and contemporary roles of women and men in American society; changing relations between the sexes; women's liberation and related movements. Themes are situated within the context of historical developments in the U.S. This course is offered as both SOC 247 and WST 247.
3 credits

WST 276-B Feminism: Literature and Cultural Contexts
An examination of works written by or about women reflecting conceptions of women in drama, poetry, and fiction. The course focuses on literature seen in relation to women's sociocultural and historical position. This course is offered as both EGL 276 and WST 276.
Advisory Prerequisite: Completion of D.E.C. category A

WST 284-G Introduction to Feminist Theory
The social construction of gender and how this construction affects philosophical thought and practice. The course provides an introductory survey of current feminist issues and analyses. It also examines the meaning of feminism for philosophy by examining the effect of introducing a political analysis of gender into a discipline that is supposedly universal and neutral. This course is offered as both PHI 284 and WST 284.
Advisory Prerequisite: U2 standing or one PHI or WST course
3 credits

WST 287 Research in Women's Studies
Supervised research under the sponsorship of a women's studies faculty member. Students assist faculty in various aspects of ongoing research. Assignments depend on the nature of the project. May be repeated up to a limit of six credits, but only three credits may count toward the minor or major.
Prerequisite: Permission of the program research coordinator
0-6 credits, S/U grading

WST 301-G Histories of Feminism
An historical study of the theoretical and practical developments that form contemporary feminism. Beginning with the 18th century critiques of women's rights, the course traces the expansion of feminist concerns to include a global perspective, as well as attention to race and class. Representative texts include Mary Wallstonecraft's A Vindication of the Rights of Women, poems by Phyllis Wheatley and Sojourner Truth, Charlotte Perkins Gilman's The Yellow Wallpaper, Virginia Woolf's Three Guineas, and Simone de Beauvoir's The Second Sex.
Advisory prerequisite: WST major or minor or WST/SIS 102 or WST 103
3 credits

WST 305-G Feminist Theories in Context
A study of major texts of the feminist tradition in social sciences and humanities, focusing on theories of subjectivity from a feminist point of view. Theoretical debates on gender, feminism, psychoanalysis, discourse, ideology, and representational systems are included.
Prerequisite: WST major or minor, or WST 102 (formerly SSI/WST 102), or WST 103, or WST 201, or WST/PHI 284, or 6 credits of departmentally approved courses
3 credits