STONY BROOK UNIVERSITY

The *Times Higher Education World University Rankings* places Stony Brook among the top 1% of universities worldwide.

With more than 200 majors, minors, and combined degree programs for undergraduates, an active research environment, Long Island’s only university-based teaching hospital, and innovative programs that prepare our students for graduate study and a host of careers, Stony Brook offers all the advantages of a major university. Year after year, *PayScale.com* ranks us among public universities with the highest paid graduates.

We are home to an exceptionally diverse student body of more than 24,000 high-achieving students from all 50 states and more than 100 countries. The academic, cultural, and research facilities at Stony Brook University provide an ideal environment for growth and the opportunity to advance knowledge that changes the world. Our proximity to New York City and a railroad station right on campus make it easy for students to take advantage of all that Manhattan has to offer.

Visit us and discover why we are consistently named one of the best values among public universities by *Kiplinger’s Personal Finance*.

For more information, visit [www.stonybrook.edu](http://www.stonybrook.edu)
WHAT IS THE YOUNG SCHOLARS PROGRAM?
The Young Scholars Program gives academically talented high school juniors and seniors an opportunity to complement their studies by enrolling in courses not traditionally included in the secondary school curriculum. Students selected for the Young Scholars Program participate in regular college classes with matriculated Stony Brook students on the Stony Brook campus in the afternoon and early evening.

The Young Scholars Program helps high school students develop the skills necessary for a successful college career, familiarizes them with the demands of university coursework, and introduces them to the learning environment and resources of a major university before they enter college full time. Young Scholars are enrolled at Stony Brook as part-time, non-matriculated students. Upon completion of a course, students may request an official transcript from the Office of the Registrar and may later use these credits towards a degree at Stony Brook or as transfer credits at another college or university.

Young Scholars enjoy all the privileges of University students, including use of our excellent library facilities, and access to superb musical and theatrical events, many of them free. Young Scholars are responsible for their own transportation. Parking is available in the parking garage for a nominal fee and in designated parking lots. The University also is accessible from many areas by train, bus, and bicycle.

WHO SHOULD APPLY?
High school juniors and seniors whose academic performance indicates a readiness for college work and whose schedules can accommodate the considerable time commitment required are encouraged to apply. This group includes those who have exhausted their high school’s curriculum in a particular subject, as well as those who would like to learn about subjects not offered in their school. Participation usually requires about 10 to 15 hours per week, including class attendance, readings, and completing assignments.

Candidates for the Young Scholars Program should have a high school average of 90 or above, have taken honors and advanced placement courses when available, and have Regents scores in the high 80s or 90s.

WHAT CAN I STUDY?
Courses listed in this brochure are chosen with the interests of the high school student in mind. Please pay attention to any prerequisites included in the course descriptions.

WHAT ARE THE EXPENSES?
Regular tuition and college fees are waived. Young Scholars are only responsible for payment of a $250 per course program fee, purchasing any required textbooks, and paying any course-specific fees. This fee is non-refundable once the student is admitted to the program. Parking is available for a nominal charge.

HOW DO I APPLY?
An application form is on the inside back cover of this brochure. A completed application, a copy of your secondary school transcript (including the latest quarter’s grades), and a check for $250 made payable to Stony Brook University should be submitted, no later than Friday, June 22, to:

Stony Brook University
Office of Undergraduate Admissions
Lyle S. Wind, YSP Coordinator
Stony Brook, NY 11794-1901

Your application requires signatures of approval from a guidance counselor or principal and from a parent or guardian. Please specify the course number and section preferences on the application. Acceptance is based on the overall quality of your academic record, as well as your preparation for a particular course. Students accepted into the program may take one course. Requests for two courses will be considered for subsequent semesters. If you’re applying for a course with an AP prerequisite, you must include copies of your AP score(s) with your application.

You are also required to submit both the Meningitis Information Response Form and the Immunization Form to Student Health Service at the same time you submit your Young Scholars Program application to Lyle Wind in Admissions.

Students in the Young Scholars Program need to submit a new application for each semester of study at the University. Many courses are limited in size; therefore, you should apply as early as possible.

For questions about the admissions process, contact Lyle Wind at 631-632-6860.

