**ANT 395-J Religions of the Caribbean**

An ethnographic approach to the relationship among religion, social organization, and identity politics through studying cultural and historical bases of Christianity, Islam, Hinduism, and their related religious manifestations in the Caribbean. Class stratification, ethnic conflict, and fundamentalist movements are explored. This course is offered as both AFS 395 and ANT 395.

**Prerequisite:** U3 or U4 standing

**Advisory Prerequisite:** ANT 351

3 credits

**ANT 396-I Topics in Anthropology and European Traditions**

Semester supplements to this Bulletin contain specific descriptions when course is offered. Topics may include titles such as The Mediterranean, and Society and Culture in Scandinavia. Designed for upper-division students, this course provides an in-depth study of a specific topic relating to Western civilization. Students will be expected to demonstrate knowledge of the development of the distinctive features of the history, institutions, economy, society, and culture of Western civilization, and relate it to that of other regions in the world. May be repeated for credit as the topic changes.

**Prerequisite:** ANT 102

3 credits

**ANT 401 Problems in Social and Cultural Anthropology**

Research and discussion of a selected topic in social and cultural anthropology. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated for credit as the topic changes.

**Prerequisite:** ANT 102

**Advisory prerequisite:** Two other ANT courses at the 200 level or higher

3 credits

**ANT 402 Problems in Archaeology**

Research and discussion of a selected topic in the prehistory of the Old and New Worlds. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated for credit as the topic changes.

**Prerequisite:** ANT 104

**Advisory prerequisite:** Two other archaeology courses

3 credits

**ANT 417 Primitive Technology**

An introduction to the technology of hunter-gatherers. The course examines how anthropologists use both ethnography and experimentation to shed light on prehistoric human technological adaptations. Techniques for making and using primitive tools are practiced in weekly laboratory sessions.

**Prerequisite:** Permission of instructor

4 credits

**ANT 418 Lithic Technology**

A detailed overview of the methods anthropologists use to extract behavioral information from prehistoric stone tools. The course examines raw material economy, technological strategies, tool use, and discard behavior. Analytical methods are practiced through the computer-assisted analysis of tools from simulated archaeological sites.

**Prerequisite:** Permission of instructor

4 credits

**ANT 419 Zooarchaeology**

The study of animal bones from archaeological sites. Special emphasis is on the identification of fragmentary bone and surface modification, calculation of indexes of abundance, and measurement and metric analysis of mammal bone. Computer analysis is stressed, and the course seeks a fusion of traditional zooarchaeology and actualistic studies. Three to four hours of comput er laboratory work required per week.

**Prerequisites:** ANT 104 or ANT 120; permission of instructor

**Advisory Prerequisite:** One other archaeology course

3 credits

**ANT 420 Environmental Analysis Using Remote Sensing and Geographic Information Systems**

The use of aerial and satellite imagery in environmental analysis and the manipulation of geographic data sets of all types using Geographic Information Systems. Concentrating on Long Island, each student designs and completes a research project on a particular section of the area, focusing on the habitats of local wildlife, the locations of archaeological sites, coastal regimes, etc. Students should expect to spend approximately 10 hours per week beyond regularly scheduled classes in a University computer laboratory. This course is offered as both ANT 420 and GEO 420.

**Prerequisite:** Upper-division course in ANT or BIO or GEO or MAR

3 credits

**ANT 447 Readings in Anthropology**

Individual advanced readings on selected topics in anthropology. May be repeated up to a limit of 6 credits.

**Prerequisites:** ANT 102; two other ANT courses at the 200 level or higher; permission of instructor and department

3 credits

**ANT 475 Undergraduate Teaching Practicum I**

Work with a faculty member as an assistant in one of the faculty member’s regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course. Students may not serve as teaching assistants in the same course twice.

**Prerequisites:** U3 or U4 standing; anthropology major; 3.00 g.p.a.; permission of instructor; permission of director of undergraduate studies

3 credits, S/U grading

**ANT 476 Undergraduate Teaching Practicum II**

Work with a faculty member as an assistant in one of the faculty member’s regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work, and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course. In ANT 476, students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. Students may not serve as teaching assistants in the same course twice.

