EXT Externships

EXT 288 Internship
Internships are work-learning arrangements. These supervised, career-related work experiences, combined with reflection that relates the work to academic study, help students “learn by doing.” A sponsored internship with an off-campus organization or on-campus agency gives students an opportunity to learn how to effectively apply their university studies to work in professional settings and explore untested areas of work experience. Internships must be sponsored by a faculty member. As with established guidelines for EXT 488 internship, a request for approval of the Career Center Internship Manager must be submitted no later than two days prior to the last day of the add period as scheduled in the academic calendar. Course is not repeatable.

Prerequisites: Minimum g.p.a. of 2.5; one prior semester of attendance at Stony Brook; completion of DRC A, first course; acceptance by a faculty sponsor; permission of appropriate department and the Career Center Internship Manager
0-6 credits, S/U grading

EXT 488 Internship
Participation in an off-campus or on-campus agency or organization that provides students the opportunity to apply their university studies to areas of work experiences. Internships must be sponsored by a faculty member. Request for approval of the internship manager in the Career Center must be submitted no later than two days prior to the last day of the add period as scheduled in the academic calendar. Students may register for one 488 course per semester. May be repeated up to a limit of 12 credits.

Prerequisites: Minimum g.p.a. of 2.5; U3 standing; one prior semester of attendance at Stony Brook; acceptance by faculty sponsor; permission of appropriate department and internship manager
0-6 credits, S/U grading

FLA Foreign Language Teacher Preparation

FLA 339 Methods and Materials in the Teaching of Foreign Languages
A review of methods and materials for the teaching of foreign languages and literatures in the secondary schools. Special attention is given to the problems and purposes of the teaching of foreign languages at the high school level.

Prerequisites: Admission to a Foreign Language Teacher Preparation program; C or higher in one 300-level foreign language course; C or higher in one 300-level literature course; minimum GPA of 2.75
Corequisite: FLA 449
3 credits

FLA 340 Curriculum Development and Micro-Teaching
A course designed to train future language teachers in the development of well-articulated programs in secondary schools. Students have the opportunity to enjoy clinical experiences in school settings. Special attention is given to lesson planning, classroom management, and portfolio development.

Prerequisites: C or higher in FLA 339; minimum g.p.a. of 2.75
Corequisite: FLA 450
3 credits

FRN French

FRN 101 Intensive Elementary French
An intensive course covering the elementary French program (FRN 111, 112) in one semester. This course is designed for students who have no prior knowledge of the language. A student who has had two or more years of French in high school (or who has otherwise