

# YOUNG SCHOLARS PROGRAM FOR HIGH SCHOOL STUDENTS

## STONY BROOK UNIVERSITY

has been recognized by *U.S. News & World Report* as one of the 100 best national universities and is ranked in the top 1 percent of universities worldwide by the *London Times Higher Education*—*QS World University Ranking*.

With more than 150 majors, minors, and combined degree programs for undergraduates, an active research environment, Long Island's only university-based teaching hospital, and innovative programs that prepare our students for graduate study and a host of careers, Stony Brook offers all the advantages of a major university.

We are home to an exceptionally diverse student body of nearly 24,000 high-achieving students from all 50 states and more than 100 countries. The academic, cultural, and research facilities at Stony Brook University provide an ideal environment for growth and the opportunity to advance knowledge that changes the world. Our proximity to New York City and a railroad station right on campus make it easy for students to take advantage of all that Manhattan has to offer.

Visit us and discover what led Kiplinger's to list Stony Brook as one of "The 100 Best Values in Higher Education" among public universities. For more information, visit [www.stonybrook.edu](http://www.stonybrook.edu)



ACADEMIC MALL FOUNTAIN  
*a john griffin photograph*

## SPRING 2010



## WHAT IS THE YOUNG SCHOLARS PROGRAM?

The Young Scholars Program gives academically talented high school juniors and seniors an opportunity to complement their studies by enrolling in courses not traditionally included in the secondary school curriculum. Students selected for the Young Scholars Program participate in regular college classes with matriculated Stony Brook students on the Stony Brook campus in the afternoon and early evening. Young Scholars Program helps high school students develop the skills necessary for a successful college career, familiarizes them with the demands of university coursework, and introduces them to the learning environment and resources of a major university before they enter college full time. Young Scholars are enrolled at Stony Brook as part-time, non-matriculated students. Upon completion of a course, students may request an official transcript from the Office of the Registrar and may later use these credits towards a degree at Stony Brook or as transfer credits at another college or university.

Young Scholars enjoy all the privileges of University students, including use of our excellent library facilities, and access to superb musical and theatrical events, many of them free.

Young Scholars are responsible for their own transportation. Parking is available in the parking garage for a nominal fee and in designated parking lots. The University also is accessible from many areas by train, bus, and bicycle.

## WHO SHOULD APPLY?

High school juniors and seniors whose academic performance indicates a readiness for college work and whose schedules can accommodate the considerable time commitment required are encouraged to apply. This group includes those who have exhausted their high school's curriculum in a particular subject, as well as those who would like to learn about subjects not offered in their school. Participation usually requires about 10 to 15 hours per week, including class attendance, readings, and completing assignments.

Candidates for the Young Scholars Program should have a high school average of 90 or above, have taken honors and advanced placement courses when available, and have Regents scores in the high 80s or 90s.

## WHAT CAN I STUDY?

Courses listed in this brochure are chosen with the interests of the high school student in mind. Students may request assistance in selecting an appropriate course by contacting Mary Beth Powers at 631-632-7082. For questions about the admissions process, contact Lyle Wind at 631-632-6860

## WHAT ARE THE EXPENSES?

Regular tuition and college fees are waived. Young Scholars are only responsible for payment of a \$200 per course program fee, purchasing any required textbooks, and paying any course-specific fees. This fee is non-refundable once the student is admitted to the program. Parking is available for a nominal charge.

## HOW DO I APPLY?

An application form is on the inside back cover of this brochure. A completed application, a copy of your secondary school transcript (including the latest quarter's grades), and a check for \$200 made payable to Stony Brook University should be submitted, no later than **Monday, December 24**, to:

Stony Brook University  
Office of Undergraduate Admissions  
Lyle S. Wind, YSP Coordinator  
Stony Brook, NY 11794-1901

Your application requires signatures of approval from a guidance counselor or principal and from a parent or guardian. Please specify the course number and section preferences on the application. Acceptance is based on the overall quality of your academic record, as well as your preparation for a particular course. Students accepted into the program may take one course. Requests for two courses will be considered for subsequent semesters. *If you're applying for a course with an AP prerequisite, you must include copies of your AP score(s) with your application.*

You are also required to submit the Meningitis Information Response Form at the same time you submit your application to the Young Scholars Program.