**Prerequisites:** U3 or U4 standing; anthropology major; 3.00 g.p.a.; permission of instructor; permission of director of undergraduate studies

3 credits, S/U grading

**ANT 477 Undergraduate Teaching Practicum III**

Work with a faculty member as an assistant in one of the faculty member’s regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work, and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course. In ANT 477, students receive greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. Students may not serve as teaching assistants in the same course twice.

**Prerequisites:** U3 or U4 standing; anthropology major; 3.00 g.p.a.; permission of instructor; permission of director of undergraduate studies

3 credits, S/U grading

**ANT 486 Internship**

Participation in local, state, and national public and private agencies and organizations. Students are required to submit written progress reports and a final written report on their experiences to the faculty sponsor and the department. May be repeated up to a limit of 12 credits.

**Prerequisites:** 15 credits in anthropology; permission of instructor and department

0-6 credits, S/U grading

**ANT 495 Senior Honors Project in Anthropology**

First course of a two-semester project for anthropology majors who are candidates for the degree with honors. Arranged in consultation with the department through the director of undergraduate studies, the project involves independent readings or research and the writing of a paper under the close supervision of an appropriate faculty member on a suitable topic selected by the student. Students enrolled in ANT 495 are obliged to complete ANT 496 the following semester. Students receive only one grade upon completion of the sequence.

**Prerequisite:** Admission to the anthropology honors program

3 credits

**ANT 496 Senior Honors Project in Anthropology**

Second course of a two-semester project for anthropology majors who are candidates for the degree with honors. Arranged in consultation with the department through the director of undergraduate studies, the project involves independent readings or research and the writing of a paper under the close supervision of an appropriate faculty member on a suitable topic selected by the student. Students receive only one grade upon completion of the sequence.

**Prerequisite:** ANT 495; admission to the anthropology honors program

3 credits

**ARB**

**ARB 111 Elementary Arabic I**

An introduction to Modern Standard Arabic, stressing speaking, comprehension, reading and writing. Selected texts are read. Practice in the language laboratory supplements class work. No student who has had two or more years of Arabic in high school (or who has otherwise acquired an equivalent proficiency) may receive credit for ARB 111 without written permission from the supervisor of the course.

3 credits

**ARB 112 Elementary Arabic II**

An introduction to Arabic, stressing speaking, comprehension, reading and writing. Selected texts are read. Practice in the language laboratory supplements class work.

**Prerequisite:** ARB 111

3 credits

**ARH**

**Art History**

**ARH 101-D Art in Culture from Prehistoric Times to the Age of the Cathedrals, ca. 1400 A.D.**

A survey of the history of painting, sculpture, and architecture from its beginnings in prehistoric times to the end of the Middle Ages. Works of art are studied both as individual monuments with intrinsic aesthetic appeal and as expressions of the needs, ideals, and aspirations of the particular society in which they were created.

3 credits

**ARH 102-D Art in Culture from the Early Renaissance, ca.1400, to Postmodernism**

A survey of the history of painting, sculpture, and architecture from the Renaissance to the present day. Works of art are studied both as individual monu-
ments with intrinsic aesthetic appeal and as expressions of the needs, ideals, and aspirations of the particular society in which they were created.

ARH 201-D Arts of Africa, Oceania, and the Americas
An introduction to the arts of Africa, Oceania, and the Americas. Following discussion of basic concepts in studying non-Western art, the course focuses on comparing and contrasting the arts of particular societies in each of these regions from ancient times to the present. Emphasis is on the major arts of painting and sculpture, with some reference to architecture.

Advisory Prerequisite: ARH 101 or 102
3 credits

ARH 203-J History of Asian Art
A general course on Far Eastern art covering India, China, and Japan from its beginnings to the present. Topics include relationships to the imperial culture. A broad examination of the art and architecture of the Ancient Ages and the rise of urban culture and the creative competition between cities.

Prerequisite: ARH 101 or 102
3 credits

ARH 205-G Introduction to Architecture
An introduction to the discipline of architecture through various interpretations of its technological and aesthetic functions. Focusing on the history of architecture’s engagement with engineering, anthropology, sociology, and politics, this course explores changing conceptions of the nature and the task of architecture.

3 credits

ARH 299 Gallery Management Workshop
Development of practical skills in the business and managerial problems of an art gallery. Assigned readings focus on arts administration, arts conservation, and connoisseurship. May be repeated twice.

