ESL

English as Second Language

ESL 191 Intermediate Oral/Aural Skills
Students improve skills necessary for speaking and understanding English. Special emphasis on developing communication capabilities. Class work includes pronunciation, vocabulary development, guided conversation, and listening practice. Language and listening laboratories required. Diagnostic test during first week of classes determines placement in the course. 3 credits

ESL 192 Intermediate Composition
A course for students who have attained a degree of fluency in speaking English but need additional training in reading and writing skills. Beginning with basic sentence patterns and working toward paragraph development and, eventually, longer themes, each student has the opportunity to practice many different varieties of writing. May be repeated but counts only once toward graduation. Diagnostic test during first week of classes determines placement in the course. A through C/Unsatisfactory grading only. The Pass/No Credit option may not be used. Prerequisite: Level 1 on the writing placement examination. 3 credits, ABC/U grading

ESL 193 Advanced Composition
Advanced training in writing for ESL students who need to concentrate on paragraph development. The first half of the semester deals with paragraph construction, stressing concepts of the main thesis and supporting arguments. Some advanced grammar is reviewed, but the assumption is that basic structures and mechanics of writing have already been mastered. The second half of the semester stresses combining paragraphs into short compositions. Both descriptive and argumentative writing are practiced. Diagnostic test during first week of classes determines placement in the course. A through C/Unsatisfactory grading only. The Pass/No Credit option may not be used. Prerequisite: Level 2 on the writing placement examination or ESL 192. 3 credits, ABC/U grading

ESL 194 Academic English Skills for U.S. Residents
The study of spoken and written English for students who are graduates of American high schools but are non-native speakers of English. The focus of the course is on helping students to speak, write, and understand English in academic contexts. Particular attention is paid to understanding lectures, increasing vocabulary, and improving knowledge of English sentence structure. Open to first semester English enrichment program students only. The Pass/No Credit option may not be used. Only for students in the English Enrichment Program. 3 credits

ESL 198 Advanced Oral/Aural Skills and Accent Improvement
An advanced course in speaking and listening skills for non-native speakers of English. Work is done with individual problem sounds, stress, and intonation to help students modify their accents and make their speech more intelligible. Techniques of speaking before a group are taught to enable non-native speakers to feel more confident in participating in their other classes. Advanced work in American idioms and grammar is usually included. Language laboratory work may be required by individual instructors. Especially useful for undergraduate and graduate students who need to make seminar presentations and for graduate students with teaching assistanships. Prerequisite: Completion of ESL 191 with a grade of B or TSE or SPEAK score of 50 or higher. 3 credits

ESL 198 Advanced Oral/Aural Skills and Accent Improvement
An advanced course in speaking and listening skills for non-native speakers of English. Work is done with individual problem sounds, stress, and intonation to help students modify their accents and make their speech more intelligible. Techniques of speaking before a group are taught to enable non-native speakers to feel more confident in participating in their other classes. Advanced work in American idioms and grammar is usually included. Language laboratory work may be required by individual instructors. Especially useful for undergraduate and graduate students who need to make seminar presentations and for graduate students with teaching assistanships. Prerequisite: Completion of ESL 191 with a grade of B or TSE or SPEAK score of 50 or higher. 3 credits

ESL 475 Undergraduate Teaching Practicum I
Students have the opportunity to apply the methodology learned in LIN 375 in small tutorial sections under the direction of a master teacher. They work with students in the oral/aural skills ESL courses, emphasizing communicative competency. There is a seminar component to the course, meeting weekly. Prerequisites: LIN 375; permission of instructor. 3 credits, S/U grading

ESL 476 Undergraduate Teaching Practicum II
Students have the opportunity to apply the methodology learned in LIN 375 in small tutorial sections under the direction of a master teacher. They work with students in the reading/composition skills ESL courses, emphasizing preparation for university writing. Prerequisites: ESL 475; permission of instructor 3 credits, S/U grading