Note: The first day of classes is Monday, August 27, 2012.
Mathematics

AMS 210 Applied Linear Algebra
Lec. 03: Tuesday/Thursday 4:00-5:20 p.m.
Final exam: Monday, December 17, 2:15-5:00 p.m.

MAT 131 Calculus I
Lec. 02: Monday/Wednesday 5:30-6:50 p.m. and Rec. 07: Monday/Wednesday 7:00-7:53 p.m. or Rec. 08: Monday/Wednesday 4:00-4:53 p.m. or Rec. 09: Tuesday/Thursday 5:30-6:23 p.m.
Final exam: Wednesday, December 12, 2:15-5:00 p.m. Functions of one variable, derivatives and applications, integration, the fundamental theorem. Applications-oriented approach with emphasis on numeric and graphical solutions; use of graphing calculators. May not be taken for credit in addition to MAT 125 or 141 or (the discontinued MAT 124). Prerequisite: Completion of one year of Pre-Calculus with an A. 4 credits

MAT 132 Calculus II
Lec. 01: Monday/Wednesday 5:30-6:50 p.m. and Rec. 01: Monday/Wednesday 7:00-7:53 p.m. or Rec. 02: Tuesday/Thursday 5:30-6:23 p.m.
Final Exam: Wednesday, December 12, 2:15-5:00 p.m.
Numerical methods of integration, applications of integration, differential equations (first and second order) and applications, complex numbers, Taylor and Fourier series. Applications-oriented approach with emphasis on numeric and graphic solutions; use of graphing calculators. Prerequisite: Completion of Advanced Placement Calculus (AB) with a 4 or 5 on AP exam. 4 credits

MAT 200 Logic, Language and Proof
Lec. 01: Monday/Wednesday 5:30-6:50 p.m.
Final exam: Thursday, December 13, 8:30-11:00 a.m.
A basic course in the logic of mathematics, the construction of proofs, and the writing of proofs. The mathematical content is primarily set theory, combinatorics, and Euclidean geometry. There is considerable focus on writing. Prerequisite: Completion of Advanced Placement Calculus (BC) with a 4 or 5 on AP exam. 3 credits

MAT 203 Calculus III with Applications
Lec. 02: Tuesday/Thursday 5:30-6:50 p.m. and one of the following recitations:
Rec. 03: Wednesday 5:30-6:23 p.m. OR
Rec. 04: Monday 5:30-6:23 p.m.
Final Exam: Tuesday, December 18, 11:15-1:45 p.m.
Vector algebra in two and three dimensions, multivariate differential and integral calculus, optimization, vector calculus including the theorems of Green, Gauss, and Stokes. Applications to economics, engineering, and all sciences, with emphasis on numerical and graphical solutions; use of graphing calculators. May not be taken for credit in addition to AMS 261 or MAT 205. Prerequisite: Completion of BC Advanced Placement Calculus (BC) with a 4 or 5 on AP exam. 4 credits

Science

ATM 102 Weather and Climate
Lec. 01: Tuesday/Thursday 4:00-5:20 p.m.
Final exam: Monday, December 17, 2:15-5:00 p.m.
Introduces the nature and causes of common meteorological phenomena, severe weather occurrences, and climatic patterns. Topics include formation and movement of air masses and large-scale storms; techniques for weather prediction; weather satellites; hurricanes, tornadoes, and thunderstorms; cloud and precipitation types; the climatic history of the earth; and actual and potential effect of human activities on weather and climate, and of weather and climate on humans. 3 credits

GEO 102 The Earth
Lec. 01: Monday/Wednesday 4:00-5:20 p.m.
Final exam: Tuesday, December 11, 8:30-11:00 a.m.
A summary of the processes that have shaped the earth and the other terrestrial planets as inferred from study of their surface materials, structural features, and interiors. Topics include the earth in the solar system; earth materials and rock-forming processes; surface processes and their bearing on human activities; crustal deformation and global tectonics; the earth's interior; and the geological features, compositions, and evolution of the terrestrial planets. 3 credits

Fine and Performing Arts

DAN 102 Introduction to World Dance Cultures
Lec. 01: Tuesday/Thursday 5:30-6:50 p.m.
Final exam: Tuesday, December 18, 11:15-1:45 p.m.
An introduction to the properties and elements of dance in order to understand and appreciate it in a variety of contexts. Dance is considered as art, recreation, social interaction, and entertainment through investigation of societal attitudes, cultural norms, and creative styles of individuals. 3 credits