Prerequisite: ARH 101 or 102
1 credit

ARH 300-I Greek Art and Architecture
The study of ancient Greek art and architecture from the earliest beginnings in the geometric period through the archaic, classical, and Hellenistic periods.

Prerequisite: ARH 101
3 credits

ARH 301-I Roman Art and Architecture
The study of ancient Roman art and architecture from the Republic through the Constantinian period in Italy and the greater Roman world.

Prerequisite: ARH 101
3 credits

ARH 302-J Ancient Egyptian Art
Survey of art and architecture of ancient Egypt from the development of the first monumental art and architecture (c. 3000 B.C.) through the Hellenistic conquest. Focus is on the major arts of painting and sculpture, with some reference to architecture.

Prerequisite: ARH 101
3 credits

ARH 306-I The Early Renaissance in Italy
Art in Italy in the late 13th through the 15th centuries, with special emphasis on Florence and Siena, and such major figures as Masaccio, Donatello, Piero della Francesca, and Botticelli. This course offered as ARH 306 and HUI 306.

Prerequisite: ARH 101
3 credits

ARH 307-I The Age of Michelangelo in Central Italy
An exploration of the works of Michelangelo, Da Vinci and other major masters, including Raphael, Bramante and Pontormo, who inspired, were influenced by or rejected the work and ideals of Michelangelo. This course is offered as both ARH 307 and HUI 307.

Prerequisite: ARH 101 and 102
Advisory Prerequisite: ARH 306
3 credits

ARH 310-I Splendors of Renaissance Art in Venice
The special qualities of Venetian art, which blends Byzantine, Islamic, and Western traditions, are explored through the works of such major figures as Giovanni Bellini, Giorgione, Titian, Veronese, and Palladio. Course offered as both ARH 310 and HUI 310.

Prerequisite: ARH 101 and 102
Advisory Prerequisite: ARH 307
3 credits

ARH 314-I Northern Baroque Art and Architecture, 1600-1700
A study structured around the comparison of the art and architecture of urban and court cultures in 17th century Flanders, Netherlands, France, and England. Topics include royal and court portraiture (Rubens, Van Dyck, Le Brun), individual and civic portraiture of the Dutch middle classes (Rembrandt, Hals), genre painting and the marketing of ‘low life’ imagery (Steen, Brouwer), the production of the domestic sphere in Dutch everyday life scenes (Vermeer, Metsu, Ter Borch), the rise of landscape (Poussin, Lorrain, Hobbema), as well as urban and court spectacles in Antwerp, London, and Versailles.

Prerequisite: ARH 102
3 credits

ARH 316-I Baroque Art in Italy and Spain, 1600-1700
Examination of the visual culture of Counter Reformation Italy and Spain, focusing predominantly on art and architecture of 17th century Rome and the Spanish court. The painting of Caravaggio and Carracci, as well as the sculpture and architecture of Bernini and Borromini are studied in detail. Topics include genre painting and the emergence of the art market; gender stereotypes and the market for religious images of eroticism, mysticism, and violence in Italy and Spain; secular frescoes and their patrons; papal projects and the transformation of Rome; strategies of self-representation for the religious orders; portraiture and art collecting at the Spanish court; and Baroque encounters with the New World.

Prerequisite: ARH 102
3 credits

ARH 317-J Islamic Art
Art and architecture in the Islamic world from ca. 600 A.D. to the present, introducing the varied traditions of the arts of the Islamic world, from Spain and Morocco to the Indian subcontinent. Consideration of both religious and secular art and architecture in their historical and cultural contexts with emphasis on the development of Islamic forms of visual representation. This course is offered as both AAS 317 and ARH 317.

Prerequisites: U3 or U4 standing; one ARH course
3 credits

ARH 318-J History of Chinese Painting
A study of Chinese painting from its beginnings to the present, in relation to art theories written by the artists themselves and their contemporaries.

Prerequisite: ARH 101 or 102
Advisory Prerequisite: CNS/SSI 249 or 250 or courses in Chinese philosophy or history
3 credits

ARH 320-I Art of the 18th Century
A study of the development of 18th-century European art from rococo to neoclassicism.

