

Pathways to Certification – Professional Education Program – Stony Brook University

Students must apply for admission and be formally accepted into each program

	English		Foreign Languages		Mathematics		Sciences		Social Studies		TESOL	
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
Initial Licensure												
Intro to Human Development (U.G.)/Human Development (Grad)	PSY 327 @@	PSY 595 ^	PSY 327 @@	PSY 595 ^	PSY 327 @@	PSY 595 ^	PSY 327 @@	PSY 595 ^	PSY 327 @@	PSY 595 ^	PSY 327 @@	PSY 595 ^
Foundations of Educ. (U.G.)/Educ: Theory & Pract. (Grad)	SSE 350	CEE 505	SSE 350	CEE 505	SSE 350	CEE 505	SSE 350	CEE 505	SSE 350	CEE 505	SSE 350	CEE 505
Intro to Special Education (U.G.)/Principles and Practices of Special Education (Grad)	CEF 347	CEF 547	CEF 347	CEF 547	CEF 347	CEF 547	CEF 347	CEF 547	CEF 347	CEF 547	CEF 347	CEF 547
Methods Courses	EGL 441 EGL 440	CEE 588 CEE 593	FLA 339 FLA 340	FLA 505 FLA 506	MAE 311 MAE 302	MAE 510 MAE 520	SCI 410 SCI 420	SCI 510 SCI 520	SSE 397 SSE 398	CEE 577 CEE 578	LIN 375 LIN 378	LIN 524 LIN 529
Field Experience	EGL 449 EGL 450	CEF 551 CEF 552	FLA 449 FLA 450	FLA 549 FLA 550	MAE 447 MAE 312	MAE 530 MAE 540	SCI 449 SCI 450	SCI 549 SCI 550	SSE 449 SSE 450	CEF 548 CEF 549	LIN 449 @ LIN 450 @	LIN 579 @
Literacy Course	LIN 344	LIN 544	LIN 344 or FLA 440	FLA 507 or FLA 540	LIN 344	LIN 544	LIN 344	LIN 544	LIN 344	LIN 544	LIN 344	LIN 532/541
Student Teaching & Seminar	EGL 451 EGL 452	CEQ 591 CEQ 592	FLA 451 FLA 452	FLA 551 FLA 552	MAE 451 MAE 452	MAE 551 MAE 552	SCI 451 SCI 452	SCI 551 SCI 552	SSE 451 SSE 452	CEQ 581 CEQ 582	LIN 451 LIN 452	LIN 581 LIN 582
36 Credits in Content (U.G.) 15 Cr. Additional Content in MAT Degree Programs (Except Mathematics which requires only 12 Cr. Additional Content)	English •	English •	CHI, FRN, GER, ITL, JPN, RUS, SPN €	FRN, GER, ITL, RUS, SPN €€	Mathematics & Applied Math and Statistics	MAT, AMS	BIO, CHM, ESS, PHY	BIO, CHM, ESS, PHY	AFS, ANT, ECO, HIS, POL, SOC (S.S. 48 cred)	Sec Footnote ••	Linguistics	Linguistics
1 Yr. of Language	*	*	*	*	*	*	*	*	*	*	2 Yrs. of Language**	2 Yrs. of Language**
Seminars in Child Abuse, Substance Abuse, Violence Prevention, Autism, & Harassment, Bullying and Discrimination (DASA)	#	#	#	#	#	#	#	#	#	#	#	#
NYSTCE — Standardized Exams	+	+	+	+	+	+	+	+	+	+	English Language Proficiency	English Language Proficiency

Professional Licensure 3 Yrs. of Teaching at Level (1 st year – mentored) Functionally Relevant Master’s Degree containing a minimum of 12 Cr. content course work in area of initial certification.					
License Maintenance 175 Hrs. of In-service Course Work within 5 yrs.					

Footnotes:

Please note that segments dealing with: Integration of Technology in the Curriculum, Inclusion of the Special Child, Multi-Culturalism and Diversity in the Classroom, and Literacy (the teaching of reading and writing English in each content field) must be included in the two foundations courses and in the methods courses as well as in a specially designed course that will be taught across the curricula.

* One year of a language other than English is required of all teachers in the State of New York, and may include American Sign Language (ASL). A minimum grade of “C” is required in each course to be considered valid for meeting certification program requirements.

** Two years of a language other than English is required for TESOL and may include ASL. A minimum grade of “C” is required in each course to be considered valid for meeting certification program requirements.

All teachers are required to submit evidence of completion of Child and Substance Abuse, and Violence Prevention Seminars. Since students with special needs are now included in traditional classrooms, certification candidates must now show completion of a three hour seminar offered through the Cody Center in Autism Recognition, Referral and Control. A six hour seminar in Harassment, Bullying and Discrimination Prevention and Intervention (DASA-Dignity for All Students Act) is also required, in addition to Fingerprint certification.

+ All teachers must submit evidence of having passed the NYSTCE standardized tests required by the New York State Education Department. The following website provides information about these requirements (<http://www.nystce.nesinc.com/>).

@ Field is a co-requisite of each methods course.

@@ Formerly SSE 327.

^ Formerly CEE 565. Effective fall 2008, CEE 565 will no longer be accepted towards completion of Stony Brook’s registered and approved graduate level teacher education programs.

• English credits must include specific content areas. Contact Program Director for specifics.

•• Applicants must have an undergraduate degree in history or one of the other social sciences, excluding psychology (plus a minimum 18 credits in history).

New Special Education course requirements (CEF 347 (U.G.) and CEF 547 (Grad) effective September 1, 2011.

£ Undergraduate majors in Chinese and Japanese require 30 credits in the content field.

££ Graduate Students in the Foreign Language programs are also required to take FLA 571, Technology and Education.

Initial Certification: All students who have been formally admitted to and successfully complete an initial certification program at Stony Brook University, are eligible for an initial certification with institutional recommendation.

International Students: All international students who graduate from a “registered and approved” program at Stony Brook and obtain an initial certification may work in New York State with an appropriate visa. These individuals who hold an initial license must become naturalized citizens or obtain a permanent-resident green card within five years of receiving their initial certification or their license will expire.

Professional Certification: All teachers in New York State must earn a functionally relevant master’s degree containing a minimum of twelve credits in the content area of initial license and teach at level (grade level range encompassed within initial certification) for a minimum of three years, the first of which must be mentored. All teachers in New York State must be U.S. citizens or non-U.S. citizens who have obtained lawful permanent resident status. Otherwise they will not be licensed.

Five-year accelerated bachelor’s/master’s programs have been approved by the New York State Education Department (January 2006) for admissions beginning in the fall of 2006. Please contact the program director for the certification program of your interest in order to obtain advisement on course requirements.