SBU 301 Global Issues
Global issues involving international politics, sociolo-
y, and economics. the course addresses topics and
regions that are currently of global importance, each
class session focussing on a particular issues present-
ed by an expert and coordinated by the instructor.
Meeting times may be variable. May be repeated as the
topic changes.
1 credit, S/U grading

SCI

Science Teacher Preparation

SCI 410 Pedagogy and Methods for Science Education I
Fundamental science teaching strategies, theories, and
practices are introduced to students. Implementation of the
New York State Math, Science, and Technology Standards
and core science curricula is emphasized, in addition to the
importance of inquiry based learning, laboratory active-
ity safety. Students plan lessons and make several
presentations. Students complete a action research
project based on field observations made in conjunc-
tion with SCI 449.
Prerequisites: Acceptance to a Science Teacher
Preparation program; minimum g.p.a. of 2.75
Corequisite: SCI 449 Note: you must register for the
same sections of SCI 410 and 449
3 credits

SCI 420 Pedagogy and Methods for
Science Education II
Builds on the practical application of science peda-
gogy introduced in SCI 410. Advanced science teach-
ing strategies are presented. Emphasis is placed on
the integration of theory and practice, extension of sci-
entific inquiry for diverse learners and assessment of
student progress. Essential themes and critical issues
in the science disciplines are explored in the context
of teaching in secondary schools. Experiences in SCI
450 are incorporated into SCI 420. Note: you must reg-
ister for the same sections of SCI 420 and 450.
Prerequisites: C or higher in SCI 410; minimum g.p.a.
of 2.75
Corequisite: SCI 450
3 credits

SCI 447 Directed Readings in Science
Education
Advanced study in science education under the super-
vision of a science education faculty member.
Prerequisite: Permission of the science education program
1-6 credits

SCI 449 Field Experience, Grades 7-12
Students visit science classes in secondary schools and
participate in selected school-based outreach pro-
grams for a total of 50 hours during the semester. The
observations made during these visits serve as the
basis for the action research project that is completed in
SCI 410, as well as for discussions that occur in class.
Due to public school schedules, the majority of these
experiences occur during morning hours. Note: you must register for the
same sections of SCI 420 and 450.
Prerequisites: C or higher in SCI 410; minimum g.p.a.
of 2.75
Corequisite: SCI 420
1 credit, S/U grading

SCI 450 Field Experience, Grades 7-12
Students visit science classes in secondary schools and
participate in selected school-based outreach pro-
grams for a total of 50 hours during the semester. The
observations made during these visits serve as the
basis for the action research project that is completed in
SCI 420, as well as for discussions that occur in class.
Due to public school schedules, the majority of these
experiences occur during morning hours. Note: you must register for the
same sections of SCI 420 and 450.
Prerequisites: C or higher in SCI 410; minimum g.p.a.
of 2.75
Corequisite: SCI 420
1 credit, S/U grading

SCI 451 Supervised Teaching-Science:
Middle Level Grades 7-9
Prospective science teachers participate in full-time
supervised student teaching in partnership schools,
grades 7-9. Frequent consultation with the University
supervisor helps the student interpret and evaluate the
teaching experience. Applications must be filed in the
semester preceding student teaching.
Prerequisites: C or higher in SCI 420; SSE 327 and 350;
2.75 cum gpa; completion of all graduation require-
ments; Dept permission. Corequisites: SCI 452 and 454.
Note: students must register for equivalent sec-
tions of SCI 451, 452, 454
6 credits, S/U grading

SCI 452 Supervised Teaching-Science:
High School Grades 10-12
Prospective science teachers participate in full-time
supervised student teaching in partnership schools,
grades 10-12. Frequent consultation with the
University supervisor helps the student interpret and
evaluate the teaching experience. Applications must be
filed in the semester preceding student teaching.
Corequisites: SCI 451 and 454
6 credits, S/U grading