Prerequisite: ARH 102
Advisory Prerequisite: Two other courses from among D.E.C. categories B, C, and I
3 credits

ARH 322-G American Art Since 1947
A survey of painting and sculpture in New York, including abstract expressionism, hard edge painting, pop art, minimal art, earthworks, protest art, and postmodernism.

Prerequisite: ARH 102
Advisory Prerequisite: ARH 342
3 credits

ARH 324-G Architecture and Design of the 19th and 20th Centuries
A survey of architecture and design from the end of the 18th century to the present. Subjects covered include the crystallization and evolution of Romantic classicism and Roman naturalism, historicism, the arts and crafts movement, art nouveau, machine aesthetics, the beaux arts tradition, functionalism, the international style, art deco, and postmodernism.

Prerequisites: ARH 101 and 102
Advisory prerequisite: ARH 205
3 credits

ARH 325-J Ancient Mesopotamian Art
Survey of the art and architecture of ancient Mesopotamia from the establishment of the first cities and the development of the first monumental architecture (c. 3300 B.C.) through the Hellenistic conquest. Focus on concepts of representation and aesthetics and their uses in politics, private rituals, and state cults.

Prerequisite: ARH 101
3 credits

ARH 326-J Arts of Ancient Mesoamerica
A survey of the artistic and cultural achievements of the major civilizations of Central America prior to the European conquest. Emphasis is on architectural and sculptural forms and the ritual, social, and political contexts within which they were created.

Prerequisite: U3 or U4 standing
Advisory Prerequisite: ARH 201
3 credits

ARH 328-J Arts of Africa, Oceania, and the Americas
A broad examination of the art and architecture of the Middle Ages in the context of medieval history and culture. Topics include relationships to the imperial tradition, monasticism, and feudalism; the interaction and legacy of Roman, Celtic, and Germanic arts; the rise of urban culture and the creative competition between cities.

Prerequisite: ARH 101
3 credits

ARH 329-G Arts of the African Diaspora
A study of the arts of the African Diaspora from the African continent to Brazil, Surinam, the Caribbean, and the United States. Emphasis is on the full range of art forms, including not only sculptural and performative traditions, but also textiles, basketry, and other crafts. Cultural continuities, spiritual belief, and significant changes in context, meaning, style, and technology are examined. This course is offered as both AFH 339 and ARH 329.

Prerequisite: U3 or U4 standing
Advisory Prerequisite: ARH 201
3 credits

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ARH 330-G Public Art and Urban Design in New York City
Explores the history of public arts and urban built environments in New York City, from the mid-nineteenth century to the present day. The city itself will be a key resource, and the course will involve site visits to a number of key monuments, institutions, and other locales. The focus of study will include statues, memorials, plaques, parks, and street furniture, and the people, institutions, and events that produced them. Drawing on perspectives from art history, American Studies, and urban and social history, the course will consider the impact of such developments as war, immigration and urbanization, political reconfigurations and commercial expansion, ethnic, racial, and interpersonal conflict, tourism, and commerce. 
Prerequisite: ARH 101, ARH 102, or CCS 101
Advisory Prerequisites: ARH 331, ARH 332
3 credits

ARH 331-K American Art to 1870
Issues of the history of American painting, sculpture, and architecture from the early colonial period to the post-Reconstruction era. The course examines the creative accomplishments of both prominent and lesser-known American artists; and promotes a broader perspective of United States art history by highlighting art's relationship to developments in American history.
Prerequisite: ARH 101 or 102
3 credits

ARH 332-K American Art, 1870-1940
The histories of American painting, sculpture, architecture, and photography from the period spanning Reconstruction and the rise of modern urban commercial culture to the beginning of World War II. The course examines the creative accomplishments of both prominent and lesser-known American artists; and promotes a broader perspective of United States art history by highlighting art's relationship to developments in American history.
Prerequisite: ARH 101 or 102
Advisory prerequisite: ARH 331
3 credits

ARH 333-K Arts for the Public
The history of efforts to develop forms of artistic work that engage broad audiences of citizens and consumers. Examination of a range of enterprises spanning the century, including monuments, murals, animated cartoons, propaganda, and the Web. Drawing on perspectives from art history, social history, and cultural studies, the course considers developments throughout the 20th century in the United States such as urbanization, political and business expansion, class and racial conflict, war, and technological innovation, in relation to art work.
Prerequisite: ARH 102 or CCS 101
Advisory prerequisite: ARH 332 or 342
3 credits

