SSE 327 Human Growth and Development in the Educational Context
[Effective Fall 2005: prerequisite change; Effective Spring 2006: SSE 327 will be offered as PSY 327]
The biological and psychological development of childhood and adolescence that affects teaching and curriculum development for diverse learners. Additional topics include childhood and adolescent psychiatric disorders, special education programs, drug and alcohol use and abuse, and societal issues.
Prerequisites: U3 or U4 standing; admission to a teacher education program, or admission in the Psychology major
3 credits

SSE 350 Foundations of Education
An interdisciplinary study of the foundations of education focusing on the findings of the social and behavioral sciences as related to education and teaching. The course is designed to meet the needs of students enrolled in a teacher education programs.
Prerequisites: U3 or U4 standing
3 credits

SSE 397 Teaching Social Studies
Social studies as taught in the secondary schools: the nature of the social studies, curricula models, scope and sequence of topics offered, new programs of social studies instruction, etc. Designed for prospective teachers of social studies in secondary schools.
Prerequisite: Admission to the Social Studies Teacher Education program
Corequisite: SSE 449 (formerly SSI 449)
3 credits

SSE 398 Social Studies Teaching Strategies
An examination of the instructional methods and materials for teaching social studies at the secondary school level. Designed for prospective teachers of social studies in secondary schools.
Prerequisites: Admission into a Social Studies Secondary Teacher Education program; C or higher in SSE 397 (formerly SSI 397)
Corequisite: SSE 450 (formerly SSI 450)
3 credits

SSE 447 Directed Readings in Social Studies Education
Individually supervised reading in selected topics of the social sciences. May be repeated, but total credit may not exceed more than six credits.
Prerequisite: Permission of instructor
1-3 credits

SSE 449, 450 Field Experience, Grades 7-12
Observation, inquiry, and practice in social studies education at the secondary level including 50 hours of documented observations and observation at documented sites. Field experience writing logs are the basis for group discussion. Satisfactory/Unsatisfactory grading
Prerequisites: Admission to a Social Studies Secondary Teacher Education program
Corequisite to SSE 449: SSE 397 (formerly SSI 397)
Corequisite to SSE 450: SSE 398 (formerly SSI 398)
1 credit per course, S/U grading

SSE 451 Supervised Student Teaching—Middle Level Grades 7-9
Prospective secondary school social studies teachers receive supervised practice teaching by arrangements with selected Long Island secondary schools. The student teacher reports to the school to which he or she is assigned each full school day for the entire semester. Frequent consultation with the supervising teacher helps the student to interpret and evaluate the student teaching experience. Applications must be filed in the semester preceding that in which the student plans to student teach. The dates by which applications must be completed are announced in PEP Guide to Teacher Education.
Prerequisites: C or higher in SSE 398 (formerly SSI 398); 3.00 g.p.a. in the major; enrollment in the Social Studies Secondary Teacher Education Program; approval of social studies director
Corequisites: SSE 452 and 454 (formerly SSI 452 and 454)
6 credits, S/U grading

SSE 452 Supervised Student Teaching—High School Grades 10-12
Prospective secondary school social studies teachers receive supervised practice teaching by arrangements with selected Long Island secondary schools. The student teacher reports to the school to which he or she is assigned each full school day for the entire semester. Frequent consultation with the supervising teacher helps the student to interpret and evaluate the student teaching experience. Applications must be filed in the semester preceding that in which the student plans to student teach. The dates by which applications must be completed are announced in PEP Guide to Teacher Education.
Prerequisites: C or higher in SSE 398 (formerly SSI 398); 3.00 g.p.a. in the major; enrollment in the Social Studies Secondary Teacher Education Program; approval of social studies director
Corequisites: SSE 451 and 454 (formerly SSI 451 and 454)
6 credits, S/U grading

SSE 454 Student Teaching Seminar
Seminar on problems and issues of teaching social studies at the secondary school level. Analysis of actual problems and issues encountered by the student in his or her student teaching experience. The course includes a unit on identifying and reporting child abuse and maltreatment. Students in this course are required to pay a fee that is used solely to secure the New York State Certificate in Identifying and Reporting Child Abuse and Maltreatment.
Prerequisite: C or higher in SSE 398 (formerly SSI 398)
Corequisites: SSE 451 and 452 (formerly SSI 451 and 452)
3 credits

SSE 475, 476 Undergrad Teaching Practica I, II
Work with a faculty member as an assistant in one of the faculty member’s regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work, and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course. In SSE 476, students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. Students may not serve as teaching assistants in the same course twice.
3 credits per course, S/U grading

SSE 487 Independent Project in Social Studies Education
Independent projects in social studies secondary school education designed for students enrolled in the social studies secondary teacher education program. May be repeated.
Prerequisites: 18 credits in the social and behavioral sciences; permission of program
0-6 credits