SCI 454 Science Student Teaching
Seminar
Includes discussions of teaching techniques that are
critical to success as a science teacher, such as class-
room management and effective questioning tech-
niques. Analysis of actual problems and issues
encountered by the student in his or her student teaching
experience are part of each seminar session.
Prerequisites: C or higher in SCI 420; SSE 327 and 350;
2.75 cum gpa; completion of all graduation require-
ments; Dept Permission. Corequisites: SCI 451 and 452.
Note: students must register for equiv sections of SCI
451, 452, 454
3 credits

SCI 475 Undergraduate Teaching
Practicum I
Study of the literature, resources, and teaching strate-
gies in science education with a supervised clinical
experience in undergraduate instruction.
Prerequisites: Permission of instructor and science
education program
3 credits, S/U grading

SCI 476 Undergraduate Teaching
Practicum II
Work with a faculty member as an assistant in one of
the faculty member’s regularly scheduled classes. The
student is required to attend all the classes, do all the
regularly assigned work, and meet with the faculty
member at regularly scheduled times to discuss the
intellectual and pedagogical matters relating to the
course. Students may not serve as teaching assistants in
the same course twice.
Prerequisites: U3 or U4 standing; permission of
instructor
3 credits, S/U grading

SCI 487 Applied Research
Repeatable to a maximum of 6 credits.
Prerequisite: Permission of science education program
0-6 credits

SKT

Sanskrit

SKT 111 Elementary Sanskrit I
An introduction to Sanskrit, the classical language of
Hinduism, and readings from selected texts of
Hinduism and Buddhism.
3 credits

SKT 112 Elementary Sanskrit II
An introduction to Sanskrit, the classical language of
Hinduism and Buddhism, including grammar,
translation, and readings from selected texts of
Hinduism and Buddhism.
3 credits
SOC 106-F Introduction to Sociology: Honors
An enriched introduction to the sociological perspective with emphasis on how sociologists develop and test their hypotheses about human behavior. This course requires more reading and covers more complex topics than SOC 105, providing an introduction to sociology in greater depth. May not be taken for credit in addition to SOC 105. Priority given to students in the university's honors programs and sociology majors. 
3 credits

SOC 150 Topics in Introductory Sociology
A supplementary seminar for students enrolled in SOC 105, providing a small-group setting to discuss key concepts and topics in introductory sociology. Corequisite: SOC 105 
1 credit

SOC 200 Medicine and Society
An examination of some traditional concerns of the humanities and social sciences as they occur in basic health care and its delivery. Practicing physicians or other health care professionals present clinical cases to emphasize such topics as allocation of scarce resources, issues of dying and refusing treatment, confidentiality, and cultural factors and disease. Discussion focuses on the social, historical, ethical, and humanistic import of the cases. This course is offered as both BMC 200 and SOC 200. 
3 credits

SOC 201 Research Methods in Sociology
Methods of collecting and analyzing empirical data to test sociological hypotheses. Emphasis is on multi-variate analysis of tabular and statistical data. Prerequisite: SOC 105 
3 credits

SOC 202-C Statistical Methods in Sociology
An introduction to the use and interpretation of statistical methods in social research; descriptive and inferential statistics. May not be taken for credit after AMS 102, ECO 320, POL 201, or PSY 201. Prerequisites: SOC 105; satisfaction of entry skill in mathematics requirement 
3 credits

SOC 204-F Intimate Relationships
The dynamics of forming, maintaining, and dissolving intimate relationships. Attention is focused on dating, partner selection, sexuality, marriage, divorce, and remarriage. This course is offered as both SOC 204 and WST 204. 
3 credits

SOC 243-F Sociology of Youth
Adolescent socialization; age structures and intergenerational conflict; peer groups and youth subcultures. 
3 credits

SOC 247-K Sociology of Gender
The historical and contemporary roles of women and men in American society; changing relations between the sexes; women's liberation and related movements. Themes are situated within the context of historical developments in the U.S. This course is offered as both SOC 247 and WST 247. 
3 credits

SOC 248-F Social Problems in Global Perspective
Examination of contemporary social problems in the United States, identifying how each problem is experienced in other countries, and how each is connected to global level processes or institutions. Such problems as urbanization, drugs and crime, unemployment, and environmental degradation are considered. Prerequisite: SOC 105 
3 credits

