COURSE DESCRIPTIONS

LAC 487 Independent Research in Latin American and Caribbean Studies
Supervised research with faculty in the Latin American and Caribbean Studies program. Students develop their own research projects under the supervision of a faculty member or assist with a faculty member’s own research. May be repeated to a limit of 6 credits. Prerequisite: 15 credits toward the Latin American and Caribbean Studies minor; permission of instructor 0-6 credits

LAC 488 Internship
Volunteer work in community, research organizations, or cultural centers relating to Latin American or Latino affairs, arranged in consultation with the LACC director. Current list of intern opportunities available at the LACC, Social and Behavioral Sciences building, N-335. Prerequisite: 15 credits in LAC studies; permission of instructor and director 0-6 credits, S/U grading

LAC 490 Senior Seminar in Latin American and Caribbean Studies
A small thematic interdisciplinary seminar integrating students’ broader college experience in Latin American and Caribbean courses. Themes vary depending on instructor. Prerequisite: 15 credits toward the minor in Latin American and Caribbean Studies 3 credits

LAN Uncommonly Taught Languages

LAN 111 Uncommonly Taught Language (Elementary) I
An introduction to a language not offered elsewhere in the University; speaking, comprehension, reading, and writing. Selected texts are read. Practice in the language laboratory supplements class work. May be repeated for different languages. This course is designed for students who have no prior knowledge of the language. A student who has had two or more years of one language in high school (or who has otherwise acquired an equivalent proficiency) may not take LAN 111 in that language without written permission from the supervisor of the course. 3 credits

LAN 112 Uncommonly Taught Language (Elementary) II
An introduction to a language not offered elsewhere in the University; speaking, comprehension, reading, and writing. Selected texts are read. Practice in the language laboratory supplements class work. May be repeated for different languages. No student who has had two or more years of the offered language in high school (or who has otherwise acquired an equivalent proficiency) may receive credit for LAN 112 in that language without written permission from the supervisor of the course. Prerequisite: LAN 111 3 credits

LAN 211 Uncommonly Taught Language (Intermediate) I
Continued study of a language not offered elsewhere in the University; advanced speaking, comprehension, reading, writing, and grammar. Selected texts are read. Practice in the language laboratory supplements class work. May be repeated for different languages. A student who has had four years of the offered language in high school (or who has otherwise acquired an equivalent proficiency) may not take LAN in that language without written permission from the supervisor of the course. Prerequisite: LAN 112 3 credits

LAN 212 Uncommonly Taught Language (Intermediate) II
Continued study of a language not offered elsewhere in the University; advanced speaking, comprehension, reading, writing, and grammar. Selected texts are read. Practice in the language laboratory supplements class work. May be repeated for different languages. A student who has had four years of the offered language in high school (or who has otherwise acquired an equivalent proficiency) may not take LAN in that language without written permission from the supervisor of the course. Prerequisite: LAN 211 3 credits

LAN 447 Directed Readings in Uncommonly Taught Languages
Intensive study of an uncommonly taught language arranged in consultation with a faculty member. Prerequisite: Permission of instructor 1-6 credits

LAN 475 Practicum in Language Teaching I
Proflicient speakers of selected languages have an opportunity to learn techniques of language teaching or linguistic analysis by assisting a master teacher in small tutorial sections. Students meet at least weekly with their faculty supervisors to discuss teaching strategies and problems encountered. Prerequisites: LAN 101; fluency in the language being taught; U3 or U4 standing; permission of instructor. 3 credits, S/U grading

LAN 476 Practicum in Language Teaching II
Proflicient speakers of selected languages have an opportunity to learn techniques of language teaching or linguistic analysis by assisting a master teacher in small tutorial sections. Students meet at least weekly with their faculty supervisors to discuss teaching strategies and problems encountered. Prerequisites: LAN 475; fluency in the language being taught; permission of instructor. 3 credits, S/U grading

LAT

LAT 111 Elementary Latin I
Designed to prepare the beginning student to translate Latin that may be needed for use in undergraduate or graduate study. Focus of the course is on the fundamentals of grammar and techniques of translation. LAT 111 is designed for students who have no prior knowledge of the language. A student who has had two or more years of Latin in high school (or who has otherwise acquired an equivalent proficiency) may not take LAT 111 without written permission from the course supervisor. 3 credits

LAT 112 Elementary Latin II
Designed to prepare the beginning student to translate Latin that may be needed for use in undergraduate or graduate study. Focus of the course is on the fundamentals of grammar and techniques of translation. Prerequisite: LAT 111 3 credits

LAT 251 Readings in Latin Literature I
Readings in classical Latin literature of the Republic. The course includes a brief intensive review of grammar, Latin prose composition, and the sampling of a number of authors including Catullus, Cicero, Virgil, and Livy. Prerequisite: LAT 112 3 credits

LAT 252 Readings in Latin Literature II
Readings in classical Latin literature of the Republic. The course includes a brief intensive review of grammar, Latin prose composition, and the sampling of a number of authors including Catullus, Cicero, Virgil, and Livy. Prerequisite: LAT 251 3 credits

LAT 353 Literature of the Roman Republic
Selected works of Cicero, Lucretius and Catullus are translated and examined in their social and historical context. The reading of critical works in English may also be required. Prerequisite: LAT 252 3 credits

LAT 354 Literature of the Roman Empire
Selected works of Virgil, Horace, Petronius, Tacitus, and Juvenal are translated and examined in their social and historical context. The reading of critical works in English is also required. Prerequisite: LAT 252 3 credits

LAT 355 Early Medieval Latin
Translation and discussion of Christian and secular Latin literature from the 4th to the 12th century. The course includes an intense review of Latin grammar and an outline of the changes in the language that took place during early medieval times. Selections from the Vulgate and the writings of Jerome, Augustine, Bede, and others are translated and discussed. Prerequisite: LAT 252 3 credits

LAT 356 Late Medieval Latin
Translation and discussion of Latin literature from the 12th to the 16th century. Authors include the Archpoet, Thomas Aquinas, Petrarch, Erasmus, and Thomas More. Prerequisite: LAT 252 3 credits

LAT 447 Directed Readings in Latin
Intensive study of a particular author, period or genre of Latin literature in the original under close faculty supervision. May be repeated. Prerequisite: Permission of director of the classics minor 1-6 credits

LAT 475 Undergraduate Teaching Practicum
Work with a faculty member as an assistant in one of the faculty member’s regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work, and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course. The student will be available to students in the class who may need more explanations than class time allows. Prerequisite: U3 or U4 standing; permission of instructor and department 3 credits, S/U grading

LCR Living/Learning Center: Community Service Learning

LCR 200-F The Nature of Community
The course examines the nature of human communities, their conceptualization, definition, and dynamics while providing an introduction to service learning strategies. Exploring issues such as organization and leadership, hierarchy and stratification, students examine the notion of community formation through processes of exchange and reciprocity, institutionalization, alienation and solidarity, marginalization, and empowerment. 3 credits

www.stonybrook.edu/ugbulletin 419

As printed January 2007