

Pathways to Certification
Students must apply for admission and be formally accepted into each program

	English		Foreign Languages		Mathematics		Sciences		Social Studies		TESOL	
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
Initial Licensure												
Intro to Human Development (U.G.)/Human Development (Grad)	PSY 327 @@	PSY 595 ^	PSY 327 @@	PSY 595 ^	PSY 327 @@	PSY 595 ^	PSY 327 @@	PSY 595 ^	PSY 327 @@	PSY 595 ^	PSY 327 @@	PSY 595 ^
Foundations of Educ. (U.G.)/ Educ: Theory & Pract. (Grad)	SSE 350	CEE 505	SSE 350	CEE 505	SSE 350	CEE 505	SSE 350	CEE 505	SSE 350	CEE 505	SSE 350	CEE 505
Intro to Special Education (U.G.)/Principles and Practices of Special Education (Grad)	CEF 347	CEF 547	CEF 347	CEF 547	CEF 347	CEF 547	CEF 347	CEF 547	CEF 347	CEF 547	CEF 347	CEF 547
Methods Courses	EGL 440 EGL 441	CEE 588 CEE 593	FLA 339 FLA 340	FLA 505/506 FLA 571	MAE 311 MAE 302	MAE 510 MAE 520	SCI 410 SCI 420	SCI 510 SCI 520	SSE 397 SSE 398	CEE 577 CEE 578	LIN 375 LIN 378	LIN 524 LIN 529
Field Experience	EGL 449 EGL 450	CEF 551 CEF 552	FLA 449 FLA 450	FLA 549 FLA 550	MAE 447 MAE 312	MAE 530 MAE 540	SCI 449 SCI 450	SCI 549 SCI 550	SSE 449 SSE 450	CEF 548 CEF 549	LIN 449 @ LIN 450 @	LIN 579 @
Literacy Course	LIN 344	LIN 544	LIN 344	FLA 540	LIN 344	LIN 544	LIN 344	LIN 544	LIN 344	LIN 544	LIN 344	LIN 532/541
Student Teaching & Seminar	EGL 451 EGL 452	CEQ 591 CEQ 592	FLA 451 FLA 452	FLA 551 FLA 552	MAE 451 MAE 452	MAE 551 MAE 552	SCI 451 SCI 452	SCI 551 SCI 552	SSE 451 SSE 452	CEQ 581 CEQ 582	LIN 451 LIN 452	LIN 581 LIN 582
36 Credits in Content (U.G.) 15 Cr. Additional Content in MAT Degree Programs	English •	English •	CHI, FRN, GER, ITL, JPN, RUS, SPN	FRN, GER, ITL, RUS, SPN	Mathematics & Applied Math and Statistics	MAT, AMS	BIO, CHM, ESS, PHY	BIO, CHM, ESS, PHY	AFS, ANT, ECO, HIS, POL, SOC (S.S. 48 cred)	See Footnote••	Linguistics	Linguistics
1 Yr. of Language	*	*	*	*	*	*	*	*	*	*	2 Yrs. of Language**	2 Yrs. of Language**
Child & Substance Abuse & Violence Prevention Seminars	#	#	#	#	#	#	#	#	#	#	#	#
NYSTCE — LAST, ATS-W, CST	+	+	+	+	+	+	+	+	+	+	English Language Proficiency	English Language Proficiency
Professional Licensure												
3 Yrs. of Teaching at Level (1 st year – mentored) Functionally Relevant Masters Degree NYSTCE — ATS-P												
License Maintenance												
175 Hrs. of In-service Course Work within 5 yrs.												

Footnotes:

Please note that segments dealing with: Integration of Technology in the Curriculum, Inclusion of the Special Child, Multi-Culturalism and Diversity in the Classroom, and Literacy (the teaching of reading and writing English in each content field) must be included in the two foundations courses and in the methods courses as well as in a specially designed course that will be taught across the curricula.

* One year of a language other than English is required of all teachers in the State of New York, and may include American Sign Language (ASL).

** Two years of a language other than English is required for TESOL and may include ASL.

All teachers are required to submit evidence of completion of Child and Substance Abuse, and Violence Prevention Seminars. Fingerprint certification is also required.

+ All teachers must submit evidence of completion of the LAST, ATS -W, and CST.

@ Field is a co-requisite of each methods course.

@@ Formerly SSE 327.

^ Formerly CEE 565. Effective fall 2008, CEE 565 will no longer be accepted towards completion of Stony Brook's registered and approved graduate level teacher education programs.

● English credits must include specific content areas. Contact Program Director for specifics.

●● Applicants must have an undergraduate degree in history or one of the other social sciences, excluding psychology (plus a minimum 18 credits in history).

New Special Education course requirements (CEF 347 (U.G.) and CEF 547 (Grad) effective September 1, 2011.

All teachers in New York State **must** be U.S. citizens or non-U.S. citizens who are lawful permanent residents, otherwise they will not be licensed.

Five-year accelerated bachelor's/master's programs have been approved by the New York State Education Department (January 2006) for admissions beginning in the fall of 2006. Please contact the program director for the certification program of your interest in order to obtain advisement on course requirements.

Pathways to Certification-Educational Leadership Programs

Pathways to Certification

	Educational Leadership Program (EDL) Leads to SBL and SDL	School District Business Leader (SDBL)
Foundation Courses	CEQ 501 Educational Leadership Theory I CEQ 502 Educational Leadership Theory II CEQ 503 Educational Leadership Practice	CEQ 501 Educational Leadership Theory I CEQ 502 Educational Leadership Theory II CEQ 520 School Finance
Advanced Coursework	CEQ 515 School District Leadership CEQ 528 School Law CEQ 541 School Building Leadership CEQ 555 Supervision of Instruction CEQ 571 School Business Administration CEQ 572 School Personnel Management	CEQ 515 School District Leadership CEQ 528 School Law CEQ 571 School Business Administration CEQ 572 School Personnel Management CES 514 Collective Bargaining and Arbitration CEX 520 Ethics in Management
Research Course	CEQ 595 Project Seminar	CEQ 595 Project Seminar
Internship	CEQ 585 Educational Leadership Internship	CEQ 565 Educational Leadership Internship
Internship Seminar	CEQ 586 Internship Seminar	CEQ 566 Internship Seminar