Corrections and changes to Academic Policies and Regulation in the 2007-2009 Undergraduate Bulletin are listed below in the same order they are found in the Academic Policies and Regulations section.

This list is continually being updated. Twice during the year (roughly November 1 and April 1) the entire Bulletin (including this Supplement) is archived. That is, a "snapshot" of the Bulletin is taken and saved for reference. These dated archives serve as official records of the Bulletin as it changes semester by semester.

Advanced Placement Credit
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Fall 2007 Changes

**Advanced Placement Credit**

Two new Advanced Placement exams were added to the Advanced Placement credit table.

**Chinese Language and Culture** with a score of 3, 4, or 5 is equivalent to CHI 212 and earns the student 3 credits and Skill 3.

**Japanese Language and Culture** with a score of 3, 4, or 5 is equivalent to JPN 212 and earns the student 3 credits and Skill 3.

**Course Load**

Full-time matriculated students—that is, those students who seek to earn a degree from the University—normally register for 12 to 19 credit hours per semester. A request for permission to register for more than 19 credits is referred to as an academic overload.

Students with a cumulative grade point average of 3.00 or higher may submit an overload request directly to the Office of Records (no petition required).

Students with a cumulative grade point average between 2.50 and 2.99 may submit a petition for an overload to the appropriate Committee on Academic Standing and Appeals.

Students with a cumulative grade point average below 2.50 are not eligible to request an overload.

Please note: Academic overloads are may not exceed 23 credits per semester. Students with an incomplete grade, Q grade or in their first semester at Stony Brook are not eligible to request an academic overload, regardless of GPA.

**Foreign Language Challenge Exam Program**

Stony Brook University's Foreign Language Challenge Exam program permits students to meet requirements, earn credit, and receive advanced placement by taking examinations in place of foreign language courses. Students interested in taking a Challenge Exam must complete a Challenge Exam form and meet with an academic advisor in the Academic and Pre-Professional Advising Center, certifying eligibility before making payment or scheduling an exam. Upon receiving advisor approval, the student should contact the appropriate academic department's Director of Undergraduate Studies to seek approval, schedule the Challenge Exam, and make appropriate payment to the Bursar's Office. The fee is $50 per credit (or $50 for skill 3 exemption only), and is non-refundable. The student should bring the receipt of payment and the signed Challenge Exam form to the academic department giving the exam. Upon completion of the Challenge Exam, the academic department will forward the form to the Academic and Pre-Professional Advising Center for processing.

1. Only matriculated undergraduates are eligible to take a Challenge Exam.

2. The relevant academic department determines the foreign language courses, if any, for which it will offer Challenge Exams.

3. A maximum of fifteen (15) credits may be accumulated through the Challenge Exam program. This total is included in the thirty (30) credit limit on examination credits, including AP and CLEP, which can be applied toward the bachelor's degree.

4. Challenge Exams cannot be taken in foreign language courses that are prerequisites for courses already passed.

5. Challenge Exams cannot be taken in foreign language courses that already appear on the student's Stony Brook transcript, including courses transferred, registered, passed, failed, withdrawn, or incomplete.

6. Challenge Exams cannot be taken more than once for the same course.

7. Challenge Exam credit does not count toward full-time student status.

8. Challenge Exam credit does not fulfill the University residence requirement or satisfy the 55 credits in residence required of candidates for degrees with distinction.

9. Challenge Exam credit may be used to fulfill upper division credit for foreign language courses at the 300-level and higher.

10. Challenge Exam credit may be used to fulfill foreign language major and minor requirements, pending approval from the Director of Undergraduate Studies in the respective department.

11. Students who receive academic advising and academic departmental approval to take a Challenge Exam are eligible to take the exam up to six months after approval, unless the applicant ceases to meet the eligibility requirements.

12. For foreign language courses taught at Stony Brook for which the student wishes to receive academic credit via the Challenge Exam, the grading option is A-F. A-F grades appear on the student's transcript and are included in the calculation of the student's grade point average.

13. For foreign language courses taught at Stony Brook for which the student wishes to receive a skill 3 exemption only
via the Challenge Exam, the grading option is satisfactory/unsatisfactory (S/U). S/U grades appear on the student's transcript, but are not factored into the grade point average.

Credit is not awarded for Challenge Exams in foreign languages not included in Stony Brook's curriculum. For all foreign language courses not taught at Stony Brook for which the student wishes to receive skill 3 exemption via the Challenge Exam, the grading option is satisfactory/unsatisfactory (S/U). S/U grades appear on the student’s transcript, but are not factored into the grade point average.

Incomplete (I)

If circumstances beyond the student’s control inhibit the student’s ability to complete the work for a course on time, the student is responsible for informing the instructor of the circumstances immediately. At the discretion of the instructor, a temporary report of I (Incomplete) may be assigned, signifying that the student has been granted additional time to complete the requirements for the course. After granting an I, the instructor will set a date for completion of the requirements. That date will be no later than November 1 for courses begun the preceding spring semester or summer session and no later than March 15 for courses begun the preceding fall semester.

Students may not complete coursework for which an Incomplete was assigned by auditing or registering again for a subsequent offering of the course. If the instructor determines that circumstances merit it, the instructor may request an extension of the original Incomplete by written notification to the Registrar. This extended deadline will be no later than the last day of classes of the semester following the one in which the course was taken. Longer extensions for extraordinary reasons must be approved by petition to the appropriate academic office. If the work is not satisfactorily completed by the applicable or extended deadline, the final grade of I/F, U, or NC, as appropriate, will be assigned. The grade of I/F will be averaged as F when computing the grade point average (g.p.a.) or determining other measures of the student’s academic standing.

Spring 2007 Changes

Academic Integrity

Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Intellectual integrity is the cornerstone of all academic and scholarly work, therefore the University views any form of academic dishonesty with the utmost seriousness. Academic dishonesty can range from simple breach of class or University guidelines, such as having a cell phone in an exam, to very serious cases which may result in expulsion. The Academic Judiciary Committee for the College of Arts and Sciences (which also includes classes taught by the College of Business, the Marine Sciences Research Center, and the School of Journalism) and the Committee on Academic Standing and Appeals of the College of Engineering and Applied Sciences are responsible for enforcing the guidelines for dealing with academic dishonesty in each college, and for the consideration of individual cases. Any suspected instance of academic dishonesty will be reported to the appropriate committee. The judiciary committee of each college has jurisdiction over all courses offered in that college. Either committee may inform pre-professional committees about any findings of academic dishonesty which, in its judgment, are of sufficient seriousness. It is the responsibility of all students to make themselves familiar with the University’s policies and procedures regarding academic dishonesty as well as any additional guidelines issued by instructors for specific classes. For more comprehensive information on academic integrity, including categories of academic dishonesty, please refer to the academic judiciary website at: http://naples.cc.sunysb.edu/CAS/ajc.nsf.

All students found guilty of academic dishonesty are required to take the University’s course on academic integrity (the “Q Course”) and additional penalties including suspension or expulsion may also be levied. Information about the procedures for hearings and other