Students in the Young Scholars Program need to submit a new application for each semester of study at the University. Many courses are limited in size; therefore, you should apply as early as possible.

**Note: The first day of classes is Monday, January 25, 2010.**

# Classes for Young Scholars

## Mathematics

### AMS 102 Elements of Statistics

Lec. 07: Tuesday/Thursday 6:50-8:10 p.m.

Final exam: Friday, May 14, 2:15-4:45 p.m.

The use and misuse of statistics in real life situations; basic statistical measures of central tendency and of dispersion, frequency distributions, elements of probability, binomial and normal distributions, small and large sample hypothesis testing, confidence intervals, chi square test, and regression. Appropriate only for students whose high schools do not offer AP Statistics. *3 credits*

### AMS 210 Applied Linear Algebra

Lec. 01: Monday/Wednesday 3:50-5:10 p.m.

Final exam: Monday, May 17, 2:15-4:45 p.m.

Lec. 02: Monday/Wednesday 6:50-8:10 p.m.

Final exam: Tuesday, May 18, 5:15-7:45 p.m.

An introduction to the theory and use of vectors and matrices. Matrix theory including systems of linear equations. Theory of Euclidean and abstract vector spaces. Eigenvectors and eigenvalues. Linear transformations. Prerequisite: Completion of Advanced Placement Calculus (BC). *3 credits*

### MAT 131 Calculus I

Lec. 01: Tuesday/Thursday 5:20-6:40 p.m. and

Rec.02: Tuesday/Thursday 3:50-4:45 p.m.

Final exam: Monday, May 17, 8:15-11:00 p.m.

Functions of one variable, derivatives and applications, integration, the fundamental theorem.

Applications-oriented approach with emphasis on numeric and graphical solutions; use of graphing calculators. May not be taken for credit in addition to MAT 125 or 141 (or the discontinued MAT 124). Prerequisite: Completion of one year of Pre-Calculus with an A. *4 credits*

### MAT 132 Calculus II

Lec. 03: Tuesday/Thursday 5:20-6:40 p.m. and

Rec. 10: Tuesday/Thursday 6:50-7:45 p.m. or

Rec. 11: Monday/Wednesday 3:50-4:45 p.m.

Final Exam: Monday, May 17, 8:15-11:00 p.m.

Numerical methods of integration, applications of integration, differential equations (first and second order) and applications, complex numbers, Taylor and Fourier series. Applications-oriented approach with emphasis on numeric and graphic solutions; use of graphing calculators. Prerequisite: Completion of Advanced Placement Calculus (AB) with a 4 or 5 on AP exam. *4 credits*

### MAT 200 Logic, Language and Proof

Lec. 02: Monday/Wednesday 5:20-6:40 p.m.

Final exam: Tuesday, May 18, 2:15-4:45 p.m.

A basic course in the logic of mathematics, the construction of proofs, and the writing of proofs. The mathematical content is primarily set theory, combinatorics, and Euclidean geometry. There is considerable focus on writing. Prerequisite: Completion of Advanced Placement Calculus (BC) with a 4 or 5 on AP exam. *3 credits*

### MAT 205 Calculus III

Lec. 01: Tuesday/Thursday 5:20-6:40 p.m. &

Wednesday 5:20-6:15 p.m.

Final exam: Thursday, May 13, 2:15-4:45 p.m.

Vector algebra, multivariate differential and integral calculus, divergence and curl, line and surface integrals, theorems of Green, Gauss, and Stokes. More theoretical than MAT 203 with applications to the physical sciences. Prerequisite: Completion of Advanced Placement Calculus (BC) with a 5 on AP exam. *3 credits*

### MAT 211 Introduction to Linear Algebra

Lec. 02: Tuesday/Thursday 5:20-6:40 p.m.

Final Exam: Thursday, May 13, 2:15-4:45 p.m.

Introduction to the theory of linear algebra with some applications; vectors, vector spaces, bases and dimension, applications to geometry, linear transformations and rank, eigenvalues and eigenvectors, determinants and inner products. May not be taken for credit in addition to AMS 210.

