Electrical Engineering (ESE)

Major and Minor in Electrical Engineering

Department of Electrical and Computer Engineering, College of Engineering and Applied Sciences

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Minors of particular interest to students majoring in Electrical or Computer Engineering: Applied Mathematics and Statistics (AMS), Computer Science (CSE), Science and Engineering (LSE)

Faculty

Gregory L. Belenky, Professor, Ph.D., Institute of Semiconductors, Kiev, Ukraine; D.Sc., Institute of Physics and Mathematics, Baku, Russia; Semiconductor devices; physics and technology; lasers for telecommunication.

Monica Fernandez Bugallo, Assistant Professor, Ph.D., University of A Coruna, Spain; Statistical signal processing and its applications to multiuser communications, smart antenna systems, target tracking and vehicle positioning and navigation.

Sheldon S.L. Chang, Professor Emeritus, Ph.D., Purdue University: Optimal control; energy conservation; information theory; economic theory.

Chi-Tsong Chen, Professor, Ph.D., University of California, Berkeley: Systems and control theory; digital signal processing.

Harbans S. Dhadhwal, Associate Professor, Ph.D., University of London: Fiber-optic sensors; optical signal processing; photon correlation spectroscopy; inverse problems.

Petar M. Djuric, Professor, Ph.D., University of Rhode Island: Signal processing; systems theory.

Alex Doboli, Assistant Professor, Ph.D., University of Cincinnati: Microwave diodes; microwave detectors; photodetectors.

Mikhail N. Dorojevets, Associate Professor, Ph.D., St. Petersburg Technical University, Russia; Ph.D. Stony Brook University: Design of long-wave-length detectors; photovoltaic cells and high power laser diode arrays.

Vera Gorfinkel, Associate Professor, Ph.D., A.F. Ioffe Physical-Technical Institute, St. Petersburg, Russia: Semiconductor devices, including microwave and optoelectronics.

Sangjin Hong, Assistant Professor, Ph.D., University of Michigan: Low-power VLSI design of multimedia wireless communications and digital signal processing systems, including SOC design methodology and optimization.

Ridha Kamoua, Associate Professor, Ph.D., University of Michigan: Solid-state devices and circuits; microwave devices and integrated circuits.

Serge Luryi, Professor, Ph.D., University of Toronto: High speed solid-state electronic and photonic devices; semiconductor physics and technology.


John Murray, Associate Professor, Ph.D., University of Notre Dame: Signal processing; systems theory.

Jayant Kumar P. Parekh, Professor, Ph.D., Polytechnic Institute of Brooklyn: Microwave acoustics; microwave magnetics; microwave electronics; microcomputer applications.

Thomas G. Robertazzi, Professor, Ph.D., Princeton University: Computer communications; performance evaluation; parallel processing.

Yacov Shamash, Professor, Ph.D., Imperial College: Control systems and robotics.

Kenneth L. Short, Professor, Ph.D., Stony Brook University: Digital system design; embedded microprocessor systems; instrumentation. Recipient of the State University Chancellor’s Award for Excellence in Teaching, 1985, and the President’s Award for Excellence in Teaching, 1985.

Milutin Stanacevic, Assistant Professor, Ph.D., Johns Hopkins University: Analog and mixed-signal VLSI integrated circuits and systems; adaptive microsystems; implantable electronics.

Muralidhara Subbarao, Professor, Ph.D., University of Maryland at College Park: Computer vision; image processing.

Stephen E. Sussman-Fort, Associate Professor, Ph.D., University of California, Los Angeles: Electronic circuits; CAD; solid-state electronics; electromagnetics; semiconductor devices.

Wendy K. Tang, Associate Professor, Ph.D., University of Rochester: Parallel and distributed processing; massively parallel systems; computer architecture; neural networks.

Hang-Sheng Tuan, Professor, Ph.D., Harvard University: Electromagnetic theory; integrated optics; microwave acoustics.