SOC 264-J Introduction to Middle Eastern Society
A broad survey of society, politics, and culture in the Islamic Middle East and North Africa. The course includes an examination of Middle Eastern social structure, culture, and religion. Social stratification and the relationship between the pastoral/nomadic, agrarian, and urban sectors of Middle Eastern societies are analyzed. The major patterns of social change, modernization of states, and political revolutions in the 20th century are also studied. 
3 credits

SOC 268 Theory and Practice in Student Leadership
Leadership theory, leadership qualities, and group dynamics are explored with an emphasis placed on experiential learning and group observation. Effective communication skills, understanding group dynamics, and appreciating cultural diversity are topics of significant relevance. This course is intended for students who are interested in serving in leadership positions on campus. Prerequisites: SOC 105; permission of instructor 
3 credits

SOC 302-K American Society
Intended for students who wish to look at American society through the eyes of the sociologist. Included in the course is the sociological view of American social structure in terms of power and patterns of inequality, the legal system, ethnic and cultural pluralism, social mobility, and urban problems. Sociological issues are considered within the context of the developments of society throughout U.S. history. Prerequisite: U3 or U4 standing 
Advisory Prerequisites: Completion of D.E.C. categories I and J 
3 credits

SOC 303-F Social Inequality
Theories of social stratification; patterns of differentiation in wealth, prestige, and power; social mobility; power structures and elites. Prerequisites: SOC 105; U3 or U4 standing 
3 credits

SOC 304-F Sociology of the Family
An historical and cross-cultural analysis of the family as a major social institution in society; the demography of contemporary American families; selected policy issues involving the family. Prerequisites: SOC 105; U3 or U4 standing 
3 credits

SOC 309-F Social Conflicts and Movements
An examination of aggregate phenomena; revolutionary and counterrevolutionary programs and organizations. Historical and cross-cultural examples are emphasized. Prerequisites: SOC 105; U3 or U4 standing 
3 credits

SOC 310-K Ethnic and Race Relations
The comparative experience of ethnic and other minority groups within the United States, including formation, migration, and conflict; prejudice, discrimination, and minority self-hatred. Consideration of the developments of U.S. society from the colonial period to the present provide the context for consideration of the changing experiences of ethnic groups. Prerequisites: SOC 105; two other courses in the social sciences 
3 credits

SOC 315-H Sociology of Technology
Social systems and the various “tools” they develop to shape their environment. Concentration on technologies of highly developed, modern societies and on ethical issues involved in attempts to guide the development and effects of these technologies. Consideration is given to the role of technology in all societies, from the simplest to the most developed. Prerequisites: SOC 105; two other courses in the social sciences; one D.E.C. category E course 
3 credits

SOC 320-F Population and Society
Sources and consequences of changes in population size and composition; the “demographic explosion.” Prerequisites: SOC 105; U3 or U4 standing 
3 credits

SOC 323-K Urban Society
The emergence of cities and the process of urbanization; an examination of urban structure; the consequences of the urban milieu for interpersonal relations and institutions. Prerequisites: SOC 105; U3 or U4 standing 
3 credits

SOC 330-F Media and Society
The course examines changes in the use of mass communications media, such as newspapers, radio, television, and the Internet, over time, and assesses the implications of these changes for society. Consideration of the commercial use of mass media and the media’s role in providing news for democratic societies. Emphasis on the global dimensions of the mass media, including how they shape Americans’ understandings of other countries and peoples, and vice versa. Prerequisites: U3 or U4 standing; SOC 105 or POL 101 or 102 or 103 
3 credits

SOC 336-F Social Change
Development and modernization are studied in a historical and comparative perspective that emphasizes the universality of social change in human societies. The approach is macrosociological, focusing on broad patterns of change in economic, social, and political organization in the modern era. Revolutions as dramatic instances of socio-political change receive particular attention. Prerequisites: SOC 105; U3 or U4 standing 
3 credits

SOC 337-F Social Deviance
Competing theories of the nature of social deviance; stigmatizing, labeling, and application of informal social controls; technical, legal, and ethical issues related to “non-victim” crimes. Prerequisites: SOC 105; U3 or U4 standing 
3 credits