MUS 261 Stony Brook Chorale
Lec. 01: Monday 7:15-9:45 p.m.
Study and performance of a repertory from the Middle Ages to the present. Grading is based upon attendance. May be repeated. Mandatory Prerequisite: Audition. 1 credit

MUS 262 University Orchestra
Lec. 01: Tuesday 6:30-9:30 p.m.
Study and performance of works from the repertory of the concert orchestra. Grading is based upon attendance. May be repeated. Mandatory Prerequisite: Audition. 1 credit

MUS 263 University Wind Ensemble
Lec. 01: Wednesday 6:50-9:50 p.m.
Study and performance of works for ensembles of woodwinds, brass, and percussion in various combinations. Grading is based upon attendance. May be repeated. Mandatory Prerequisite: Audition. 1 credit

MUS 264 Big Band Jazz Ensemble
Lec. 01: Monday 7:00-10:00 p.m.
Study and performance of works for jazz ensemble. Grading is based on attendance. May be repeated. Mandatory Prerequisite: Audition. 1 credit

Humanities

AAS 222 Indian Cinemas and Cultures
Lec. 01: Monday/Wednesday 7:00-10:00 p.m.
Final exam: Tuesday, December 18, 5:30-8:00 p.m.
The course examines the contemporary global art form known as 'Indian cinemas' from its advent of the moving picture in the late 1800's to the present. In this Asian film course, we explore the various cinemas of India and the Indian diaspora such as Bollywood cinema, art cinema, films by Indian directors inside and outside India, music videos, and documentaries. Factors behind its ascent to the most popular art form as well as a lucrative medium of entertainment and potent vehicle for social change not only in India but also beyond its shores are examined in some depth. We discover how these various Indian cinemas address and depict the social mores, cultural practices and political issues of the South Asian subcontinent. Themes for our discussions include but are not limited to nationalism, sexuality, censorship, activism, tradition, modernity, identity, gender roles, and the pleasures and politics of song, dance and music, as we look at historical, thematic and aesthetic issues of these cinemas and their impact and influence in India as well as globally. 3 credits
Humanities

AAS 280 Islam
Lec. 01: Monday/Wednesday 4:00-5:20 p.m.
Final exam: Tuesday, December 11, 8:30-11:00 p.m.
An introduction to the main features of Islamic revelation as contained in the Qur'an; its impact on the major intellectual, legal, and social institutions of the world it subsequently shaped; schism in the form of the Shi'ite sects; Sufism. The course concludes with an examination of Islam in the modern world. 3 credits

EUR 101 Foundations of European Culture
Lec. 01: Tuesday/Thursday 7:00-8:20 p.m.
Final exam: Tuesday, December 18, 8:30-11:00 p.m.
This course presents students with the thinking from a variety of disciplines that influenced the development of the diverse national cultures of Europe. Students are exposed to a chronological representation of the major ways that classical Greek, Roman, Judeo-Christian, and Islamic cultures contributed to the making of individual national cultures and identities of the major countries of Europe. 3 credits

JRN 101 News Literacy
Lec. 02: Tuesday 7:00-8:20 p.m. and one of the following recitations:
Rec. 09: Thursday 4:00-5:20 p.m.
Rec. 10: Thursday 4:00-5:20 p.m.
Rec. 11: Thursday 5:30-6:50 p.m.
Rec. 12: Thursday 5:30-6:50 p.m.
Rec. 13: Thursday 7:00-8:20 p.m.
Rec. 14: Thursday 7:00-8:20 p.m.
Final exam: Tuesday, December 11, 8:00-10:45 a.m.
How do you know if you're getting the truth from the news media? This course is designed to prepare students to become more discriminating news consumers. It will examine standards of reliability and accuracy in news gathering and presentation, and seek to establish the differences between news and propaganda, assertion and verification, bias and fairness, and infotainment and journalism. Students will be encouraged to critically examine news broadcasts, newspaper articles and Web sites. Visiting journalists will be questioned about the journalistic process and decision-making. 3 credits

PHI 100 Concepts of the Person
Lec. 04: Tuesday/Thursday 5:30-6:50 p.m.
Final exam: Tuesday, December 18, 11:15-1:45 p.m.
An historical introduction to philosophy through readings and discussion on topics such as human identity, human understanding, and human values. 3 credits