Prerequisite: Completion of Advanced Placement Calculus (BC) with a 4 or 5 on AP exam. *3 credits*

## Science

### AST 248 The Search for Life in the Universe

Lec. 01: Tuesday/Thursday 3:50-5:10 p.m.

Final Exam: Tuesday, May 11, 5:15-7:45 p.m.

A study of the role of science in modern society through investigation of the question: Does life exist elsewhere in the universe? Topics include a review of the astronomical and biological settings; the origin of life on the earth and possibly elsewhere; the evolution of life and the development of intelligence and technology. Also discussed are the ramifications of the development of life and intelligence for the atmosphere and the biosphere.

Prerequisite: Prerequisite: Completion of one AP Science course. *3 credits*

### ENS 101 Prospects for Planet Earth

Lec. 01: Wednesday 5:20-8:10 p.m.

Final Exam: Tuesday, May 18, 5:15-7:45 p.m.

An introduction for non-science majors to global environmental change. Exploration of the natural science of Earth's environment; the scientific, socioeconomic, and political issues that influence human impact on the global environment and responses to environmental changes; the strategies for humans to live in greater harmony with planet Earth. Global issues are related to the particular issues of the United States, the Northeast, and the greater metropolitan New York City-Long Island area. *3 credits*

## Fine and Performing Arts

### DAN 102 Introduction to World Dance Cultures

Lec. 01: Tuesday/Thursday 5:20-6:40 pm

Final exam: Thursday, May 13, 2:15-4:45 p.m.

An introduction to the properties and elements of dance in order to understand and appreciate it in a variety of contexts. Dance is considered as art, recreation, social interaction, and entertainment through investigation of societal attitudes, cultural norms, and creative styles of individuals. *3 credits*

### MUS 261 Stony Brook Chorale

Lec. 01: Monday 7:15-9:45 pm

Study and performance of a repertory from the Middle Ages to the present. Grading is based upon attendance. May be repeated. Mandatory Prerequisite: Audition. *1 credit*

### MUS 262 University Orchestra

Lec. 01: Tuesday 6:30-9:30 pm

Study and performance of works from the repertory of the concert orchestra. Grading is based upon attendance. May be repeated. Mandatory Prerequisite: Audition. *1 credit*

### MUS 263 University Wind Ensemble

Lec. 01: Wednesday 6:50-9:40 pm

Study and performance of works for ensembles of woodwinds, brass, and percussion in various combinations. Grading is based upon attendance. May be repeated. Mandatory Prerequisite: Audition. *1 credit*

### MUS 264 Big Band Jazz Ensemble

Lec. 01: Monday 7:00-10:00 pm

Study and performance of works for jazz ensemble. Grading is based on attendance. May be repeated. Mandatory Prerequisite: Audition. *1 credit*



# Classes for Young Scholars

## Humanities

### AAS 280 Islam

Lec. 01: Monday/Wednesday 5:20-6:40 pm  
Final exam: Tuesday, May 18, 2:15-4:45 p.m.  
An introduction to the main features of Islamic revelation as contained in the Qur'an; its impact on the major intellectual, legal, and social institutions of the world it subsequently shaped; schism in the form of the Shi'ite sects; Sufism. The course concludes with an examination of Islam in the modern world. *3 credits*

### AMR 102 Making American Identities

Lec. 01: Monday/Wednesday 6:50-8:10 p.m.  
Final exam: Tuesday, May 18, 5:15-7:45 p.m.  
A chronological representation of some of the ways that the peoples living in the current U.S. have identified themselves collectively as Americans and individually as belonging to distinct groups marked by racial, ethnic, gender, and class differences. Readings include texts of various kinds: historical, fictional, and theoretical. A computer (virtual) classroom is part of the coursework. *3 credits*

### HUM 123 Sexuality in Literature

Lec. 01: Tuesday/Thursday 3:50-5:10 p.m.  
Final exam: Tuesday, May 11, 5:15-7:45 p.m.  
An exploration of the expression and interpretation of sexual experience in literature and culture, through discussion of selections from world literature and art, both classic and contemporary. Themes include temptation and gratification, desire and fulfillment, and how societies shape gender roles and deviance and set limits on sexual representation in literature and art. *3 credits*