SOC 338-F The Sociology of Crime
The application of formal social control to criminally prosecutable offenses; the relationship of law and society; the criminal justice system. Prerequisites: SOC 105; U3 or U4 standing 
3 credits

SOC 339-F Sociology of Alcoholism and Drug Abuse
An examination of the sociological literature on alcoholism and drug abuse. Topics include addictive careers, the epidemiology (spread) of abuse, history of attempts to control alcohol and drugs, treatment approaches, and policy alternatives. Prerequisites: SOC 105; U3 or U4 standing 
3 credits

SOC 340-H Sociology of Human Reproduction
A study of the links between biological reproduction and the socioeconomic and cultural processes that affect and are affected by it. The history of the transition from high levels of fertility and mortality to low levels of both; different kinship, gender, and family systems around the world and their links to human reproduction; the value of children in different social contexts; and the social implications of new reproductive technologies. This course is offered as both SOC
SOC 346-J Sociology of Latin America
A survey of Latin American societies, social structures, and processes of social, political, and economic change. Topics include social stratification; occupational structure; demographic characteristics; the state; class structure; military intervention in politics; conditions for democracy, political stability, and revolution; political economy, and popular movements. Prerequisites: SOC 105; two other courses in the social sciences 3 credits

SOC 365-J Introduction to African Society
Examination of the ways that the slave trade and colonization affected African societies’ incorporation into the world economy as well as the development of their social and political institutions. The nature of African institutions, organizations, belief and value systems before the colonial impact and how these histories were understood and experienced by African men and women are considered. The historical continuities and discontinuities in contemporary African societies as well as the effects of globalization and modernization in Africa are examined. This course is offered as both APS 365 and SOC 365. Prerequisite: SOC 105 or APS 101 or POL 101 or 103
Advisory Prerequisite: APS 221 3 credits

SOC 371-K Gender and Work
Gender differences in work force participation and occupational attainment as they have changed throughout U.S. history. Covers topics such as historical changes in workforce participation; economic, legal, and social factors affecting employment; career options; and pay equity. Readings and lectures focus on the historical and contemporary experience of American men and women, including differences by ethnicity and class. This course is offered as both SOC 371 and WST 371. Prerequisites: SOC 105 or WST 102 (formerly SSI/WST 102) or WST 103; two other courses in the social sciences 3 credits

SOC 373-F Collective Behavior
Major unstructured social phenomena—such as mob violence, panics, fads and fashions, and public opinion—as the outcome of collective problem-solving activity. Prerequisites: SOC 105 or SOC 104 and 3 credits

SOC 380-F Social Psychology
Individual and social factors in human behavior; the structure of personality; identity development; communication processes; and attitudes. Prerequisites: SOC 105; U3 or U4 standing 3 credits

SOC 381-F Sociology of Organizations
Bureaucracy as a form of organization; the structure of relations between and within organizations. Prerequisites: SOC 105; U3 or U4 standing 3 credits

SOC 382-F Small Groups
The structure and functioning of face-to-face groups in field and laboratory settings. Prerequisites: SOC 105; U3 or U4 standing 3 credits

SOC 384-F Sociology of the Life Course
Change and stability of individuals through the life course (from childhood to old age) in the context of social structure and interactional processes. Covers such topics as socially structured periods and transitions in the life course; identity formation; continuity and change; life crises; changing roles and transitions. Prerequisites: SOC 105; U3 or U4 standing 3 credits

SOC 386-J State and Society in the Middle East
State building and modernization in the Middle East during the last century and a half are studied in the context of the Middle Eastern social structure and institutions. The analysis of political change—reform and revolution—in the Middle East is viewed from a sociohistorical perspective. Prerequisites: SOC 105; two other courses in the social sciences 3 credits

SOC 387-F Sociology of Education
Educational institutions as social systems; social patterns in the life cycles of students and teachers; class and ethnic factors in educational development. Prerequisites: SOC 105; U3 or U4 standing 3 credits