PHI 101 Historical Introduction to Western Philosophy
Lec. 03: Monday/Wednesday 4:00-5:20 p.m.
Final exam: Tuesday, December 12, 8:30-11:00 p.m.
An introduction to pivotal theories of the Western philosophic tradition. Readings may be drawn from ancient Greek, medieval, and modern classics of philosophy. Topics may include philosophic theories of politics, morality, logic, metaphysics, knowledge, anthropology, art, and religion. 3 credits

PHI 104 Moral Reasoning
Lec. 02: Monday/Wednesday 4:00-5:20 p.m.
Final exam: Tuesday, December 11, 8:30-11:00 p.m.
An historical introduction to philosophy through inquiry into the formation, justification, and evaluation of moral judgments. Students are introduced to the major theories and problems of ethics, such as utilitarianism, Kant's categorical imperative, ethical relativism, egoism, and classical conceptions of the good and virtue. Against this background students engage in discussions of contemporary moral issues. 3 credits

PHI 105 Politics and Society
Lec. 03: Monday/Wednesday 5:30-6:50 p.m.
Final exam: Thursday, December 13, 8:30-11:00 p.m.
Lec. 04: Tuesday/Thursday 4:00-5:20 p.m.
Final exam: Monday, December 17, 2:15-5:00 p.m.
An historical introduction to philosophy through an analysis of political theories, theories of action, and styles of political life. Main themes include the relation of the individual to the state, the scope of social responsibility, and the nature of human freedom. 3 credits

PHI 108 Logical and Critical Reasoning
Lec. 03: Monday/Wednesday 5:30-6:50 p.m.
Final exam: Thursday, December 13, 8:30-11:00 p.m.
The principal aim of this course is to help a student acquire the skills of thinking, reading, and writing critically. The student develops a sensitivity to language and argumentation that is applicable to a wide range of situations and subject matters. 3 credits
Foreign Languages

FRN 111 Elementary French I
Lec. 02: Monday/Wednesday 4:00-5:20 p.m. and Monday 5:30-6:25 p.m.
Final exam: Tuesday, December 11, 8:30-11:00 p.m.
An introduction to spoken and written French, stressing pronunciation, speaking, comprehension, reading, and writing. Language laboratory supplements class work. Designed for students who have no prior knowledge of the language. A student who has had two or more years of French in high school (or who has otherwise acquired an equivalent proficiency) may not take FRN 111 without written permission from the supervisor of the course. 4 credits

FRN 112 Elementary French II
Lec. 01: Monday/Wednesday 5:20-7:15 p.m.
Lec. 90: Tuesday/Thursday 5:20-7:15 p.m.
Final exam: Thursday, December 13, 8:30-11:00 p.m.
An introduction to spoken and written French, stressing pronunciation, speaking, comprehension, reading, and writing. Language Center supplements class work. Prerequisite: Completion of one year of high school French or FRN 111. 4 credits

ITL 111 Elementary Italian I
Lec. 01: Monday/Wednesday 5:30-7:15 p.m.
Final exam: Thursday, December 13, 8:30-11:00 p.m.
An introduction to spoken and written Italian, stressing pronunciation, speaking, comprehension, reading, and writing. Selected texts are read. Practice in language laboratory supplements class work. ITL 111 is designed for students who have no prior knowledge of the language. A student who has had two or more years of Italian in high school (or who has otherwise acquired an equivalent proficiency) may not take ITL 111 without written permission from the supervisor of the course. 4 credits

SPN 111 Elementary Spanish I
Lec. 91: Tuesday/Thursday 7:00-8:50 p.m.
Final exam: Tuesday, December 18, 8:30-11:00 p.m.
An introduction to spoken and written Spanish, stressing pronunciation, speaking, comprehension, reading, and writing. Language laboratory supplements class work. Designed for students who have no prior knowledge of the language. A student who has had two or more years of Spanish in high school (or who has otherwise acquired an equivalent proficiency) may not take SPN 111 without written permission from the supervisor of the course. 4 credits