### JRN 101 News Literacy

Lec. 01: Monday 3:50-5:10 p.m. **and**  
Rec. 05: Wednesday 3:50-5:10 p.m. **or**  
Rec. 06: Wednesday 3:50-5:10 p.m.  
Final Exam: Monday, May 17, 2:15-4:45 p.m.  
Lec. 02: Tuesday 6:50-8:10 p.m. **and**  
Rec. 09: Thursday 3:50 -5:10 p.m. **or**  
Rec. 10: Thursday 3:50 -5:10 p.m. **or**  
Rec. 11: Thursday 5:20-6:40p.m. **or**  
Rec. 12: Thursday 6:50-8:10 p.m.  
Final exam: Friday, May 14, 2:15-4:45p.m.  
How do you know if you're getting the truth from the news media? This course is designed to prepare students to become more discriminating news consumers. It will examine standards of reliability and accuracy in news gathering and presentation, and seek to establish the differences between news and propaganda,

assertion and verification, bias and fairness, and infotainment and journalism. Students will be encouraged to critically examine news broadcasts, newspaper articles and Web sites. Visiting journalists will be questioned about the journalistic process and decision-making. *3 credits*

### PHI 100 Concepts of the Person

Lec. 04: Monday/Wednesday 5:20-6:40 p.m.  
Final exam: Tuesday, May 18, 2:15-4:45 p.m.  
An historical introduction to philosophy through readings and discussion on topics such as human identity, human understanding, and human values. *3 credits*

### PHI 101 Historical Introduction to Western Philosophy

Lec. 01: Monday/Wednesday 3:50-5:10 p.m.  
Final exam: Monday, May 17, 2:15-4:45 p.m.  
Lec. 03: Tuesday/Thursday 5:20-6:40 p.m.  
Final exam: Thursday, May 13, 2:15-4:45 p.m.  
An introduction to pivotal theories of the Western philosophic tradition. Readings may be drawn from ancient Greek, medieval, and modern classics of philosophy. Topics may include philosophic theories of politics, morality, logic, metaphysics, knowledge, anthropology, art, and religion. *3 credits*

### PHI 105 Politics and Society

Lec. 03: Monday/Wednesday 3:50-5:10 p.m.  
Final exam: Monday, May 17, 2:15-4:45 p.m.  
Lec. 05: Tuesday/Thursday 5:20-6:40 p.m.  
Final exam: Thursday, May 13, 2:15-4:45 p.m.  
An historical introduction to philosophy through an analysis of political theories, theories of action, and styles of political life. Main themes include the relation of the individual to the state, the scope of social responsibility, and the nature of human freedom. *3 credits*

### PHI 108 Logical and Critical Reasoning

Lec. 02: Tuesday/Thursday 3:50-5:10 p.m.  
Final exam: Tuesday, May 11, 5:15-7:45 p.m.  
Lec. 03: Monday/Wednesday 3:50-5:10 p.m.  
Final exam: Monday, May 17, 2:15-4:45 p.m.  
The principal aim of this course is to help a student acquire the skills of thinking, reading, and writing critically. The student develops a sensitivity to language and argumentation that is applicable to a wide range of situations and subject matters. *3 credits*

## Foreign Languages

### FRN 211 Intermediate French I

Lec. 01: Tuesday/Thursday 3:50-5:10 p.m.  
Final exam: Tuesday, May 11, 5:15-7:45 p.m.  
Intermediate courses in conversation, composition, and the interpretation of French texts.  
Prerequisite: Completion of two years of high school French or FRN 112. *3 credits*

### ITL 111 Elementary Italian I

Lec. 90: Tuesday/Thursday 5:20-7:10 p.m.  
Final exam: Thursday, May 13, 2:15-4:45 p.m.  
An introduction to spoken and written Italian, stressing pronunciation, speaking, comprehension, reading, and writing. Selected texts are read. Practice in language laboratory supplements class work. ITL 111 is designed for students who have no prior knowledge of the language. A student who has had two or more years of Italian in high school (or who has otherwise acquired an equivalent proficiency) may not take ITL 111 without written permission from the supervisor of the course. *4 credits*