SOC 390-F Special Topics
Semester supplements to this Bulletin contain specific descriptions when course is offered. Past topics have included titles such as Global Trade, Arms, and Human Rights; The Sociology of Aging; and Gender in Africa. Designed for upper-division students, this course provides an indepth study of a specific topic within social sciences disciplines such as history, economics, political science, and linguistics. Students will be expected to demonstrate an understanding of the methods social scientists use to explore social phenomena, and knowledge of the major concepts, models, and issues of the social science discipline(s) studied. May be repeated for credit as the topic changes. Prerequisites: SOC 105; U3 or U4 standing 3 credits

SOC 391-F Special Topics
Semester supplements to this Bulletin contain specific descriptions when course is offered. Past topics have included titles such as Global Trade, Arms, and Human Rights; The Sociology of Aging; and Gender in Africa. Designed for upper-division students, this course provides an indepth study of a specific topic within social sciences disciplines such as history, economics, political science, and linguistics. Students will be expected to demonstrate an understanding of the methods social scientists use to explore social phenomena, and knowledge of the major concepts, models, and issues of the social science discipline(s) studied. May be repeated for credit as the topic changes. Prerequisites: SOC 105; U3 or U4 standing 3 credits
SOC 392-F Special Topics
Semester supplements to this Bulletin contain specific descriptions when course is offered. Past topics have included titles such as Global Trade, Arms, and Human Rights; The Sociology of Aging; and Gender in Africa. Designed for upper-division students, this course provides an in-depth study of a specific topic within social sciences disciplines such as history, economics, political science, and linguistics. Students will be expected to demonstrate an understanding of the methods social scientists use to explore social phenomena, and knowledge of the major concepts, models, and issues of the social science discipline(s) studied. May be repeated for credit as the topic changes.
Prerequisite: SOC 105; U3 or U4 standing
3 credits

SOC 393-F Special Topics
Semester supplements to this Bulletin contain specific descriptions when course is offered. Past topics have included titles such as Global Trade, Arms, and Human Rights; The Sociology of Aging; and Gender in Africa. Designed for upper-division students, this course provides an in-depth study of a specific topic within social sciences disciplines such as history, economics, political science, and linguistics. Students will be expected to demonstrate an understanding of the methods social scientists use to explore social phenomena, and knowledge of the major concepts, models, and issues of the social science discipline(s) studied. May be repeated for credit as the topic changes.
Prerequisite: SOC 105; U3 or U4 standing
3 credits

SOC 394-F Special Topics
Semester supplements to this Bulletin contain specific descriptions when course is offered. Past topics have included titles such as Global Trade, Arms, and Human Rights; The Sociology of Aging; and Gender in Africa. Designed for upper-division students, this course provides an in-depth study of a specific topic within social sciences disciplines such as history, economics, political science, and linguistics. Students will be expected to demonstrate an understanding of the methods social scientists use to explore social phenomena, and knowledge of the major concepts, models, and issues of the social science discipline(s) studied. May be repeated for credit as the topic changes.
Prerequisite: SOC 105; U3 or U4 standing
3 credits

SOC 395-H Topics in Science, Technology, and Society
Selected topics in sociology that examine significant examples of the impacts of science and technology on culture and society. Semester supplements to this Bulletin contain specific descriptions when course is offered. May be repeated as the topic changes.
Prerequisite: SOC 105; one D.E.C. category E course
3 credits

SOC 401 Honors: Sociology of Global Issues
Honors topics course in the sociology of global issues. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated for credit as the topic changes.
Prerequisite: Permission of instructor and department
3 credits

SOC 447 Independent Readings
Selected readings, usually in a special area, to be arranged by the student and the instructor. May be repeated. A total of no more than six credits of SOC 447, 487, and 488 may be counted toward the major.
Prerequisite: Written permission of instructor and director of undergraduate studies
1-6 credits

SOC 475 Undergraduate Teaching Practicum I
Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work, and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course.
Prerequisite: U3 or U4 standing; 12 credits of sociology; permission of instructor and director of undergraduate studies
3 credits, S/U grading

SOC 476 Undergraduate Teaching Practicum II
Work with a faculty member as an instructor in one of the faculty member's regularly scheduled classes. Students assume greater responsibility in such areas as helping students discuss their experiences to the faculty sponsor and the department. A total of no more than six credits of SOC 447, 487, and 488 may be counted toward the major.
Prerequisite: Written permission of instructor and director of undergraduate studies
0-6 credits