SPN 112 Elementary Spanish II
Lec. 94: Tuesday/Thursday 7:00-8:20 p.m.
Final exam: Tuesday, December 18, 8:30-11:00 p.m.
A comprehensive study of the Spanish language, taking into account its regional variations. The course is intended to develop greater competence in reading, writing, and speaking Spanish through the study of grammar and interpretation of more advanced literary texts. Not intended for students of Spanish-speaking background. Prerequisite: Completion of three years high school Spanish or SPN 112. 3 credits

SPN 211 Intermediate Spanish I Emphasis on Latin America
Lec. 02: Tuesday/Thursday 7:00-8:20 p.m.
Final exam: Tuesday, December 18, 8:30-11:00 p.m.
A comprehensive review of the Spanish language as it is spoken in Latin America. The course is intended to develop competence in reading, writing, and speaking Spanish through the study of grammar and interpretation of selected literary texts. May not be taken for credit in addition to SPN 210 or 213. Not intended for students of Spanish-speaking background. Prerequisite: Completion of two years of high school Spanish or SPN 112. 3 credits

SPN 212 Intermediate Spanish II
Lec. 02: Monday/Wednesday 7:00-8:20 p.m.
Final exam: Tuesday, December 18, 8:30-11:00 p.m.
A comprehensive study of the Spanish language, taking into account its regional variations. The course is intended to develop greater competence in reading, writing, and speaking Spanish through the study of grammar and interpretation of more advanced literary texts. Not intended for students of Spanish-speaking background. May not be taken for credit in addition to SPN 213. Prerequisite: Completion of three years high school Spanish or SPN 210 or 211. 3 credits

Social & Behavioral Sciences

ANP 220 Controversies in Human Biology
Lec. 01: Monday/Wednesday 4:00-5:20 p.m.
Final exam: Tuesday, December 11, 8:30-11:00 p.m.
The study of controversially debated issues in the work of Physical Anthropologists. Surveys general aspects of primate and human behavior, human variation and adaptation, and the evolution of humans and human ancestors exploring previous and recent debates that have centered around issues such as for example the concept of evolution, gender roles and mating systems, role of aggression, and the role of hunting and gathering. Prerequisite: Completion of AP Biology with a score of 3 or above. 3 credits
ANT 250 African Peoples and Cultures
Lec. 01: Monday/Wednesday 5:30-6:50 p.m.
Final exam: Thursday, December 13, 8:30-11:00 p.m.
The prehistoric cradle of humankind, Africa is today home to diverse cultures, environments, languages, and economies. Western mass media often generalizes across this immense diversity, or focuses on areas of conflict, famine, or environmental devastation. This course introduces students to Africa via the voices of Africans themselves, or those of anthropologists who have spent many years on the continent. 3 credits

HIS 202 Ancient Greece
Lec. 01: Monday/Wednesday 5:30-6:50 p.m.
Final exam: Thursday, December 13, 8:30-11:00 p.m.
Basic features of modern life can be traced back to the people of ancient Greece: democracy, philosophy, theater, and more all began among the ancient Hellenes. Who were these people? What enabled them to achieve so much, and why has their influence lasted so long? This course will try to answer these questions. 3 credits

POL 101 World Politics
Lec. 02: Monday/Wednesday 7:00-8:20 p.m.
Final exam: Tuesday, December 18, 5:30-8:20 p.m.
Analysis of the basic concepts and issues of international relations in the contemporary international system. The behaviors of states and their decision makers are considered according to various models of national and international conflict. The relationship between the characteristics of nations and their foreign policies is studied on a comparative basis. 3 credits

POL 102 Introduction to American Government
Lec. 03: Tuesday/Thursday 7:00-8:20 p.m.
Final Exam: Tuesday, December 18, 8:30-11:00 p.m.
What the informed citizen and specialist should know about the organization of American government, including the Constitution and what it means today, the Congress, political parties, pressure groups, growth of the Presidency, the Supreme Court, judicial review, federalism, separation of powers, and the Bill of Rights. 3 credits

PSY 103 Introduction to Psychology
Lec. 01: Monday/Wednesday 5:30-6:50 p.m.
Final exam: Thursday, December 13, 8:30-11:00 p.m.
An introduction to research and theory in psychology in such areas as learning, perception, cognition, psychobiology, development, personality, and abnormal and social psychology. As part of the course, students must participate in experiments and/or a library research project. 3 credits