Xin Wang, Assistant Professor, Ph.D., Columbia University: Mobile and ubiquitous computing; wireless communications and networks; grid and distributed computing; Advanced applications and services over Internet and wireless networks.

Yuanyuan Yang, Professor, Ph.D., The Johns Hopkins University: Parallel and distributed computing and systems; high speed networks; optical networks; high performance computer architecture; fault-tolerant computing.


Affiliated Faculty

Gene R. Gindi, Radiology

Adjunct Faculty

Estimated number: 3

Teaching Assistants

Estimated number: 30

http://www.stonybrook.edu/ugbulletin

Fall 2006: updates since Spring 2005 are in red
Program Educational Objectives
The undergraduate program in electrical engineering program has the following five specific program educational objectives:

1. Our graduates should excel in engineering positions in industry and other organizations that emphasize design and implementation of engineering systems and devices.

2. Our graduates should excel in the best graduate schools, reaching advanced degrees in engineering and related disciplines.

3. Within several years from graduation our alumni should have established a successful career in an engineering-related multidisciplinary field, possibly leading or participating effectively in interdisciplinary engineering projects, as well as continuously adapting to changing technologies.

4. We expect our graduates to continue personal development through professional study and self-learning.

5. We expect our graduates to be good citizens and cultured human beings, as well as to appreciate the importance of professional, ethical, and societal responsibilities.

Program Outcomes
To prepare students to meet the above program educational objectives, a set of program outcomes that describes what students should know and be able to do when they graduate, have been adopted. We expect our graduates to attain:

a. an ability to apply knowledge of mathematics, science, and engineering;

b. an ability to design and conduct experiments, as well as to analyze and interpret data;

c. an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability;

d. an ability to function on multidisciplinary teams;

e. an ability to identify, formulate, and solve engineering problems;

f. an understanding of professional and ethical responsibility;

g. an ability to communicate effectively;

h. the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context;

i. a recognition of the need for, and an ability to engage in, life-long learning;

j. a knowledge of contemporary issues; and

k. an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

More details about program educational outcomes and objectives can be found at http://www.ece.sunysb.edu/peos.

Following graduation many students choose immediate employment in industry from Long Island to the West Coast. Electrical and computer engineers are recruited in diverse fields for a variety of challenging positions: a communications engineer may work on improving the flow of traffic in communications networks; a command and control engineer may work on systems in tactical and traffic control, satellite and surveillance systems, or in commercial applications; a circuit design engineering design, develops, and manufactures electronic circuits for many applications including microcomputers; and computer engineers design microprocessor-based systems that include a range of consumer products, industrial machinery, and specialized systems such as those used in flight control, automobiles, and in financial institutions. Graduates also pursue advanced degrees in engineering, business, finance, medicine, law, and other professions in which their problem-solving skills and technical knowledge are valuable qualities.

Courses Offered in Electrical and Computer Engineering
See the Course Descriptions listing in this Bulletin for complete information.

ESE 123 Introduction to Electrical and Computer Engineering
ESE 124 Computer Techniques for Electronic Design I
ESE 211 Electronics Laboratory A
ESE 218 Digital Systems Design
ESE 224 Computer Techniques for Electronic Design II
ESE 231 Introduction to Semiconductor Devices
ESE 271 Electrical Circuit Analysis I
ESE 290 Transitional Study
ESE 300 Technical Communication for Electrical and Computer Engineers
ESE 304 Applications of Operational Amplifiers
ESE 305 Deterministic Signals and Systems
ESE 306 Random Signals and Systems
ESE 307 Analog Filter Design
ESE 310 Electrical Circuit Analysis II
ESE 311 Analog Integrated Circuits
ESE 312 Microwave Electronics
ESE 314 Electronics Laboratory B
ESE 315 Control System Design
ESE 316 Digital Devices and Circuits
ESE 319 Introduction to Electromagnetic Fields and Waves
ESE 320 Microwave Electronics Laboratory
ESE 321 Electromagnetic Waves and Wireless Communication
ESE 324 Electronics Laboratory C
ESE 330 Integrated Electronics
ESE 332 Semiconductor Device Characterization
ESE 333 Real-Time Operating Systems
ESE 337 Digital Signal Processing: Theory
ESE 340 Basic Communication Theory
ESE 341 Information Theory and Coding
ESE 342 Digital Communications Systems
ESE 343 Modern Electronic Communications Laboratory
ESE 344 Software Techniques for Engineers
ESE 345 Computer Architecture
ESE 346 Computer Communications
ESE 347 Digital Signal Processing: Implementation
ESE 349 Introduction to Fault Diagnosis of Digital Systems
ESE 350 Electrical Power Systems
ESE 351 Energy Conversion
ESE 352 Electromechanical Energy Converters
ESE 355 VLSI System Design
ESE 356 Digital System Specification and Modeling
ESE 357 Digital Image Processing
ESE 358 Computer Vision
Acceptance into the Electrical Engineering Major