ARH 334-G Performance Art
This course explores the history and theory of performance art from its inception in the avant-garde movements of the early 20th century through contemporary forms of body art and multi-media forms involving live performers. Questions addressed focus on the choices made by artists, and the forces within the culture that encourage the forms they use. The final project requires students to create a site-specific work, alone or in teams that may or may not use alternative media. This course is offered as both ARH 334 and THR 334.
Prerequisite: US or THR course
Advisory Prerequisite: ARS/MUS/THR 208
3 credits

ARH 335-G History of Photography
A historical survey of the technical, theoretical, and aesthetic development of black-and-white and color still photography and its close interrelationships with the evolution of modern art.
Prerequisite: ARH 102 or CCS 101
Advisory Prerequisite: ARH 302 or 342
3 credits

ARH 337-I Northern Renaissance Art
Painting and graphic art in the Netherlands and Germany in the 15th and 16th centuries are studied with special emphasis on the major figures of this period, from van Eyck and van der Weyden to Durer, Holbein, and Bruegel.
Prerequisite: ARH 101 and 102
3 credits

ARH 341-I Art of the 19th Century
A survey of European art from about 1780 to 1890. Emphasis is on individual artists, artistic attitudes, and progression of style. Art is examined in its historical and cultural contexts. Movements studied include neoclassicism, romanticism, realism, and impressionism.
Prerequisite: ARH 102
Advisory Prerequisites: Two other courses from among D.E.C. categories B, D, and G
3 credits

ARH 342-G Art of the 20th Century
The major movements and individual artists in 20th-century painting and sculpture, including reference to the broader sociocultural context of art.
Prerequisite: ARH 102
3 credits

ARH 345-G Women in the Visual Arts
Survey of biographical information and artistic accomplishments of selected women artists from c. 1200 to the present. In addition to art historical analysis of media, form, color, and style, images of women created by women and men are compared and contrasted within specific time periods. The implications and influences of subjects that artists choose are considered for how, when, why, and if they reflect ideologies of sexuality, gender, or race. This course is offered as both ARH 365 and WST 365.
Prerequisite: WST major or minor or WST/SSI 102 or WST 103 or WST 103 or WST/PH 284 or ARH 101 or 102 or 6 credits of departmentally approved courses
3 credits

ARH 370-I Masterpieces of Western Art
In-depth exploration of a select number of major art works central to the Western tradition, e.g., the Parthenon, Chartres Cathedral, the Sistine Chapel. Monuments are analyzed visually, historically, technically, and in terms of their meaning and function for those who commissioned and those who created them. The student develops a critical vocabulary for the analysis, interpretation, and experience of the work of art. Among the issues discussed is the continuing aesthetic and expressive validity or significance of a monument despite changes of context and culture. Not for major credit.
Prerequisites: US or U4 standing; Completion of D.E.C. categories B and D
3 credits

ARH 390-I Topics in European Art
Semester supplements to this Bulletin contain specific descriptions when course is offered. Past topics have included titles such as Mythology in Art; European Popular Art; and Italian Renaissance Sculpture. Designed for upper-division students, this course provides an in-depth study of a specific topic relating to Western civilization. Students will be expected to demonstrate knowledge of the development of the distinctive features of the history, institutions, economy, society, and culture of Western civilization, and relate it to that of other regions in the world. May be repeated for credit as the topic changes.
Prerequisites: U3 or U4 standing; additional prerequisites
3 credits

ARH 391-G Topics in Global Art
Semester supplements to this Bulletin contain specific descriptions when course is offered. Topics may include titles such as Art of the Middle East and Balinese Art. Designed for upper-division students, this course provides an in-depth study of a specific topic relating to non-Western world civilizations. Students will be expected to demonstrate either a knowledge of a broad outline of world history, or the distinctive features of the history, institutions, economy, society, and culture of one non-Western civilization. May be repeated for credit as the topic changes.
Prerequisites: U3 or U4 standing; one ARH course
3 credits