### ITL 112 Elementary Italian II

Lec. 90: Tuesday/Thursday 5:20-7:10 p.m.  
Final exam: Thursday, May 13, 2:15-4:45 p.m.  
An introduction to spoken and written Italian, stressing pronunciation, speaking, comprehension, reading, and writing. Selected texts are read. Practice in language laboratory supplements class work. Prerequisite: Completion of one year of high school Italian or ITL 111. *4 credits*

### SPN 111 Elementary Spanish I

Lec.91: Tuesday/Thursday 5:20-7:10 p.m.  
Final exam: Thursday, May 13, 2:15-4:45 p.m.  
An introduction to spoken and written Spanish, stressing pronunciation, speaking, comprehension, reading, and writing. Language laboratory supplements class work. Designed for students who have no prior knowledge of the language. A student who has had two or more years of Spanish in high school (or who has otherwise acquired an equivalent proficiency) may not take SPN 111 without written permission from the supervisor of the course. *4 credits*



# Classes for Young Scholars

## SPN 112 Elementary Spanish II

Lec. 90: Monday/Wednesday 6:50-8:40 p.m.  
Final exam: Tuesday, May 18, 5:15-7:45 p.m.  
Lec. 92: Tuesday/Thursday 6:50-8:40 p.m.  
Final exam: Friday, May 14, 2:15-4:45 p.m.  
An introduction to spoken and written Spanish, stressing pronunciation, speaking, comprehension, reading, and writing. Language laboratory supplements classwork. Prerequisite: Completion of one year of high school Spanish or SPN 111. *4 credits*

## SPN 211 Intermediate Spanish I Emphasis on Latin America

Lec. 03: Tuesday/Thursday 5:20-6:40 p.m.  
Final exam: Thursday, May 13, 2:15-4:45 p.m.  
A comprehensive review of the Spanish language as it is spoken in Latin America. The course is intended to develop competence in reading, writing, and speaking Spanish through the study of grammar and interpretation of selected literary texts. Not intended for students of Spanish-speaking background. Prerequisite: Completion of two years of high school Spanish or SPN 112. *3 credits*

## Social Sciences

### HIS 219 Introduction to Chinese History and Civilization

Lec. 01: Tuesday/Thursday 3:50-5:10 p.m.  
Final exam: Tuesday, May 11, 5:15-7:45 p.m.  
A broad survey of Japan's history since antiquity. Focus is on the broader processes of political, economic, social, and cultural transformation of Japan. Themes include: the role of the emperor, Japan's relationship to Asia and the West, state-societal relations, and the nature of Japanese capitalism. Prerequisite: Completion of AP or honors course in History. *3 credits*

### POL 101 World Politics

Lec. 01: Monday/Wednesday 6:50-8:10 p.m.  
Final exam: Tuesday, May 18, 5:15-7:45 p.m.  
Analysis of the basic concepts and issues of international relations in the contemporary international system. The behaviors of states and their decision makers are considered according to various models of national and international conflict. The relationship between the characteristics of nations and their foreign policies is studied on a comparative basis. *3 credits*

### POL 103 Introduction to Comparative Politics

Lec. 02: Tuesday/Thursday 3:50-5:10 p.m.  
Final exam: Tuesday, May 11, 5:15-7:45 p.m.  
Analysis of political institutions and processes in the contemporary world, emphasizing the interaction of political structures and processes in a variety of political settings. *3 credits*

### PSY 103 Introduction to Psychology

Lec. 01: Tuesday/Thursday 5:20-6:40 p.m.  
Final exam: Thursday, May 13, 2:15-4:45 p.m.  
Lec. 02: Monday/Wednesday 5:20-6:40 p.m.  
Final exam: Tuesday, May 18, 2:15-4:45 p.m.  
An introduction to research and theory in psychology in such areas as learning, perception, cognition, psychobiology, development, personality, and abnormal and social psychology. As part of the course, students must participate in experiments and/or a library research project. *3 credits*

### PSY 220 Survey in Developmental Psychology

Lec. 01: Tuesday/Thursday 3:50-5:10 p.m.  
Final exam: Tuesday, May 11, 5:15-7:45 p.m.  
A study of the growth processes from fetal development to late childhood. Perceptual and learning characteristics are explained as they relate to increases in cognitive and social competence in the total community. Biological factors are examined as they relate to inheritance of behavior patterns. Prerequisite: Completion of AP Psychology or PSY 103. *3 credits*