PSY 230 Survey in Abnormal and Clinical Psychology
Lec. 01: Tuesday/Thursday 4:00-5:20 p.m.
Final exam: Monday, December 17, 2:15-5:00 p.m.
Examines the description, etiology, course, and treatment of psychological disorders. Current theory and research are emphasized. Prerequisite: PSY 103 or AP Psychology. 3 credits

PSY 250 Survey in Biopsychology
Lec. 01: Tuesday/Thursday 5:30-6:50 p.m.
Final exam: Tuesday, December 18, 11:15-1:45 p.m.
Introduction to the neural basis of sensory processes, motor control, attention, emotion, and learning. Prerequisite: Completion of AP Psychology or AP Biology or PSY 103. 3 credits

PSY 260 Survey in Cognition and Perception
Lec. 01: Tuesday/Thursday 4:00-5:20 p.m.
Final exam: Monday, December 17, 2:15-5:00 p.m.
A survey of theoretical and empirical work on human cognition and perception including pattern recognition, memory, attention, language comprehension, decision making, and problem solving. Prerequisite: PSY 103 or AP Psychology. 3 credits
# FALL 2012 YOUNG SCHOLARS PROGRAM APPLICATION

**PLEASE PRINT LEGIBLY**

- **Last Name:** ____________________________  **First Name:** ____________________________  **M.I.** __________  
- **Gender:**  
  - [ ] Male  
  - [ ] Female  
- **Date of Birth:** ____________________________  
  - month/day/year  
- **Street Address:** ____________________________  
  **City:** ____________________________  
  **County:** ____________________________  
- **State:** ____________________________  
  **Zip:** __________  
  **Telephone:** (__________) ____________________________  
- **Email (required):** ________________________________________________________________________  
- **Citizenship:**  
  - [ ] U.S. Citizen  
  - [ ] Permanent Resident  
- **Possible College Major:** ____________________________  
  - **Disabled Student:** [ ]  

Indicate the course(s) in which you wish to enroll (specify both course numbers and lecture numbers)

*Note: If you're applying for a course with an AP prerequisite, you must include a copy of your AP score(s) with this application.*

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How did you learn about the Young Scholars Program? ________________________________________________________________________  

**Signature of Applicant:** ____________________________  
**Date:** ____________________________  

**Signature of Parent/Guardian:** ____________________________  
**Date:** ____________________________

**Have you previously taken a course at Stony Brook?**
  - [ ] No  
  - [ ] Yes: please provide your Stony Brook ID#: __________

*Note: A minimum cumulative Stony Brook GPA of 3.0 is required for continued enrollment in the Young Scholars Program.*

To be completed by secondary school guidance counselor/principal as indication of support for student’s application

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<tr>
<th>Name of Secondary School</th>
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<td>SAT Scores (if available)</td>
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**APPLICATION DEADLINE: FRIDAY, JUNE 22, 2012**

This application should be detached and submitted with an official copy of the applicant’s secondary school transcript, and a check made payable to Stony Brook University for the $250 per course program fee. (This fee is non-refundable once the student is admitted.)

**Mail Your Application, Transcript, and $250 Check To:**  
Lyle S. Wind/Young Scholars Program Coordinator
Undergraduate Admissions
Stony Brook University
Stony Brook, NY 11794-1901
**Immunization Form**

**SECTION I**
List **TWO** dates of "MMR" (Measles, Mumps, Rubella) vaccine inoculation ............................ _____________ and ________________
*(Two doses of live vaccine administered on or after the first birthday after 1/68)*
OR attach a copy of an immunization record signed by a practitioner.

**SECTION II**

**A: MEASLES**—complete **ONE** of the following:
1. **TWO** dates 30 days apart of Measles vaccination ................................. ______________ and ________________
   *(Live vaccine administered on or after the first birthday after 1/68)*
2. Approximate date of Measles infection (disease) .................................................. ______________
3. Date of blood test for Measles Immunity ............................................................... ______________ Results___________________________
   Pos/Neg/Equiv

**B: MUMPS**—complete **ONE** of the following:
1. **ONE** date of Mumps vaccination ................................................................. ______________
   *(Live vaccine administered on or after the first birthday after 1/69)*
2. Approximate date of Mumps infection (disease) .................................................... ______________
3. Date of blood test for Mumps Immunity ............................................................... ______________ Results___________________________
   Pos/Neg/Equiv