ARH 392-I Topics in European Art
Semester supplements to this Bulletin contain specific descriptions when course is offered. Past topics have included titles such as The Art of India and The Art of the Silk Road. Designed for upper-division students, this course provides an in-depth study of a specific topic relating to non-Western world civilizations. Students will be expected to demonstrate either a knowledge of a broad outline of world history, or the distinctive features of the history, institutions, economy, society, and culture of one non-Western civilization. May be repeated for credit as the topic changes.
Prerequisites: U3 or U4 standing; one ARH course
3 credits

ARH 394-J Topics in Asian Art
Semester supplements to this Bulletin contain specific descriptions when course is offered. Past topics have included titles such as The Art of India and Art of the Silk Road. Designed for upper-division students, this course provides an in-depth study of a specific topic relating to non-Western world civilizations. Students will be expected to demonstrate either a knowledge of a broad outline of world history, or the distinctive features of the history, institutions, economy, society, and culture of one non-Western civilization. May be repeated for credit as the topic changes.
Prerequisites: U3 or U4 standing; one ARH course
3 credits

ARH 395-J Topics in Non-Western Art
Semester supplements to this Bulletin contain specific descriptions when course is offered. Topics may include such titles as The Art of the Middle East and Balinese Art. Designed for upper-division students, this course provides an in-depth study of a specific topic relating to non-Western world civilizations. Students will be expected to demonstrate either a knowledge of a broad outline of world history, or the distinctive features of the history, institutions, economy, society, and culture of one non-Western civilization. May be repeated for credit as the topic changes.
Prerequisites: U3 or U4 standing; one ARH course
3 credits

ARH 396-K Topics in American Art
Topics in U.S. art, placed within a broad historical context, including social, political, economic, and cultural history and institutions. Topics may include gender issues in art history. American art from colonial to the present. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated for credit as the topic changes.
Prerequisites: U3 or U4 standing; one ARH course
3 credits

ARH 400 Topics in Art History and Criticism
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated for credit as the topic changes.
Prerequisite: ARH 101 or 102; one other ARH course, varying with topic
3 credits
ARH 101 or 102; one other ARH course, with topic

ARH 403 Topics in Art History and Criticism
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated for credit as the topic changes. Prerequisites: ARH 101 or 102; one other ARH course, with topic

3 credits

ARH 404 Topics in Film Studies and Criticism
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated for credit as the topic changes. Prerequisites: Two of the following: CCS 101, CCS 201, CCS 301, CLT 335, HIS 361, THR 117

3 credits

ARH 420 History and Methods of Art History
Seminar designed to engage students with the history and methods of art history. Through close readings of key texts and discussions, the course explores issues raised by aesthetics, iconography, formalism, the social history of art, as well as the impact of semiotics, feminism, psychoanalysis, and post-modernism on the discipline of art history. Prerequisites: U3 or U4 standing; ARH 101 and 102. Advisory Prerequisite: One other ARH course

3 credits

ARH 475 Undergraduate Teaching Practicum I
Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work, and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course. Prerequisites: Art history/criticism major; preferably U4 standing; sponsorship of an instructor; permission of department

3 credits, S/U grading

ARH 476 Undergraduate Teaching Practicum II
Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work, and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course. In ARH 476, students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. Students may not serve as teaching assistants in the same course twice. Prerequisites: ARH 475; permission of instructor and director of undergraduate studies

3 credits, S/U grading

ARH 485 Projects in Art History and Criticism in New York City
Independent work, under the supervision of a faculty member, investigating work or works from a particular style or period in New York City. Prerequisites: ARH 101 and 102; two other ARH courses; permission of sponsor and department

3-6 credits

ARH 487 Independent Reading and Research in Art
May be repeated up to a maximum of 12 credits. Prerequisite: At least four courses in art; sponsorship of a faculty member; permission of department

0-6 credits

ARH 488 Internship
Participation in the work of galleries, museums, arts agencies, and art historical societies. Students are required to submit written progress reports and a final report of their experiences to the faculty coordinator and the department. May be repeated up to a limit of 12 credits, but no more than six credits may count toward the major in art history/criticism and no more than three credits may count toward the major in studio art. Prerequisite: Fifteen credits in the Art Department, of which at least six shall be in art history/criticism; upper-division standing with preference given to U4 students; permission of instructor and department

0-6 credits, S/U grading

ARH 495 Senior Honors Project in Art History and Criticism
A one-semester project for art history and criticism majors who are candidates for the degree with departmental honors. Prerequisites: Permission of instructor and department

3 credits

ARS 154-D Foundations of Drawing
Fundamentals of drawing using various drawing media and types of paper. Perspective, foreshortening, proportion, anatomy, and basic concepts of drawing are studied. The figure, still life, and landscape are explored as subject matter, and color theory is introduced.