### PSY 260 Survey in Cognition and Perception

Lec. 01: Tuesday/Thursday 3:50-5:10 p.m.  
Final exam: Tuesday, May 11, 5:15-7:45 p.m.  
A survey of theoretical and empirical work on human cognition and perception including pattern recognition, memory, attention, language comprehension, decision making, and problem solving. Prerequisite: PSY 103 or AP Psychology. *3 credits*

### SOC 105 Introduction to Sociology

Lec. 03: Monday/Wednesday 5:20-6:40 p.m.  
Final exam: Tuesday, May 18, 2:15-4:45 p.m.  
This course emphasizes sociological theory and methods. Students are taught what is unique about the way in which sociologists analyze human behavior and society. Differences between the sociological perspective and perspectives of other social sciences are emphasized. There is also a heavy emphasis on the types and methods and data that sociologists use to test the validity of their ideas. *3 credits*

### WST 103 Women, Culture and Difference

Lec. 02: Monday/Wednesday 3:50-5:10 p.m.  
Final exam: Monday, May 17, 2:15-4:45 p.m.  
An introductory humanities survey focusing on women's traditional association with the home and men's association with public life and how writers, artists, philosophers, and religious thinkers have reflected upon those relationships over the past 150 years. Through lectures and critical analyses of novels, poetry, art, philosophy, and religious texts, the course explores how changing intellectual, artistic, and religious precepts have affected gender identity and different genres in the humanities. *3 credits*

### WST 111 Introduction to Queer Studies in the Humanities

Lec. 01: Monday/Wednesday 6:50-8:10 p.m.  
Final exam: Tuesday, May 18, 5:15-7:45 p.m.  
A survey of historical representations of queer difference from the late 19th century to the present. Works of visual art, literary representations and poetry are examined as evidence of the shifting understanding of lesbian/gay/bisexual/transgendered/queer identity. *3 credits*



# Meningitis Information Response Form

Meningococcal disease is a potentially fatal bacterial infection commonly referred to as meningitis. On July 22, 2003, Governor Pataki signed New York State Public Health Law (NYS PHL) §2167 requiring institutions, including colleges and universities, to distribute information about meningococcal disease and vaccination to all students meeting the enrollment criteria, whether they live on or off campus.

Meningitis is rare. However, when it strikes, its flu-like symptoms make diagnosis difficult. If not treated early, meningitis can lead to swelling of the fluid surrounding the brain and spinal column as well as severe and permanent disabilities, such as hearing loss, brain damage, seizures, limb amputation and even death.

A vaccine is available that protects against four types of the bacteria that cause meningitis in the United States: types A, C, Y and W-135. These types account for nearly two thirds of meningitis cases among college students. If you wish to receive the meningococcal meningitis vaccine (Menomune™ or Menactra™), it is available either through your private health care provider, the campus health center and/or the county Department of Health.

**Stony Brook University requires that all university students return this form as soon as possible.**

**UNTIL THIS FORM IS RECEIVED, YOUR APPLICATION TO THE YOUNG SCHOLARS PROGRAM CANNOT BE PROCESSED**

Check one box and sign below.

I have (for students under the age of 18: My child has:)

- had the meningococcal meningitis immunization (Menomune) within the past 10 years.  
Date received: \_\_\_\_\_
- read, or have had explained to me, the information regarding meningococcal meningitis disease.  
I understand the risks of not receiving the vaccine. I have decided that I (my child) will not obtain immunization against meningococcal meningitis disease.

