

Educational Leadership Programs Stony Brook University

Stony Brook's unique approach to education places programs in academic departments to ensure excellence in both the academic core and professional development. The Educational Leadership Programs are housed in the Department of Technology and Society and School of Professional Development. The programs provide our candidates with the knowledge, skills, and dispositions required of effective leaders for K-12 schools on Long Island and throughout the nation.

The Professional Education Program (PEP) coordinates the Educational Leadership Programs. PEP promotes the development of an educational vision and a coherent curriculum that is aligned with the standards of the New York State Education Department (NYSED), the Educational Leadership Constituents Council (ELCC), the Interstate School Leaders Licensure Consortium (ISLLC), and the National Council for Accreditation of Teacher Education (NCATE).

PEP Conceptual Framework

Mission

1. Provide discipline-based professional education of the highest quality for undergraduate and graduate teacher and leadership candidates.
2. Integrate research and theories of the disciplines with diverse field experiences, and create educators who will continue to grow and synergistically combine evolving expert knowledge with pedagogy that exceeds state, national, and professional standards.
3. Integrate diversity into the academic and clinical experiences to enhance the continuous cross-fertilization of ideas.
4. Build and strengthen partnerships within the University and with the regional community.
5. Provide leadership and professional development for the educational community of the region and beyond.

The goal of PEP is to become a global leader in the professional development of administrators by creating diverse learning environments that underscore the symbiosis of research, community service, and leadership. Our vision is rooted in three major themes that inform and unify our programs:

- **Professional Excellence and Growth**
- **Community and Diversity**
- **Leadership and Service**

Proficiencies and Dispositions

We prepare Educational Leadership candidates who:

1. Develop and demonstrate the skills needed to work with a board of education to facilitate the development of a vision of learning for a school district that promotes the success of all students.
2. Demonstrate the ability to plan programs to motivate staff, students, and families to achieve a school districts vision.
3. Demonstrate the ability to bring together and communicate effectively with stakeholders within the district and the larger community concerning implementation and realization of the vision.
4. Develop a sustained approach to improve and maintain a positive district culture for learning that capitalizes on multiple aspects of diversity to meet the learning needs of all students.
5. Demonstrate an ability to assist school and district personnel in understanding and applying best practices for student learning.
6. Collaborate with families and other community members.
7. Respond to community interests and needs.
8. Demonstrate a respect for rights of others with regard to confidentiality and dignity and engage in honest interactions.

9. Demonstrate the ability to combine impartiality, sensitivity to student diversity, and ethical considerations with their interactions with others.
10. Make and explain decisions based upon ethical and legal principles.
11. Espouse positions in response to proposed policy changes that would benefit or harm districts and explain how policies and laws might improve educational and social opportunities for specific communities.

One EDL Program Two Certificates

Stony Brook University offers a 36 credit post-master's Advanced Graduate Certificate (AGC) program in Educational Leadership that leads to New York State (NYS) certification in both School District Leadership (SDL) and School Building Leadership (SBL). Students who complete all courses and internship requirements will be recommended for both certifications. The EDL program is also available completely online.

School District Business Leadership

Stony Brook University offers a 36 credit post-master's Advanced Graduate Certificate (AGC) program in School District Business Leadership that leads to NYS certification as a School District Business Leader (SDBL). An MBA, or similar management degree, is required for admission. Students who complete all courses and internship requirements will be recommended for certification.

The Professional Education Program at Stony Brook



University is accredited by (the National Council for Accreditation of Teacher Education), www.ncate.org. This accreditation covers initial teacher preparation programs and advanced educator preparation programs.

Program Courses

The Educational Leadership AGC programs consist of 36 credits each. Please note that the required courses in these programs are usually only available to students who are matriculated. Students must pass the SDL examination series for completion of the EDL program and the SDBL exam for completion of the SDBL program to become eligible for graduation. Additional information and application for admission to these programs can be located on the School of Professional Development website. SPD may be reached by dialing 631-632-7050 and choosing Option 1 or by accessing its website at: www.stonybrook.edu/spd.

EDL Program

- EDL/CEQ 501-Educational Leadership Theory I
- EDL/CEQ 502-Educational Leadership Theory II
- EDL/CEQ 503-Educational Leadership Practice
- EDL/CEQ 515-School District Leadership
- EDL/CEQ 528-School Law
- EDL/CEQ 541-School Building Leadership
- EDL/CEQ 555-Supervision of Instruction
- EDL/CEQ 571-School Business Administration
- EDL/CEQ 572-School Personnel Management
- EDL/CEQ 595-Research Project Seminar
- EDL/CEQ 585-School District/School Building Leadership Internship
- EDL/CEQ 586-School District/School Building Leadership Seminar

SDBL Program

- EDL/CEQ 501-Educational Leadership Theory I
- EDL/CEQ 502-Educational Leadership Theory II
- EDL/CEQ 515-School District Leadership
- CES 514-Collective Bargaining and Arbitration in the Public Sector
- EDL/CEQ 520-School Finance
- EDL/CEQ 525-Managerial Accounting for the School Business Official
- EDL/CEQ 528-School Law
- EDL/CEQ 571-School Business Administration
- EDL/CEQ 572-School Personnel Management
- EDL/CEQ 595-Research Project Seminar
- EDL/CEQ 565-School Business Internship
- EDL/CEQ 566-School Business Internship Seminar

Contact Us

School of Professional Development

N201, Social and Behavioral Sciences Building
(631) 632-7050 (Option 1)
SPD@stonybrook.edu

Robert Moraghan, Ed.D.
Director

Todd Pittinsky, Ph.D.
Director of Research
Professor, Technology & Society
(631) 632-1472
todd.pittinsky@stonybrook.edu

Craig Markson, Ed.D.
Assistant Dean and EDL Program Coordinator
(631) 632-7067
craig.markson@stonybrook.edu

Robert Scheidet, Ed.D.
Internship Coordinator
(631) 632-4584
robert.scheidet@stonybrook.edu

Professional Education Program
Frank Melville Jr. Memorial Library
Stony Brook, NY 11794-3372
(631) 632-4PEP (737)
pep@stonybrook.edu

Dorit Kaufman, Ph.D.
Director
dorit.kaufman@stonybrook.edu

Patricia Dixon, M.A.L.S.
Assistant to the Director
patricia.dixon@stonybrook.edu

Marvin Glockner, Ph.D.
University Certification Officer
(631) 632-7055
marvin.glockner@stonybrook.edu

PROFESSIONAL EDUCATION PROGRAM

EDUCATIONAL LEADERSHIP PROGRAMS



Stony Brook
University

NCATE

The Standard of Excellence
in Teacher Preparation

Visit our
accredited programs on the web at:
<http://www.stonybrook.edu/pep/>