

## **Appendix SBU-2 Special Admits Programs**

### Criteria used to guide Stony Brook's Special Admit Programs

- EOP: Students in Stony Brook's EOP/Advancement on Individual Merit Program will typically have GPAs ranging between 80 and 85, SAT 1 scores ranging from 850 to 1100, and a minimum of three years of mathematics and science.
- Special Talent: Students may be considered special talent candidates in the areas of the creative arts, leadership and service, and specific academic disciplines, such as mathematics. Faculty and admissions counselors make judgments based on information presented by the students in their supplemental application forms, personal statements and essays, letters of recommendations, auditions, and interviews.
- Athletics: Prospective student-athletes must have the following academic courses: 4 years of English, 4 years of Social Studies, 3 years of Academic Math, 3 years of Science, and 2-3 years of language. Students considered as special admission on the basis of athletic talent are reviewed by guidelines comparable to those for students admitted through EOP, with GPAs of 80+ and combined SAT 1 scores of 900+. Careful consideration is given to student performance in mathematics and English. Students who fall below this range may be presented to the Admissions Committee by the Director of Athletics provided that student meets NCAA clearance guidelines and the minimum required years in the core subjects. We do not plan to increase the overall number of student-athletes. However, we plan to increase the proportion of female athletes. Also, we plan to improve the percentage of ethnic minorities on our teams. Currently there is considerable ethnic diversity among student-athletes, although the proportions of ethnic groups represented are not congruent with those in the general student population. While roughly a third of all Stony Brook students are of Asian origin, very few student-athletes identify themselves as Asian. Concerted efforts will be made to recruit athletes of widely diverse origins. Recruitment of student-athletes is based on ability and performance, regardless of race or ethnicity. Different sports show disparate ethnic concentrations largely due to different levels of interest in the ethnic groups that constitute the recruitment pool. We would like to find creative ways to equalize the proportion of male to female athletes, while also furthering efforts to increase the number of under-represented minorities in the program, including the prioritizing of sports where action is needed.
- English Enhancement Program: Bilingual students with SAT 1 verbal scores below 430 or TOEFL score below 213 may be offered admission through the English Enhancement Program. These students will typically have a 90 or higher academic GPA and strong math ability as demonstrated in their high school record and SAT score. These students may be required to take ESL classes depending on their writing placement score. We enroll 100-150 student per year in this program per year.
- Learning Disabled Students: Applicants in this category are reviewed by a committee of representatives from the Office of Disabled Student Services and Admissions. Students must first meet standard admissions requirements. Then a second assessment of academic records and documentation of the nature of their disability and support services needed are reviewed by the Committee before admission is offered.