Signed \_\_\_\_\_ Date \_\_\_\_\_  
Parent / Guardian if student is a minor

Student Name \_\_\_\_\_ Student Date of Birth \_\_\_\_\_  
Month/Day/Year

Student Stony Brook ID # \_\_\_\_\_ Student Social Security # \_\_\_\_\_  
optional

Student E-mail Address \_\_\_\_\_

Student Home Phone # \_\_\_\_\_ Student Cell Phone # \_\_\_\_\_

Mailing Address \_\_\_\_\_

Return this form as soon as possible. Your application to the Young Scholars Program cannot be processed until it has been received!  
Do not mail this form with your Young Scholars Program Application;  
it must be sent directly to Student Health Service

**MAIL TO: Stony Brook University  
Student Health Service  
Infirmary Road  
Stony Brook, NY 11794-3191**

**OR FAX TO: (631) 632-6936**

# Young Scholars Program Application for Spring 2010

PLEASE PRINT LEGIBLY

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_ M.I. \_\_\_\_\_

Male  Female Date of Birth: \_\_\_\_\_ Social Security No. #: \_\_\_\_\_  
month/day/year optional

Street Address: \_\_\_\_\_ City: \_\_\_\_\_ County: \_\_\_\_\_

State: \_\_\_\_\_ Zip: \_\_\_\_\_ Telephone: ( ) \_\_\_\_\_

Email (required) \_\_\_\_\_

U.S. Citizen  Permanent Resident If not a US citizen or permanent resident, indicate your visa type: \_\_\_\_\_

Possible College Major: \_\_\_\_\_ If you wish to identify yourself as a disabled student, check here

Indicate the course(s) in which you wish to enroll (specify course numbers and section preference)

**Note: If you're applying for a course with an AP prerequisite, you must include a copy of your AP score(s) with this application.**

1st Choice		2nd Choice		3rd Choice	
Course:	Section#	Course:	Section#	Course:	Section#

How did you learn about the Young Scholars Program? \_\_\_\_\_

Signature of Applicant: \_\_\_\_\_ Date: \_\_\_\_\_

Signature of Parent/Guardian: \_\_\_\_\_ Date: \_\_\_\_\_

Have you previously taken a course at Stony Brook?  No  Yes: please provide your Stony Brook ID#: \_\_\_\_\_

**Note: A minimum cumulative Stony Brook GPA of 3.0 is required for continued enrollment in the Young Scholars Program.**

To be completed by secondary school guidance counselor/principal as indication of support for student's application		
Name of Secondary School		Expected Date of Graduation
SAT Scores (if available) Math: _____ Critical Reading: _____	PSAT Scores (if available)	High School GPA:
Secondary School Signature of Approval		Position
Print Name		Date

## APPLICATION DEADLINE: MONDAY, DECEMBER 24, 2009

This application should be detached and submitted with an official copy of the applicant's secondary school transcript, and a check made payable to Stony Brook University for the \$200 per course program fee. (This fee is non-refundable once the student is admitted.)

**Mail Your Application, Transcript, and \$200 Check To:**

**Lyle S. Wind/Young Scholars Program Coordinator  
 Undergraduate Admissions  
 Stony Brook University  
 Stony Brook, NY 11794-1901**

## Phone Directory

### Academic Advising Center

(631) 632-7082

### Admissions Office

(631) 632-6868

FAX (631) 632-9898

### Bookstore

(631) 632-6550

### Commuter Student Services

(631) 632-7353

### Counseling Center

(631) 632-6720, 6725

### Disability Support Services

(631) 632-6748, TDD available

### Parking Services

(631) 632-2886

### Office of the Registrar

(631) 632-6175

### Staller Center for the Arts

(631) 632-7230

### Student Health Service

(631) 632-6740

### Summer Session

(631) 632-7790

### University Information

(631) 689-6000

### University Police

(631) 632-3333

### Young Scholars Coordinator

(631) 632-6860

## SPRING 2010 ACADEMIC CALENDAR

### January 25, Monday

Classes begin.

### February 5, Friday

Last day to drop a course without a "W" (withdrawal) being recorded.

### March 26, Friday

Last day to withdraw from a course or change courses to or from Pass/No Credit.

### March 29 - April 4, Monday through Sunday

Spring Recess - Classes are not in session

### April 5, Monday

Classes resume.

### May 7, Friday

Last day of classes. Last day to withdraw from the University.

### May 10, Monday

Final examinations begin.

### May 18, Tuesday

Final examinations end; spring semester ends.

*Note: Students must be careful to avoid conflicts between their high school schedule and final examination schedule. Instructors are not obligated to give makeup examinations to students.*

