**LCR 201 Methods for Social Action Research**

An introduction to basic methods of community action research. Students develop a fundamental set of “field-work” skills, learning to apply their academic knowledge in the service of community-based initiatives for social change. Covering theoretical, methodological, ethical, and legal issues, students conduct a series of field assignments to master key concepts in research design, implementation, and analysis.

3 credits

**LCR 487 Directed Research in Community Service Learning**

Independent research projects under the supervision of a faculty member. May be repeated once. 
Prerequisite: Permission of instructor and program director
0-6 credits

**LCR 488 Internship in Community Service Learning**

Student teams work in specific communities, applying their academic, intellectual, and technical skills to address community concerns. Working with local community members to develop effective plans for community action, students engage in service learning. May be repeated to a limit of 12 credits.
Prerequisites: LCR 200; LCR 201; permission of director of the minor
0-6 credits, S/U grading

**LCR 490 Senior Seminar in Community Service Learning**

A capstone seminar for the minor in Community Service Learning. The course is designed to bring together students completing the minor and relevant community members to reflect on the nature of the research projects carried out and their expected consequences. An independent project is developed with the faculty director.
Prerequisites: LCR 488; permission of director of the minor
3 credits

**LDS 275 Undergraduate College Fellows Seminar**

Creates a curricular component for the second year of the Undergraduate College Experience. College fellows will enroll in the LDS 275 course in the spring semester of their freshman year and LDS 276 in the fall semester of their sophomore year. 275 (spring) engages students in four main content areas: student development theory, scholarship on mentoring and leadership development, concepts of teaching and learning, and programming and event planning. These areas prepare students for supervised learning and teaching experiences that will occur primarily in the fall 276 course.
Prerequisites: Grade of “S” in LDS 101 and a strong desire to help other students. Enrollment in the corresponding Undergraduate College; permission of the instructor.
1 credit, S/U grading

**LDS 276 Undergraduate College Fellows Practicum**

The second semester in the sequence following LDS 275. Students assume higher responsibility and are given opportunities to apply teaching theories and concepts as learned in LDS 275. Students act as a TA for LDS 101.
Prerequisites: A grade of “S” in LDS 275. Enrollment in the corresponding Undergraduate College; permission of the instructor.
1 credit, S/U grading

**LDS 306 HIV Reduction in the Campus Context**

Second course of a two-semester sequence addressing issues of HIV transmission and risk reduction, including identifying opportunities to discuss risk and promote risk reduction, and supporting the process of behavior change. Examination of the history of the AIDS epidemic in the U.S. and around the world.
Prerequisites: LHD 305 and 307; permission of instructor
Corequisite: LHD 308
2 credits

**LDS 307 Laboratory in HIV Reduction in the Campus Context**

A forum for discussion of the application of material learned in LDS 305 and 306. The course focuses on the development of skills necessary to accomplish education and behavior changes among the peers of course participants, and monitors individual progress toward that end.
Prerequisite: Permission of instructor
Corequisite: LHD 305
1 credit, S/U grading

**LHD 401 Advanced Seminar in Human Sexual and Gender Development**

Consideration of human sexual and gender development issues through examination of primary source material. Semester Supplements to this Bulletin contain description when course is offered. May be repeated once as the topic changes.
1 credit

**LHD 402 Parenting Children in the Next Generation**

A sociological examination of the evolution of parenting in the post-World War II era. Topics covered include the sociology of childhood, the sociology of the family, parent and child development and parenting responsibilities, and parenting challenging children.
Prerequisite: LHD 301
3 credits

**LHD 475 Undergraduate Teaching Practicum I**

Work with a faculty member as an assistant in one of the faculty member’s regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work, and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course.
Prerequisites: LHD 487; U3 or U4 standing; permission of instructor and director of the minor
3 credits, S/U grading

**LHD 476 Undergraduate Teaching Practicum II**

Work with a faculty member as an assistant in one of the faculty member’s regularly scheduled classes. Students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. Students may not serve as teaching assistant in the same course twice.
Prerequisites: LHD 475; permission of instructor and director of the minor
3 credits, S/U grading