SOC 487 Independent Research
Participation in local, state, and national public and private agencies and organizations. Students are required to submit written progress reports and a final written report on their experiences to the faculty sponsor and the department. A total of no more than six credits of SOC 447, 487, and 488 may be counted toward the major.
Prerequisite: Twelve credits in sociology; permission of instructor and department
0-6 credits, S/U grading

SOC 488 Internship
Participation in local, state, and national public and private agencies and organizations. Students are required to submit written progress reports and a final written report on their experiences to the faculty sponsor and the department. A total of no more than six credits of SOC 447, 487, and 488 may be counted toward the major.
Prerequisite: Twelve credits in sociology; permission of instructor and department
0-6 credits, S/U grading

SOC 495 Senior Honors Project I
First course of a two-semester project for candidates for the degree with honors in sociology, arranged in consultation with the director of undergraduate studies. The project involves independent readings or research and writing a paper under the close supervision of an appropriate faculty member on a suitable topic selected by the student. Students receive only one grade upon completion of the sequence SOC 495-496.
Prerequisite: Admission to the sociology honors program
3 credits

SOC 496 Senior Honors Project II
Second course of a two-semester project for candidates for the degree with honors in sociology, arranged in consultation with the director of undergraduate studies. The project involves independent readings or research and writing a paper under the close supervision of an appropriate faculty member on a suitable topic selected by the student. Students receive only one grade upon completion of the sequence SOC 495-496.
Prerequisite: SOC 495
3 credits

SPN 111 Elementary Spanish I
An introduction to spoken and written Spanish, stressing pronunciation, speaking, comprehension, reading, and writing. Language laboratory supplements class work. Designed for students who have no prior knowledge of the language. No student who has had two or more years of Spanish in high school (or who has otherwise acquired an equivalent proficiency) is permitted to register for SPN 111 without written permission from the supervisor of the course. 3 credits

SPN 112 Elementary Spanish II
An introduction to spoken and written Spanish, stressing pronunciation, speaking, comprehension, reading, and writing. Language laboratory supplements class work.
Prerequisite: SPN 111
5 credits

SPN 210 Intermediate Spanish I (Emphasis on Spain)
A comprehensive review of the Spanish language as it is spoken in Spain. The course is intended to develop competence in reading, writing, and speaking Spanish through the study of grammar and interpretation of selected literary texts. May not be taken for credit in addition to SPN 211 or 213. Not intended for students of Spanish-speaking background.
Prerequisite: SPN 112
3 credits

SPN 211 Intermediate Spanish I (Emphasis on Latin America)
A comprehensive review of the Spanish language as it is spoken in Latin America. The course is intended to develop competence in reading, writing, and speaking Spanish through continued study of grammar and interpretation of more advanced literary texts. Not intended for students of Spanish-speaking background. May not be taken for credit in addition to SPN 210 or 213. Not intended for students of Spanish-speaking background.
Prerequisite: SPN 112
3 credits

SPN 212 Intermediate Spanish II
A comprehensive study of the Spanish language, taking into account its regional variations. The course is intended to develop greater competence in reading, writing, and speaking Spanish through continued study of grammar and interpretation of more advanced literary texts. Not intended for students of Spanish-speaking background. May not be taken for credit in addition to SPN 213.
Prerequisite: SPN 210 or 211
3 credits

SPN 213 Intermediate Spanish for Speakers of Spanish
A course intended for students of Spanish-speaking background whose formal training in the language has been limited to a year or less. It is designed to improve competence in Spanish as it is spoken and written in the Americas. May not be taken for credit in addition to SPN 210, 211, or 212.
Prerequisite: Native speaking proficiency in Spanish
3 credits

SPN 310 Spanish Grammar and Composition for Students of Hispanic-American Background
A course designed to improve writing through the study of Hispanic-American literature and culture. May not be taken for credit in addition to SPN 311.
Prerequisite: SPN 213 or equivalent fluency in Spanish
3 credits

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