Freshman and transfer applicants who have specified their interest in the major in Electrical Engineering may be accepted into the major upon admission to the University. Applicants admitted to the University but not immediately accepted into the Electrical Engineering major may apply for acceptance at any time during the academic year. The Department’s undergraduate committee will consider an application only if the following conditions have been met:

1. the student has completed at least 11 credits of mathematics, physics, or electrical and computer engineering courses required for the major
2. the student has earned a grade point average of 3.00 or higher in these courses with no grade in any of them lower than C
3. no courses required for the major have been repeated
4. all transfer courses have been evaluated.

Notes to Sample Course Sequences

Courses with a # must be passed with a grade of C or higher.

Total credits must equal 128 or higher.
Requirements for the Major in Electrical Engineering (ESE)

The curriculum begins with a focus on basic mathematics and natural sciences followed by courses that emphasize engineering science and bridging courses that combine engineering science and design. The series of courses culminates in a one-year design experience that integrates various engineering skills and knowledge acquired. Technical elective courses are also required according to the student’s chosen specialization. The core sequence, technical electives, and additional courses may be chosen in consultation with a faculty advisor, taking into consideration the particular interest of the student.

Completion of the major requires approximately 100 credits.

1. Mathematics
   - AMS 151, 161 Applied Calculus I, II
   - AMS 261 or MAT 203 Applied Calculus III
   - AMS 361 or MAT 303 Applied Calculus IV
   - AMS 210 or MAT 211 Linear Algebra

   Note: The following alternate calculus course sequences may be substituted for AMS 151, 161 in major requirements or prerequisites:
   - MAT 125, 126, 127
   - or MAT 131, 132
   - or MAT 141, 142

2. Natural Sciences
   - PHY 131/133, 132/134 Classical Physics I, II and Laboratories
   - CHE 131/133 Chemistry for Engineers and Laboratory

   Note: The physics course sequence PHY 125, 126, 127 or 141, 142 is accepted in lieu of PHY 131/133, 132/134. (Students are advised to take PHY 127 before PHY 126.) The chemistry course sequence CHE 141 and 143 is accepted in lieu of CHE 131 and 133.

3. Freshman Introduction to Electrical Engineering
   - ESE 123 Introduction to Electrical and Computer Engineering
   - ESE 124 Computer Techniques for Electronic Design I

4. Core Courses
   - ESE 211 Electronics Lab A
   - ESE 218 Digital Systems Design

   ESE 224 Computer Techniques for Electronic Design II
   - ESE 231 Introduction to Semiconductor Devices
   - ESE 271 Electrical Circuit Analysis
   - ESE 305 Deterministic Signals and Systems
   - ESE 306 Random Signals and Systems
   - ESE 314 Electronics Laboratory B
   - ESE 319 Introduction to Electromagnetic Fields and Waves
   - ESE 324 Electronics Laboratory C
   - ESE 337 Digital Signal Processing Theory
   - ESE 332 Electronics
   - ESE 380 Embedded Microprocessor Systems Design I

