LIN 475 Undergraduate Teaching Practicum II
Work with a faculty member as an assistant in one of the faculty member’s regularly scheduled classes. Students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. Students may not serve as teaching assistants in the same course twice. Not for major credit.
Prerequisite: LIN 475; permission of instructor and director of the minor
3 credits, S/U grading

LIN 487 Directed Research in Linguistics
Qualified advanced undergraduates in linguistics may carry out individual research projects under the direct supervision of a faculty member. May be repeated up to a limit of six credits.
Prerequisite: Permission of department
0-6 credits

LIN 488 Internship
Participation in local, state, and national public and private agencies and organizations. May be repeated up to a total of 12 credits.
Prerequisites: 15 credits in linguistics; permission of department
0-6 credits, S/U grading

LIN 495 Senior Honors Project in Linguistics
First course of a two-semester sequence for linguistics majors who are candidates for the degree with honors. The project involves independent readings or research and the writing of a thesis. Students enrolled in LIN 495 are obliged to complete LIN 496 the next semester. Students receive only one grade upon completion of the sequence.
Prerequisite: Admission to the Linguistics Honors Program
3 credits

LIN 496 Senior Honors Project in Linguistics
Second course of a two-semester sequence for linguistics majors who are candidates for the degree with honors. The project involves independent readings or research and the writing of a thesis. Students enrolled in LIN 495 are obliged to complete LIN 496 the next semester. Students receive only one grade upon completion of the sequence.

LRN Learning Communities

LRN 104-G The Person
The first course in a two-semester sequence providing a broad cross-disciplinary approach to study in the humanities and social sciences, while laying the foundation for future academic success by fostering critical and conceptual skills through collaborative research projects. Issues associated with human identity and human values are examined in the context of modern social, psychological, and humanistic thought on learning, perception, cognition, and the self, including representations of the person and the self in literature and the arts. Students are expected to attend several events outside the regularly scheduled class time.
Prerequisite: Enrollment in Freshman Learning Communities program
1 credit

LRN 105-F Ecology and Society
Second course of a two-semester sequence providing a broad cross-disciplinary approach to study in the humanities and social sciences, while laying the foundation for future academic success by fostering critical and conceptual skills through collaborative research projects. The course focuses on the variety of images of humanity’s relationship with the natural environment and examines the implications of these images for human society. Students are expected to attend several events outside the regularly scheduled class time.
Prerequisite: Enrollment in Freshman Learning Communities program
1 credit

LRN 131-G Thinking About Science
First course of a two-semester sequence exploring the history and philosophy of science from a broad cross-disciplinary background, providing humanities and social sciences perspectives on the students’ other courses while laying the foundation for future academic success by fostering critical and conceptual skills through collaborative research projects. The course considers questions about the nature and scope of scientific method, as well as the ethical and political issues that emerge when science is considered as a social institution. Students are expected to attend several events outside the regularly scheduled class time.
Prerequisite: Enrollment in Freshman Learning Communities program
1 credit

LRN 132-F Thinking About Biology
Second course of a two-semester sequence exploring the history and philosophy of science from a broad cross-disciplinary background, providing humanities and social sciences perspectives on the students’ other courses while laying the foundation for future academic success by fostering critical and conceptual skills through collaborative research projects. The course focuses specifically on critical theoretical and social issues in the history and philosophy of biology. Students are expected to attend several events outside the regularly scheduled class time.
Prerequisite: Enrollment in Freshman Learning Communities program
1 credit

LRN 134 Contemporary Issues in Medicine and Biology
A one-credit seminar focusing on contemporary issues in medicine and biology. May be repeated for credit as the topic changes.
Corequisite: WRT 102
1 credit

LRN 141-G Perspectives from the Humanities
The first course in a two-semester sequence for students participating in the Freshman Learning Communities interested in information technology. The course provides an interdisciplinary introduction to key methods and ideas in the humanities. Topics may include the variety of knowledge, the nature of personal identity, ethics, aesthetics, and others.
Prerequisite: Enrollment in Freshman Learning Communities program
3 credits

LRN 142-H Technology in Social Perspective
The second of a two-semester sequence for students participating in the Freshman Learning Communities interested in information technology. The course focuses on case studies on the interaction of technology and society. Topics may include the history of technology, ideas of progress and growth, the influence of economics on technological development, environmental impacts, and others.
Prerequisite: Enrollment in Freshman Learning Communities program
3 credits

MAE Mathematics Teacher Preparation

MAE 301 Foundations of Secondary School Mathematics
A re-examination of elements of school mathematics, including topics in algebra, geometry, and elementary functions. Competence in basic secondary-level ideas and techniques is assessed.
Prerequisites: MAT 200 and 211; admission to mathematics or applied mathematics secondary teacher preparation program
Corequisite: MAE 311
3 credits

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