CFS 210-F Introduction to Human Development: the Family Context
Theories and research pertaining to stages in the life cycle from infancy to old age. Traditional theories of Freud, Erikson, and Piaget as well as contemporary interaction and ecological models are explored. Each stage is considered from the perspective of developmental tasks and its familial and social implications. 

Ethnicity, social class, and sex roles are examined with special attention to their effects on the family. 

May not be taken for credit after PSY 220. 
3 credits

CFS 283 Practicum in Child Development
Students work nine hours a week in a full-day child-care center on campus to gain practical experience in teaching, making materials, and observing preschool children, infants and toddlers, or preschool children. Students maintain daily journals, as well as plan and implement educational activities with the children that provide some of the basis for discussion and evaluation in CFS 381 (formerly SSI 381). This course requires students to use the knowledge gained in CFS 381 (formerly SSI 381) in a closely supervised situation. 

Prerequisite: CFS 210 (formerly SSI 210) or PSY 220 
CFS 381-F Early Childhood Environments 
CFS 381 (formerly SSI 381) 
3 credits, S/U grading

CFS 287 Supervised Research in Child and Family Studies
Participation in laboratory and field research in child and family studies under the direct supervision of a faculty member in the Child and Family Studies Program. May be repeated up to a limit of six credits. 

Prerequisite: Permission of instructor 
0-3 credits, S/U grading

CFS 308 Violence in the Family
Theories and research about physical and sexual abuse in the family. Among the topics to be discussed are rape, incest, and spouse abuse. The approach includes sociological, psychological, and feminist perspectives. Solutions involving the medical and legal systems and the establishment of shelters are also explored. 

Prerequisite: U3 or U4 standing 

Advisory Prerequisites: Nine credits in the social and behavioral sciences 
3 credits

CFS 320-F The Special Child
Social, political, philosophical, and educational issues related to the habitation and integration of children. The course focuses on the interaction between children who have developmental, sensory, communicative, behavioral, orthopedic, or other health disorders, as well as those who are gifted, and on community response to their exceptional needs. 

Prerequisite: CFS 210 (formerly SSI 210) or PSY 220 
CFS 321-F Early Childhood Environments 
3 credits

A study of physical and social environments for young children from birth to eight years old. Public, commercial, and private settings are considered, including homes, hospitals, museums, libraries, and both indoor and outdoor play spaces. Alternative, traditional, and innovative child-care, preschool, and school settings are examined. 

Advisory Prerequisite: CFS 210 (formerly SSI 210) or PSY 220 

3 credits

CFS 405 Seminar in Children, Law, and Social Policy
A seminar that examines the social and political factors that determine the legislation affecting children and the evaluation of program effectiveness with an emphasis on developing skills needed to be an effective advocate for children and families. While the history of programs, beginning with the New Deal, is explored, the major focus is on current legislation. The following issues are analyzed: child health, nutrition, education, adoption and foster care, Head Start, child care. 

Prerequisite: U3 or U4 standing 
3 credits

CFS 417 Senior Seminar in Child and Family Studies
A seminar for advanced students in the minor in child and family studies. A selected topic, chosen from among the following, is explored in depth: children and families at risk, motherhood, parent education, families with disabled members, family and individual development in the later years, families and the media, and cross-cultural perspectives on child care and the parent-child relationship. 

Prerequisite: U3 or U4 standing 
3 credits

CFS 447 Directed Readings in Child and Family Studies
Individually supervised reading in selected topics of child and family studies. May be repeated, but total credit may not exceed more than six credits. 

Prerequisite: Permission of instructor 
1-3 credits

CFS 475, 476 Undergraduate Teaching Practica I, II
Work with a faculty member as an assistant in one of the faculty member’s regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work, and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course. In CFS 476 (formerly SSI 476), students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. 

Prerequisites to CFS 475: CFS minor or SSI major; U4 standing; interview; permission of instructor 
Prerequisites to CFS 476: CFS 475 (formerly SSI 475): permission of instructor 
3 credits per course, S/U grading

CFS 487 Independent Project in Child and Family Studies
Interdisciplinary independent projects in child and family studies designed to enable students to complete independent research or to combine academic and fieldwork on a practical or community problem. May be repeated. 

Prerequisites: 18 credits in the social and behavioral sciences; permission of instructor 
0-6 credits

CFS 488 Internship
Participation in local, state, or national public or private agencies and organizations. Students are required to submit written progress reports and a final term paper to the faculty sponsor. May be repeated up to a limit of 12 credits. 

Prerequisites: 15 credits in the social and behavioral sciences; permission of instructor and program 
0-6 credits, S/U grading

CFS 489 Child Life Internship
Prospective Child Life professionals receive supervised experience in action-based research within the pediatric hospital setting, applying their academic, intellectual, and technical skills toward assessing the needs of children and families for Child Life services and planning and implementing individualized, age-appropriate educational, play, recreational, and support activities. May be repeated up to a limit of 12 credits. 

Prerequisites: Completion of the Child and Family Studies minor; permission of instructor 
0-6 credits, S/U grading