**C: RUBELLA (German Measles)**—complete **ONE** of the following:
1. **ONE** date of Rubella vaccination (live vaccine) ............................................. ______________
2. Date of blood test for Rubella Immunity .............................................................. ______________ Results___________________________
   Pos/Neg/Equiv

**PERMISSION FOR TREATMENT FOR STUDENTS UNDER 18 YEARS OF AGE.** To avoid delay in treatment when medical problems arise, we request that the following statement be signed by a parent or legal guardian: I hereby grant permission to the practitioners and nurses of the Stony Brook University Student Health Service to evaluate, treat, or secure a referral to an outside agency for my son/daughter/ward in case of illness/injury. I also hereby grant permission to immunize my son/daughter/ward in cases where immunization is necessary as part of a treatment plan or when needed for prevention of illness.

**STUDENT LAST NAME (PLEASE PRINT)                                                        FIRST NAME                                       MIDDLE NAME                                    STONY BROOK ID #**

**HOME ADDRESS**                                                                                         **STREET/APT #**  **CITY/TOWN**  **STATE/PROVINCE**  **ZIP CODE**  **COUNTRY (IF NOT U.S.)**

**HOME PHONE**                                                                                         **CELL PHONE**

**EMERGENCY CONTACT**                                                                                      **RELATIONSHIP**

**SIGNATURE OF PARENT OR GUARDIAN OR SPOUSE                                                        RELATIONSHIP**

**PLEASE REMEMBER TO MAKE A COPY OF THIS FORM FOR YOUR RECORDS BEFORE YOU SEND IT IN.**
New York State Public Health Law and Stony Brook University Policy require that all students must verify by their signature that they have received information about meningococcal disease and have made an informed decision about whether or not to receive immunization against meningococcal disease. The Registrar will block and de-register students who fail to comply with this health requirement.

Student may comply with this law by reading the required information regarding meningitis at this Web site: http://studentaffairs.stonybrook.edu/shs/docs/Meningitis.pdf and then completing this form.

This form must be returned at the same time you submit your Young Scholars Program application. It is important that we receive the immunization information before that date so your form can be processed early to avoid registration/de-registration problems.

Check one box and sign below.

I have (For students under the age of 18: My child has):

☐ had the meningococcal meningitis immunization (Menomune™ or Menactra™) within the past 10 years.
  Date received:_________________

☐ read, or have had explained to me, the information regarding meningococcal meningitis disease. I understand the risks of not receiving the vaccine. I have decided that I (my child) will not obtain immunization against meningococcal meningitis disease.

SIGNATURE (PARENT/GUARDIAN IF STUDENT IS A MINOR)  RELATIONSHIP  DATE

PLEASE REMEMBER TO MAKE A COPY OF THIS FORM FOR YOUR RECORDS BEFORE YOU SEND IT IN.
PHONE DIRECTORY

Academic Advising Center
(631) 632-7082

Admissions Office
(631) 632-6868
FAX (631) 632-9898

Bookstore
(631) 632-6550

Commuter Student Services
(631) 632-7353

Counseling Center
(631) 632-6720, 6725

Disability Support Services
(631) 632-6748, TDD available

Parking Services
(631) 632-2886

Office of the Registrar
(631) 632-6175

Staller Center for the Arts
(631) 632-7230

Student Health Service
(631) 632-6740

Summer Session
(631) 632-7790

University Information
(631) 689-6000

University Police
(631) 632-3333

Young Scholars Coordinator
(631) 632-6860

FALL 2012 ACADEMIC CALENDAR

August 27, Monday
Classes begin.

September 3, Monday
Labor Day - Classes are not in session.

September 11, Tuesday
Last day to drop a course without a “W” (withdrawal) being recorded.

October 26, Friday
Last day to withdraw from a course (a “W” will be recorded) or change courses to or from Pass/No Credit.

November 21 - 25, Wednesday - Sunday
Thanksgiving Break - Classes are not in session.

November 26, Monday
Classes resume.

December 7, Friday
Last day of classes. Last day to withdraw from the University.

December 11, Tuesday
Final examinations begin.

December 19, Wednesday
Final examinations end; fall semester ends.

Note: Students are responsible for verifying the date and time of their final exam with their instructor and must be careful to avoid conflicts between their high school schedule and final examination schedule. Instructors are not obligated to give makeup examinations to students.