SSE

Social Studies Education

SSE 350 Foundations of Education
An interdisciplinary study of the foundations of education focusing on the findings of the social and behavioral sciences as related to education and teaching. The course is designed to meet the needs of students enrolled in the secondary teacher preparation programs. Prerequisite: U3 or U4 standing
3 credits

SSE 397 Teaching Social Studies
Social studies as taught in the secondary schools: the nature of the social studies, curricula models, scope and sequence of topics offered, new programs of social studies instruction, etc. Designed for prospective teachers of social studies in secondary schools. Prerequisite: Admission to a Social Studies Teacher Preparation program; Corequisite: SSE 449 (formerlySSI 449)
3 credits

SSE 398 Social Studies Teaching Strategies
An examination of the instructional methods and materials for teaching social studies at the secondary school level. Designed for prospective teachers of social studies in secondary schools. Prerequisite: Admission into a Social Studies Teacher Preparation program; C or higher in SSE 397 (formerlySSI 397)
Corequisite: SSE 450 (formerlySSI 450)
3 credits

SSE 447 Directed Readings in Social Studies Education
Individually supervised reading in selected topics of the social sciences. May be repeated, but total credit may not exceed more than six credits. Prerequisite: Permission of instructor
1-3 credits

SSE 449 Field Experience, Grades 7-12
Observation, inquiry, and practice in social studies education at the secondary level including 50 hours of documented visits and observation at documented sites. Field experience writing logs are the basis for group discussion. Satisfactory/Unsatisfactory grading. Prerequisite: Admission to a Social Studies Teacher Preparation program; Corequisite: SSE 397 (formerlySSI 397)
1 credit, S/U grading

SSE 450 Field Experience, Grades 7-12
Observation, inquiry, and practice in social studies education at the secondary level including 50 hours of documented visits and observation at documented sites. Field experience writing logs are the basis for group discussion. Satisfactory/Unsatisfactory grading. Prerequisite: Admission to a Social Studies Teacher Preparation program; Corequisite: SSE 398 (formerlySSI 398)
1 credit, S/U grading

SSE 451 Supervised Student Teaching—Middle Level Grades 7-9
Prospective secondary school social studies teachers receive supervised practice teaching by arrangements with selected Long Island secondary schools. The student teacher reports to the school to which he or she is assigned each full school day for the entire semester. Frequent consultation with the supervising teacher helps the student to interpret and evaluate the student teaching experience. Applications must be filed in the semester preceding that in which the student plans to student teach. The dates by which applications must be completed are announced in FEP Guide to Teacher Education. Prerequisites: C or higher in SSE 398 (formerlySSI 398); 3.00 g.p.a. in the major; enrollment in the Social Studies Secondary Teacher Preparation Program; approval of social studies director; Corequisites: SSE 432 and 454 (formerlySSI 432 and 454)
6 credits, S/U grading

SSE 452 Supervised Student Teaching—High School Grades 10-12
Prospective secondary school social studies teachers receive supervised practice teaching by arrangements with selected Long Island secondary schools. The student teacher reports to the school to which he or she is assigned each full school day for the entire semester. Frequent consultation with the supervising teacher helps the student to interpret and evaluate the student teaching experience. Applications must be filed in the semester preceding that in which the student plans to student teach. The dates by which applications must be completed are announced in FEP Guide to Teacher Education. Prerequisites: C or higher in SSE 398 (formerlySSI 398); 3.00 g.p.a. in the major; enrollment in the Social Studies Secondary Teacher Preparation Program; approval of social studies director; Corequisites: SSE 432 and 454 (formerlySSI 432 and 454)
6 credits, S/U grading

SSE 453 Seminar on Problems and Issues of Teaching Social Studies Secondary Teacher Preparation Program; Corequisites: SSE 451 and 452 (formerlySSI 451 and 452)
3 credits

SSE 454 Student Teaching Seminar
Seminar on problems and issues of teaching social studies at the secondary school level. Analysis of actual problems and issues encountered by the student in his or her student teaching experience. The course includes a unit on identifying and reporting child abuse and maltreatment. Students in this course are required to pay a fee that is used solely to secure the New York State Certificate in Identifying and Reporting Child Abuse and Maltreatment. Prerequisite: C or higher in SSE 398 (formerlySSI 398)
Corequisites: SSE 451 and 454 (formerlySSI 451 and 454)
6 credits, S/U grading

SSE 457 Undergrad Teaching Practicum I
Work with a faculty member as an assistant in one of the faculty member’s regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work, and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course.
3 credits, S/U grading

SSE 458 Independent Project in Social Sciences Education
Independent projects in social studies secondary school education designed for students enrolled in the social studies teacher preparation program. May be repeated.
Prerequisites: 18 credits in the social and behavioral sciences; permission of program
0-6 credits

SSO

Science and Society

SSO 101 Introduction to Stony Brook
A seminar intended to integrate students into the Undergraduate College of Science and Society and into the University community by providing information about Stony Brook and a forum for discussion of values, intellectual and social development, and personal as well as institutional expectations. Required for all first-year students. Not for credit in addition to ACH 101, LDS 101, GLS 101, HDV 101, ITS 101, SBU 101, LHD 101, and LSE 101. Prerequisites: admission to the SSO Undergraduate College
1 credit, S/U grading

SSO 102 Undergraduate College Seminar: Science and Society
A seminar for all first-year students in the Science and Society Undergraduate College. The seminar covers various topics under the general scope of science and related topics such as medicine, disease, and human impacts on the environment. Topics vary by section and may include: the traditional scientific disciplines (e.g., chemistry and physics), multidisciplinary scientific subjects (e.g., environmental science, global change), environmental conservation, and human biology, ecology, evolution, and medicine. Required for all first year students. Not for credit in addition to ACH 102, GLS 102, HDV 102, ITS 102, or LDS 102. Prerequisites: admission to the SSO Undergraduate College
1 credit, ABC/U grading

SSO 275 Undergraduate College Fellows Seminar
Creates a curricular component for the second year of the Undergraduate College Experience. College fellows will enroll in the SSO 275 course in the spring semester of their freshman year and SSO 276 in the fall semester of their sophomore year. 275 (spring) engages students in four main content areas: student development theory, scholarship on mentoring and leadership development, concepts of teaching and learning, and programming and event planning. These areas prepare students for supervised learning and teaching experiences that will occur primarily in the fall 276 course. Prerequisites: Grade of “S” in SSO 101 and a strong desire to help other students. Enrollment in the corresponding Undergraduate College; permission of the instructor.
1 credit, S/U grading

SSO 276 Undergraduate College Fellows Practicum
The second semester in the sequence following SSO 275. Students assume higher responsibility and are given opportunities to apply teaching theories and concepts as learned in SSO 275. Students act as a TA for SSO 101. Prerequisites: A grade of “S” in SSO 275. Enrollment in the corresponding Undergraduate College; permission of the instructor.
1 credit, S/U grading

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