CLT
Comparative Literature

CLT 211-G Literary Survey: Medieval through Late Renaissance
Historical and analytical study of representative works illustrating medieval epic, romance, and lyric. The course also explores the beginnings of humanism through the late Renaissance.
Advisory Prerequisite: One course in literature
3 credits

CLT 212-I Literary Survey: Enlightenment through Modern
Historical and analytical study of literature from the late 17th century, the neoclassical era, the romantic revolution through the 19th century (realism, naturalism, symbolism), leading to the culmination of modernism.
Advisory Prerequisite: One course in literature
3 credits

CLT 220-J Literature Beyond European Traditions
A survey of the major themes and forms of non-Western literature, such as Asian, Indian, and African. Seminar Supplements to this Bulletin contain description when course is offered. May be repeated as topic changes.
Advisory Prerequisite: Completion of D.E.C. category A
3 credits

CLT 235-K American Pluralism in Film and Literature
A thorough examination of issues central to American history for nearly two centuries. How “others”—the Irish, Italians, African Americans, Latinos, and people from cultures outside Western Europe—have been portrayed in American literature and film. Readings include slave narratives from the 17th and 18th centuries and literary texts from the 19th and 20th centuries; films from the last 100 years are included. Particular emphasis on the historical period from the Civil War to the present.
Advisory Prerequisites: Completion of D.E.C. categories I and J
3 credits

CLT 266-G The 20th-Century Novel
Major works and developments in the modern and contemporary novel. This course is offered as both CLT 266 and EGL 266.
3 credits

CLT 301-G Theory of Literature
An introduction to the different modes of analyzing literature by periods, ideas, traditions, genres, and aesthetic theories. Stress is placed on classical theory and on developments in the 20th century.
Prerequisite: U3 or U4 standing
Advisory Prerequisites: Two courses in comparative literature
3 credits

CLT 331-G Literary Genres: Poetry
Analysis of poetic form as illustrated by various kinds of poetry, e.g., epic and lyric. Works selected from different national literatures and literary movements. Seminar Supplements to this Bulletin contain description when course is offered. May be repeated as the topic changes.
Prerequisite: U3 or U4 standing
Advisory Prerequisites: Two courses in literature
3 credits

CLT 332-G Literary Genres: Drama
Analysis of dramatic form through readings of major works in tragedy and comedy. Works selected from different national literatures and literary movements. Seminar Supplements to this Bulletin contain description when course is offered. May be repeated as the topic changes.
Prerequisite: U3 or U4 standing
Advisory Prerequisites: Two courses in literature
3 credits

CLT 333-G Literary Genres: Novel
Historical and analytical study of the novel form. Works selected from different national literatures and literary movements. Seminar Supplements to this Bulletin contain description when course is offered. May be repeated as the topic changes.
Prerequisite: U3 or U4 standing
Advisory Prerequisites: Two courses in literature
3 credits

CLT 334-G Other Literary Genres
Historical and analytical study of such literary genres as satire, fable, romance, epistle, saga, allegory, etc. Seminar Supplements to this Bulletin contain description when course is offered. May be repeated as the topic changes.
Prerequisite: U3 or U4 standing
Advisory Prerequisites: Two courses in literature
3 credits

CLT 335-G Interdisciplinary Study of Film
An inquiry into the aesthetics, history, and theory of film as it relates principally to literature but also to disciplines such as art, music, psychology, and cultural history. Seminar Supplements to this Bulletin contain description when course is offered. May be repeated as the topic changes.
Prerequisite: Completion of DEC D
Advisory Prerequisites: CCS 101, HUM 201, or HUM 202
3 credits

CLT 361-G Literature and Society
An inquiry, interdisciplinary in nature, into the relationship between the events and materials of political and social history and their effect on the form and content of the literature of a period. Also subsumed under the rubric Literature and Society is the topic Literature and Psychology. Seminar Supplements to this Bulletin contain specific description when course is offered. May be repeated for credit as the topic changes.
Prerequisite: U3 or U4 standing
Advisory Prerequisites: Two courses in literature
3 credits

CLT 362-G Literature and Ideas
An inquiry into the primary writings and significant documents in the history of ideas and their effect on the form and content of the literature of a period. Seminar Supplements to this Bulletin contain description when course is offered. May be repeated as the topic changes.
Prerequisite: U3 or U4 standing
Advisory Prerequisites: Two courses in literature
3 credits

CLT 363-G Literature and the Arts
An inquiry into the aesthetic milieu (including the plastic arts, theater, and music) and its relationship to the form and content of the literature of a period. Seminar Supplements to this Bulletin contain description when course is offered. May be repeated as the topic changes.
Prerequisite: U3 or U4 standing
Advisory Prerequisites: Two courses in literature
3 credits

CLT 391-J African Contemporary Literature
Intensive study of multiple African traditions through their history, culture, and literature. The course will consist of an analysis on novels that address the shifting boundaries of the African continent in both terms of ideology and of geo-political reality. As such, ancient Egyptian texts will be confronted with literary productions from Classical Romance culture, and with slave narratives, to address the way through which literature is influenced by the general politics of mobility.
Prerequisite: U3 or U4 standing; completion of DEC B
3 credits

CLT 392-K Multicultural Comparative Literature
This course will examine the various strategies deployed by U.S. writers to incorporate languages and dialects other than English and non-W.A.S.P. cultural experience into their literary work. In their different ways, these authors celebrate the intellectual diversity of the U.S. and resist the temptations of monolingual culture.
Prerequisites: U3 or U4 status; completion of DEC B
Advisory Prerequisite: CLT 301
3 credits

CLT 393-I European Comparative Literature
European literature developed through constant interaction across frontiers rather than through discrete national histories. Poetry, fiction, and drama in every nation were heavily influenced by those of other nations, which they helped shape in their turn. The course examines this reciprocal impact on different genres in different countries across the centuries.
Prerequisites: U3 or U4 status; completion of DEC B
3 credits

CLT 394-J Asian Comparative Literature
This course is an overview of the development of Asian literatures and thoughts, spanning across the early 20th century to the present. By covering short stories, novels, and poems from Asian traditions, such as China, Taiwan, Japan, and Korea, the course will examine how modernity, coloniality, and war contribute to the shaping of national, and cultural identities. A comparative study of narratives from the various traditions will be engaged to explore the influence, and implications of social categories such as gender, class, race, and ethnicity.
Prerequisites: U3 or U4 status; completion of DEC B
3 credits

CLT 475 Undergraduate Teaching Practicum I
Work with a faculty member as an assistant in one of the faculty member’s regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work, and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course.
Prerequisites: U4 standing; permission of instructor and chairperson
3 credits, S/U grading

CLT 476 Undergraduate Teaching Practicum II
Work with a faculty member as an assistant in one of the faculty member’s regularly scheduled classes. Students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. Students may not serve as teaching assistants in the same course twice.
Prerequisites: CLT 475; permission of instructor and chairperson
3 credits, S/U grading

CLT 487 Independent Reading and Research
Intensive reading and research on a special topic undertaken with close faculty supervision. May be repeated.
Prerequisites: Permission of instructor and department
0-6 credits, S/U grading

CLT 495 Comparative Literature Honors Project
A one-semester project for comparative literature majors who are candidates for the degree with departmental honors. The project involves independent study under close supervision of an appropriate faculty member, and the written and oral presentation to the department faculty colloquium of an honors thesis.
Prerequisites: Permission of instructor and department
3 credits

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Fall 2008: updates since Spring 2007 are in red

Course Descriptions