3 credits

ARS 201-D Photography for Non-Majors
An introductory non-darkroom course on the fundamentals of camera techniques, photographic history, and terminology as well as the visual language of still and moving imagery. Students must own a 35mm camera with manual capability. Books, photographic materials, and field trip expenses are estimated to cost $200. Advisory Prerequisite: ARS 154

3 credits

ARS 205 Foundations: Idea and Form
An introduction to the basic building blocks for artistic practice and aesthetic analysis. Projects are organized around themes such as line, plane, volume, color, composition, typography, pattern, scale, narrative, performance, light, sound, and monument. These projects, as well as readings, presentations, and discussions, examine the importance of a changing cultural, environmental, and social context and its impact on meaning and perception in art and visual culture.

3 credits

ARS 208 Technology in the Arts
A multidisciplinary, hands-on introduction to the concepts and techniques of computer-influenced art, combining art, music, and theatre. Students explore computer creation and manipulation of sounds and images, as well as various ways of combining them. Current creative work using these techniques is studied. Additional hours in Laboratory for Technology in the Arts or Fine Arts SINC site required. This course is offered as MUS 208, ARS 208, and THR 208. Prerequisite: One 200-level ARS, MUS or THR course

3 credits

ARS 225 Introductory Electronic Media
A survey and hands-on introduction to electronic media. Students are introduced to the practical, conceptual, and historical use of computers and related imaging tools in the visual arts through lecture, labs, readings, and project critiques. This course serves as preparation for further study in electronic media and as an opportunity for students in the arts to gain basic computer literacy. Students will develop strategies for combining images and text. Students will then distribute these works on the web. Emphasis is on the conceptual and artistic potential of the technology. No prior computer experience is required. Prerequisite: ARS 154

3 credits

ARS 230 Foundations of Two-Dimensional Design
Introduction to basic design principles and their application on the two-dimensional surface, with investigation into different functions and properties of the formal elements of line, value, texture, shape, space, and their organizational use of basic relational elements (repetition, scale, rhythm). Abstract problems stress graphic and systematic approaches to visual problem solving. Primary media are pencil, charcoal, ink, tempera, and cut paper in black and white. Prerequisite: ARS 154

3 credits

ARS 255 Introductory Painting
Introductory painting in oils or acrylics. The various media, tools, and techniques of painting and of preparing surfaces for painting are explored. Continues the work of ARS 154 in the traditional areas of landscape, still life, and figure, as well as in perspective, foreshortening, proportion, anatomy, and color theory. One or two field trips to New York City museums and galleries may be required. Prerequisite: ARS 154

3 credits

ARS 256 Fundamentals of Sculpture
An introduction to sculpture, using a variety of materials and techniques. Specific, sequentially organized projects in carving, construction, modeling, and casting are designed to develop technical skills in conjunction with conceptual information. Prerequisite: ARS 154

3 credits

ARS 264 Ceramics
Investigation of ceramic ware and ceramic sculpture utilizing a wide variety of approaches in earthenware and stoneware clay bodies. The course offers a technical and conceptual foundation for clay construction, low and high-fire glazing, and multiple finishing techniques using gas and electric firing processes. Prerequisite: ARS 154

3 credits

ARS 274 Beginning Printmaking
An introduction to printmaking. Demonstrations and lectures treat printmaking techniques and print shop procedures. Students are introduced to intaglio (etching, drypoint, engraving), relief (wood block, line block) monoprinting, and if time permits, lithography. Prerequisite: ARS 154

3 credits

ARS 281 Photography I
An intensive course with extensive practice and experimentation in the aesthetics, techniques, and materials of black-and-white photography. It is expected that the student's academic program or vocational objectives require a legitimate need for photographic training, and the course is structured accordingly. Students must provide their own 35mm camera equipped with a single focal length normal lens (no zoom lens) and the ability for full manual operation. They must expect to spend approximately $450 during the semester on materials. Prerequisite: ARS 154

3 credits