5. Specializations
   - Students must select the general track or one of the two specializations by the end of the sophomore year.
   - a. General
     - 4 ESE technical electives and 2 non-ESE technical electives
   - b. Microelectronics
     - ESE 304 Applications of Operational Amplifiers
     - ESE 311 Analog Integrated Circuits
     - ESE 330 Integrated Electronics
     - ESE 355 VLSI System Design
     - ESE 373 RF Electronics for Wireless Communications
     - 1 non-ESE technical elective
   - c. Telecommunications
     - ESE 340 Basic Communication Theory
     - ESE 342 Digital Communications Systems
     - ESE 346 Computer Communications
     - ESE 347 Digital Signal Processing: Implementation
     - ESE 363 Fiber Optic Communications
     - 1 non-ESE technical elective

   Note: Students should visit the Department of Electrical and Computer Engineering for a copy of a sample course sequence for each specialization.

6. Design
   - ESE 400 and 441, Engineering Design I and II. Students who select the Microelectronics or Telecommunications specialization must complete a senior design project designated for the relevant area.

   Note: ESE 440 and 441 are engineering design project courses that must be carried out at Stony Brook under the supervision of an Electrical and Computer Engineering faculty member.

7. Upper-Division Writing Requirement: ESE 300 Writing in Electrical / Computer Engineering

   All degree candidates must demonstrate skill in written English at a level acceptable for Electrical Engineering majors. Students must register for the writing course ESE 300 concurrently with or after completion of ESE 314, 324, 380, or 382 and submit approximately three long reports based on the experiments performed in one of the courses. Students whose writing does not meet the required standard are referred for remedial help. Detailed guidelines are provided by the Department.

Grading

All courses taken for the major must be taken for a letter grade. A grade of C or higher is required in the following courses:

1. ESE 211, ESE 218, ESE 231, ESE 271, ESE 300, ESE 337, ESE 372, AMS 151, AMS 161 (or MAT 131, MAT 132), PHY 131, PHY 132
2. For students in the Microelectronics Specialization: ESE 304, ESE 311, ESE 330, ESE 355, ESE 373
3. For students in the Telecommunications Specialization: ESE 340, ESE 342, ESE 346, ESE 347, ESE 363
4. For students in the General Track: Four ESE Technical Electives

Requirements for the Combined BE/MS degrees in Electrical Engineering

The intent of the combined five-year Bachelor of Engineering and Master of Science in Electrical Engineering program is to prepare high-achieving and highly-motivated undergraduate electrical engineering students for either doctoral studies or a variety of advanced professional positions. Electrical engineering students interested in the combined program should apply through the undergraduate office of the Department of Electrical and Computer Engineering. The program is highly-selective and is
offered to the top 10%-20% of the junior undergraduate class. Admission is based on academic performance (at least a major g.p.a. of 3.40) as well as undergraduate research and professional activities. The combined program is as rigorous as the current B.E. and M.S. programs taken separately. The requirements for the combined program are the same as the requirements for the B.E. and M.S. programs except that two 300-level electives in the B.E. program are substituted by two 500-level graduate courses. Therefore six graduate credits will be counted towards the undergraduate degree. Detailed guidelines and sample course sequences are provided by the Department.

Requirements for the Minor in Electrical Engineering (ESE)

The Electrical Engineering minor is intended for students with majors other than Electrical or Computer Engineering who seek to complement their chosen major through an introduction to the principles and techniques of electrical engineering. Students interested in the minor should apply through the office of the Department of Electrical and Computer Engineering, as early as possible. A cumulative grade point average of 2.75 is required for admission to the minor.

Students seeking to complete the ESE minor must meet the relevant prerequisites and corequisites of each ESE course.

At least nine credits must be in upper-division courses. All courses for the minor must be passed with a letter grade of C or higher.

Completion of the minor requires 21 credits.

1. ESE 123 (4 credits)
2. ESE 271 (4 credits)
3. Four or five ESE courses for a total of at least 13 credits.

Note: Students may not take ESE 124, 275, 300, 324, 440, 441, 475, 476, 488, or 499 for credit toward the minor.